BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

run on 09/13/2024



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 Custom Survey
 1 survey(s) 102 response(s)

 Report Filters
 Ethnicity:
 Experience:

 School:
 N/A
 Ethnicity:
 Tag:

 N/A
 N/A
 Tag:

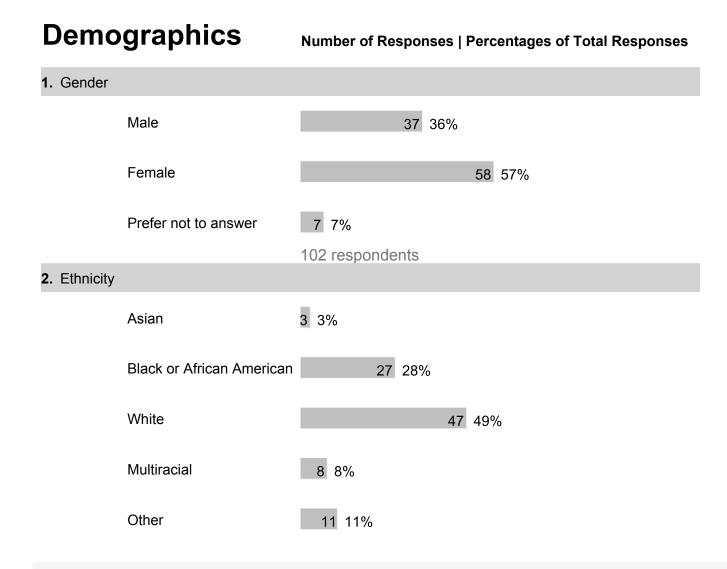


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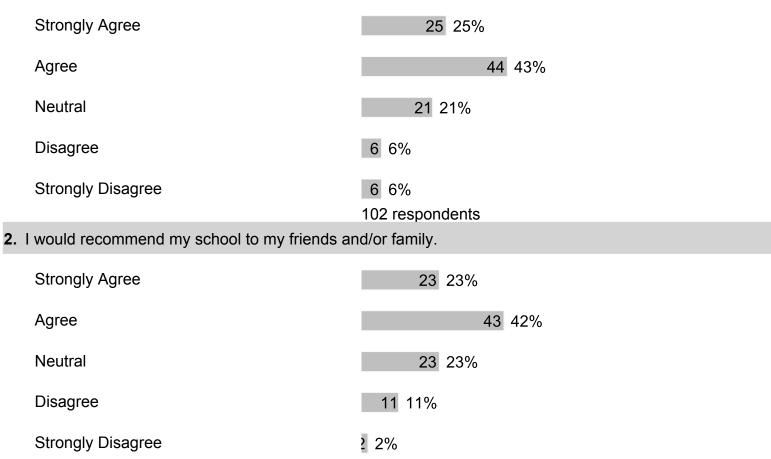


		96 respondents	
3. Ethnicity			
	Hispanic	23 24%	
	Not Hispanic or Latino	60 63%	
	Prefer not to answer	12 13% 95 respondents	
4. Role			
	School Administrator	1%	
	Support Staff	4 4%	
	Teacher	86 84%	
	Educational Support Professional	4 4%	
	Clerical	5 5%	
	Other	2 2%	
5. Experien	се	102 respondents	
	1 - 3 years	15 15%	
	4 - 10 years	28 27%	

11 - 20 years	22 22%
More than 20 years	37 36%
	102 respondents

C. Safety

1. I feel safe at my school.



102 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

Strongly Agree

	Agree	31 30%
	Neutral	45 44%
	Disagree	10 10%
	Strongly Disagree	3 3% 102 respondents
4.	Has a student reported an incident of bullying	or cyberbullying to you this year?
	Yes	21 21%
	No	81 79%
5.	After an incident of bullying or cyberbullying wa	102 respondents as reported to me, I did the following (check all that apply):
	Reported the incident to administration	19 19%
	Addressed the incident myself	8 8%
	Confronted the alleged bully(ies) directly	5 5%
	Contacted the parents/guardians of the alleged bully(ies)	5 5%
	Does not apply to me	81 79%
^		102 respondents
6.	After addressing the bullying or cyberbullying r	eported to me, the builying:

Stopped	10 10%	
Stayed the same	3 3%	
Don't know	9 9%	
Does not apply to me		80 78%
	102 respondents	
7. In my school, rules are applied equally to stu	idents.	
Strongly Agree	18 18%	
Agree	30 29%	
Neutral	22 22%	
Disagree	19 19%	
Strongly Disagree	13 13% 102 respondents	

D. Equity

1. My school provides an equitable and inclusive environment for staff.

Strongly Agree	24 24%
Agree	40 39%
Neutral	17 17%
Disagree	14 14%
Strongly Disagree	7 7% 102 respondents

E. School Support

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

	Strongly Agree	19 19%
	Agree	34 33%
	Neutral	30 29%
	Disagree	14 14%
	Strongly Disagree	5 5% 102 respondents
2. Teachers in our school use a variety of technology as instructional resources.		nology as instructional resources.
	Strongly Agree	31 30%
	Agree	35 34%
	Neutral	26 25%

Strongly Agree	31 30%
Agree	35 34%
Neutral	26 25%
Disagree	6 6%
Strongly Disagree	4 4% 102 respondents

F. Wellness Support

1. If students have a problem, they know who they can go to for help.	
Strongly Agree	24 24%
Agree	41 40%
Neutral	26 25%
Disagree	9 9%
Strongly Disagree	2 2%
	102 respondents
2. If students have a problem, they can come to me	for help.
Strongly Agree	61 60%
Agree	32 31%
Neutral	9 9%
	102 respondents
3. If I have a professional or personal problem, I know someone at work who I can talk to for help.	
Strongly Agree	40 39%

Agree	35 34%
Neutral	19 19%
Disagree	5 5%
Strongly Disagree	3 3%
	102 respondents
4. In my school, adults treat students with respect.	
Strongly Agree	16 16%
Agree	46 45%
Neutral	30 29%
Disagree	7 7%
Strongly Disagree	3 3%
	102 respondents
5. In my school, students treat adults with respect.	
Strongly Agree	5 5%
Agree	35 34%

Neutral	27 26%	
Disagree	24 24%	
Strongly Disagree	11 11%	
	102 respondents	
6. In my school, colleagues/adults treat each other	with respect.	
Strongly Agree	20 20%	
Agree	40 39%	
Neutral	29 28%	
Disagree	9 9%	
Strongly Disagree	4 4%	
	102 respondents	
7. At my school the following programs/services are available (check all that apply):		
Counseling	99 97%	
College and/or Career Planning	93 91%	
Family Counseling	83 81%	

Athletics	98 96%
Pro-Social Clubs (e.g., Choose Peace, SAVE Promise)	64 63%
Performing Arts	95 93%
Mentoring	75 74%
Academic/Social Clubs (e.g., SGA, Debate, NHS, First Priority, etc.)	99 97%
Peer Counseling/Peer Mediation	92 90%
ROTC	99 97%
Before and/or After School Care	9 9%
Tutoring (e.g., push-in, pull-out, etc.)	100 98%
Extended Learning Opportunities (ELO)	56 55%
Other	15 15%
8. Our school implements changes based on the fee	102 respondents dback from staff.

Strongly Agree	7 7%	
Agree	33 32%	
Neutral	31 30%	
Disagree	22 22%	
Strongly Disagree	9 9%	
	102 respondents	
9. Our school maintains facilities that support student learning.		
Strongly Agree	13 13%	
Agree	45 44%	
Neutral	27 26%	
Disagree	14 14%	
Strongly Disagree	3 3%	
	102 respondents	
10. I enjoy eating food prepared by the cafete	ria.	
Strongly Agree	5 5%	

	Agree	9 9%
	Neutral	47 47%
	Disagree	17 17%
	Strongly Disagree	23 23%
		101 respondents
11.	Families regularly participate in school involvement	ent activities offered by our school.
	Strongly Agree	7 7%
	Agree	30 30%
	Neutral	38 38%
	Disagree	18 18%
	Strongly Disagree	8 8%
_		101 respondents
12.	Our school has a family resource center and/or a	a staff member assigned to work with families.
	Strongly Agree	10 10%
	Agree	39 38%

	Neutral	41 40%
	Disagree	10 10%
	Strongly Disagree	2 2%
		102 respondents
13.	Our school asks families for their ideas on the b	est way to communicate school-related information.
	Strongly Agree	7 7%
	Agree	40 39%
	Neutral	39 38%
	Disagree	13 13%
	Strongly Disagree	3 3%
		102 respondents

G. Accountability

1. Our school has a culture of high expectations.

	Strongly Agree	22 22%
	Agree	44 43%
	Neutral	19 19%
	Disagree	13 13%
	Strongly Disagree	4 4% 102 respondents
2.	Our school has a continuous improvement pro	ocess.
	Strongly Agree	22 22%
	Agree	47 46%
	Neutral	22 22%
	Disagree	10 10%
	Strongly Disagree	1% 102 respondents
3.	Our school's leaders expect staff members to	hold all students to high academic standards.
	Strongly Agree	27 27%
	Agree	45 45%
	Neutral	19 19%

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Disagree	8 8%	
Strongly Disagree	2 2% 101 respondents	
4. Our school's leaders hold themselves ac	countable for student learning.	
Strongly Agree	14 14%	
Agree	32 32%	
Neutral	29 29%	
Disagree	22 22%	
Strongly Disagree	4 4%	
101 respondents 5. Our school's leaders hold all staff members accountable for student learning.		
Strongly Agree	32 32%	
Agree	35 35%	
Neutral	18 18%	
Disagree	15 15%	
Strongly Disagree	1% 101 respondents	
6. I receive feedback from my supervisor re		
Strongly Agree	41 41%	
Agree	49 49%	

Neutral	10 10%
Disagree	1% 101 respondents
 Our school's leaders regularly evaluation of the school of	aluate staff members on criteria designed to improve teaching and
Strongly Agree	30 30%
Agree	44 44%
Neutral	25 25%
Disagree	2 2% 101 respondents
8. In our school, staff members use the unique learning needs of all stude	multiple types of assessments and data to modify instruction and address
Strongly Agree	28 28%

		20/0
	Agree	46 46%
	Neutral	25 25%
	Disagree	2% 101 respondents
٩	Our school uses the results of student assess	
э.		ments to improve teaching and learning.
	Strongly Agree	27 27%
	Agree	47 47%
	Neutral	23 23%

Disagree

3 3%

100 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

	Strongly Agree	34 34%
	Agree	46 46%
	Neutral	19 19%
	Disagree	2 2%
		101 respondents
11	. In our school, a formal process is in place to	support new staff members in their professional practice.
	Strongly Agree	26 26%
	Agree	37 37%
	Neutral	27 27%
	Disagree	7 7%
	Strongly Disagree	4 4%
_		101 respondents
12	. My lessons provide opportunities for student	s to be actively engaged in their learning.
	Strongly Agree	45 45%
	Agree	36 36%
	Neutral	20 20%
		101 respondents

13.	I structure lessons,	tasks and	activities that	require students	use of digital tool	s for learning.
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	Strongly Agree	34 34%
	Agree	42 42%
	Neutral	23 23%
	Strongly Disagree	1% 100 respondents
14.	I use student achievement data to modify an	d adjust materials and lessons for my students.
	Strongly Agree	33 33%
	Agree	45 45%
	Neutral	22 22% 100 respondents
15.	I use formative assessments to monitor stude	
15.	I use formative assessments to monitor stude Strongly Agree	
15.		ent progress.
15.	Strongly Agree	ent progress. 42 42%
15.	Strongly Agree Agree	ent progress. 42 42% 37 37% 21 21% 1%
16.	Strongly Agree Agree Neutral Disagree	ent progress. 42 42% 37 37% 21 21%
16.	Strongly Agree Agree Neutral Disagree	ent progress. 42 42% 37 37% 21 21% 1% 101 respondents

Neutral

21 21%

101 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

	Strongly Agree	34 34%
	Agree	44 44%
	Neutral	22 22%
	Disagree	1% 101 respondents
18.	The school ensures I receive formal training	
	Strongly Agree	29 29%
	Agree	38 38%
	Neutral	27 27%
	Disagree	6 6% 100 respondents
19.	In our school, staff members provide peer co	
	Strongly Agree	20 20%
	Agree	43 43%
	Neutral	30 30%
	Disagree	7 7% 100 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

	Strongly Agree	27 27%
	Agree	47 47%
	Neutral	24 24%
	Disagree	2 2%
	Strongly Disagree	1% 101 respondents
21.	I am provided with professional development	opportunities that are relevant to my role.
	Strongly Agree	25 25%
	Agree	43 43%
	Neutral	20 20%
	Disagree	10 10%
	Strongly Disagree	2 2% 100 respondents
22.	Our school shares responsibility for student I	earning with its staff, parents and community members.
	Strongly Agree	20 20%
	Agree	36 36%
	Neutral	31 31%
	Disagree	13 13%

	Strongly Disagree	1% 101 respondents
23.	I feel confident in my classroom managemer	
	Strongly Agree	43 43%
	Agree	36 36%
	Neutral	20 20% 99 respondents
24.	Our school ensures the effective use of fund	s available through the budget, grants, awards, etc.
	Strongly Agree	13 13%
	Agree	31 31%
	Neutral	46 46%
	Disagree	5 5%
	Strongly Disagree	6 6% 101 respondents
25.	Teachers keep parents informed regularly at	pout their child's progress and how they are being graded.
	Strongly Agree	11 11%
	Agree	46 46%
	Neutral	36 36%
	Disagree	5 5%
	Strongly Disagree	2 %

	100 respondents	
6. Most teachers report student progress in easy to understand language to families.		
Strongly Agree	12 12%	
Agree	50 50%	
Neutral	31 31%	
Disagree	8 8% 101 respondents	
27. I provide students with timely feedback about their learning.		
Strongly Agree	36 36%	
Agree	43 43%	
Neutral	20 20% 99 respondents	
28. I schedule conferences to share student learning progress with families.		
1 time per year	21 21%	
2 times per year	8 8%	
3 or more times per year	14 14%	
Does not apply	59 58%	
	102 respondents	
29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council		

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

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	Strongly Agree	32 31%	
	Agree	47 46%	
	Neutral	22 22%	
	Disagree	1% 102 respondents	
30	30. Our school's leaders ensure staff members use supervisory feedback to improve student learnin		
	Strongly Agree	23 23%	
	Agree	41 41%	
	Neutral	30 30%	
	Disagree	5 5%	
	Strongly Disagree	1%	
31	100 respondents 31. I regularly post information online or send home a newsletter.		
	Strongly Agree	16 16%	
	Agree	36 36%	
	Neutral	37 37%	
	Disagree	7 7%	
	Strongly Disagree	5 5% 101 respondents	
32	2. Our school communicates well about its goals and activities.		

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	Strongly Agree	31 30%	
	Agree	44 43%	
	Neutral	23 23%	
	Disagree	2 2%	
	Strongly Disagree	2 2% 102 respondents	
33.	33. Our school communicates information in ways that are easy for families to understand.		
	Strongly Agree	23 23%	
	Agree	52 51%	
	Neutral	22 22%	
	Disagree	4 4% 101 respondents	
34. I am accessible via (check all that apply):			
	Emeile		
	Emails	102 100%	
	Texts	37 36%	
	Phone calls	79 77%	
		19 11/0	
	Personal visits	51 50%	
		102 respondents	

H. Additional Information

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report