



FACE PLAN 2024/2025

School: James S. Rickards Middle School

Contact: Elizabeth Valentino

Phone/Email: 754-322-4400 elizabeth.valentino@browardschools.com

Engagement Goal: The environment or culture in which engaging programs take place must consider and plan for: families to feel welcomed, valued, and respected by program staff; two-way communication and relationship building with families are adapted to meet changing family and community circumstances; opportunities are provided for family support and development through the family partnership process and through intentional parent/family peer groups within the program and community.							
Strategy (Specific action, including cultural proficiency connections as appropriate)	BCPS 2027 Strategic Plan Alignment	Completion Date	What needs to be done for the activity?	Who is responsible?	What is objective?	How will we measure our progress?	Identify artifacts to be uploaded.
Review Customer Service expectations with staff.	Guardrail: Equity	Within the first 30 days (Due September 13, 2024)	Review the draft customer service standards survey with staff. Print and complete Customer Service sheet during staff meeting.	Sasha Azouth Sasha.azouth@browardschools.com	Provide exceptional customer service to families and community stakeholders.	Staff Survey	Upload Customer Service activity.
Coordinate opportunities for organizations to provide relevant support to families and communities, and/or fill capacity gaps at the District.	Guardrail: Equity	Upload documents by the fifth week of each quarter (Must be completed by April 30 th , 2025)	Convene a FACE Resource Team comprised of one representative from administration, instructional, paraprofessional, cafeteria, custodial, after school program, social worker, and school counseling. Meet once each quarter to identify needs of community; discuss available school/ community resources and services for families that will minimize barriers - food, shelter, illnesses, hardship assistance, job referral agencies, etc. Update FACE SPACE with relevant information based on identified needs.	Elizabeth Valentino Elizabeth.valentino@browardschools.com	Provide ongoing updated relevant resources to families and the community.	Parent Survey	Photos of updated FACE space; Upload completed Programs and Services sheet; Upload FACE Resource team members.

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Recognize the cultural uniqueness of families served in the school/community.	Guardrail: Equity	Between the 5th and 6th week of school (Due September 20, 2024)	Print and complete Cultural Awareness sheet.	Sasha Azouth Sasha.azouth@browardschools.com	Streamline and focus communications and engagement activities to those which are culturally relevant across varying audiences.	Customer Survey	Upload completed Cultural Awareness sheet.
Continue the “Catch Them Being Great” program recognizing individuals supporting a positive environment/culture in your school.	Guardrail: Equity	Monthly	During a staff meeting, highlight staff shout outs by reading the slips in the Rocket Fuel Tub. Example: Mr. Harrison exhibits excellent customer service to the students in the SVE Program by <ul style="list-style-type: none"> • Meeting their social emotional needs • Greets students with a smile • Communicating with parents on a daily basis • Has open body language • Consistent communication about student's progress 	Elizabeth Valentino Elizabeth.valentino@browardschools.com	Provide incentives to maintain a positive school environment.	Staff Survey	Upload the completed Catch them Being Great form and a list of staff who were "Caught Being Great".
Support resiliency in families.	Guardrail: Equity	1st Semester (Due December 20, 2024)	Share resiliency resources with families.	Scarlett Alex Scarlett.alex@browardschools.com	Provide education and support on resiliency to families.	Students and families share LSW ideas at SAC and other Family Events	Upload copy of sign-in sheets or information on how resiliency resources were shared with families.