



Rickards Middle School

2121

Annual School Counseling Plan

Principal: GURREONERO, JORGE

Director/Lead Counselor: Scarlett Alex

GURREONERO, JORGE

9/9/2024

Date

Scarlett Alex

9/13/2024

Date

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Transitions Set College/Career Expectations	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Introductions at grade level meetings, introduction to school counselors Encourage students to examine the relationship between their current status and their future expectations.
CCR Welcoming Students/Introducing School Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Grade level introductions
LSW Welcome/Introductions Registration and placement assistance Transcript evaluations and entry into FOCUS with IMT Parent/Teacher Conferences Resiliency Staff Training Conflict Mediation School Counseling PD for Staff Anti-bullying Dating Violence Open House	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Not Applicable Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Understanding our new learning environment (i.e., temporary vs permanent structure); Introduction classroom visits per grade level counselors Schedule changes, orienting new students to the school Meeting with IMT to review, analyze, and enter academic portion of new students' transcripts into FOCUS to ensure proper placement Ongoing conferencing with parents and students Discussions about best practices and processes Ongoing mediations with students who are having difficulty getting along PD for staff to assist in understanding the role and responsibilities of a school counselor, and how to best utilize services to assist students Anti-bullying lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SYE classes Dating violence lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SYE classes Parents have the opportunity to meet their child's teachers and learn about expectations in each class
College & Career Readiness Xello	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Students will be introduced to Xello

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Transcript Evaluations	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Meeting with IMT to review, analyze, and enter academic portion of new students' transcripts into FOCUS.
CCR Xello College & Career Activity	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Grade level scope and sequence instructions delivered by grade level school counselor
LSW Attendance Initiatives/Pace Week	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Attendance area in calendar will post each grade's attendance to encourage student attendance
Attendance Reports and Interventions	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Identify those falling behind and provide supportive interventions with School Social Worker
FAST PM1 Testing	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary world of work and to life at home and in the community.	FAST PM1 (ELA & Math) to assess students' content knowledge
Parent/Teacher Conferences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Ongoing conferences with parents and students
MTSS/RTI Training and Meeting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Supportive intervention and goal setting for students by RTI team
Pace Week - Peer Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Lessons and videos about community and shared space
Resilience	Personal/Social C: Students will understand safety and survival skills.	Anti-bullying lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SYE classes
Suicide Awareness	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Anti-bullying lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SYE classes
Q1 Interim Reports	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students will see interim reports in FOCUS
Hispanic Heritage Month	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	School will honor and celebrate Hispanic Heritage Month
Course Recovery		Meet with students who are in need of course recovery and begin coursework
College & Career Readiness	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Students will begin to explore the relationship between their interests and the world of work
Xello, Grade 6: Training September 26th, 2024	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Students will begin to understand the relationship amongst their interests, educational options, and the world of work
Xello, Grade 7: Training September 26th, 2024	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Students will begin to understand how their interests and personal strengths fit with the training needed to achieve their career goal
Xello, Grade 8: Training September 26th, 2024		

October

Kids of Character: Responsibility

ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD PSAT 8/9 CCR Building a College/Career Culture LSW Identity & Recover Fragile Students	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Administered to all 8th grade students Xello Discuss RTI supports / mid-year promotion criteria & expectations
Building a College Culture Identify Struggling Students via Interim Reports MTSS/RTI Identify Students with Poor Attendance (below 90%) Red Ribbon Week Parent Teacher Conferences Substance Use and Misuse Mental Health Attendance Recognition	Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social C: Students will understand safety and survival skills. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Interventions for struggling students Group / Individual Interventions Review of attendance data with grade level School Counselor and Social Worker School wide drug and violence prevention awareness Build parent & school community relations Substance use and misuse lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SYE classes Mental health lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SYE classes Each grade level's attendance will be posted in the cafeteria
College & Career Readiness Xello, Grade 8: My Saved Careers Xello, Grade 7: My Saved Careers and Majors Xello, Grade 8: My Saved Careers and Schools	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Students will begin to explore the relationship between subject material and the world of work Students will discover their learning styles and strengths Students will begin to understand the relationship between educational options and the world of work

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD 1st Quarter Honor Roll	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Grade level recognition / certificates
CCR Xello College & Career Activity	Personal/Social C: Students will understand safety and survival skills.	Grade level scope and sequence instructions delivered
LSW Anti-Bullying	Personal/Social C: Students will understand safety and survival skills.	Students will participate in school-wide anti-bullying activities
Health Screenings	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	5th Grade vision, hearing, body mass index, and scoliosis testing
Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Grade level recognition/certificates
Attendance Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Grade level recognition/certificates
MTS/RTI	Academic C: Students will make decisions, set goals and take necessary action to achieve goals.	Data collection/Collaboration/Intervention
Parent Teacher Conferences weekly/ongoing	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Schedules conferences for teachers and parents
Online Safety	Personal/Social C: Students will understand safety and survival skills.	Online Safety lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SYE classes
Anxiety	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Anxiety lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SYE classes
Q1 Report Cards	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Report card distribution
Q2 Interim Reports	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Students will view in FOCUS
Harvest Drive	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Collection of food to distribute to needy families for Thanksgiving holiday
College & Career Readiness	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Social Studies Grade level scope and sequence instructions delivered
Xello, 6th Grade: School Subjects at Work	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Science Grade level scope and sequence instructions delivered
Xello, 7th Grade: Discover Learning Pathways & Skills	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Social Studies Grade level scope and sequence instructions delivered
Xello, 8th Grade: Explore Educational Options	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Social Studies Grade level scope and sequence instructions delivered

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Credit Recovery/ Remediation CCR Review PSAT, Khan Academy LSW Internet Safety	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social C: Students will understand safety and survival skills.	7th & 8th grade students continue recovery 8th Grade students will explore Khan Academy 8th grade students will attend assemblies focused on cyber bullying
Identify students in need of course recovery/ Learning Strategies course MTSS/RTI BI-Weekly Parent Teacher Conferences Magnet School School Choice FAST TESTING PM 2 Ready Diagnostic 2 Resiliency Makeup Transcript evaluations and entry into FOCUS with IMT	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Met with students / parents and explained promotion criteria RTI team met to discuss & develop plans to help struggling students Conferences scheduled for parent and teachers of academically deficient students Various high schools present their programs to 8th grade students at the beginning of the magnet application window FAST PM2 (ELA & Math) to assess students' content knowledge Ready Diagnostic 2 assesses 6 domains in reading to determine necessary interventions Any Resiliency lessons that were not completed this term will be made up this month. Meeting with IMT to review, analyze, and enter academic portion of new students' transcripts into FOCUS to ensure proper placement
College & Career Readiness Xello, 6th Grade Decision Making Xello, 7th Grade Jobs Xello, 8th Grade Career Matches	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Social Studies Grade level scope and sequence instructions delivered Science Grade level scope and sequence instructions delivered Social Studies Grade level scope and sequence instructions delivered

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD BASIS: Review Grades	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Students create action plans for staying on-track or catching-up / involve parents
CCR Xello College & Career Activity	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Social Studies Grade level scope and sequence instructions delivered
LSW Goal Setting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Grade level appropriate Xello lessons
Career Planning/PAC Plan ACCESS Testing MTSS/RTI Human Trafficking Support Systems Health Screening Parent/Teacher Conferences Honor Roll Recognition Attendance Recognition	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social C: Students will understand safety and survival skills. Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Students will continue to explore career options ACCESS testing for all LY ELL students to determine/assess proficiency level RTI team met to discuss & develop plans to help struggling students Human Trafficking lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes Support Systems lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes 6th Grade vision, hearing, body mass index, and scoliosis testing Students who are academically deficient and/or have poor attendance will be notified and parent conferences will be scheduled Grade level recognition/certificates Grade level recognition/certificates
College & Career Readiness Xello, 6th Grade Time Management Xello, 7th Grade Learning Styles Xello, 8th Grade Transition to High School	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Social Studies Grade level scope and sequence instructions delivered Science Grade level scope and sequence instructions delivered Social Studies Grade level scope and sequence instructions delivered

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD 2nd Quarter Honor Roll	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Grade level assembly
CCR PAC Plan 8th Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	High school / College readiness
LSW Diversity & Respect	Personal/Social C: Students will understand safety and survival skills.	Showcases of different cultures
Diversity & Respect week - Peer Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students will participate in presentations about diversity and respect
FSA Mock Writing Test	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Students will participate in mock writing test
Black History Month Showcase	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	School will honor and celebrate Black History Month
BSA 4th Grade Science Interim Test	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Students will take interim science test to determine areas in need of improvement
MTSS/RTI	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	RTI team will collaborate and develop plans to help struggling students
Parent Teacher Conferences	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Schedule conference for teachers and parents
2025 FSA Writing Test	Academic A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students will participate in 2025 FSA Writing Test as precursor to Reading test
Magnet School Applications	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Assisting 8th grade students and parents with magnet school applications
Emotions	Personal/Social C: Students will understand safety and survival skills.	Emotions lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SYE classes
Preventing Violence		Preventing Violence lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SYE classes
College & Career Readiness	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Social Studies Grade level scope and sequence instructions delivered
Xello, 6th Grade Time Management	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Science Grade level scope and sequence instructions delivered
Xello, 7th Grade Entrepreneurial Skills	Personal/Social C: Students will understand safety and survival skills.	Social Studies Grade level scope and sequence instructions delivered
Xello, 8th Grade Transition to High School		

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Fast Prep Study Skills CCR Magnet Showcase LSW New Student/Parent Showcase	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Test taking skill & study habits</p> <p>Magnet school presentation/showcase</p> <p>Elementary articulation/Feeder schools walk through</p>
Course Recovery Career Day MTSS/RTI Stress Management Depression Parent Teacher Conferences Career Recovery Scheduling BSA Testing, including Algebra, Geometry, Biology, and Civics	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Students will work towards the completion of course recovery with the goal of promotion</p> <p>Invite professionals</p> <p>RTI team will collaborate to develop plans to help struggling students</p> <p>Stress Management lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes</p> <p>Depression lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes.</p> <p>Schedule conference for teachers and parents</p> <p>Student review of promotion criteria</p> <p>Present class offerings for next school year</p> <p>Students will participate in school-wide required testing</p>
College & Career Readiness Xello, 6th Grade Interests Xello, 7th Grade Blended and Career Choices Xello, 8th Grade Self-Advocacy	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Social Studies Grade level scope and sequence instructions delivered</p> <p>Science Grade level scope and sequence instructions delivered</p> <p>Social Studies Grade level scope and sequence instructions delivered</p>

April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Course Selection CCR High School Information LSW School-wide Initiative	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Review course selection process Review promotion criteria & HS selection process Attendance
Parent Information Session BEST Writing Test Dual Language 8th Grade Test Parent/Teacher Conference Course Recovery/Remediation Options Honor Roll Recognition Attendance Recognition High School Selection Preparation Resiliency Makeup	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	HS selection process All students will participate in BEST writing test Students will participate in Dual Language testing as appropriate Schedule conference for teachers and parents Review promotion criteria & course recovery process Grade level recognition/certificates Grade level recognition/certificates Speaking to students about high school requirements Any Resiliency lessons that were not completed this term will be made up this month.
College & Career Readiness Xello, 6th Grade Complete any lessons not previously done Xello, 7th Grade Complete any lessons not previously done Xello, 8th Grade Complete any lessons not previously done	Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Social Studies Grade level scope and sequence instructions delivered Science Grade level scope and sequence instructions delivered Social Studies Grade level scope and sequence instructions delivered

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD 7d Quarter Honor Roll/Credentialed/Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Grade level assembly recognition
CCR Kello College & Career Activity	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Social Studies Grade level scope and sequence instructions delivered
LSW Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	Grade level assembly information share
Transition to Next Grade Level Summer Learning Opportunities Awards Ceremony 8th Grade Science, FAST PM 3 (ELA & Math), Civics, Biology, Algebra, and Geometry Testing 5th Grade Articulation (Incoming 6th graders) Promotion retention meeting/Course Recovery/Summer program applications MTSS/RTI Haitian Heritage Month Ready Diagnostic 3	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Guidance classroom visit Students and parents are provided information Organize Awards Ceremonies for each grade level All students will participate in monthlong state-mandated testing Parent/student information will be presented Meetings with parents of students who will not meet promotion criteria and options for summer RTI team met to discuss & develop plans to help struggling Sc School will honor and celebrate Haitian Heritage Month Ready Diagnostic 3 assesses 8 domains in reading to determine necessary interventions
College & Career Readiness Xello, 6th Grade Complete any lessons not previously done Xello, 7th Grade Complete any lessons not previously done Xello, 8th Grade Complete any lessons not previously done	Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Social Studies Grade level scope and sequence instructions delivered Science Grade level scope and sequence instructions delivered Social Studies Grade level scope and sequence instructions delivered

June

ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD SCP Closeout	Not Applicable	
CCR ASCP Closeout	Not Applicable	
LSW SSCP Closeout	Not Applicable	
Retention notification Awards Ceremony School Leadership Closing SY 2024-25	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Not Applicable	Schedule conference for teachers and parents Coordinate graduation ceremony Review of Best Practices and goals for next year
College & Career Readiness		