

School Improvement Plan – 2024-2025

K-12 Comprehensive Evidence-Based Reading Plan (CERP) 6A-6.053 Assurances

Due: Friday, September 29, 2024

Broward County Public Schools (BCPS) K-12 Comprehensive Evidence-Based Reading Plan describes the role and requirements of the District and School Literacy Leadership Teams, Literacy Coaches, and ELA teachers. This includes evidence-based parameters and guidance for Tier 1 instruction, Tier 2 & 3 interventions, assessment practices, professional learning, and family engagement to positively impact and support student achievement in reading. Throughout the school year, all schools are expected to review and evaluate implementation of the state approved District's K-12 CERP with the School's Literacy Leadership Team including administrators, literacy coaches, classroom teachers, support staff, and families, when appropriate. In BCPS, this includes the guiding documents **"Applying the Science of Reading (SoR) at BCPS: Parts 1, 2, & 3"**.

Steps to Complete the 2024-2025 K-12 Comprehensive Evidence-Based Reading Plan Requirements via SIP Hub	
The School's SIP liaison, in collaboration with the school's Principal, are to follow these steps to review the 2024-2025 K-12 CERP Assurances and ensure its implementation with fidelity.	
Step 1	School's SIP liaison/designee communicates the annual K-12 CERP review requirement with the school principal.
Step 2	The school principal schedules a virtual or in-person meeting with the School's Literacy Leadership Team prior to Friday, September 29, 2024 , to review and evaluate implementation of the 2024-2025 K-12 CERP. Please Note: A meeting agenda outlining this review and accompanying sign-in sheet for this meeting is required, as it will need to be uploaded in Step 5.
Step 3	During the scheduled meeting, the School Principal provides a print/electronic copy of the 2024-2025 K-12 CERP or Applying SoR at BCPS: Parts 1, 2, & 3 with Literacy Leadership Team to review all the sections of the plan focusing on the ones listed below. <ul style="list-style-type: none"> • Section 3: School Literacy Leadership Teams • Section 4: Literacy Coaching • Section 5: Standards, Curriculum, Instruction & Intervention • Section 6: Professional Learning • Section 8: Family Engagement
Step 4	The school's SIP Liaison and/or School Principal downloads the document titled School Improvement Plan 2024-2025 for K-12 CERP LLT & Assurances and completes Part 1 and 2, saves it as a PDF and uploads to the SIP K-12 Reading Plan Hub.
Step 5	The school's SIP liaison/designee uploads a PDF copy of the K-12 CERP meeting agenda and sign-in sheet to the SIP K-12 Reading Plan Hub as evidence that the School's Literacy Leadership Team met to review and ensure implementation of the 2024-2025 K-12 Comprehensive Evidence-Based Reading Plan.