BROWARD County Public Schools
Established 1915

MTSS Action Plan
Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Mirror Lake Elementary Magnet School   **School Year:** 2024 - 2025
Principal: Marlen Veliz   **MTSS Coordinator:** Pryscilla Maxwell
Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	1. Professional Development & Coaching (FOCUS) 2. Processes, procedures, and decision-rules are established: using new FOCUS platform. 3. Resources to support MTSS implementation are identified
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Student Leadership team will engage in action planning and create a strategic plan to facilitate implementation of MTSS. SLT will facilitate MTSS training and support.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	As a result, the team expects to identify resources and increase MTSS implementation support from 20% to 70% by May, 2025.
List the team members who will support and monitor implementation of the two (2) identified elements.	Pryscilla Maxwell, Joanne Etienne, Kiara Johnson, Debra Debrune, Sherry Wilson, Kathleen Heffernan, Hend Hafez, and Marlen Veliz.
Enter the plan implementation dates:	Start: **8/12/2024** to End: **6/4/2025**

Domain: Data-Evaluations

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	41. Available resources are identified and allocated effectively. 42. Effective data tools are used appropriately and independently by staff.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Coaches will support teachers with Tier 1 expectations/best practices and provide clear Tier 2/ Tier 3 expectations and resources. MTSS team will monitor Data sources for accuracy and consistency and drop in on monthly grade level PLCs to help staff understand RTI process, access and discuss student data.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	As a result of identifying and allocating available resources elements, staff understanding of MTSS will increase and effective data tools will be used appropriately and independently by staff to interpret student data by May,2025.
List the team members who will support and monitor implementation of the two (2) identified elements.	Pryscilla Maxwell, Joanne Etienne, Kiara Johnson, Debra Debrune, Sherry Wilson, Kathleen Heffernan, Hend Hafez, and Marlen Veliz.
Enter the plan implementation dates:	Start: **8/12/2024** to End: **6/4/2025**

If you need support completing this document, please email bcpsmtss@browardschools.com