

BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

run on 09/29/2024



surveys

Custom Survey

1 survey(s) 67 response(s)

Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

Demographics

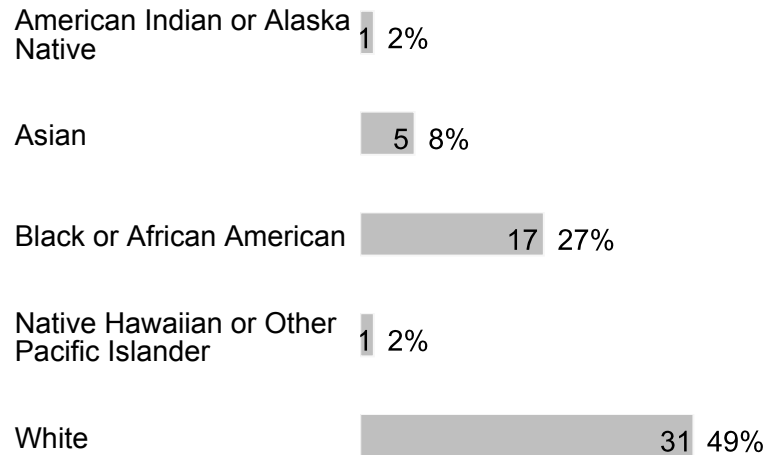
Number of Responses | Percentages of Total Responses

1. Gender



67 respondents

2. Ethnicity



Multiracial 1 2%

Other 7 11%

63 respondents

3. Ethnicity

Hispanic 17 29%

Not Hispanic or Latino 36 62%

Prefer not to answer 5 9%

58 respondents

4. Role

Support Staff 11 16%

Teacher 32 48%

Educational Support Professional 17 25%

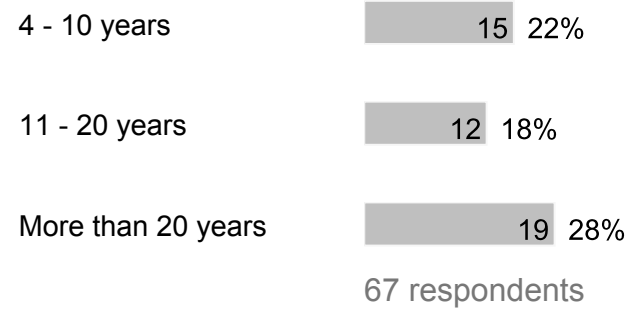
Clerical 4 6%

Other 3 4%

67 respondents

5. Experience

1 - 3 years 21 31%



C. Safety

1. I feel safe at my school.



67 respondents

2. I would recommend my school to my friends and/or family.



67 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Disagree 10 15%

Strongly Disagree 11 16%

67 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 17 25%

No 50 75%

67 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 14 21%

Addressed the incident myself 11 16%

Confronted the alleged bully(ies) directly 6 9%

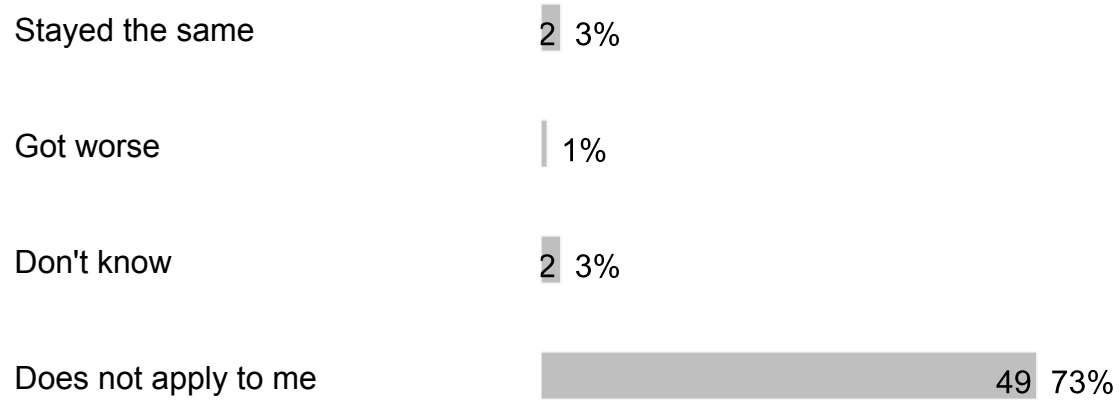
Contacted the parents/guardians of the alleged bully(ies) 7 10%

Does not apply to me 52 78%

67 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 13 19%



67 respondents

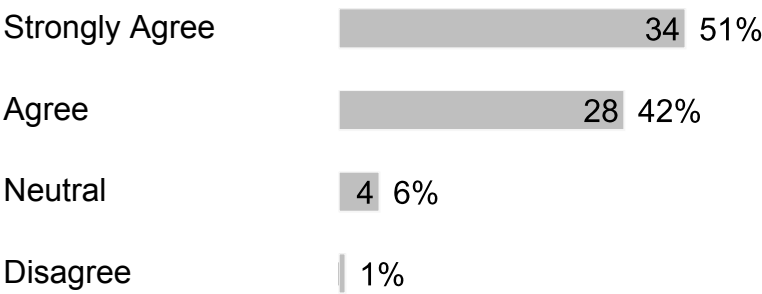
7. In my school, rules are applied equally to students.



67 respondents

D. Equity

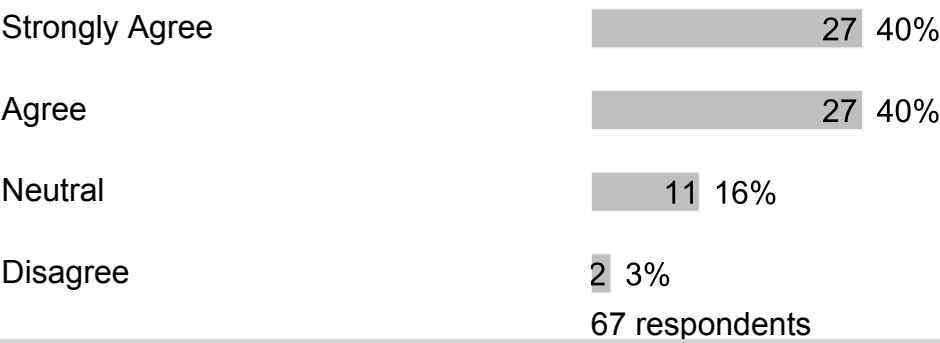
1. My school provides an equitable and inclusive environment for staff.



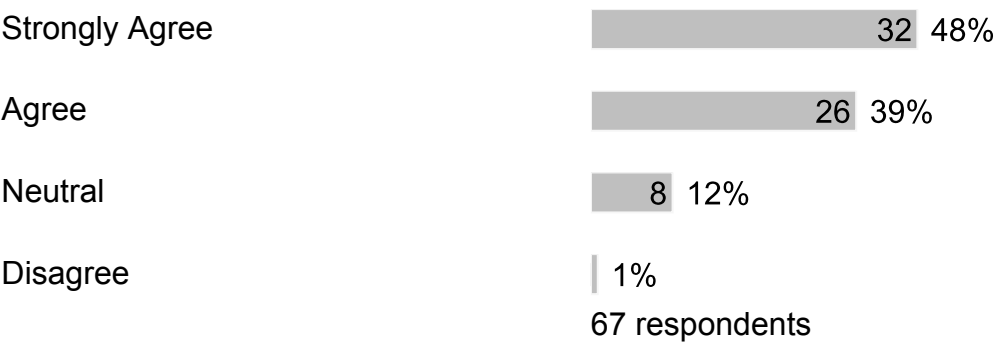
67 respondents

E. School Support

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Wellness Support

1. If students have a problem, they know who they can go to for help.

Strongly Agree 33 49%

Agree 29 43%

Neutral 5 7%

67 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 43 64%

Agree 22 33%

Neutral 2 3%

67 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 35 52%

Agree 27 40%

Neutral 2 3%

Disagree 2 3%

Strongly Disagree 1 1%

67 respondents

4. In my school, adults treat students with respect.

Strongly Agree 32 48%

Agree 29 43%

Neutral 5 7%

Disagree 1 1%

67 respondents

5. In my school, students treat adults with respect.

Strongly Agree 12 18%

Agree 24 36%

Neutral 16 24%

Disagree 14 21%

Strongly Disagree 1 1%

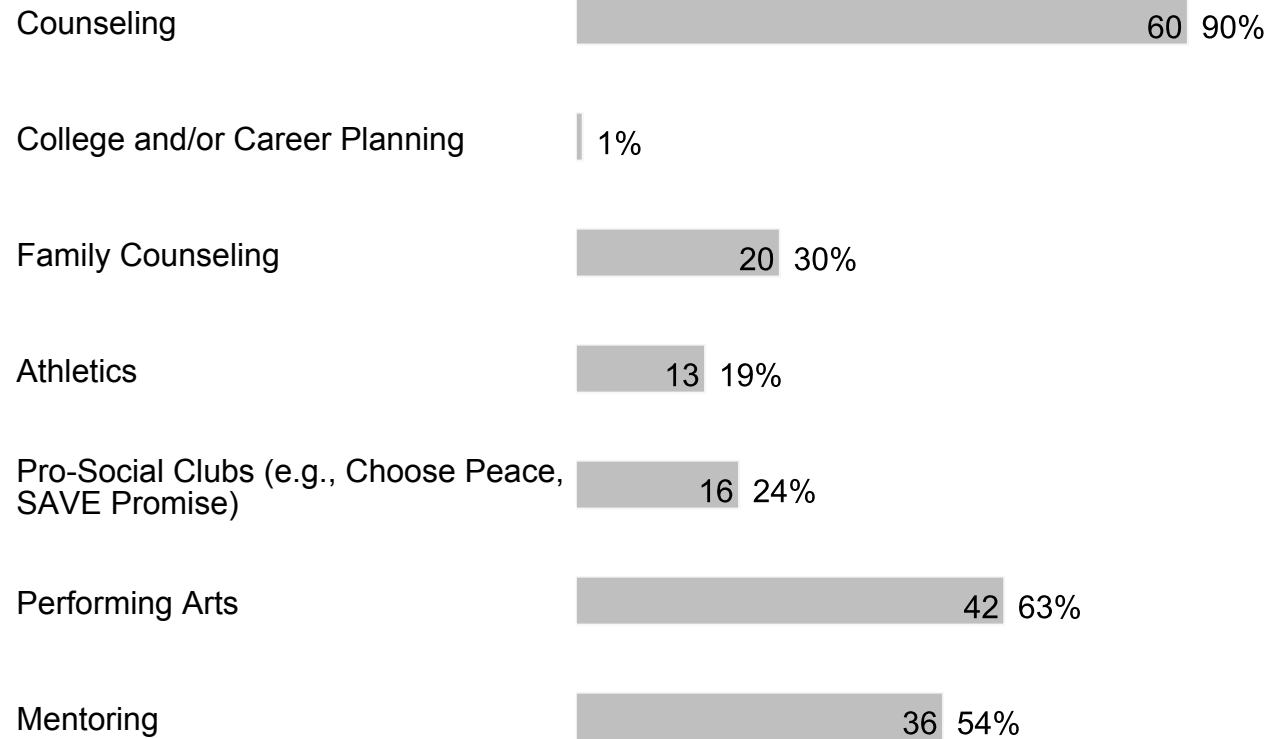
67 respondents

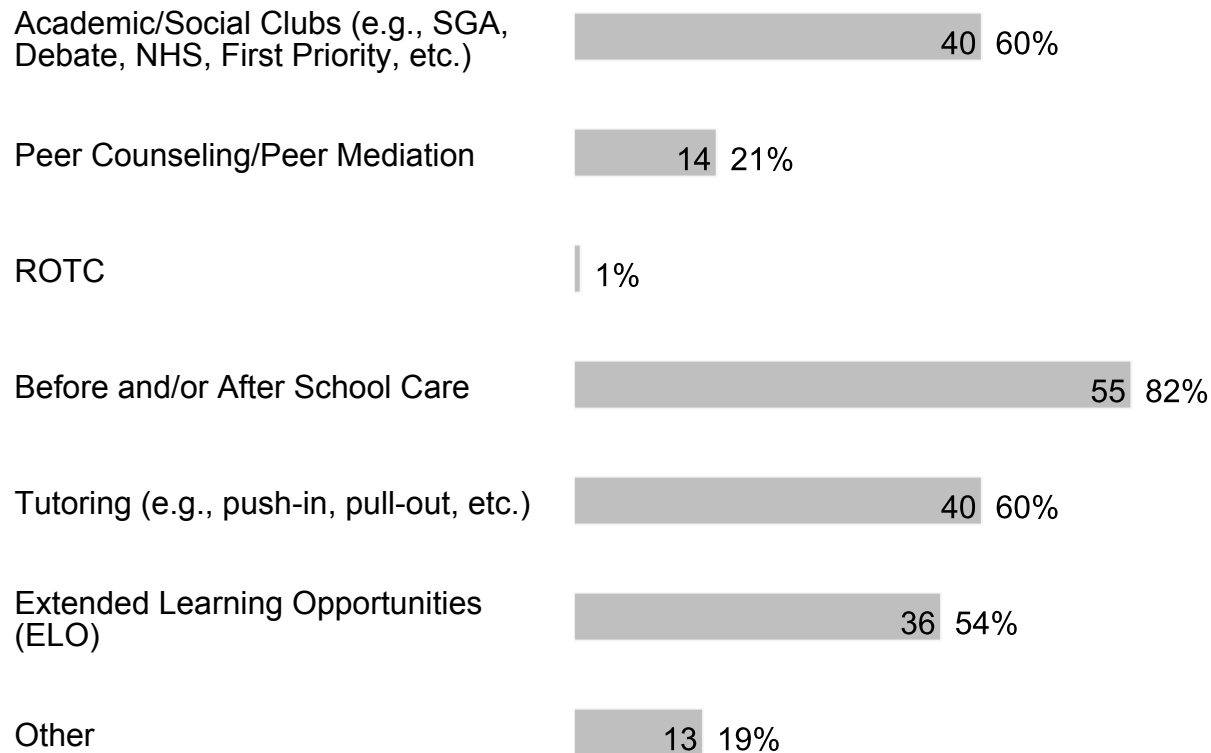
6. In my school, colleagues/adults treat each other with respect.



67 respondents

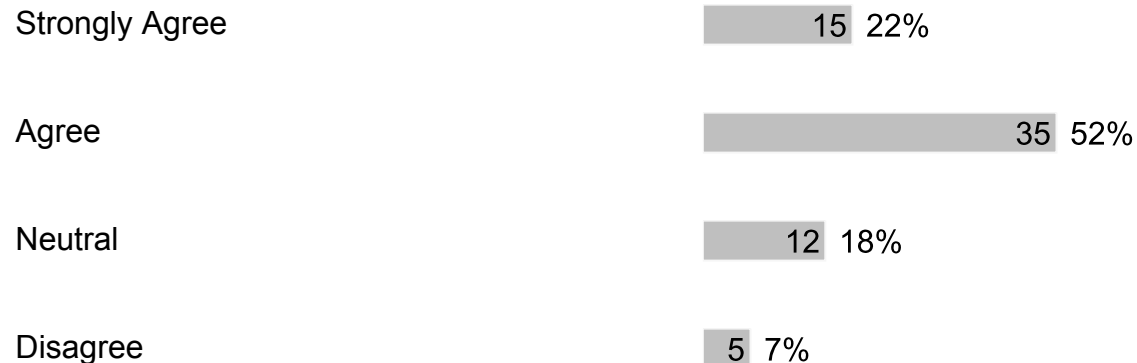
7. At my school the following programs/services are available (check all that apply):





67 respondents

8. Our school implements changes based on the feedback from staff.



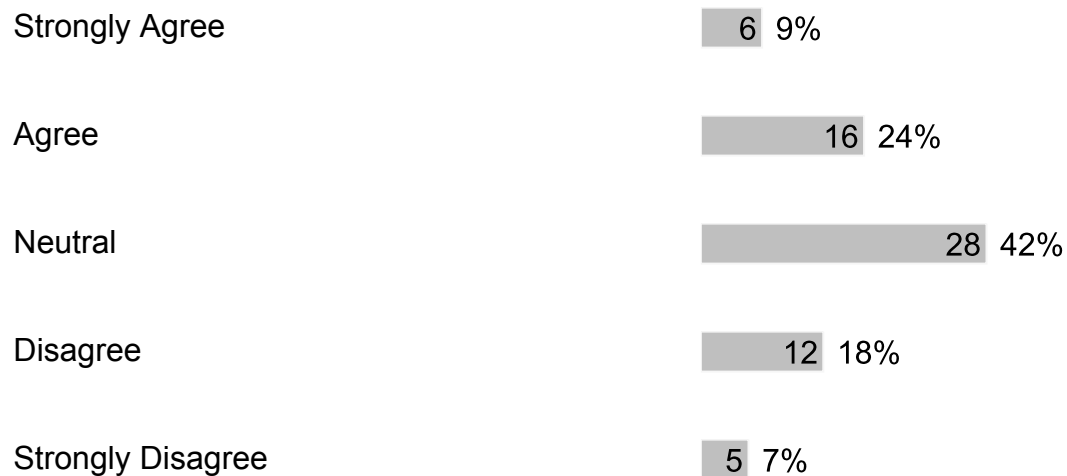
67 respondents

9. Our school maintains facilities that support student learning.



67 respondents

10. I enjoy eating food prepared by the cafeteria.



67 respondents

11. Families regularly participate in school involvement activities offered by our school.



Disagree | 1%

67 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 16 24%

Agree 29 43%

Neutral 19 28%

Disagree 2 3%

Strongly Disagree | 1%

67 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 18 27%

Agree 38 57%

Neutral 9 13%

Disagree 2 3%

67 respondents

G. Accountability

1. Our school has a culture of high expectations.


Strongly Agree  34 51%

Agree  30 45%

Neutral  3 4%

67 respondents

2. Our school has a continuous improvement process.

Strongly Agree  28 42%


Agree  34 51%

Neutral  5 7%

67 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree  35 53%

Agree  25 38%

Neutral  6 9%

66 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree  33 50%

Agree  24 36%

Neutral 8 12%

Disagree 1 2%

66 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 31 47%

Agree 27 41%

Neutral 6 9%

Disagree 2 3%

66 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 35 52%

Agree 25 37%

Neutral 5 7%

Disagree 2 3%

67 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 29 43%

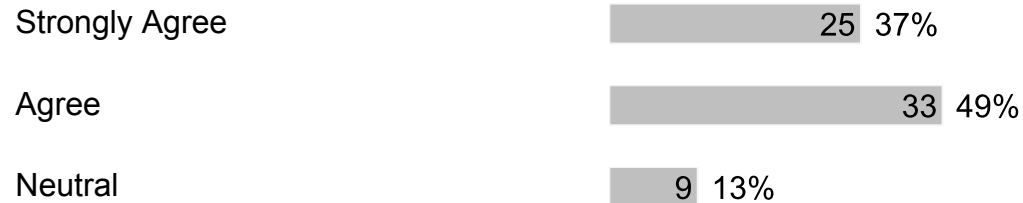
Agree 29 43%

Neutral 7 10%

Disagree 2 3%

67 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



67 respondents

9. Our school uses the results of student assessments to improve teaching and learning.



67 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



67 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.



Neutral 10 15%

Disagree 3 5%

65 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 27 40%

Agree 28 42%

Neutral 12 18%

67 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 20 30%

Agree 30 45%

Neutral 16 24%

66 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 28 42%

Agree 24 36%

Neutral 15 22%

67 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 28 42%

Agree 22 33%

Neutral 16 24%

66 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 28 42%

Agree 24 36%

Neutral 14 21%

Disagree 1 1%

67 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 25 37%

Agree 30 45%

Neutral 10 15%

Disagree 2 3%

67 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 27 40%

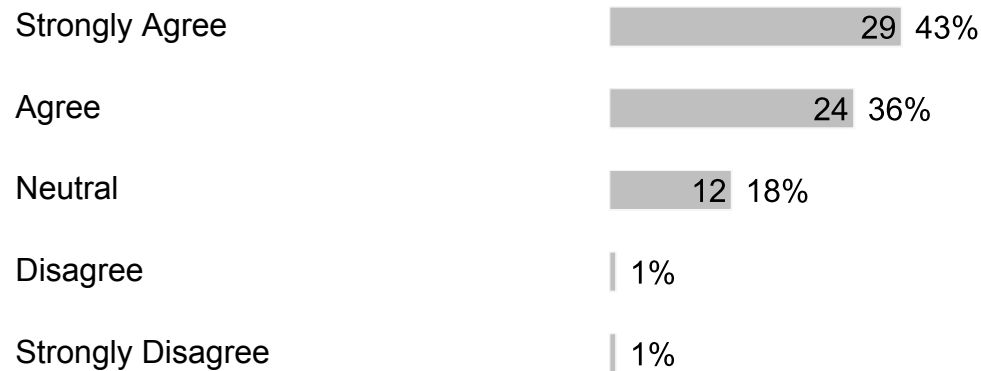
Agree 27 40%

Neutral 12 18%

Disagree 1 1%

67 respondents

19. In our school, staff members provide peer coaching to teachers.



67 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



66 respondents

21. I am provided with professional development opportunities that are relevant to my role.



66 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.



Neutral 8 12%

Disagree 1 1%

Strongly Disagree 1 1%

67 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 30 45%

Agree 24 36%

Neutral 12 18%

Disagree 1 1%

67 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 28 42%

Agree 29 43%

Neutral 10 15%

67 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 25 37%

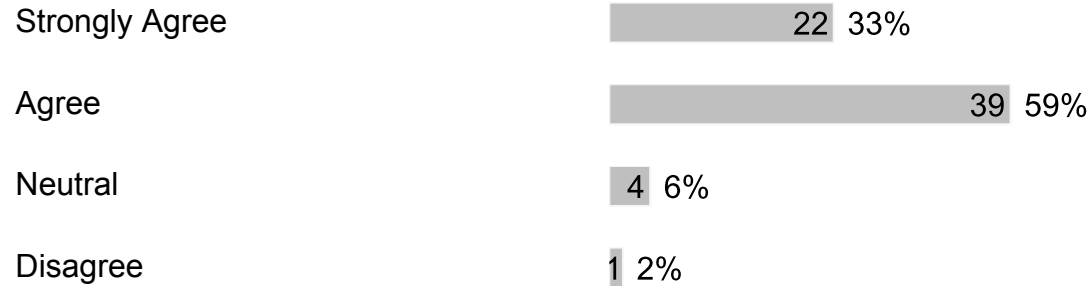
Agree 37 55%

Neutral 4 6%

Disagree 1 1%

67 respondents

26. Most teachers report student progress in easy to understand language to families.



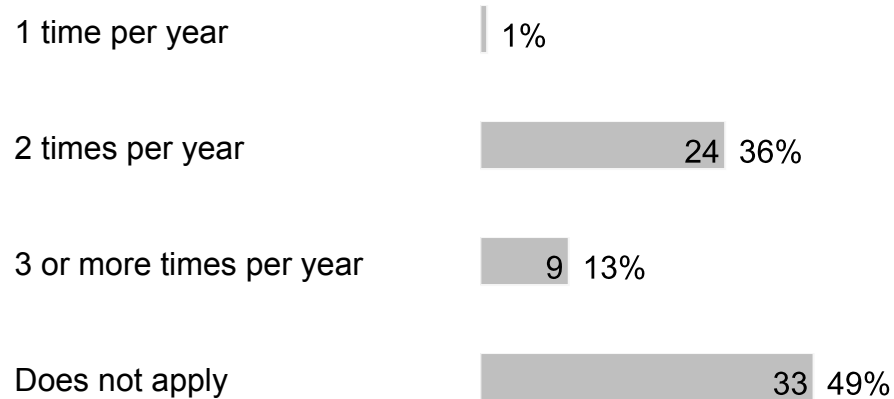
66 respondents

27. I provide students with timely feedback about their learning.



67 respondents

28. I schedule conferences to share student learning progress with families.



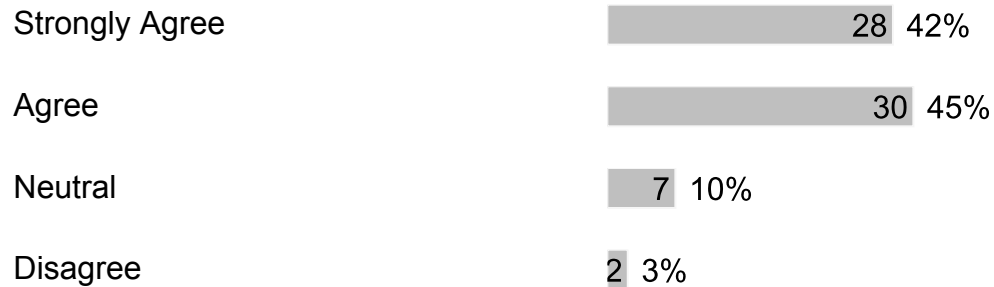
67 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



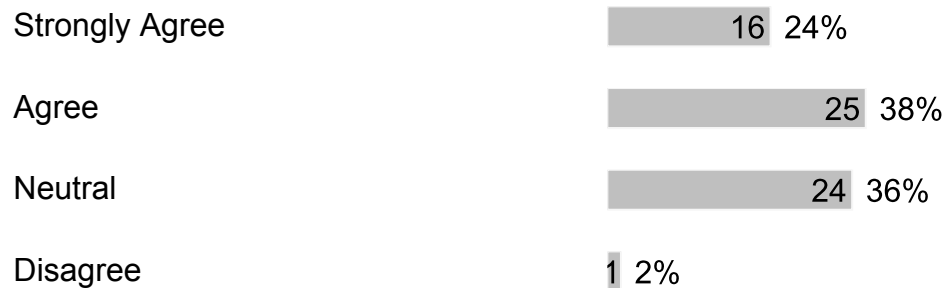
66 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



67 respondents

31. I regularly post information online or send home a newsletter.



66 respondents

32. Our school communicates well about its goals and activities.



Neutral 6 9%

67 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 31 46%

Agree 30 45%

Neutral 6 9%

67 respondents

34. I am accessible via (check all that apply):

Emails 64 96%

Texts 40 60%

Phone calls 48 72%

Personal visits 25 37%

67 respondents

H. Additional Information

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report