



South Plantation High School

2351

Annual School Counseling Plan

Principal: HENSCHEL, CHRISTINE

Director/Lead Counselor: Dr. Jhanel Davis

HENSCHEL, CHRISTINE

Date

Dr. Jhanel Davis

Date

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Transitions CCR LSW	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	BRACE Advisor to register Study Hall push-in's
Welcome/Introductions Registration/Scheduling/Class Changes Open House Meeting Student Support SRA/ITA Dual Enrollment Advisement Resiliency Lessons	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social C: Students will understand safety and survival skills.	Grade level orientations will be held to review graduation requirements & introduce guidance counselors. Counselors will review student schedules to ensure proper course placement. Host school counseling table/room Counselor meditations with students and/or teachers as necessary Counselor will conduct Suicide Risk Assessments and Behavioral Assessment to support student safety. Counselors assist student with registering for classes and updating their current schedule. Counselors will role out information for resiliency plan
College & Career Readiness		

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Transcript Evaluation, Graduation/Promotion Requirements, Bright Futures, Senior Letter CCR College Readiness/Data Checks LSW Attendance Initiatives/Peace Week	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Counselor review of credit check sheet to prep for senior letter and credit recovery Reminder to students to check their senior credits, and graduation status Grade Level assemblies
Testing Dual Enrollment Meetings Bright Futures Introduction Parent/Teacher Conferences Academic Success Meeting Verify AP Placements and Rosters LSW Character TrailFocus Student Support Hr. Resiliency Lessons SRA/ETA	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social C: Students will understand safety and survival skills. Personal/Social C: Students will understand safety and survival skills.	Counselors will assist with supporting school-wide testing. Host dual enrollment meetings: requirements, eligibility, deadlines, tips and tricks for dual enrollment BRACE advisor will conduct classroom visitations to provide overview of Bright Futures requirements. 11th & 12th Grade Parent conferences will be held, as needed by grade level counselors, with students/parents/teachers. Counselors will collaborate with alternative placement schools to help students transition. Verify AP roster placement. Email and post on the canvas page monthly life skills and wellness topics. Counselors will meet with students for social/emotional & academic support on Monday's & Wednesday's during lunch periods. Counselors will role out information for resiliency plan. Counselor will conduct Suicide Risk Assessments and Behavioral Assessment to support student safety.
College & Career Readiness		

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Take PSAT CCR FAFSA, Bright Futures, Jumpstart LSW Identify Fragile Students	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>October 11th- providing information regarding upcoming PSAT at least taking skills.</p> <p>October 1 Kick-Off of College Week</p> <p>Review RTI caseload and facilitate support/plan for those students in need.</p>
Building a College Culture Senior Checkers/Classroom Visits/Senior Letters Parent/Teacher Conferences Substance Abuse Informational Red Ribbon Week FAFSA Edmentum - Recovery Student Support Hr. Resiliency Lessons SRA/STA	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Senior class visits for Counselor introductions 7/6-12 Counselors review all seniors progress to graduation, complete credit sheet to prepare for senior letter in BRACE/5th Grade Parent conferences will be held, as needed by grade level counselors, with parents/students/teachers. Continues all year.</p> <p>Students will receive information on the effects of vaping.</p> <p>Counselors will host Red Ribbon week activities.</p> <p>FAFSA completion with BRACE advisor email group/individual</p> <p>Create success plans for students failing; send letters home to parents</p> <p>Counselors will meet with students for social/emotional & academic support on Monday's & Wednesday's during lunch periods.</p> <p>Counselors will role out information for resiliency plan</p> <p>Counselor will conduct Suicide Risk Assessments and Behavioral Assessment to support student safety.</p>
College & Career Readiness Xello Introduction Bright Futures	<p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Students assigned survey by BRACE advisor/introduction to Xello school wide</p> <p>Brace advisor - All 12th grade students will complete Bright Futures application. (senior checks)</p>

November

Kids of Character: Citizenship

ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Quarter 1 Honor Roll CCR Xello College & Career Activity LSW Anti-Bullying	<p>Academic C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Recognition assembly</p> <p>Included in the grade level presentations for 1st semester</p> <p>Informational Session on bullying prevention and awareness, during lunches.</p>
AP Exam Confirmation Personalization Period visits Continuation of Grade Level Class presentations Bright Futures Resiliency Lessons Student Support Hr. Credit Recovery Registration-Fall SRA/BTA	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Deadline for AP Exam Orders</p> <p>Counselors will complete study hall visits by Thanksgiving break; review quarter grades, recovery, navigator folder information and other necessary info for grade level.</p> <p>Continued CG for Grades 10-11</p> <p>Continued registration</p> <p>Counselors will role out information for monthly resiliency plan</p> <p>Counselors will meet with students for social/emotional & academic support on Monday's & Wednesday's during lunch periods.</p> <p>Counselors continue identification and registration for credit recovery</p>
College & Career Readiness		

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Review PSAT, AP Potential, Khan Academy	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	API Cambridge Testing Colla
CCR Xello College & Career Activity	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Study Hall grade level presentation
LSW Xello Activity	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Study Hall grade level presentation
Review PSAT Results/My College QuickStart	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	PSAT results review/Khan academy
Resiliency Lessons	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Counselors will role out information for monthly resiliency plan.
Begin course selection scheduling process	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Begin to communicate to students the course selection process by grade level and magnet
Student Support Hc	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Counselors will meet with students for social/emotional & academic support on Monday's & Wednesday's during lunch periods.
College & Career Readiness College/FAFSA Parent Night	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Counselor/BRACE advisor will host college FAFSA night for parents
Bright Futures FAFSA Registration	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	BRACE continues continues to assist students with registration

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Grade Forgiveness/ Averaging, 2nd Sem Senior Review	Academic B: Students will complete a school with the academic preparation essential to choose from a wide range of substantial post-secondary	Ongoing Counselor review
CCR ASVAB, BC Orientation	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	
LSW Internal Safety	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	
Bright Futures Session	Academic B: Students will complete a school with the academic preparation essential to choose from a wide range of substantial post-secondary	BRACE advisor will revisit senior classes to assist students with completing their Bright Futures application.
Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Counselors will identify and recognize students for Honor Roll
No Name Calling Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Counselors and peer counselor collaboration
Resiliency Lessons	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Counselors will role out information for monthly resiliency plan
Credit Recovery Identification- Spring	Academic A: Students will acquire the attitude, knowledge and skills that contribute to effective learning in school and across the life span.	Counselors continue identification and registration for credit recovery
Student Support Hx.	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Counselors will meet with students for social/emotional & academic support on Monday's & Wednesday's during lunch period.
4th Grade Feeder school visits	Academic B: Students will complete a school with the academic preparation essential to choose from a wide range of substantial post-secondary	Counselors will visit feeder schools to complete course selections presentation.
Magnet Experience	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Magnet open house- January 16th
Course Selection	Academic B: Students will complete a school with the academic preparation essential to choose from a wide range of substantial post-secondary	Course Selection materials disseminated and explained via Study Hall and English classes
LSW Character Tailorfocus	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Email and post on the canvas page monthly life skills and wellness topics.
College & Career Readiness College/FAFSA Parent Night	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Counselor/BRACE advisor will host college FAFSA night for parents

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>ACAD 2nd Quarter Honor Roll</p> <p>CCR Identify Dual Enrollment Students. Use BASIS</p> <p>LSW Diversity & Respect</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Recognition assembly</p> <p>DE information presented during course selection.</p>
<p>FAFSA Registration</p> <p>Course Selection Assembly</p> <p>Course registration for following year</p> <p>Middle school Matriculation</p> <p>Dual Enrollment Registration - Summer Session</p> <p>Student Support Hr.</p> <p>Personalization Period - Course Selection meetings</p> <p>College/FAFSA Parent Night</p> <p>Resiliency Lessons</p> <p>Professional Panel</p> <p>College & Career Readiness</p>	<p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions</p>	<p>BRACE Advisor will visit senior classes to review procedures needed to complete FAFSA.</p> <p>Counselors will meet with students to present course selection options for the 25-26 school year.</p> <p>One-on-one meetings with student/counselor to finalize course selections in Virtual Counselor.</p> <p>Counselors will visit feeder schools to complete course selections</p> <p>Provide students with dual enrollment options</p> <p>Counselors will meet with students for social/emotional & academic support on Monday's & Wednesday's during lunch periods.</p> <p>Counselors to visit study halls to review courses and selection process. Will return a second date to complete registration.</p> <p>Counselor/BRACE advisor will host college FAFSA night for parents.</p> <p>Counselors will role out information for monthly resiliency plan</p> <p>Variety of professionals will gather to share their experiences with students.</p>

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>ACAD Course Selection/AP Potential</p> <p>CCR SAT Day</p> <p>LSW New Student/Parent Session</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	
<p>Course Selection / 4 Year Plan</p> <p>Senior Reviews</p> <p>Dual Enrollment meeting for Summer/Fall term</p> <p>Credit Recovery Review</p> <p>Junior Credit Check</p> <p>LSW Character Trait/Focus</p> <p>Student Support Hr.</p> <p>Resiliency Lessons</p> <p>College Tour</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Counselors will provide graduation requirements overview to assist students with subject selection.</p> <p>Senior counselors will conduct graduation checklist meetings with senior to review graduation status.</p> <p>Counselor will host dual enrollment info meetings and office hours for dual enrollment</p> <p>Continued review and placement of students in credit recovery options</p> <p>During course selection Juniors will receive a full credit check to proactively understand where they are on the road to graduation.</p> <p>E-mail and post on the canvas page monthly life skills and wellness topics.</p> <p>Counselors will meet with students for social/emotional & academic support on Monday's & Wednesday's during lunch periods.</p> <p>Counselors will role out information for monthly resiliency plan</p> <p>BSU /Counselor collaboration- 6 Day HBCU Tour</p> <p>E-mail and post on the canvas page monthly life skills and wellness topics.</p>
<p>College & Career Readiness</p> <p>College/FAFSA Parent Night</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Counselor/RACE advisor will host college FAFSA night for parents</p>

April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Academic Signing Day	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	
CCR Financial Aid	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
LSW School-wide Initiative	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	
Academic Signing Day FAFSA LSW Character Trail/Focus FSA/EOC Testing Resiliency Lessons Student Support Hr. Exploring Majors - 12th Grade Students	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Not Applicable Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Seniors awarded academic scholarships will have a signing day in the magnet amphitheatre. Broward College will host seminar on FAFSA completion to assist senior students/parents. Email and post on the canvas page monthly life skills and wellness topics. Test Administration Counselor/RACE advisor will host college FAFSA night for parents Counselors will role out information for monthly resiliency plan Counselors will have an open forum to support Seniors with different major choices.
College & Career Readiness		

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD & Quarter Honor Roll CCR Kelle College & Career Activity LSW Transitioning to New Grade	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social C: Students will understand safety and survival skills.	
Support with Graduation Ceremony Summer Learning Opportunities Awards Ceremony Senior checkoff AP Testing Mental Health Awareness Month	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Not Applicable Not Applicable	Diploma Prep, Confirmation of Graduates, summer grad list Counselors will provide course recovery options for those students needing credit recovery. School Counselors will plan underclassman awards ceremonies. Certification of Graduates Implement AP Testing plan

LSW Character Trait/Focus	Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Counselors will have an informational Table during lunch periods to provide students with mental health support resources. Email and post on the canvas page monthly life skills and wellness topics.
College & Career Readiness Senior Survey	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary educational opportunities. Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	BRACE advisor will have all seniors complete the senior survey through Graduation Checkoff Process.

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD SCP Closeout CCR ASCP Closeout LSW 4SCP Closeout	Not Applicable Not Applicable Not Applicable	
Graduation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary educational opportunities.	Counselors will participate in Graduation Ceremony.

<p> 1. What are your strengths and weaknesses? How do you think you can improve yourself? </p> <p> College & Career Readiness </p> <p> 2. What are your goals for the future? How do you plan to achieve them? </p>	<p> 3. What are your interests and hobbies? How do they relate to your career goals? </p> <p> 4. What are your values and beliefs? How do they influence your decisions? </p>	<p> 5. What are your dreams and aspirations? How do you want to make a difference in the world? </p>
--	---	--