



2024-2025 Secondary Intensive Reading Decision Chart for Grades 6-12

Based on the Simple View of Reading

Intensive Reading Course Description and Course Codes 2024-2025

Course Description from Cpalms: Intensive Reading is designed for students reading below grade level. The course includes foundational skill standards to be used until a student has mastered the standard. Teachers will use the listed standards that correspond to student need based on diagnostic assessments and adjust according to ongoing progress monitoring data. Effective implementation requires the support to be matched to student need and is provided by the most experienced, and/or specialized expert. Instruction is individualized and targeted to the skills that pose the greatest barrier to learning and is characterized by the greatest number of minutes of instruction with the narrowest focus for an individual or a very small group of students. Individualized diagnostic data, as well as instructional time, are in addition to those provided in core instruction. Formative assessments occur more frequently and focus on the learning barriers to success and are based on intensity of needs. The larger the gap, the more frequent the progress monitoring. The expected outcome is for the student to achieve grade-level proficiency.

Please note the district suffix at the end of the course number to indicate the tier (A for Tier 2 and B for Tier 3). This letter indicates the level of intensity of the course to the state for reporting during Survey 2 and Survey 3 and links students to the appropriate digital resources for the course. It is recommended that Tier 3 students be grouped into a separate class with a recommended class size of 12 or less.

Grade	Course Title: Intensive Reading Level of Support: Targeted/Supplemental Instruction and Intervention- Tier 2	Course Title: Intensive Reading Level of Support: Intensive Instruction and Intervention- Tier 3
	Description: Targeted literacy instruction for students who are level 1 or 2 on FSA AND have areas of need in vocabulary and comprehension as indicated by progress monitoring data.	Description: Intensive literacy instruction for students who are level 1 and 2 on the FSA AND have a need in decoding and fluency as indicated by progress monitoring data and follow-up assessments such as the San Diego and DAR.
6	Course #1000010A	Course #1000010B
7	Course #1000012A	Course #1000012B
8	Course #1000014A	Course #1000014B
9	Course #1000412A	Course #1000412B
10	Course #1000414A	Course #1000414B
11	Course #1000416A	Course #1000416B
12	Course #1000418A	Course #1000418B