Broward County Public Schools
SPBP Score and Feedback Form 2024-25

School Name:	Rickards, James S. Middle		
School #	2121	**Review Team**	7

Highlighted items in yellow cells earn an extra point (for a total of 3) when ALL of the two point criteria are met.

Critical Element #1: Active Team with Administrative Participation

Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
Contact Survey	Survey not completed or completed by non-administrator		SPBP Administrator completes the survey by April 30, 2024	3
Submit	Incorrect template uploaded	Correct template uploaded May 1, 2024 through June 9, 2024	Correct template uploaded on or before April 30, 2024	1
1A	< 6 members or no administrator	Administrator, 6 - 10 members, representing < 6 *different* positions	Administrator, 8 - 10 members, representing ≥ 8 *different* positions	2
1B	< 4 team meetings OR < 4 presentation dates	4 team meeting & presentation dates, but not quarterly	4 *quarterly* team meetings & presentation dates and times	0
Feedback:	Incorrect dates entered. Strong Tier 1 teams meet quarterly, have a SPBP administrator, and 6-10 members who represent all stakeholders.			

Critical Element #2: Faculty and Stakeholder Commitment

Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
2	No staff presentation date entered		Presentation date entered in correct time period (prior to April 30, 2024)	2
	No faculty vote date entered		Faculty vote date entered in correct time period (prior to April 30, 2024)	2
	No training date entered		Training date entered in correct time period (prior to September 30, 2024)	2
	No community presentation date entered		Presentation date entered in correct time period (prior to September 30, 2024)	2
Feedback:	Good job keeping your staff and stakeholders in the SPBP loop. This increases buy-in, commitment, and cohesive implementation.			

Critical Element #3: Schoolwide Expectations

Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
3A	< 10 behaviors, no n/a in blanks	10 behaviors or "n/a" in blanks, inaccurate names (not from BASIS)	All 10 behaviors or "n/a" in blanks, full incident name from BASIS	2
3B	< 3 in total, or ≥ 2 are behaviors instead of characteristics	3-5, one is a behavior instead of a characteristic or does not meet characteristic criteria	3-5, *characteristics*, simple, generalizable to ALL people, age-appropriate, and positively stated	1
3C	< 3 dates, times, or locations entered, or not in correct time periods	3 dates, times, or locations entered, but not in correct time periods	3 accurate dates, times, and locations	2
Feedback:	Expectations are 3-5 positive characteristics that, if modeled by all people on campus, would counteract the most common behavior problems. They are not observable behaviors. Consider revising this critical element.			

Critical Element #4: Location-based Rules

Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
4A	< 3 locations and no n/a	3 locations, but inaccurate information (e.g., used "classroom")	3 locations and 3 numbers or n/a in blanks	2
4B	< 3 or > 5 rules under each location heading	Expectations entered, 3 - 5 rules under each location, unused drop downs deleted	Expectations entered, 3 - 5 rules under each location, unused dropdowns deleted, teacher column left blank for teachers to complete	3
4B	≥ 2 rules are not measurable or are stated negatively	Only 1 rule is not measurable or is stated negatively	All rules are measurable and are stated positively	3
4C	Chosen location not completed or does not match 4B	Locations correct, < 3 dates or not in the correct timeline	All accurate locations with 3 dates in the correct timeline	0
Feedback:	4C. Missing location for 3rd header. This is a well-written Expectations and Rules Chart! Post it in all classrooms and common areas of the school!			

Critical Element #5: Reward and Recognition Programs

Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
Step 1	Unmeasurable **or** no numerical data identified	Data identified, *measurable* behavior indicated, but no numerical data	Data identified, *measurable* behavior, numerical data	0
Step 2	No hypothesis **or** no goal statement	Hypothesis and goal but goal statement is not SMART	Hypothesis, SMART goal statement	2
Step 3	System does not match goal	Description of system, but missing details or steps to implement effectively (<5 sentences)	Complete system for rewards is detailed enough to be implemented as written (≥ 5 sentences)	3
Step 4A	No data **or** incorrect data (i.e., student outcome)	**Staff data** does not relate back to Step 3 or <2 sentences	**Staff data** includes *measurable* data related to Step 3 (≥ 2 sentences)	2
Step 4B	No data **or** incorrect data (i.e., staff implementation)	**Student data** doesn't relate back to Step 3 or <2 sentences	**Student data** includes *measurable* data related to Step 3 (≥ 2 sentences)	2
Feedback:	An effective school-wide reward system is based on, and evaluated by, clear data. It must have specific details so it can be implemented as written. Consider revising this critical element.			

Critical Element #6: Effective Discipline Procedures (Flow Chart)

Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
6	<5 Misbehaviors and examples included in flow chart	≥5 staff managed and office managed misbehaviors but <5 measurable examples or definitions	Includes ≥5 specific staff-managed **and** office-managed behaviors *with measurable examples or definitions*	2
6	Chart is not completed for staff to use accurately	Flow chart branches do not flow or do not come to a satisfactory termination	All branches of flow chart are easy to follow and come to a satisfactory termination	2
Feedback:	This is a thorough Discipline Flow Chart! Ensure all your staff understand it and use it consistently with all students.			

Critical Element #7: Classroom Management Systems

Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
7A	No box checked off, < 2 action steps	Box checked off, 2 action steps but not measurable	Box checked off, 2 actions with measurable, observable steps	2
7B	Assessment not checked off	Assessment checked off		1
7C	Data not entered **or** percentage not calculated accurately		Data entered, percentage calculated accurately, 40% check off indicated, system indicated if "Yes"	3
Feedback:	If more than 40% of your referrals come from the classroom, consider implementing school-wide classroom management professional development.			

Critical Element #8: Data Collection and Analysis

Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
8A	No data entered or no yes/no check off	Incomplete / incorrect data	All data entered accurately or n/a, percentage indicated, yes/no checked off	1
8B	Not checked off or plan not entered or incomplete	Plan is incomplete (<3 steps) **or** not enough details to put into action	Checked off, specific actionable plan lists ≥3 steps with *enough details for anyone to put into action*	3
8C	Data not entered, yes/no not checked off	< 2 subgroups entered, data entered inaccurately, yes/no checked off	2 subgroups entered, risk ratio data entered accurately, yes/no checked off	1
8D	Plan not entered or incomplete	Plan is incomplete (<3 steps) or not enough details to put into action	specific actionable plan lists ≥3 steps with enough details for anyone to put into action	2
Feedback:	An actionable plan should include three or more specific and detailed steps to be effectively implemented for your targeted sub-group. Consider enhancing your action steps.			

Critical Element #9: SPBP Implementation Planning

Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
9				
Feedback:	Share this timeline with all your staff in quarterly staff presentations.			

Critical Element #10: Evaluation

Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
10A	No yes/no checked off or not 2 action steps for each goal	Yes/no checked off; if checked no, 2 measurable and observable actions steps completed for each goal		1
10A	≥2 action steps are not related to **staff** implementation	1 action step is not related to **staff** implementation	All action steps are related to **staff** implementation	2
10B	< 2 goals are completed accurately	3 or more goals are completed accurately	4 goals are completed accurately in SMART format	2
10B	< 2 action steps completed for each goal	2 action steps completed for each goal	2 *measurable and observable* action steps completed for each goal	3
Feedback:	Well done! Your action steps are clear, specific and measurable and will allow for meaningful progress monitoring. Make sure you share your behavior data with staff quarterly.			

Total Points	61
2 Bonus Points- Survey	2
Total	63
SPBP School Score (%):	**85.1**

≥80%: Congratulations! Share this plan with all staff and stakeholders and implement **it with fidelity** throughout the year. Modify it as needed for continuous improvement.

>60% and <80%: Good effort! Please review your feedback and **modify this plan** so all staff can implement it effectively. Contact the your PBIS Specialist for assistance.

≤60%: Please **seek district support from your PBIS Specialist** to assist you in developing and implementing an effective plan. Consider sending a team to a district PBIS Tier 1 training.

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please contact the **Equity, Diversity & School Climate Department** at 754-321-1655 for further information.