



Davie Elementary

2801

Annual School Counseling Plan

Principal: DECEMBERT, DELICIA

Director/Lead Counselor: NICOLE PIMENTEL

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DECEMBERT, DELICIA

8/29/24
Date

Nicole Pimentel
NICOLE PIMENTEL

08/30/24
Date

August

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|--|---|---|
| ACAD Registration, Scheduling, Open House, New School Transitions CCR Introduction to Xello Program LSW Welcoming Students/Introducing School Counseling Services/Goal-Setting | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Address scheduling concerns. Assist with registrations. Meet with parents, teachers, and support staff. Introduction to Xello Program Meet and welcome DVE parents and students. |
| Welcome/Introductions: Help is Here/Be Kind to Your Mind Meet and Greet Parent/Teacher Conferences Check on Foster Care/HEART students LSW: Self-Awareness Anti-Bullying 504 plans Behavior Expectations Assembly FAST Assessments | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Classroom visits: visit every classroom K-5. Discuss role of school counselor. Students will learn how to seek help in and out of school in healthy/safe ways. Introduce students and staff to their school counselor and inform them of the services available to students, families, and staff. Parents and families will be encouraged to meet with teachers and/or school staff as frequently as desired to keep a strong line of communication. Ensure Foster students' academic and social-emotional needs are met/addressed. Complete registration for HEART students and refer to SW, if necessary. Connecting feelings, thoughts, and actions. Mandated Lesson found on Curvas Review and share 504 plans with teachers. Check due dates, reviews, and reevaluations. Meet with grade-level students to review expectations, goals, and school rules. Coordinate the FAST Assessment. Train teachers and faculty. Help parents, teachers and faculty disaggregate and interpret data. |
| College & Career Readiness Xello Lesson, K-2 Career Town / 3-5 Career Exploration | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Student will gain self-knowledge and understand pathways to careers. |

September

Kids of Character: Cooperation

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|--|
| ACAD Academic Goal Setting CCR Intro to College/Career Education LSW Attendance Initiatives/Peace Week | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | School-wide Initiatives/Lessons shared with teachers and students. Students will observe all the different occupations at a school. School-wide Initiatives/Lessons shared with teachers and students. |
| Open House Start with Hello/SAVE Promise Club RTI/MTSS Brief Individual Counseling Peace Week LSW: Relationship Skills FAST Assessments 504 Meetings Lauren's Kids: Lesson 1 for All Grades | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills toAcademic A: Students will acquire the attitudes, Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social C: Students will understand safety and survival skills. | Introduce myself to parents at Open House. Teach 'Start with Hello' Curriculum. Understanding empathy and ending social isolation. Facilitate, Review and participate in RTI. Follow up with teachers to ensure interventions are being implemented. As needed, individual counseling sessions for students. Students will demonstrate the importance peace and unity via daily activities. Students will understand how to take action to prevent bullying and youth violence. Understanding and working well with others. Coordinate the FAST Assessment. Train teachers and faculty. Help parents, teachers and faculty disaggregate and interpret data. Schedule, review and participate to ensure students with a disability receive accommodations and support. State Required Resiliency Education Canvas Course. |
| College & Career Readiness Hello Lesson: K-2 Career Town / 3-5 Career Exploration | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Student will gain self-knowledge and understand pathways to careers. |

October

Kids of Character: Responsibility

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|---|
| ACAD Study & Success Skills CCR College/Career Week! LSW Red Ribbon Week/Child Abuse Prevention | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills. | Selected students will participate in a small study skill group. School-wide career day activities. School-wide Red Ribbon Week Activities. |
| RTI National Bullying Prevention Awareness Month Lauren's Kids: Lesson 2 All Grades / ReThink Ed: Substance Use and Misuse Parent/Teacher Conferences LSW: Resiliency Individual Counseling Character Education Diversity Awareness Month Group Counseling 504 Meetings | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Group Activities Implement Kindness activities following the BCPS Dates of Observance calendar. Internet Safety lessons and activities with SRO in an assembly. State Required Resiliency Education Canvas Course. Attend conferences to support teachers with referring and/or providing academic, social, and counseling services available to families. Students will receive lessons and model adapting to challenging life changes and developing skills to recover from difficulties quickly. Individual student counseling Promote Character Education. Character of the Month - recognize students on morning announcements. Implement activities following the BCPS Dates of Observance calendar. Small Group Counseling Schedule, review and participate to ensure students with a disability receive accommodations and support. |
| College & Career Readiness Xello Lesson: K-2 Career Town / 3-5 Career Exploration | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Student will gain self-knowledge and understand pathways to careers. |

November

Kids of Character: Citizenship

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|--|---|
| ACAD Academic Self Concept CCR Building a College & Career Culture LSW Antibullying/Relationship Skills | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills. | Individual counseling/School-wide interventions School-wide initiatives; holding career/college week until May, after testing Anti-bullying classroom lessons; reminders on morning announcements. |
| Classroom Counseling lessons BCPS Anti-Bullying Week LSW: Resiliency Brief Individual Counseling Small Group Counseling RTI Character Trait - Citizenship Harvest Drive Laurens Kids: Lesson 3 ALL Grades / Rethink Ed: Internet Safety | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills. Personal/Social C: Students will understand safety and survival skills. | Classroom lessons based on needs assessment; Rethink Ed lessons. Week long anti-bullying activities including morning announcements. Rethink Ed lessons. Quarterly LSW Guidelines; knowing when and how to ask for help. As needed, individual counseling sessions for students. Small group counseling on various topics depending on need. Meet with teachers and CPST to discuss interventions for students. Students will understand involvement in community to make it a better place. Assisting families in need. State Required Resiliency Education Canvas course. |
| College & Career Readiness Xello lesson: K-2 Career Town / 3-5 Career Exploration | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Student will gain self-knowledge and understand pathways to careers. |

December

Kids of Character: Kindness

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|---|
| ACAD Celebrate Academic Success CCR Career Interest Inventories LSW Internet Safety/School-Wide Kindness Initiatives | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social C: Students will understand safety and survival skills. | Quarterly Honor Roll Assemblies Identify careers LSW Classroom lessons using Rethink Ed and morning announcements to include mindfulness. |
| RTI Brief Individual Counseling Classroom Counseling Lessons LSW: Relationship skills Character Trait: Kindness FAST Assessments Group Counseling Parent/Teacher Conferences Laurens Kids: Lesson 4 ALL Grades Crisis Interventions | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills. Personal/Social C: Students will understand safety and survival skills. | Meet with teachers and CPST to discuss interventions for students. As needed, individual counseling sessions for students. Classroom counseling lessons on kindness; Rethink Ed lessons. Students will receive lessons and model on resolving conflicts constructively, show leadership skills and learn how to work together as a team. Students will understand being helpful, thoughtful, caring, compassionate, and considerate. Coordinate the FAST Assessment. Train teachers and faculty. Help parents, teachers and faculty disaggregate and interpret data. Small group counseling; as needed. Attend conferences to support teachers with referring and/or providing academic, social, and counseling services available to families. State Required Resiliency Education Canvas course Threat/Suicide assessments/Abuse reports ongoing |
| College & Career Readiness Xello lessons: K-2 Career Town / 3-5 Career Exploration | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Student will gain self-knowledge and understand pathways to careers. |

January

Kids of Character: Respect

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|--|
| ACAD Academic Motivational Activities CCR Develop Career Awareness LSW Self-Awareness/Self-Management/No Name Calling | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Weekly inspirational quotes on morning announcements Focus on this during the month of May; after testing Daily activities to address 'No Name Calling Week' |
| LSW: Self-Awareness RTI Brief individual counseling Classroom Counseling Lessons Small Group counseling 504 Meetings Character Trait: Respect Lauren's Kids: Lesson 5 ALL Grades | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills. | Share presentations on setting SMART goals with teachers. Test-taking classroom lessons. Meet with teachers and CPST to discuss interventions for students. As needed, individual counseling sessions for students. Classroom counseling lesson on LSW topics. Academic support group. Schedule, review and participate to ensure students with a disability receive accommodations and support. Promote Character Education. Character of the Month - recognize students on morning announcements. State Required Resiliency Education Canvas course |
| College & Career Readiness Xello lessons: K-2 Career Town / 3-5 Career Exploration | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Student will gain self-knowledge and understand pathways to careers. |

February

Kids of Character: Honesty

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|---|
| ACAD Test & Academic Anxiety | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Testing-taking skills group. |
| CCR Acquire Career Information | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Students will watch a video on different career options. |
| LSW Diversity, Respect, and Social Awareness | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Classroom guidance lessons. |
| LSW: Relationship Skills | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Daily LSW guidelines provided to teachers. |
| 504 Meeting | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Schedule, review and participate to ensure students with a disability receive accommodations and support. |
| Brief Individual Counseling | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | As needed, individual counseling sessions for students. |
| RTI | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Meet with teachers and CPST to discuss interventions for students. |
| Classroom Counseling lessons | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Classroom counseling lesson on LSW topics. |
| Character Trait: Honesty | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Promote Character Education, Character of the Month - recognize students on morning announcements. |
| A Day of Service and Love/Random Acts of Kindness Week | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | School-wide activities that encourage, name, and celebrate being kind. |
| Small Group Counseling | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Academic support group. |
| Crisis Interventions | Personal/Social C: Students will understand safety and survival skills. | Threat/Suicide Assessments/Abuse reports ongoing |
| Lauren's Kids: Lesson 8 Grades K-3 ONLY | Personal/Social C: Students will understand safety and survival skills. | State Required Resiliency Education Canvas course |
| College & Career Readiness | | |
| Xello lessons: K-2 Career Town / 3-5 Career Exploration | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Student will gain self-knowledge and understand pathways to careers. |

March

Kids of Character: Self Control

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|--|
| ACAD Becoming a Life Long Learner CCR Identify Career Goals LSW Responsible Decision-Making/Equity | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Students will participate in career, college, and LSW activities. Students will be exposed to different organizations in the community and propose which of the organizations they would like a visit from. Classroom guidance lesson on goal-setting and decision-making. |
| LSW: Self-Management Middle School Presentations Brief Individual Counseling RTI Small Group Counseling Character Trait: Self-Control Classroom Counseling lessons Crisis Interventions Lauren's Kids: Lesson 7 Grades 1 & 2 | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social C: Students will understand safety and survival skills. Personal/Social C: Students will understand safety and survival skills. | Daily LSW Guidelines provided to teachers. Middle school discussions. Middle school representatives meet with students. As needed, individual counseling sessions for students. Meet with teachers and CPST to discuss interventions for students. Group counseling sessions. Promote Character Education. Character of the Month - recognize students on morning announcements. Classroom counseling lesson on LSW topics. Threat/Suicide Assessments/Abuse reports ongoing State Required Resiliency Education Canvas course |
| College & Career Readiness Xello lessons: K-2 Career Town / 3-5 Career Exploration | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Student will gain self-knowledge and understand pathways to careers. |

April

Kids of Character: Tolerance

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|--|--|--|
| ACAD Relate School to Life Experiences CCR New Student & Parent Session LSW Conflict Mediation | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Assist students with course selection for middle school. Middle school visits As needed, brief individual counseling sessions for students related to conflict resolutions. |
| LSW: Responsible Decision Making Brief Individual Counseling Small Group Counseling Closure Classroom Counseling lessons 504 Plans Middle School Matriculation Character Trait: Tolerance Crisis Interventions Lauren's Kids: Lesson 8; Grades 1 & 2 ONLY | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills. Personal/Social C: Students will understand safety and survival skills. | Weekly LSW Guidelines provided to teachers As needed, individual counseling sessions for students. Provide closure to small groups. Classroom guidance lesson on LSW topics. Schedule, review and participate to ensure students with a disability receive accommodations and support. Assist 5th Grade students with matriculation cards and choices. Promote Character Education. Character of the Month - recognize students on morning announcements. Threat/Suicide Assessments/Abuse reports ongoing State Required Resiliency Education Canvas course |
| College & Career Readiness | | |

Xello lessons: K-2 Career Town / 3-5 Career Exploration

Career C: Students will understand the relationship between personal qualities, education, training and the world of work.

Student will gain self-knowledge and understand pathways to careers.

May

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|--|--|--|
| ACAD Academic Transition to New Grade | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Students will be prepared for the next grade level. Assist 5th grade students with finalizing registration process. |
| CCR Career Education Lesson | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Career Day |
| LSW Transitioning to New Grade | Personal/Social C: Students will understand safety and survival skills. | Parent/Teacher conferences |
| LSW: Relationship Skills | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Weekly LSW Guidelines provided to teachers |
| RTI - Close out | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | RTI close out process. |
| 504 - Close out | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Meet with middle school to matriculate 5th grade students with a 504 plan. |
| Brief Individual Counseling | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | As needed, individual counseling sessions for students. |
| FAST assessments | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Coordinate the FAST Assessment. Train teachers and faculty. Help parents, teachers and faculty disaggregate and interpret data. |
| Promotion Criteria | | |

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|---|---|--|
| Mental Health Awareness Month Crisis Interventions Liaison Duties | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills. Not Applicable | Ensure students met promotion criteria. Assist with summer school registration and end of the year assessments. Self-Care Challenge for teachers/staff Threat/Suicide Assessments/Abuse reports ongoing HEART/Child Abuse?BTA/SRA/Foster Care/LSW/Testing/ Resiliency/RTI |
| College & Career Readiness Xello lessons: K-2 Career Town / 3-5 Career Exploration | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Student will gain self-knowledge and understand pathways to careers. |

June

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|--|---|--|
| ACAD SCP Closeout CCR ASCP Closeout LSW Summer Safety | Not Applicable Not Applicable Personal/Social C: Students will understand safety and survival skills. | N/A N/A Students will watch a video on summer safety. |
| Assessment data Promotion Criteria Liaison Duties Class Lists 5th Grade Matriculation Summer School | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Not Applicable Not Applicable Not Applicable Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Determine promotion/retention based on FAST assessment and promotion criteria. Work closely with the Literacy coach and teachers to ensure students meet promotion criteria. Assist with assessments for 'good cause'. HEART/Child Abuse?BTA/SRA/Foster Care/LSW/Testing/ Resiliency/RTI Look at data for proper student placement Deliver CUM folders Assist with identifying students who are eligible for summer school. |

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| College & Career Readiness | | |
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