

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Cooper City High School

School Year: 2024 - 2025

Principal: Vera Perkovic

MTSS Coordinator: Roni Blum

Domain: Communication and Collaboration

Current domain average: 2.0	#17 Staff Consensus and MTSS implementation
Expected domain average: 3.0	#18 MTSS fidelity and student outcomes
Identify and list one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element #17: Our goal is to have more than 50% of the staff at consensus with and engaging in the MTSS implementation. If we are able to meet our goal of +50%, then students needing extra academic or behavioral support will be identified and supported through Tier interventions. This should then increase student success. Mrs. Blum will present an RTI/MTSS PowerPoint to all staff and answer any questions on Professional Development Days to ensure staff engagement. Mrs. Blum will implement Tier 1 strategies to utilize in the classroom. (October 14, November 5, January 6, and March 2025)
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The team will develop and communicate school wide procedures for identifying students in need, collecting and reporting data to the team, resources available for intervention, and implementation of the interventions. Each member of the team will clearly understand and execute their role within the RTI process. Mrs. Blum, Mrs. Bowers, Mrs. Bell, Mr. Adelstein, Mrs. Daub, Mrs. Martinez, and an AP will collaborate at every RTI Tuesday meeting and problem-solve to help our CCHS students to become more academically and socially successful. The Guidance Team will implement strategies, interventions, and communicate with parents and teachers to ensure the best outcome for the scholar.
Identify early warning indicators and/or student outcome data the team expects to improve based on the selected domain and element.	Early warning indicators we would expect to see improvement in would be attendance, test scores, student engagement and performance, and reduction in behavioral infractions. Mrs. Daub and teachers would send any behavioral concerns to the Guidance Team (Mrs. Dominguez, Ms. Rebellon, Ms. Zari Rivera, and Mrs. Blum). Mrs. Daub will check weekly on the reduction in behavioral infractions and communicate it at the weekly RTI meeting. Mrs. Bowers will reach out weekly to the parents of students with academic concerns. The Guidance Team will call the parents and set up a meeting for behavioral concerns. Mrs. Lopez will check weekly on test scores and communicate with teachers regarding resources for students. Teachers will recommend weekly CCHS tutoring in the Media Center for all struggling students. AP Polatos, AP Britton, AP VanDusen, and AP Calero will implement student engagement, attendance, behavior, and performance by implementing a Success Assembly at the beginning of the year. Mrs. Gailboord will implement the SAVE Club, and inspire scholars to show their leadership, creativity, and passion for protecting their peers, schools, and communities from inappropriate behavior.
List the team members who will support and monitor implementation of the two (2) identified elements.	Cooper City High School Administration: Vera Perkovic, Amara Britton, Fabian Calero, and Jessica VanDusen. Behavior Specialist: Tara Daub. School Counseling Director: Beatriz Dominguez. School Counselors: Roni Blum, Luisa Rebellon, and Zari Rivera. Social Worker: Jennifer Bowers. School Psychologist: Jacqueline Bell. Literacy Coach: Evelyn Lopez. RTI Coordinator: Roni Blum. ESE Specialist: Jennifer Martinez. District Support: Stephanie Celestin. District MTSSIF: Adrienne Dixon-Paul. Teacher: Helise Gailboord.
Implementation dates:	Start: September 9, 2024, to End: June 5, 2025

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Domain: Capacity Building Infrastructure

Current domain average: 2.25	#7 Professional Development and Coaching provided to the staff.
Expected domain average: 3.0	#9. The leadership team facilitates PD on multi-tiered instruction and intervention.
Identify and list one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element #7: CCHS will facilitate ongoing professional learning and coaching for staff members on assessment administration, data collection and interpretation, and Tier 1 strategies to be used during instruction. As staff becomes more proficient in the MTSS process, students should become more successful. Mrs. Blum will send out quarterly Tier 1-3 information to all staff to facilitate ongoing learning, as Tier 1 strategies can be utilized in the classroom. Mrs. Blum will communicate regularly with Adrienne Dixson-Paul for new strategies and resources to help CCHS students become academically and socially successful.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The team will roll out the MTSS plan for CCHS. Guidance Counselors will collect data from individual teachers on their students. Those teachers needing additional support with the process will receive coaching in the areas of need. Administration, coaches, and teachers will monitor and analyze student data for improvement. Mrs. Blum will roll out the MTSS plan for 2024-2025. The Guidance Team and the APs will be available daily for teacher and student support. Mrs. Bell, Mrs. Bowers, and Ms. Celestin will be available for student concerns and coach areas of need. Mrs. Blum will hold RTI meetings every Tuesday. Mrs. Blum and Mrs. Bell will implement 504 meetings every Wednesday and Friday.
Identify early warning indicators and/or student outcome data the team expects to improve based on the selected domain and element.	Early warning indicators we would expect to see improvement in would be attendance, test scores, student engagement and performance, and reduction in behavioral infractions. All APs will implement a mid-year Success Assemble. APs will review expectations of attendance, performance, and proper behaviors in a school setting. All APs will also praise and encourage students to do their best work. All APs will also recommend the Guidance Team for support.
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If you need support completing this document, please email bcpsmtss@browardschools.com.