

K-12 Comprehensive Evidence-Based Reading Plan (K-12 CERP) School Improvement Plan 2024-2025

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the K-12 CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Amira Britton	Assistant Principal
Evelyn Lopez	Literacy Coach
Briana Bullard	Department Chair
Kenya Williford	Department Chair

Part 2 Directions: Review the K-12 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2024-2025 K-12 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan's requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Cooper City High School		
Principal's Name	Vera Perkovic		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Amira Britton	Assistant Principal	amira.britton@browardschools.com
	Evelyn Lopez	Literacy Coach	evelyn.lopez@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate	Evelyn Lopez	Literacy Coach	evelyn.lopez@browardschools.com

data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.			
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Evelyn Lopez	Literacy Coach	evelyn.lopez@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Amira Britton	Assistant Principal	amira.britton@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Evelyn Lopez	Literacy Coach	evelyn.lopez@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Amira Britton Evelyn Lopez	Assistant Principal Literacy Coach	amira.britton@browardschools.com evelyn.lopez@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference K-12 CERP to use adopted evidence-based instructional, supplemental, and intervention programs (Applying SoR at BCPS: Part 3)	Amira Britton	Assistant Principal	amira.britton@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Amira Britton Evelyn Lopez	Assistant Principal Literacy Coach	amira.britton@browardschools.com evelyn.lopez@browardschools.com

Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Amira Britton	Assistant Principal	amira.britton@browardschools.com
	Evelyn Lopez	Literacy Coach	evelyn.lopez@browardschools.com
	Briana Bullard	Department Chair	briana.bullard@browardschools.com
	Kenya Williford	Department Chair	kenya.williford@browardschools.com
Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a read-at-home plan and encouraged to sign up for the New World's Reading Initiative .	N/A	N/A	N/A