



## Spring 2024 Secondary Intensive Reading Decision Chart for **Grades 6-12**

### Based on the Simple View of Reading

**Note:** Beginning ELLs with an ELP of A1-B1 should be placed into Developmental Language Arts/Reading in addition to their ELA class, course instead of Intensive Reading.

Decoding		Linguistic Comprehension		Reading Comprehension		Reading Placement
<div>Pre-Decoder, Beginning Decoder, Developing Decoder</div> <div>On the Phonics Inventory</div>	×	<div>Lexile below 600</div> <div>On the Reading Inventory</div>	=	<div>Level 1 or Level 2</div> <div>On the FAST</div>		<div><b>Tier 3:</b></div> <div>R180</div> <div>The Code</div>
<b>Note:</b> If students have a low decoding score, but are scoring higher than grade 4 on comprehension, place them in Tier 2.						
<div>Advancing Decoder or Tested Out</div> <div>On the Phonics Inventory</div>	×	<div>Basic or Below Basic</div> <div>On the Reading Inventory</div>	=	<div>Level 1 or Level 2</div> <div>On the FAST</div>		<div><b>Tier 2:</b></div> <div>R180</div> <div>Comprehension</div>
<div>Advancing Decoder or Tested Out</div> <div>On the Phonics Inventory</div>	×	<div>Proficient or Advanced</div> <div>On the Reading Inventory</div>	=	<div>Level 1 or Level 2 and Up</div> <div>On the FAST</div>		<div><b>Tier 1</b></div> <div>No Reading Recommended</div>

**Note:** The Intensive Reading course is for students with deficits in either decoding or linguistic comprehension, students proficient in these areas, but do not yet have a level 3 or higher on FAST receive differentiation and support through their Tier 1 ELA class.