

BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

run on 09/16/2024



surveys

Custom Survey

1 survey(s) 57 response(s)

Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	18	32%
Female	37	65%
Other	1	2%
Prefer not to answer	1	2%

57 respondents

2. Ethnicity

Asian	2	4%
Black or African American	16	30%
White	22	41%
Multiracial	2	4%

Other 12 22%

54 respondents

3. Ethnicity

Hispanic 21 40%

Not Hispanic or Latino 27 52%

Prefer not to answer 4 8%

52 respondents

4. Role

School Administrator 2 4%

Support Staff 6 11%

Teacher 33 58%

Educational Support Professional 5 9%

Clerical 7 12%

Other 4 7%

57 respondents

5. Experience

1 - 3 years 21 37%

4 - 10 years 19 33%

11 - 20 years 7 12%

More than 20 years 10 18%

57 respondents

C. Safety

1. I feel safe at my school.



57 respondents

2. I would recommend my school to my friends and/or family.



57 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Neutral	14	25%
Disagree	2	4%
Strongly Disagree	2	4%

57 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes	36	63%
No	21	37%

57 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration	36	63%
Addressed the incident myself	6	11%
Confronted the alleged bully(ies) directly	4	7%
Contacted the parents/guardians of the alleged bully(ies)	7	12%
Does not apply to me	20	35%

57 respondents

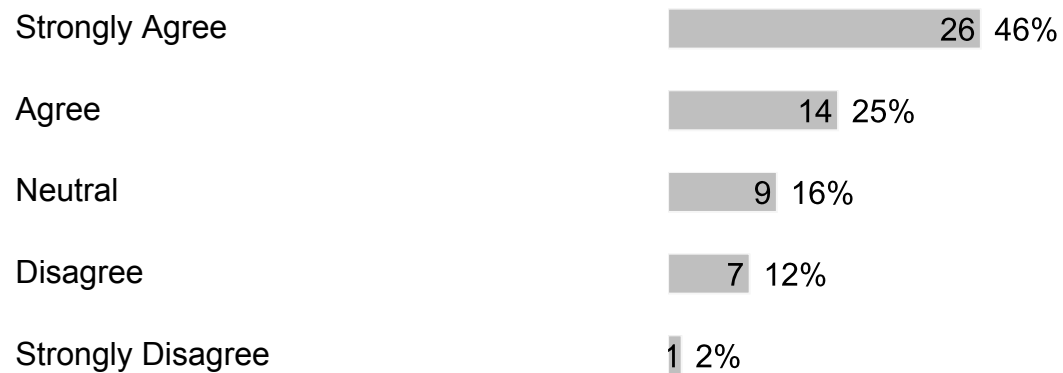
6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped	28	49%
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57 respondents

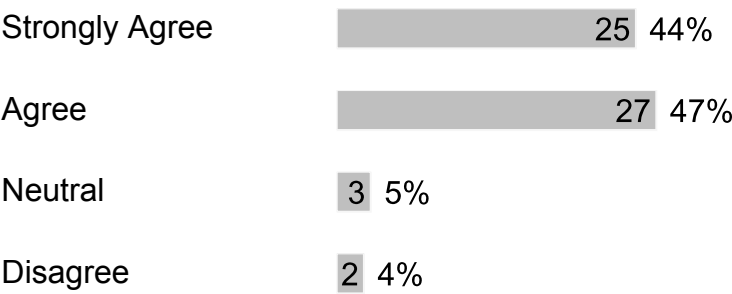
7. In my school, rules are applied equally to students.



57 respondents

D. Equity

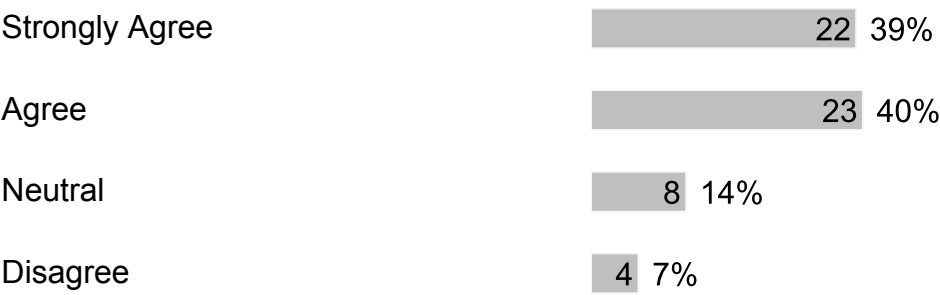
1. My school provides an equitable and inclusive environment for staff.



57 respondents

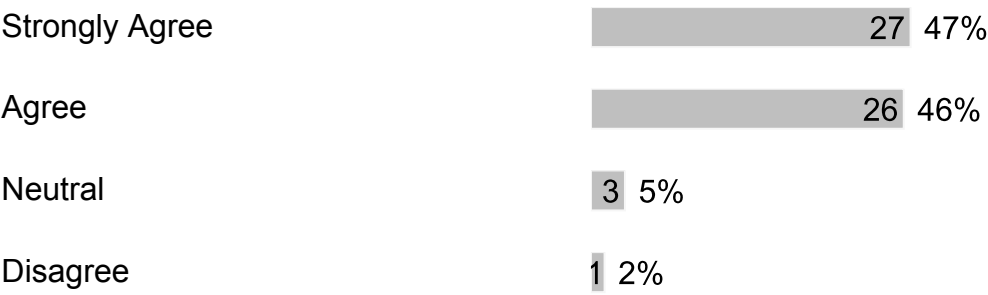
E. School Support

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



57 respondents

2. Teachers in our school use a variety of technology as instructional resources.



57 respondents

F. Wellness Support

1. If students have a problem, they know who they can go to for help.

Strongly Agree 29 51%

Agree 24 42%

Neutral 4 7%

57 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 40 70%

Agree 14 25%

Neutral 3 5%

57 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 26 46%

Agree 23 40%

Neutral 6 11%

Disagree 1 2%

Strongly Disagree 1 2%

57 respondents

4. In my school, adults treat students with respect.

Strongly Agree 23 40%

Agree 29 51%

Neutral 4 7%

Disagree 1 2%

57 respondents

5. In my school, students treat adults with respect.

Strongly Agree 9 16%

Agree 16 28%

Neutral 14 25%

Disagree 12 21%

Strongly Disagree 6 11%

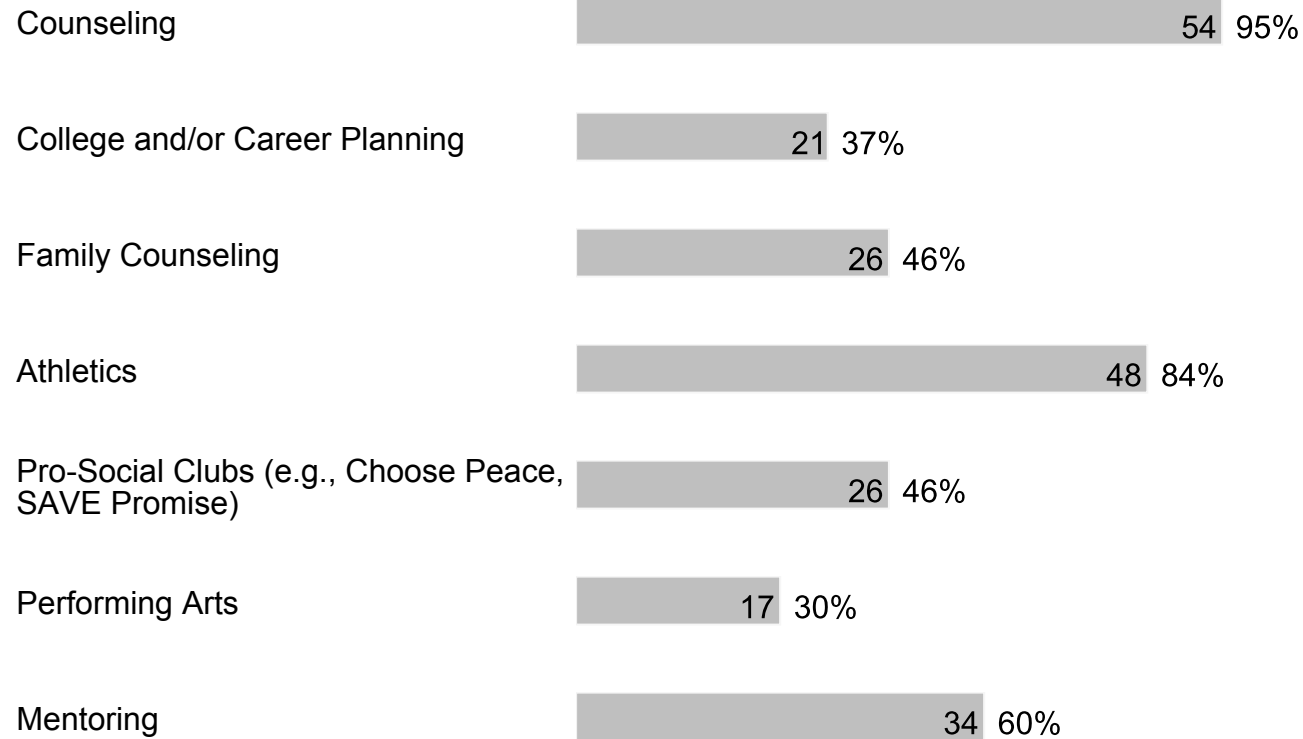
57 respondents

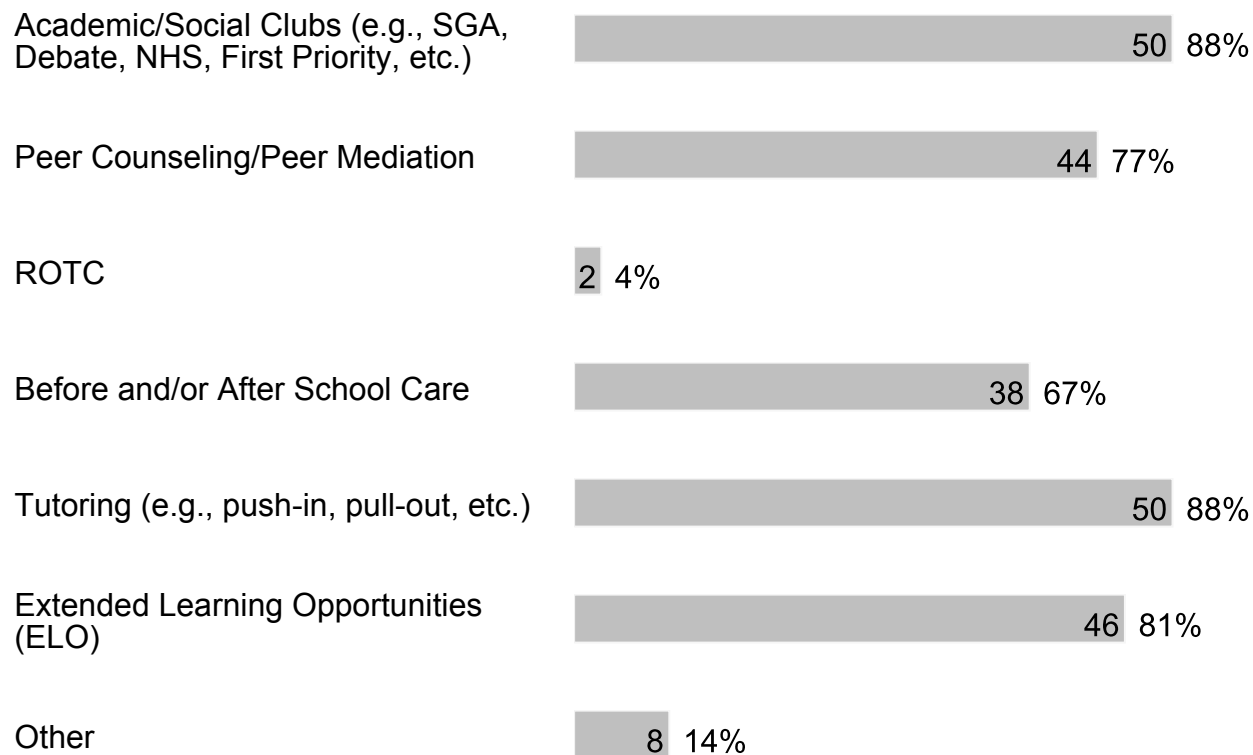
6. In my school, colleagues/adults treat each other with respect.



57 respondents

7. At my school the following programs/services are available (check all that apply):





57 respondents

8. Our school implements changes based on the feedback from staff.



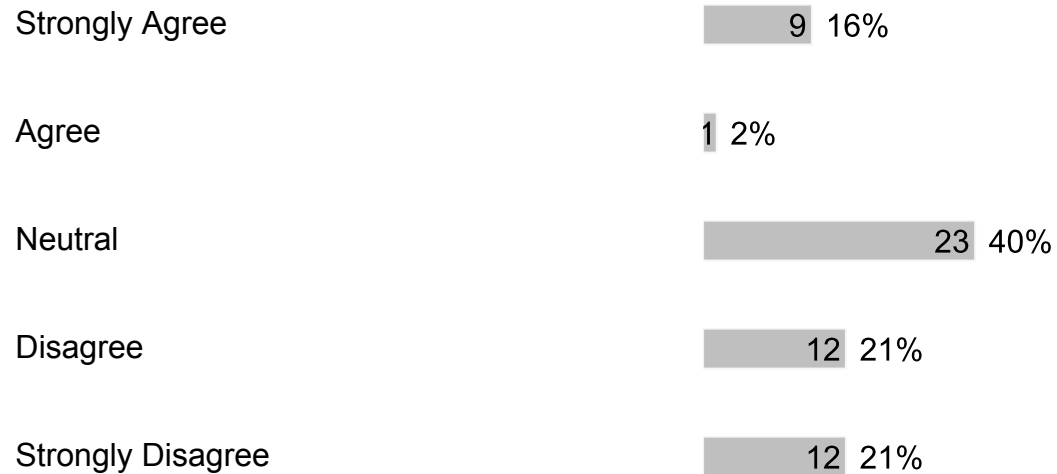
57 respondents

9. Our school maintains facilities that support student learning.



57 respondents

10. I enjoy eating food prepared by the cafeteria.



57 respondents

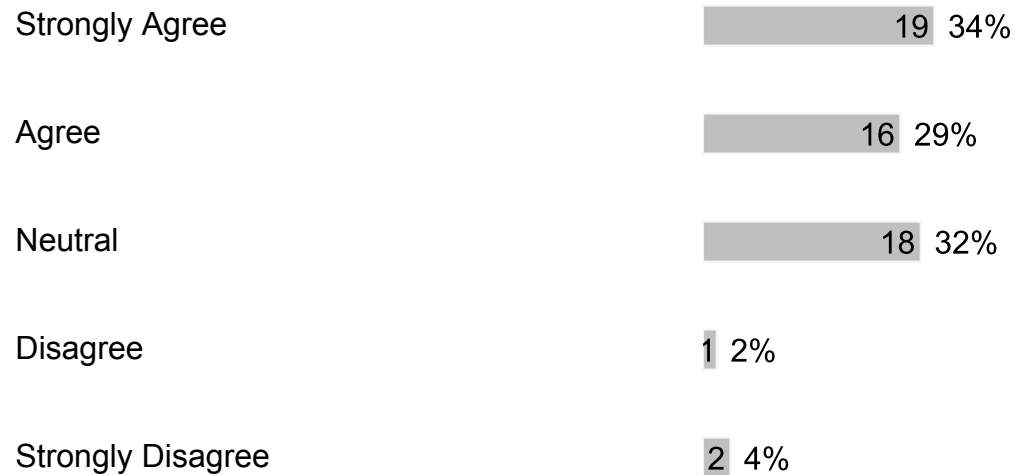
11. Families regularly participate in school involvement activities offered by our school.





57 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



56 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.



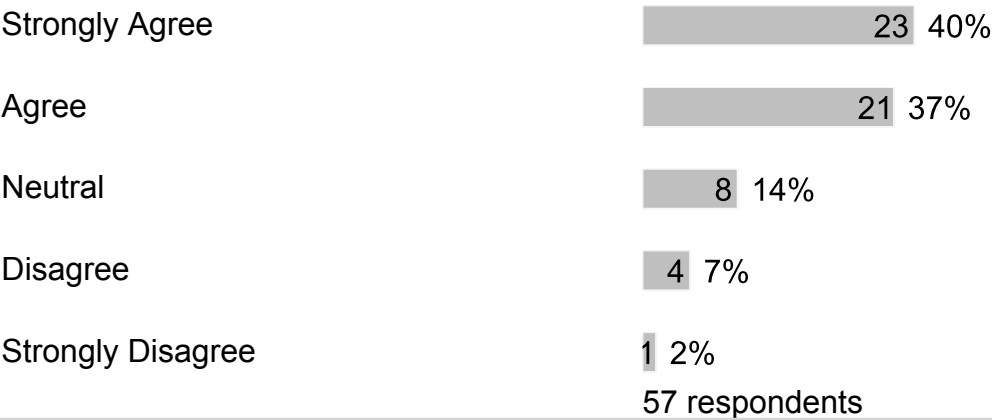
Neutral 17 30%

Disagree 1 2%

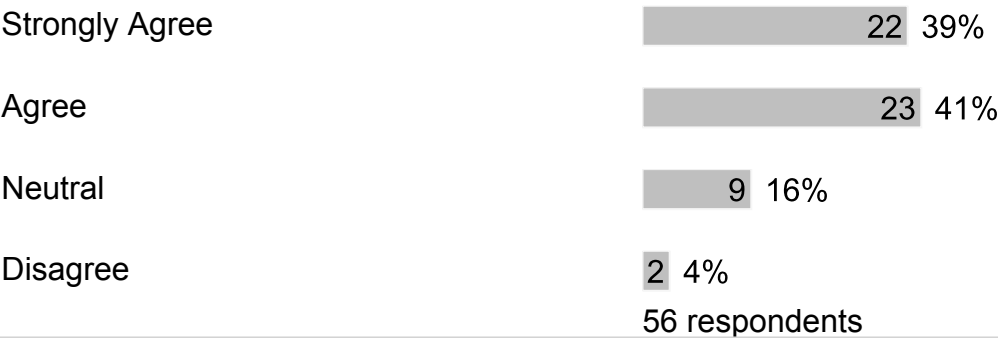
57 respondents

G. Accountability

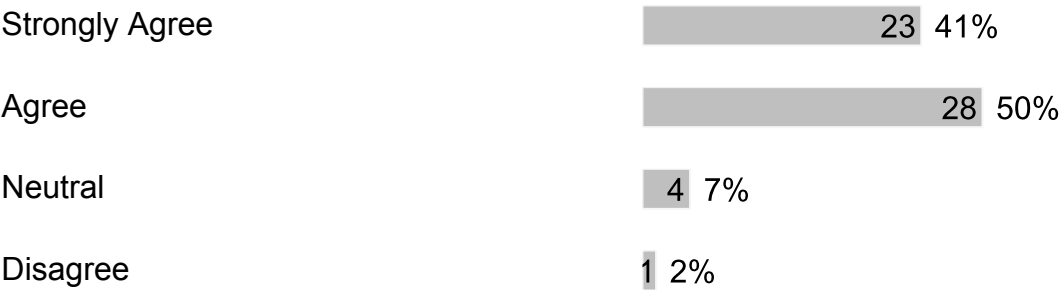
1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.

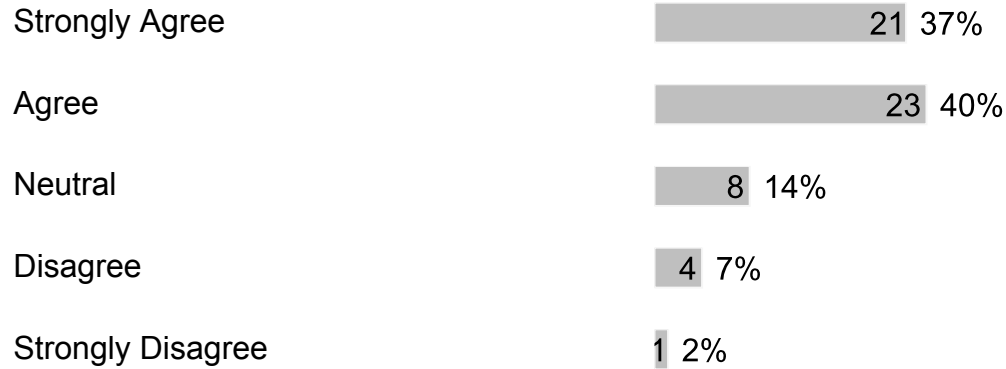


3. Our school's leaders expect staff members to hold all students to high academic standards.



56 respondents

4. Our school's leaders hold themselves accountable for student learning.



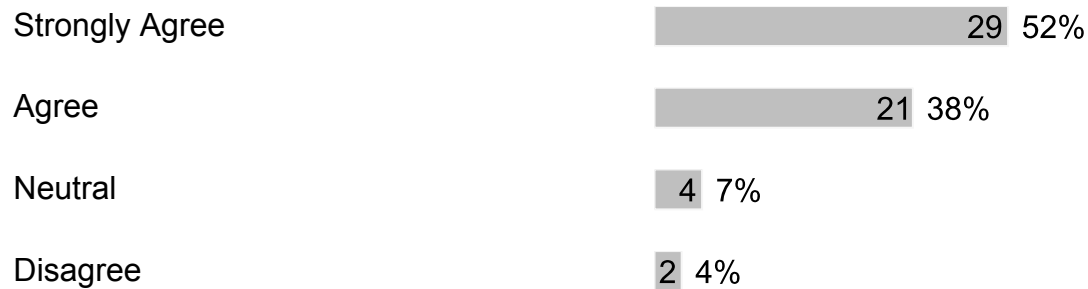
57 respondents

5. Our school's leaders hold all staff members accountable for student learning.



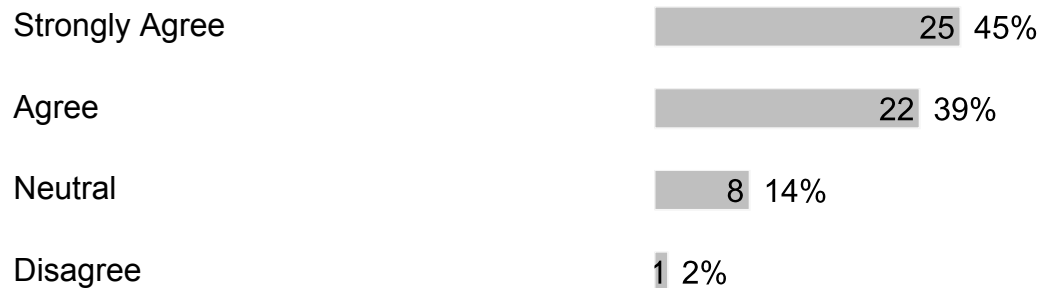
56 respondents

6. I receive feedback from my supervisor regarding my professional performance.



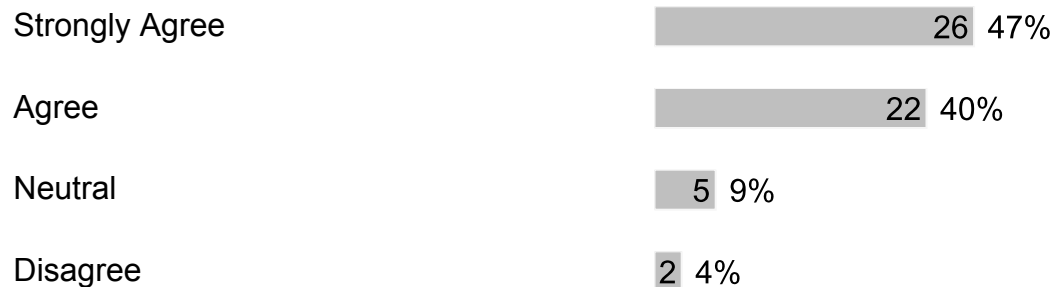
56 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



56 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



55 respondents

9. Our school uses the results of student assessments to improve teaching and learning.



55 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



Neutral 3 6%
54 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 20 36%
Agree 19 34%
Neutral 13 23%
Disagree 3 5%
Strongly Disagree 1 2%

56 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 29 52%
Agree 20 36%
Neutral 7 13%

56 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 24 43%
Agree 21 38%
Neutral 11 20%

56 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 28 50%

Agree	19	34%
Neutral	9	16%

56 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree	27	48%
Agree	19	34%
Neutral	10	18%

56 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree	25	45%
Agree	22	39%
Neutral	9	16%

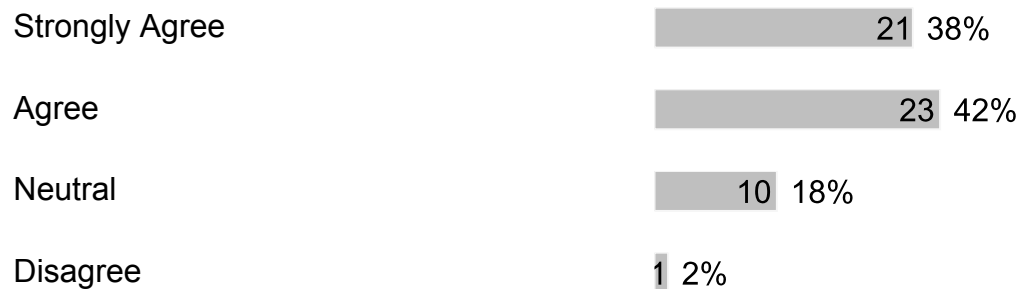
56 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree	25	45%
Agree	20	36%
Neutral	10	18%
Disagree	1	2%

56 respondents

18. The school ensures I receive formal training in the use of student assessment data.



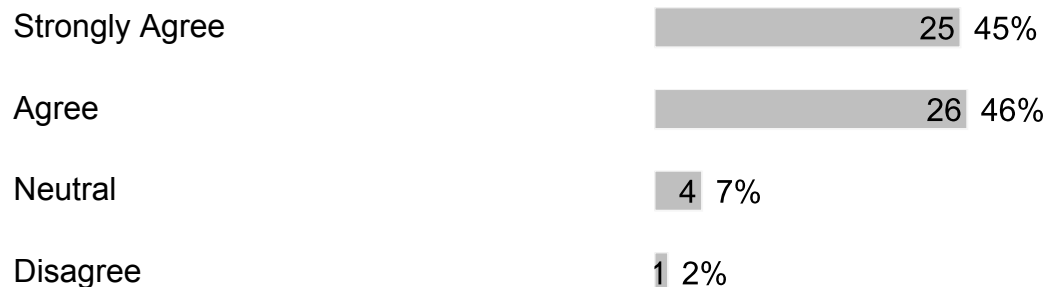
55 respondents

19. In our school, staff members provide peer coaching to teachers.



56 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



56 respondents

21. I am provided with professional development opportunities that are relevant to my role.



Disagree 1 2%

Strongly Disagree 1 2%

55 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 23 41%

Agree 24 43%

Neutral 8 14%

Strongly Disagree 1 2%

56 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 25 45%

Agree 18 33%

Neutral 12 22%

55 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 21 38%

Agree 18 32%

Neutral 15 27%

Disagree 2 4%

56 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



56 respondents

26. Most teachers report student progress in easy to understand language to families.



55 respondents

27. I provide students with timely feedback about their learning.



56 respondents

28. I schedule conferences to share student learning progress with families.



3 or more times per year 19 33%

Does not apply 15 26%

57 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 30 54%

Agree 17 30%

Neutral 9 16%

56 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 25 45%

Agree 20 36%

Neutral 10 18%

Disagree 1 2%

56 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 16 29%

Agree 14 25%

Neutral 18 32%

Disagree 6 11%

Strongly Disagree 2 4%
56 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 24 43%
Agree 26 46%
Neutral 5 9%
Disagree 1 2%

56 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 25 45%
Agree 25 45%
Neutral 5 9%
Disagree 1 2%

56 respondents

34. I am accessible via (check all that apply):

Emails 56 98%
Texts 37 65%
Phone calls 44 77%

Personal visits



57 respondents

H. Additional Information

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report