



Broward County Public Schools SPBP Score and Feedback Form 2024-25



School Name:	Cooper City High		
School #	1931	Review Team	2
Highlighted items in yellow cells earn an extra point (for a total of 3) when ALL of the two point criteria are met.			

Critical Element #1: Active Team with Administrative Participation				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
Contact Survey	Survey not completed or completed by non-administrator		SPBP Administrator completes the survey by April 30, 2024	3
Submit	Incorrect template uploaded	Correct template uploaded May 1, 2024 through June 9, 2024	Correct template uploaded on or before April 30, 2024	3
1A	< 6 members or no administrator	Administrator, 6 - 10 members, representing < 6 <i>different</i> positions	Administrator, 8 - 10 members, representing ≥ 8 <i>different</i> positions	2
1B	< 4 team meetings OR < 4 presentation dates	4 team meeting & presentation dates, but not quarterly	4 <i>quarterly</i> team meetings & presentation dates and times	2
Feedback:	Good job! Having an active team with Administrative participation is imperative to implementing an effective SPBP.			

Critical Element #2: Faculty and Stakeholder Commitment				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
2	No staff presentation date entered		Presentation date entered in correct time period (prior to April 30, 2024)	2
	No faculty vote date entered		Faculty vote date entered in correct time period (prior to April 30, 2024)	2
	No training date entered		Training date entered in correct time period (prior to September 30, 2024)	2
	No community presentation date entered		Presentation date entered in correct time period (prior to September 30, 2024)	2
Feedback:	Good job keeping your staff and stakeholders in the SPBP loop. This increases buy-in, commitment, and cohesive implementation.			

Critical Element #3: Schoolwide Expectations				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
3A	< 10 behaviors, no n/a in blanks	10 behaviors or "n/a" in blanks, inaccurate names (not from BASIS)	All 10 behaviors or "n/a" in blanks, full incident name from BASIS	2
3B	< 3 in total, or ≥ 2 are behaviors instead of characteristics	3-5, one is a behavior instead of a characteristic or does not meet characteristic criteria	3-5, <i>characteristics</i> , simple, generalizable to ALL people, age-appropriate, and positively stated	3
3C	< 3 dates, times, or locations entered, or not in correct time periods	3 dates, times, or locations entered, but not in correct time periods	3 accurate dates, times, and locations	2
Feedback:	These expectations will be a solid foundation for your SPBP implementation. Refer to them frequently as part of the school climate and language.			

Critical Element #4: Location-based Rules				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
4A	< 3 locations and no n/a	3 locations, but inaccurate information (e.g., used "classroom")	3 locations and 3 numbers or n/a in blanks	2
4B	< 3 or > 5 rules under each location heading	Expectations entered, 3 - 5 rules under each location, unused drop downs deleted	Expectations entered, 3 - 5 rules under each location, unused dropdowns deleted, teacher column left blank for teachers to complete	3
	≥ 2 rules are not measurable or are stated negatively	Only 1 rule is not measurable or is stated negatively	All rules are measurable and are stated positively	3
4C	Chosen location not completed or does not match 4B	Locations correct, < 3 dates or not in the correct timeline	All accurate locations with 3 dates in the correct timeline	2
Feedback:	This is a well-written Expectations and Rules Chart! Post it in all classrooms and common areas of the school! Please revise the top three locations for 4A by indicating other, it looks like from viewing 4B it should be cafeteria. Also, for Classroom Rules column please allow each teacher to have their rules according to their classroom.			

Critical Element #5: Reward and Recognition Programs				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
Step 1	Unmeasurable or no numerical data identified	Data identified, <i>measurable</i> behavior indicated, but no numerical data	Data identified, <i>measurable</i> behavior, numerical data	2
Step 2	No hypothesis or no goal statement	Hypothesis and goal but goal statement is not SMART	Hypothesis, SMART goal statement	2
Step 3	System does not match goal	Description of system, but missing details or steps to implement effectively (<5 sentences)	Complete system for rewards is detailed enough to be implemented <u>as written</u> (≥ 5 sentences)	3
Step 4A	No data or incorrect data (i.e., student outcome)	Staff data does not relate back to Step 3 or <2 sentences	Staff data includes <i>measurable</i> data related to Step 3 (≥ 2 sentences)	2
Step 4B	No data or incorrect data (i.e., staff implementation)	Student data doesn't relate back to Step 3 or <2 sentences	Student data includes <i>measurable</i> data related to Step 3 (≥ 2 sentences)	2
Feedback:	This is a good reward system! Ensure all staff support it and ALL students have the opportunity to participate and be successful.			

Critical Element #6: Effective Discipline Procedures (Flow Chart)				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
6	<5 Misbehaviors and examples included in flow chart	≥5 staff managed and office managed misbehaviors but <5 measurable examples or definitions	Includes ≥5 specific staff-managed and office-managed behaviors <i>with measurable examples or definitions</i>	2
	Chart is not completed for staff to use accurately	Flow chart branches do not flow or do not come to a satisfactory termination	All branches of flow chart are easy to follow and come to a satisfactory termination	2
Feedback:	This is a thorough Discipline Flow Chart! Ensure all your staff understand it and use it consistently with all students.			

Critical Element #7: Classroom Management Systems				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
7A	No box checked off, < 2 action steps	Box checked off, 2 action steps but not measurable	Box checked off, 2 actions with measurable, observable steps	2
7B	Assessment not checked off	Assessment checked off		1
7C	Data not entered or percentage not calculated accurately		Data entered, percentage calculated accurately, 40% check off indicated, system indicated if "Yes"	3
Feedback:	Well done! Research shows that teachers who implement an evidence-based classroom management system have fewer behavior problems, a more positive classroom environment, and greater academic achievement.			

Critical Element #8: Data Collection and Analysis				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
8A	No data entered or no yes/no check off	Incomplete / incorrect data	All data entered accurately or n/a, percentage indicated, yes/no checked off	1
8B	Not checked off or plan not entered or incomplete	Plan is incomplete (<3 steps) or not enough details to put into action	Checked off, specific actionable plan lists ≥3 steps with <i>enough details for anyone to put into action</i>	3
8C	Data not entered, yes/no not checked off	< 2 subgroups entered, data entered inaccurately, yes/no checked off	2 subgroups entered, risk ratio data entered accurately, yes/no checked off	2
8D	Plan not entered or incomplete	Plan is incomplete (<3 steps) or not enough details to put into action	specific actionable plan lists ≥3 steps with enough details for anyone to put into action	2
Feedback:	Data was entered incorrectly for 8A item please revise and review.			

Critical Element #9: SPBP Implementation Planning				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
9				
Feedback:	Share this timeline with all your staff in quarterly staff presentations.			

Critical Element #10: Evaluation				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
10A	No yes/no checked off or not 2 action steps for each goal	Yes/no checked off; if checked no, 2 measurable and observable actions steps completed for each goal		1
	≥2 action steps are not related to staff implementation	1 action step is not related to staff implementation	All action steps are related to staff implementation	2
10B	< 2 goals are completed accurately	3 or more goals are completed accurately	4 goals are completed accurately in SMART format	2
	< 2 action steps completed for each goal	2 action steps completed for each goal	2 <i>measurable and observable</i> action steps completed for each goal	3
Feedback:	Well done! Your action steps are clear, specific and measurable and will allow for meaningful progress monitoring. Make sure you share your behavior data with staff quarterly.			

Total Points	72
2 Bouns Points- Survey	0
Total	72
SPBP School Score (%):	97.3
≥80%: Congratulations! <u>Share this plan</u> with all staff and stakeholders and implement it with fidelity throughout the year. Modify it as needed for continuous improvement.	
>60% and <80%: Good effort! Please review your feedback and <u>modify this plan</u> so all staff can implement it effectively. Contact the your PBIS Specialist for assistance.	
≤60%: Please <u>seek district support from your PBIS Specialist</u> to assist you in developing and implementing an effective plan. Consider sending a team to a district PBIS Tier 1 training.	

If you would like to become a trained **PBIS school** or a **“CHAMPion” school** (80% of faculty CHAMPs trained), please contact the **Equity, Diversity & School Climate Department** at 754-321-1655 for further information.