

BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

run on 10/04/2024



surveys

Custom Survey

1 survey(s) 110 response(s)

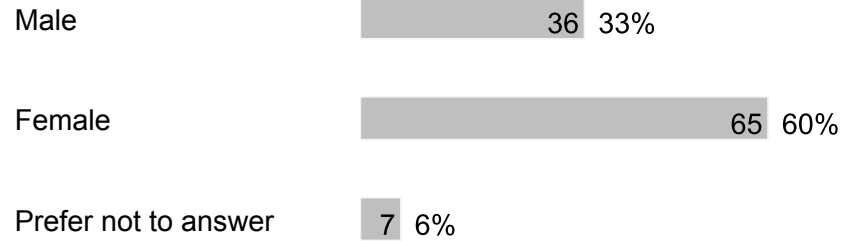
Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

Demographics

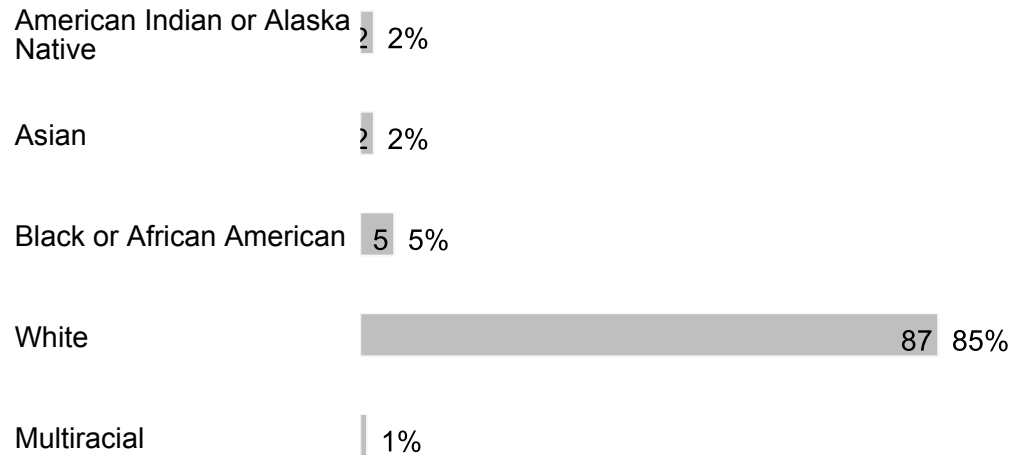
Number of Responses | Percentages of Total Responses

1. Gender



108 respondents

2. Ethnicity



Other 5 5%

102 respondents

3. Ethnicity

Hispanic 24 24%

Not Hispanic or Latino 63 62%

Prefer not to answer 14 14%

101 respondents

4. Role

School Administrator 2 2%

Support Staff 5 5%

Teacher 87 79%

Educational Support Professional 7 6%

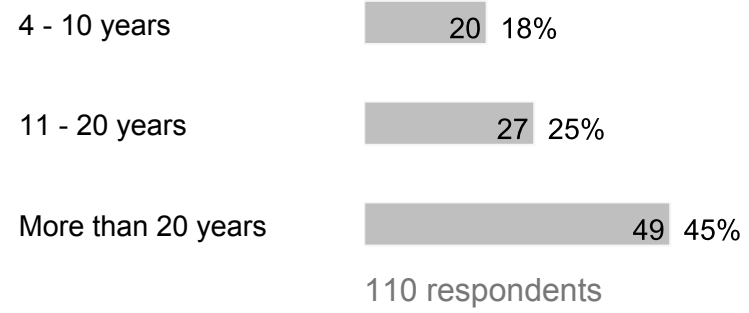
Clerical 6 5%

Other 3 3%

110 respondents

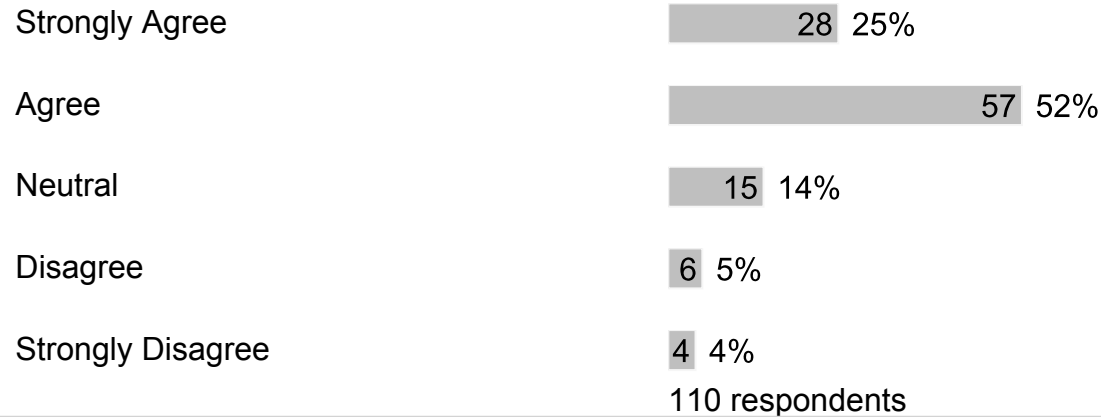
5. Experience

1 - 3 years 14 13%

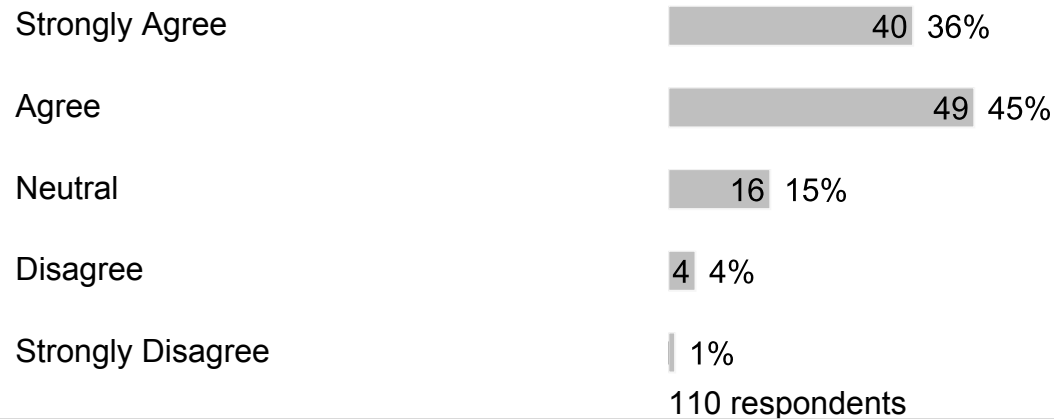


C. Safety

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





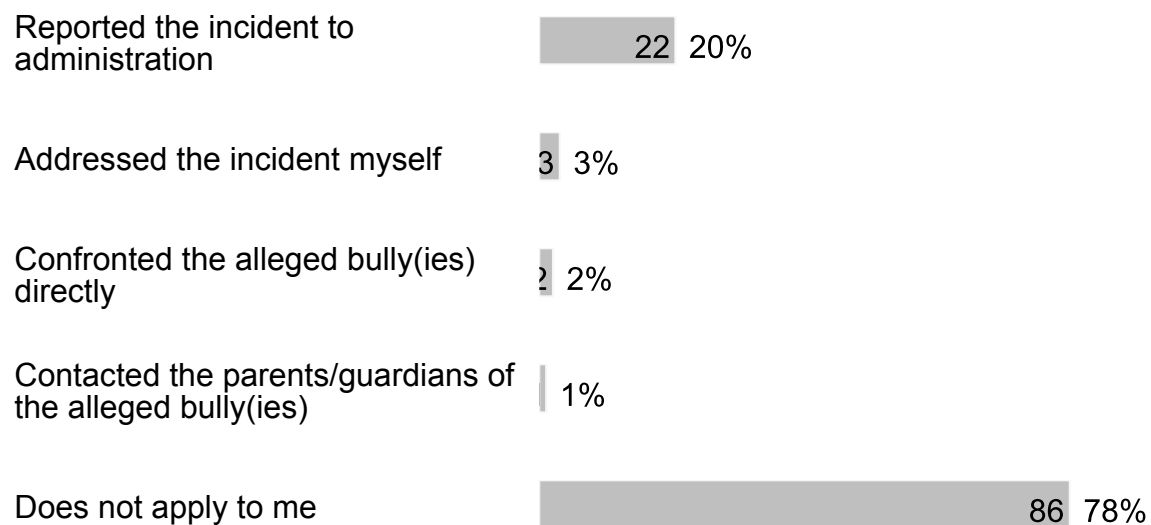
110 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



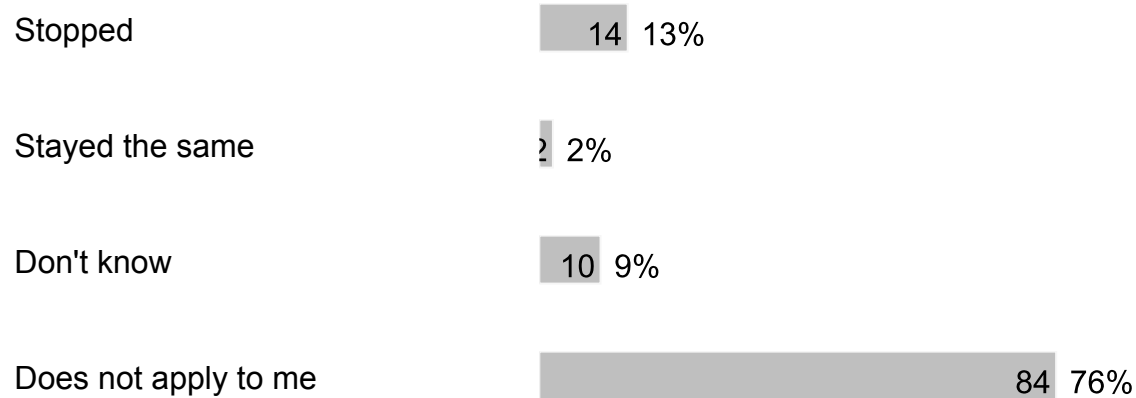
110 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



110 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



110 respondents

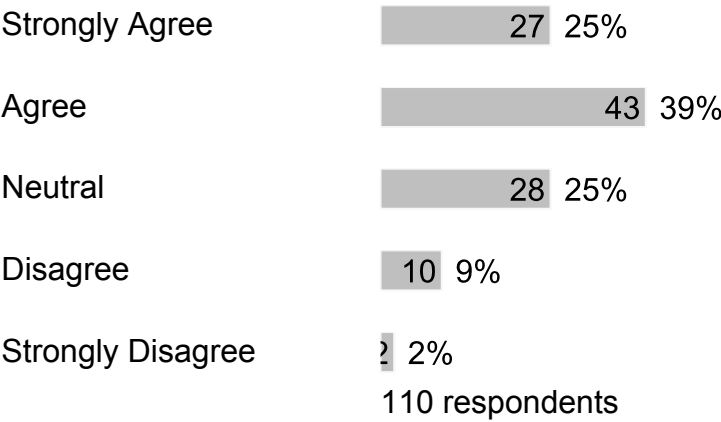
7. In my school, rules are applied equally to students.



110 respondents

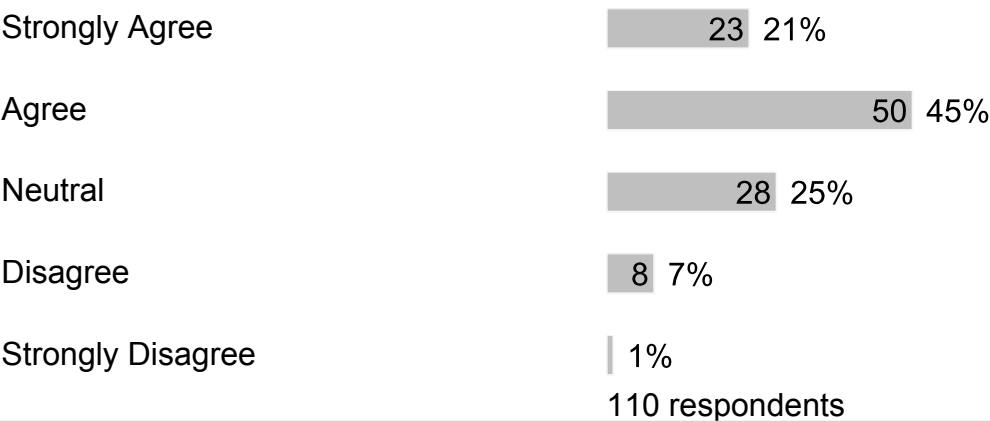
D. Equity

1. My school provides an equitable and inclusive environment for staff.

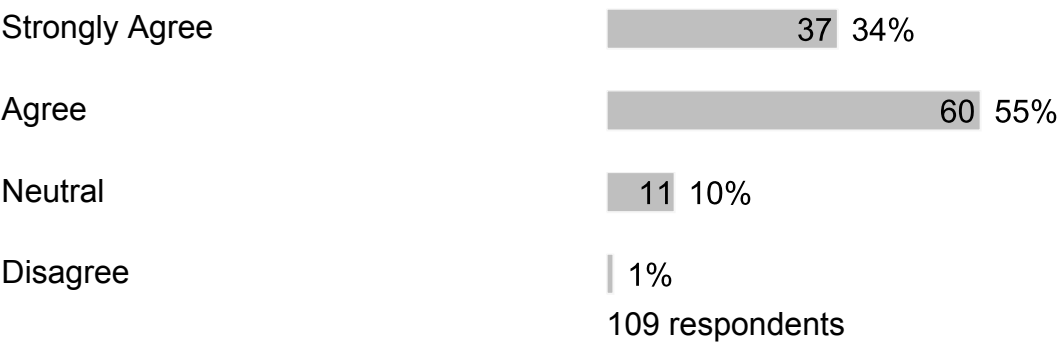


E. School Support

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

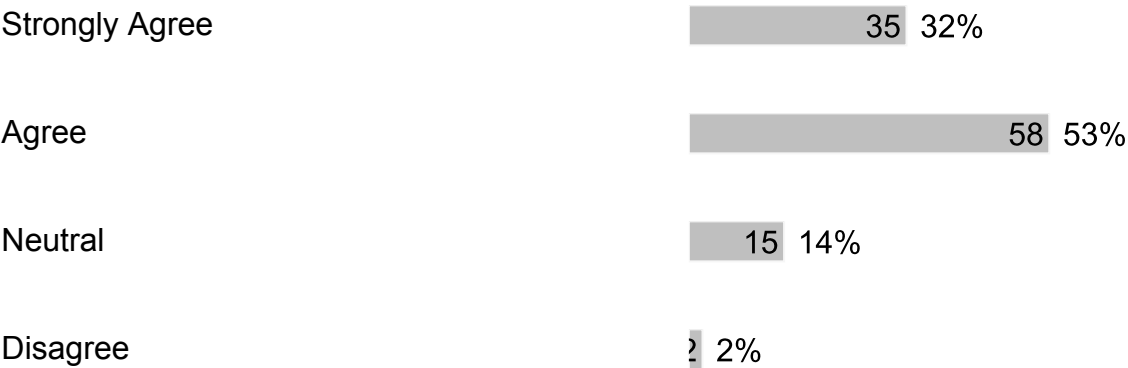


2. Teachers in our school use a variety of technology as instructional resources.



F. Wellness Support

1. If students have a problem, they know who they can go to for help.



110 respondents

2. If students have a problem, they can come to me for help.



110 respondents

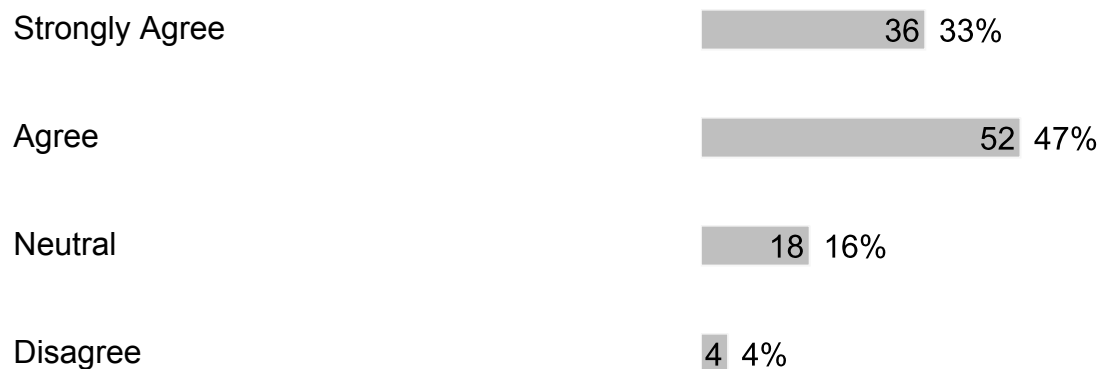
3. If I have a professional or personal problem, I know someone at work who I can talk to for help.





110 respondents

4. In my school, adults treat students with respect.



110 respondents

5. In my school, students treat adults with respect.



Strongly Disagree 11 10%

110 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 29 26%

Agree 49 45%

Neutral 21 19%

Disagree 10 9%

Strongly Disagree 1 1%

110 respondents

7. At my school the following programs/services are available (check all that apply):

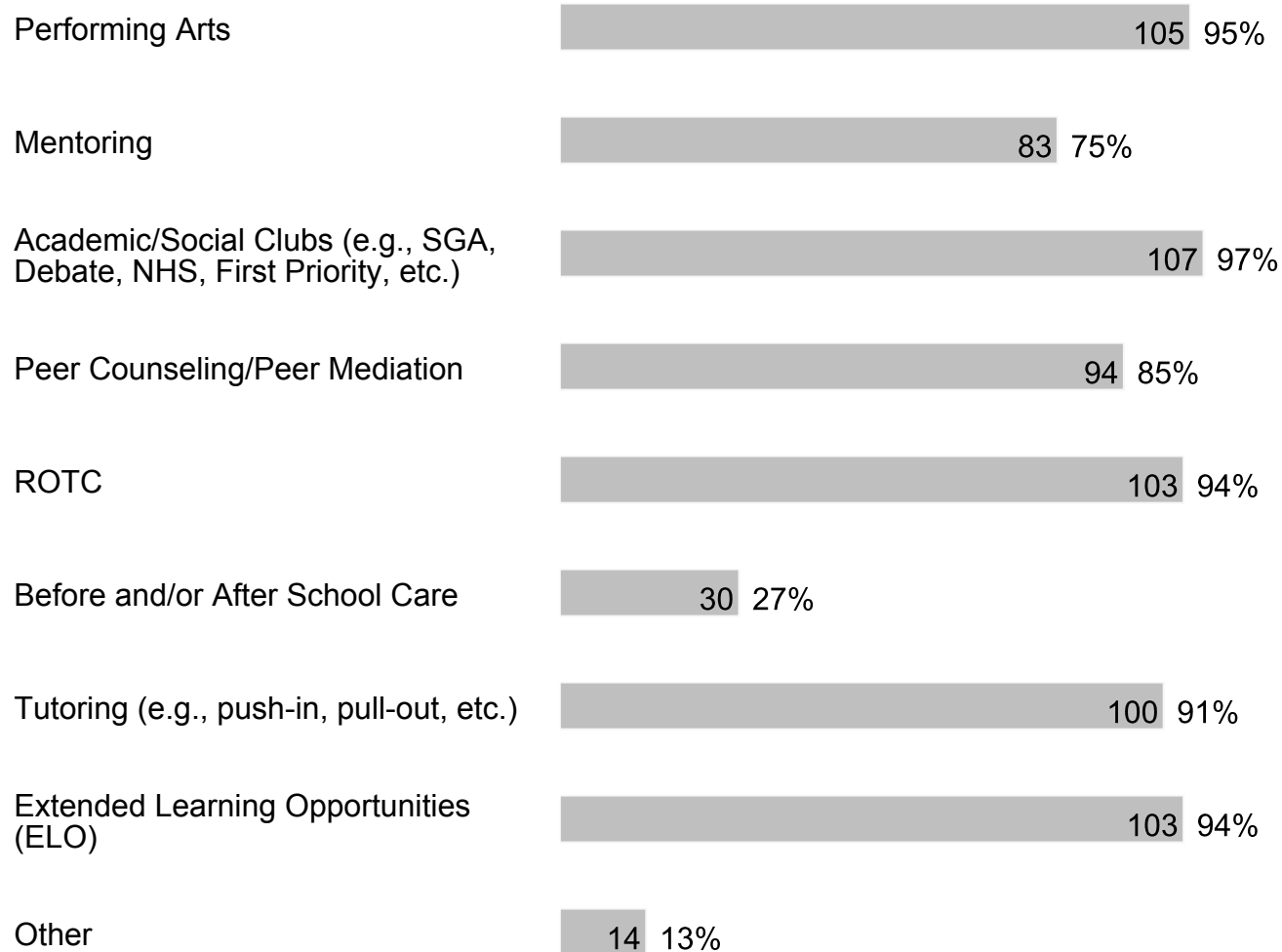
Counseling 107 97%

College and/or Career Planning 106 96%

Family Counseling 98 89%

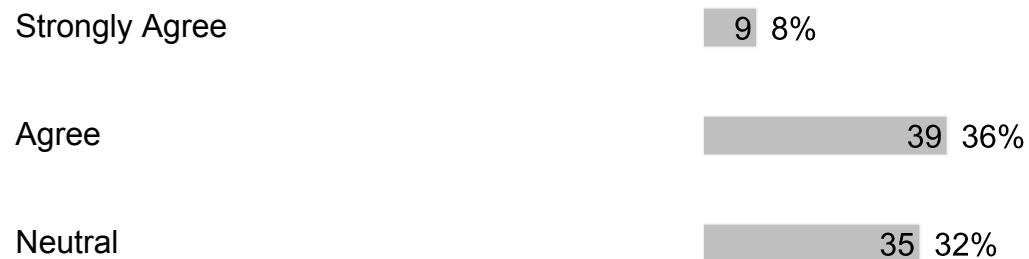
Athletics 107 97%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 90 82%



110 respondents

8. Our school implements changes based on the feedback from staff.



Disagree 18 17%

Strongly Disagree 8 7%

109 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 25 23%

Agree 70 64%

Neutral 11 10%

Disagree 3 3%

109 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 5 5%

Agree 14 13%

Neutral 71 66%

Disagree 12 11%

Strongly Disagree 6 6%

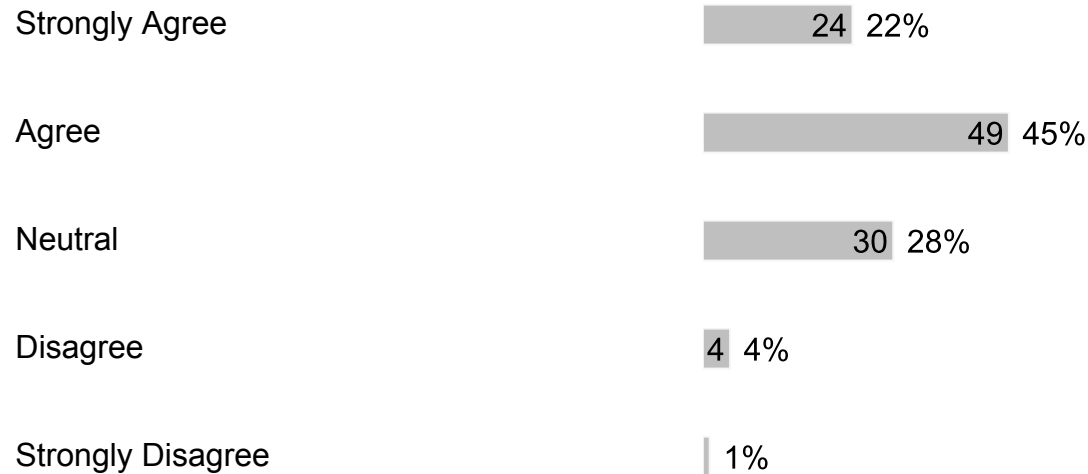
108 respondents

11. Families regularly participate in school involvement activities offered by our school.



108 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



108 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

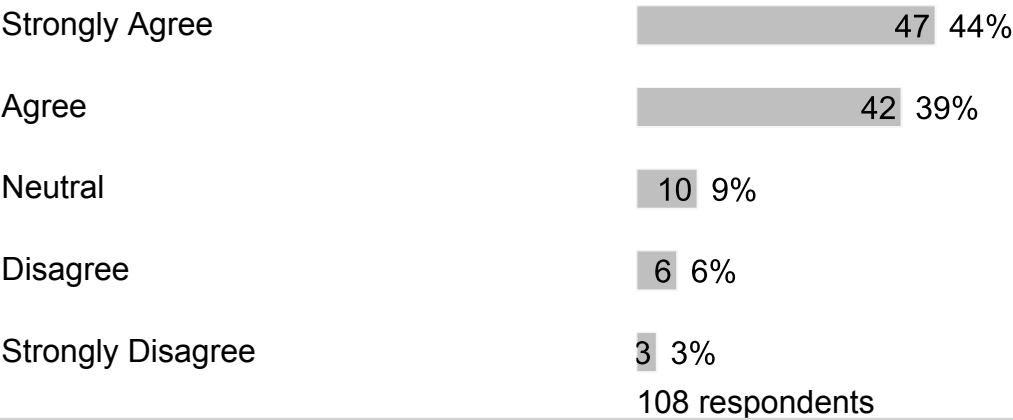




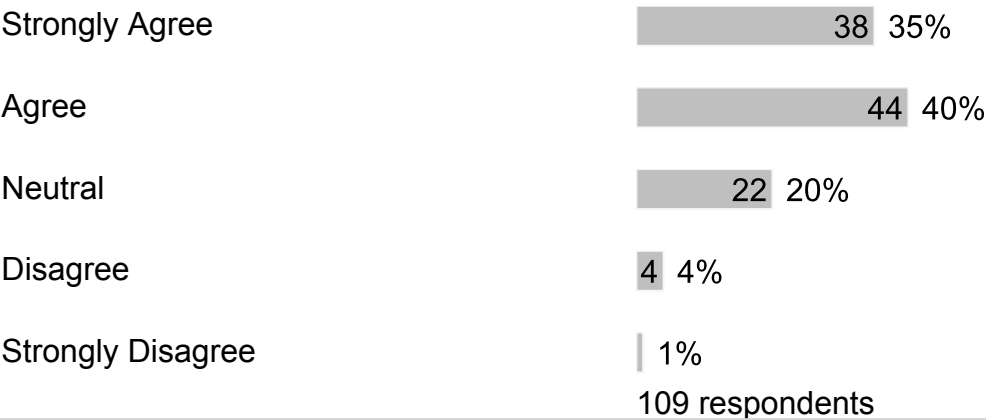
109 respondents

G. Accountability

1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



Disagree 7 6%

Strongly Disagree 2 2%

109 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 29 27%

Agree 40 37%

Neutral 17 16%

Disagree 13 12%

Strongly Disagree 8 7%

107 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 44 40%

Agree 49 45%

Neutral 9 8%

Disagree 5 5%

Strongly Disagree 2 2%

109 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 39 36%

Agree 50 46%

Neutral	8	7%
Disagree	10	9%
Strongly Disagree	1	1%

108 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree	36	33%
Agree	49	45%
Neutral	17	16%
Disagree	6	6%
Strongly Disagree	1	1%

109 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree	38	35%
Agree	55	51%
Neutral	13	12%
Disagree	2	2%

108 respondents

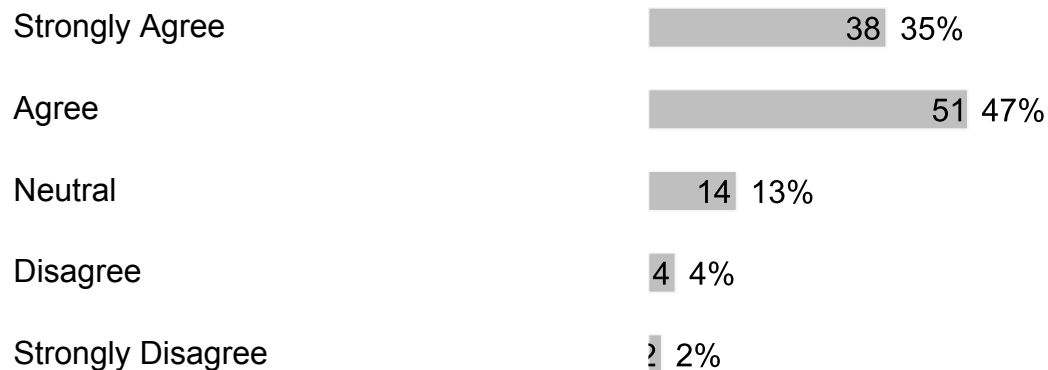
9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree	34	31%
----------------	----	-----



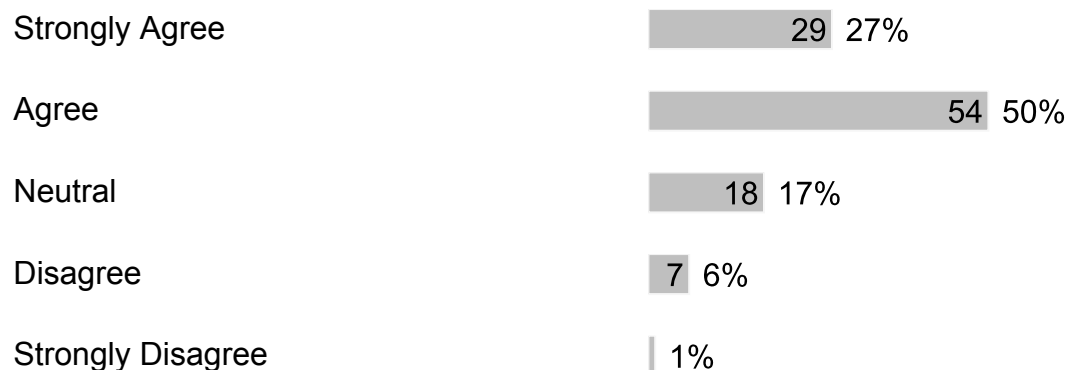
108 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



109 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.



109 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.





108 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



108 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



108 respondents

15. I use formative assessments to monitor student progress.



Disagree | 1%
108 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 40 37%
Agree 46 43%
Neutral 16 15%
Disagree 6 6%

108 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 39 36%
Agree 47 43%
Neutral 19 17%
Disagree 4 4%

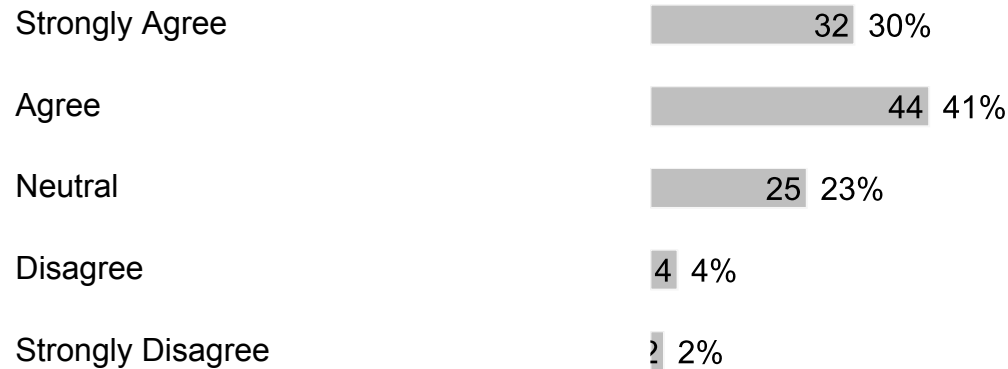
109 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 31 28%
Agree 42 39%
Neutral 28 26%
Disagree 5 5%
Strongly Disagree 3 3%

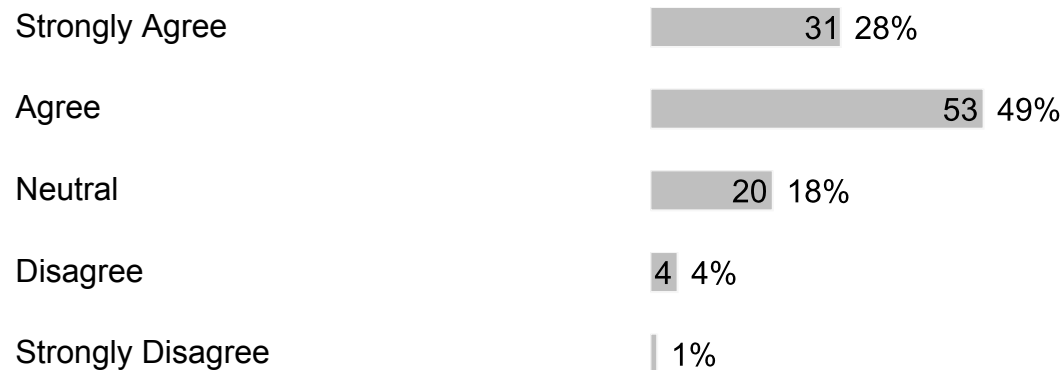
109 respondents

19. In our school, staff members provide peer coaching to teachers.



107 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



109 respondents

21. I am provided with professional development opportunities that are relevant to my role.



Strongly Disagree 3 3%
108 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 23 21%
Agree 53 49%
Neutral 19 18%
Disagree 11 10%
Strongly Disagree 2 2%
108 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 47 44%
Agree 48 44%
Neutral 11 10%
Disagree 2 2%
108 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 25 23%
Agree 42 39%
Neutral 29 27%
Disagree 9 8%

Strongly Disagree 3 3%
108 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 32 29%
Agree 55 50%
Neutral 19 17%
Disagree 3 3%
109 respondents

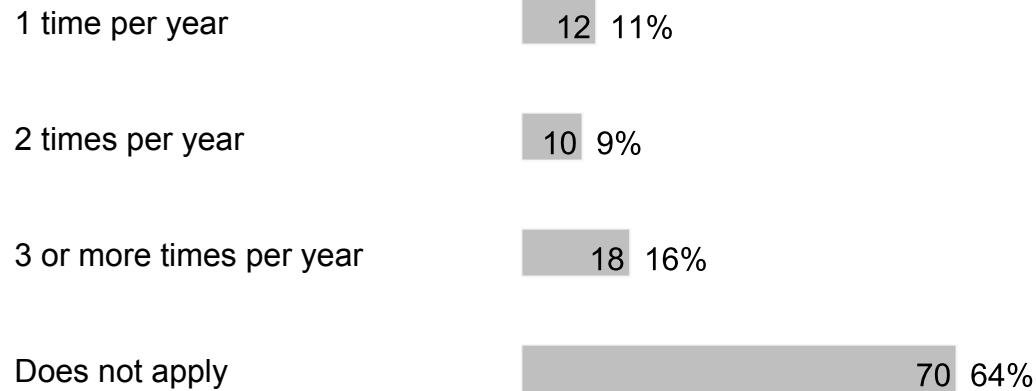
26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 32 30%
Agree 56 52%
Neutral 19 18%
Disagree 1 1%
108 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 46 43%
Agree 47 44%
Neutral 14 13%
107 respondents

28. I schedule conferences to share student learning progress with families.



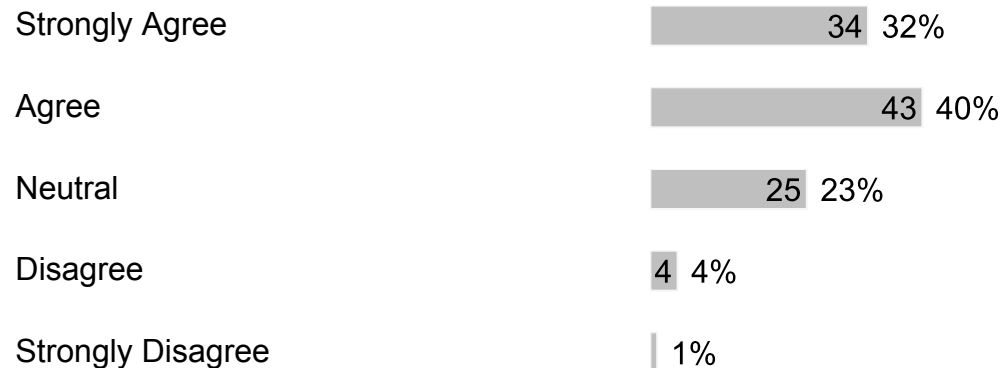
110 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



108 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



107 respondents

31. I regularly post information online or send home a newsletter.



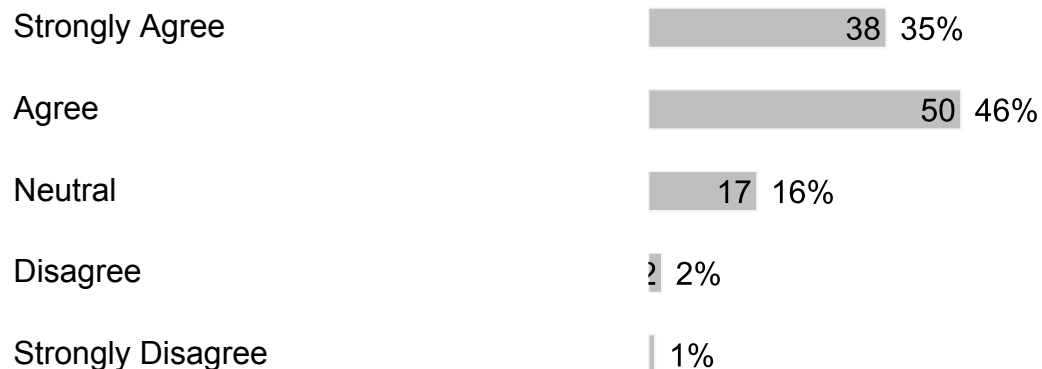
108 respondents

32. Our school communicates well about its goals and activities.



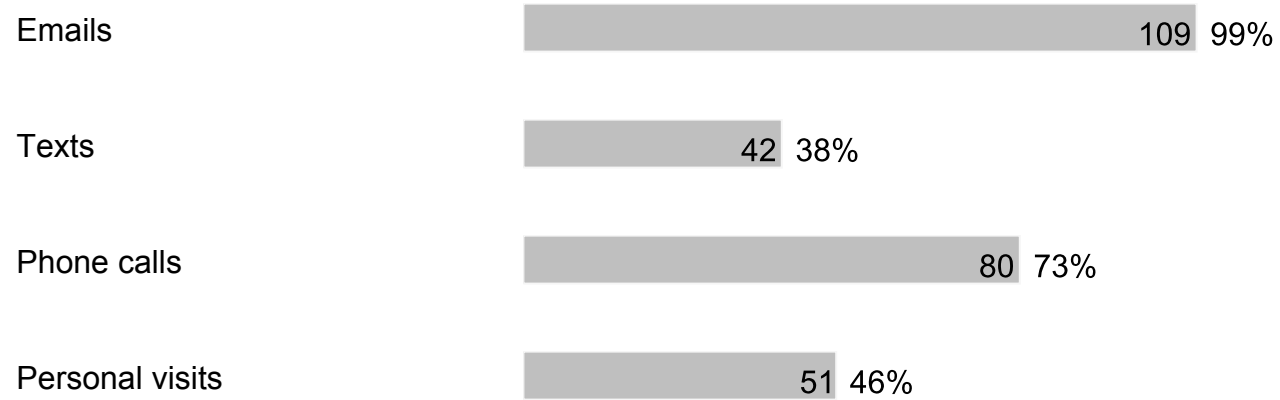
109 respondents

33. Our school communicates information in ways that are easy for families to understand.



108 respondents

34. I am accessible via (check all that apply):



110 respondents

H. Additional Information

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report