

BCPS PARENT CUSTOMER SURVEY 2024 (English, Spanish, Portuguese and Haitian Creole)

run on 09/29/2024



surveys



BCPS PARENT CUSTOMER SURVEY 2024 (English, Spanish, Portuguese a...¹

run on 09/29/2024

Custom Survey

1 survey(s) 146 response(s)

Report Filters

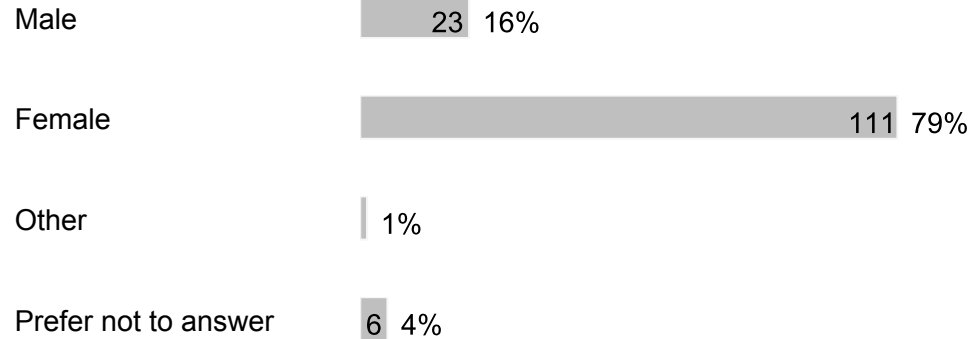
School: N/A	Race: N/A	Grade: N/A
Gender: N/A	Ethnicity: N/A	Tag: N/A

BCPS PARENT CUSTOMER SURVEY 2024 (English, Spanish, Portuguese and Haitian Creole)

Demographics

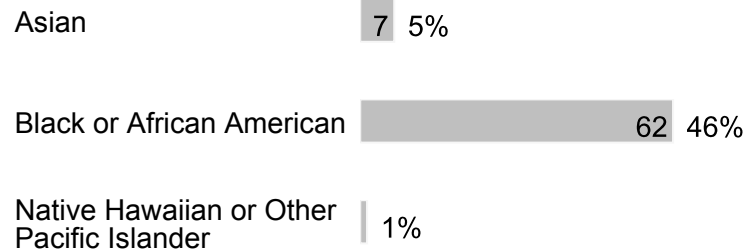
Number of Responses | Percentages of Total Responses

1. Gender



141 respondents

2. Race



White 23 17%

Multiracial 20 15%

Other 20 15%

134 respondents

3. Ethnicity

Hispanic 37 29%

Non-Hispanic or Latino 79 62%

Prefer not to answer 11 9%

127 respondents

4. Grade

Grade PK 16 11%

Grade K 18 12%

Grade 1 17 12%

Grade 2 29 20%

Grade 3 29 20%

Grade 4 21 14%

Grade 5



Grade 6



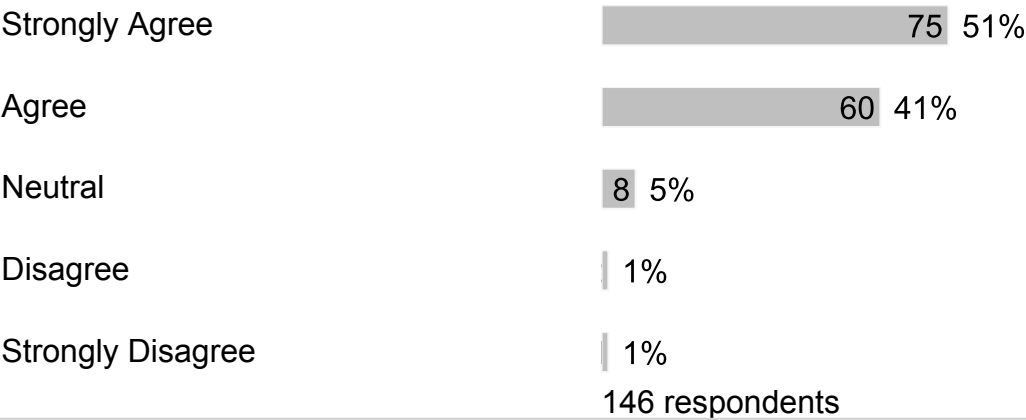
Grade 9



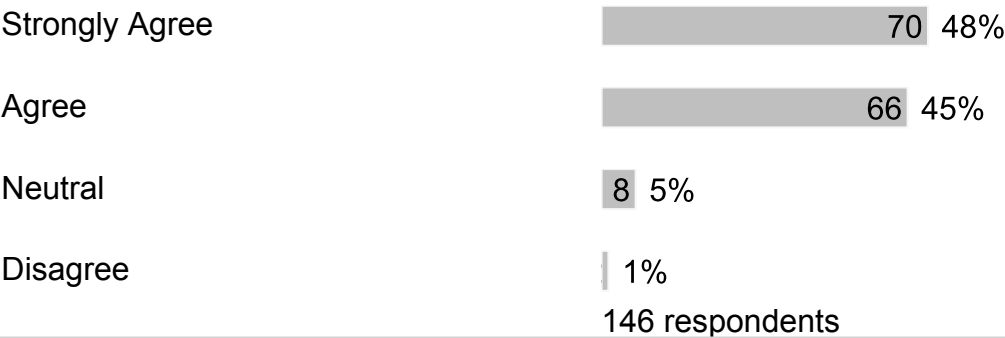
146 respondents

B. Safety

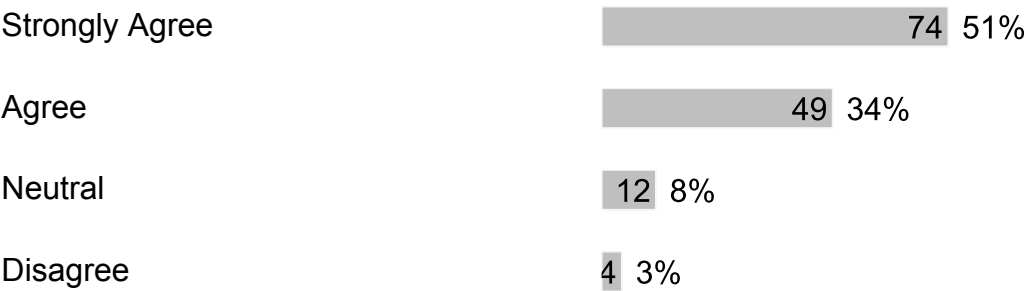
1. My child feels safe at school.



2. My child's school is clean and well-maintained.



3. I would recommend my child's school to my friends and/or family.



Strongly Disagree 5 3%
144 respondents

4. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied your child at school this year?

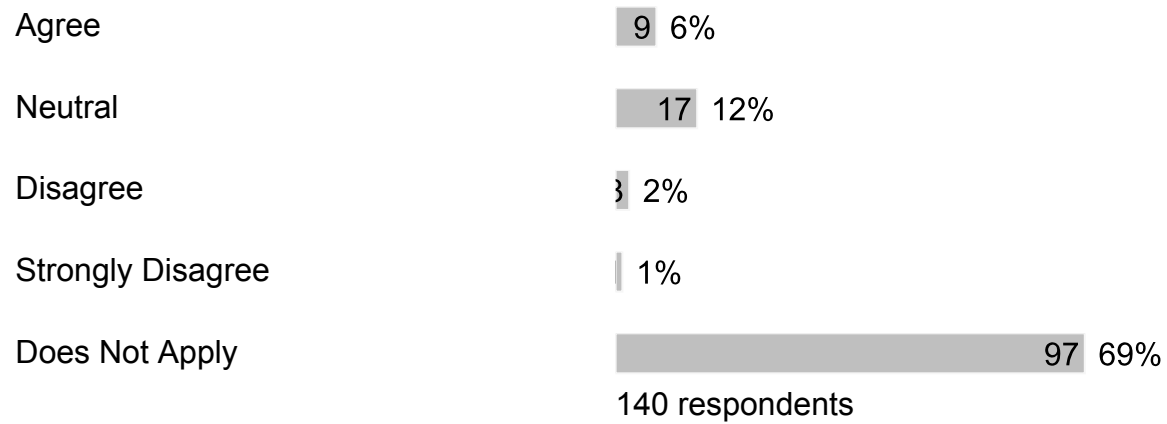
Strongly Agree 18 13%
Agree 13 9%
Neutral 19 13%
Disagree 38 26%
Strongly Disagree 56 39%
144 respondents

5. After my child was bullied, I contacted school staff.

Strongly Agree 15 11%
Agree 8 6%
Neutral 16 12%
Disagree 1 1%
Strongly Disagree 1 1%
Does Not Apply 96 70%
138 respondents

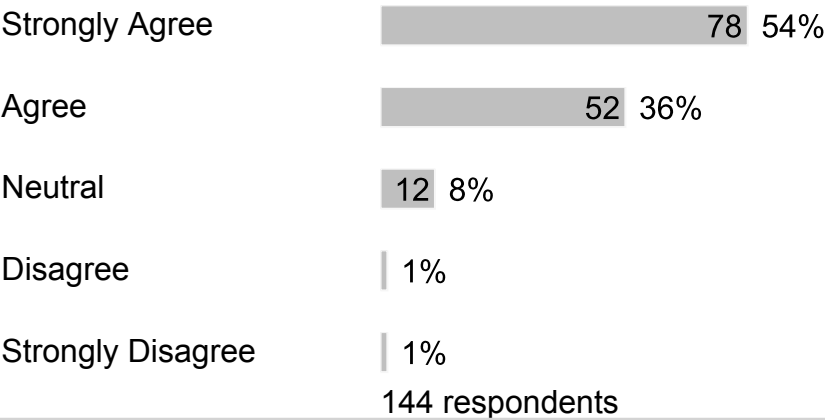
6. After I contacted school staff, the bullying behavior against my child stopped.

Strongly Agree 13 9%

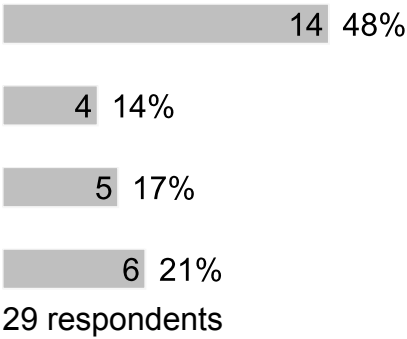


C. Equity

1. Our school provides an equitable and inclusive environment for students.

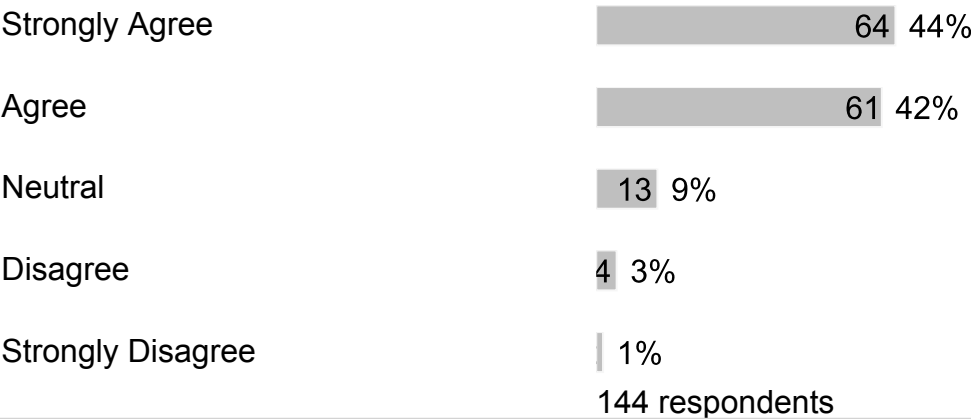


2. Intentionally Left Blank

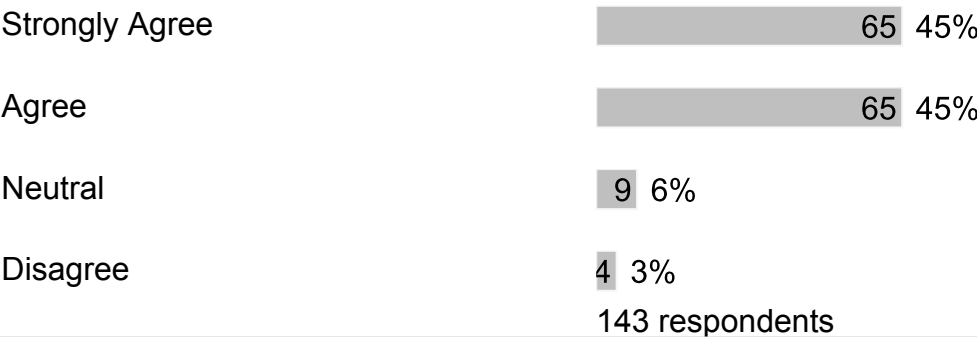


D. School Support

1. Our school provides sufficient material resources (books, computers, learning materials, etc.) to meet student needs.



2. Our school provides qualified staff members to support student learning.



3. At school, my child has up-to-date computers and other technology to learn.



Disagree

1%

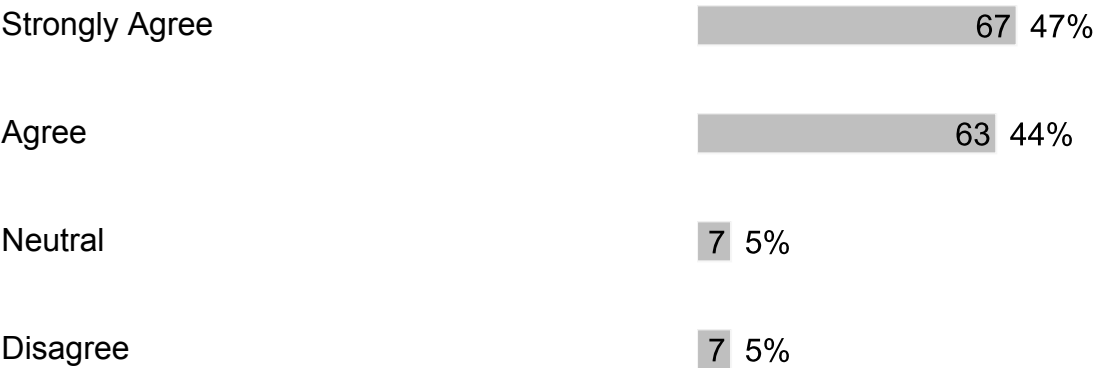
Strongly Disagree

1%

143 respondents

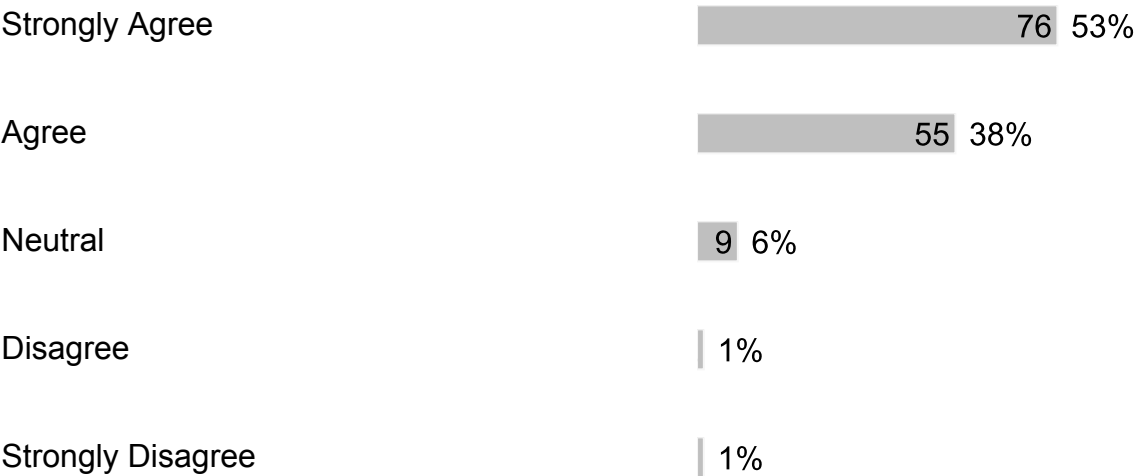
E. Wellness Support

1. If my child has a problem, they know who they can go to for help.



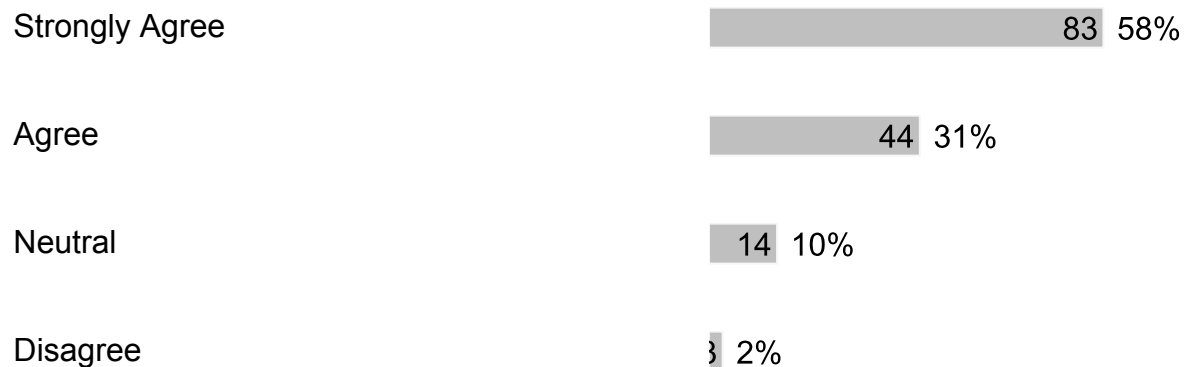
144 respondents

2. My child likes going to school.



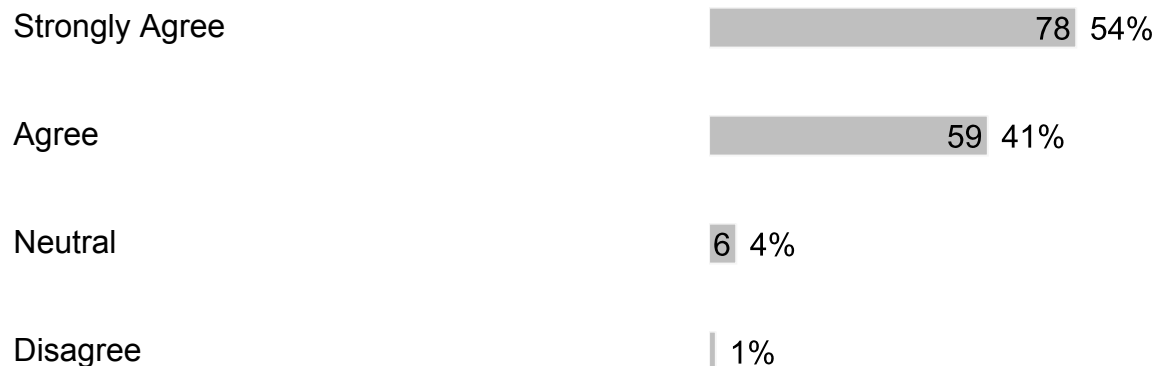
143 respondents

3. I would recommend my child’s school to my friends and/or family.



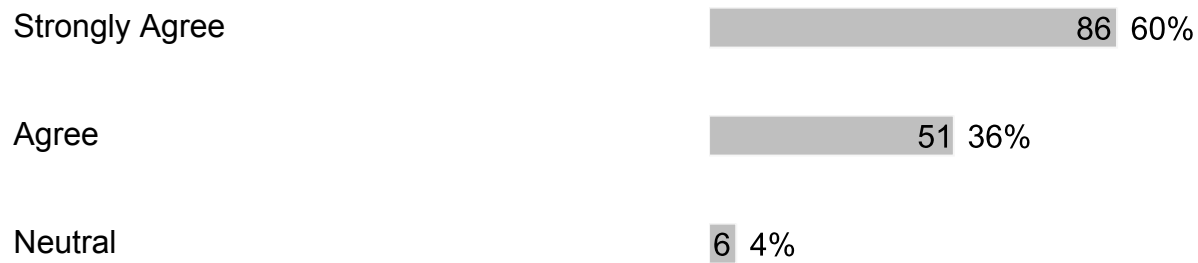
144 respondents

4. Our school treats students with value, respect and compassion.



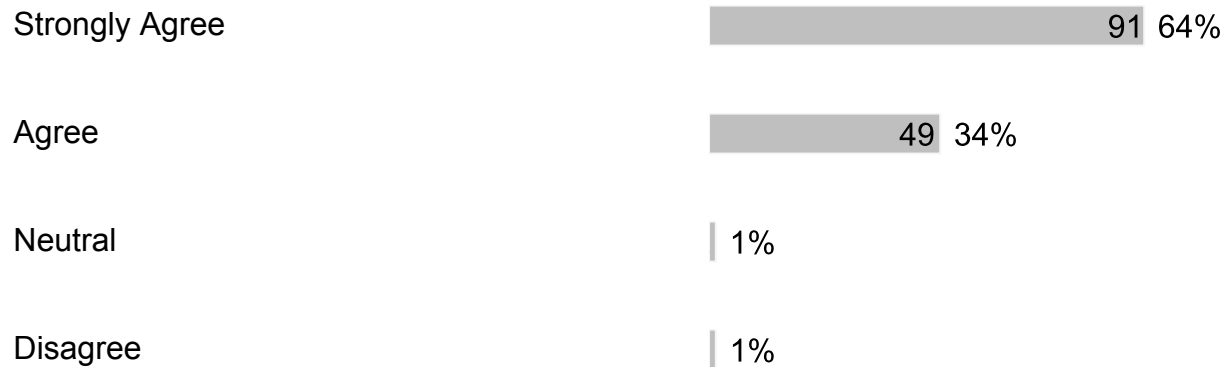
144 respondents

5. The office staff is helpful and made me feel valued as a parent/guardian.



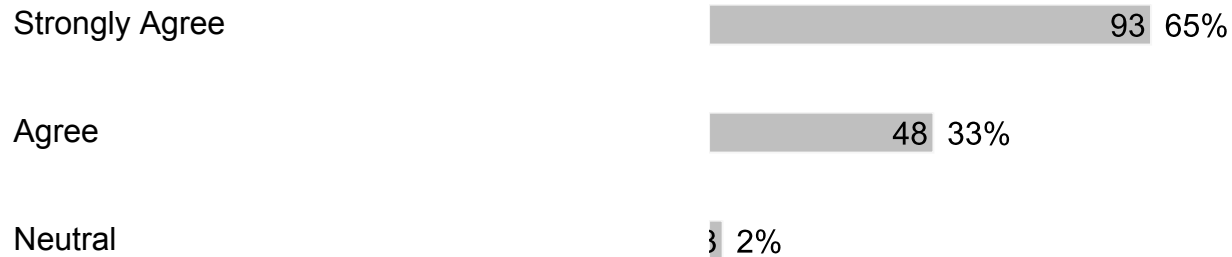
143 respondents

6. When visiting the school, I am greeted with courtesy and respect by the office staff.



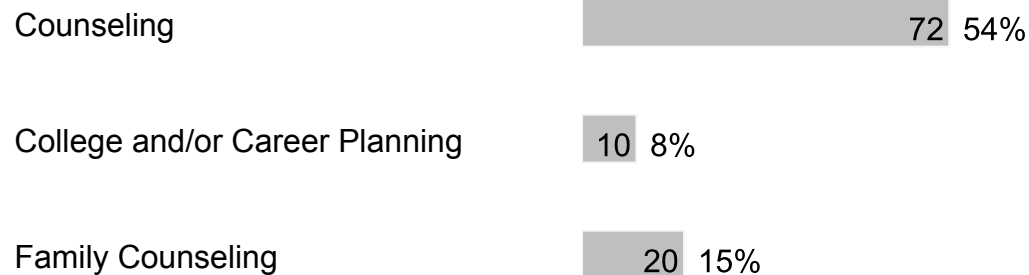
143 respondents

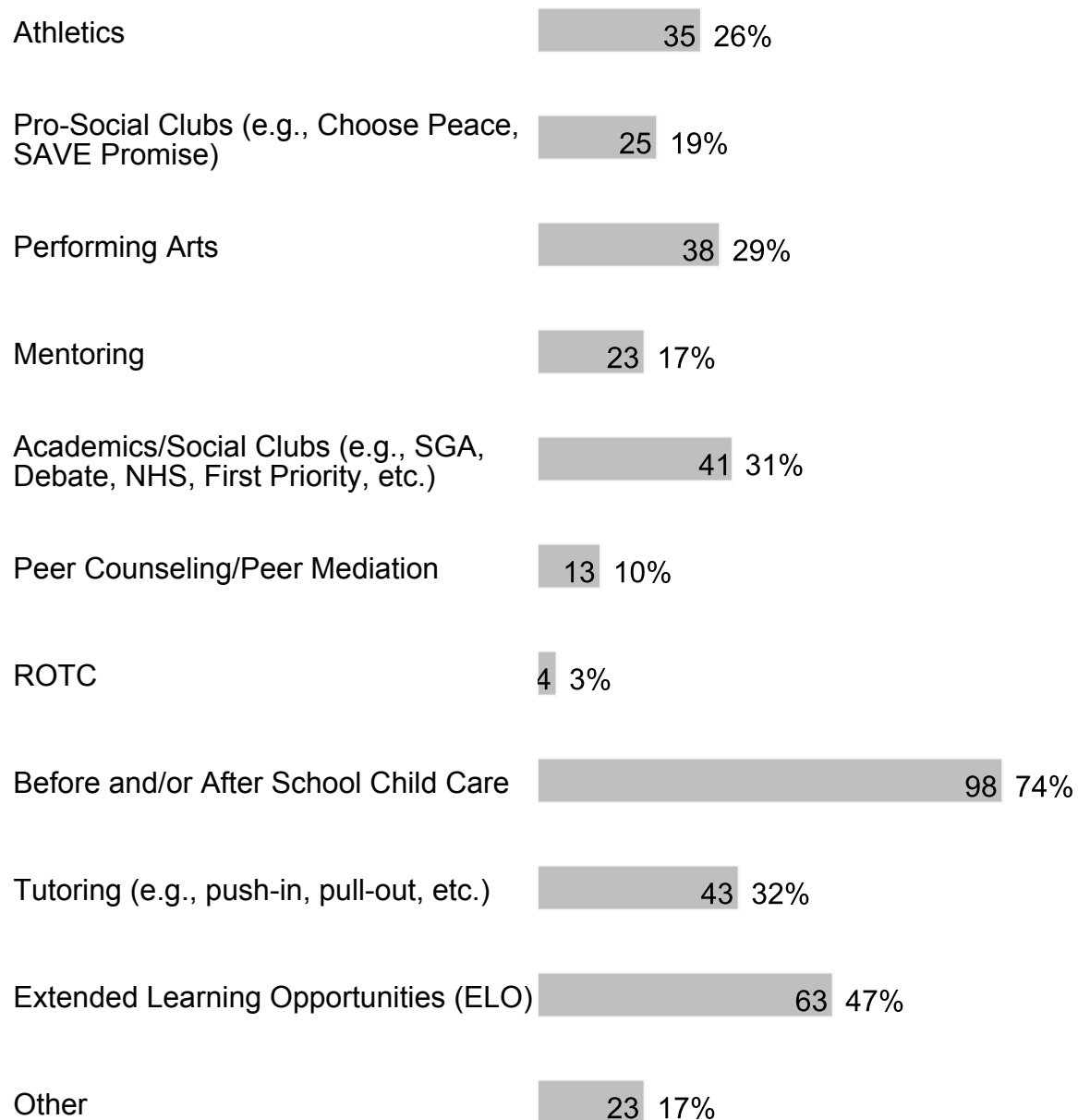
7. Phone calls to the school are answered in a polite and respectful manner by the office staff.



144 respondents

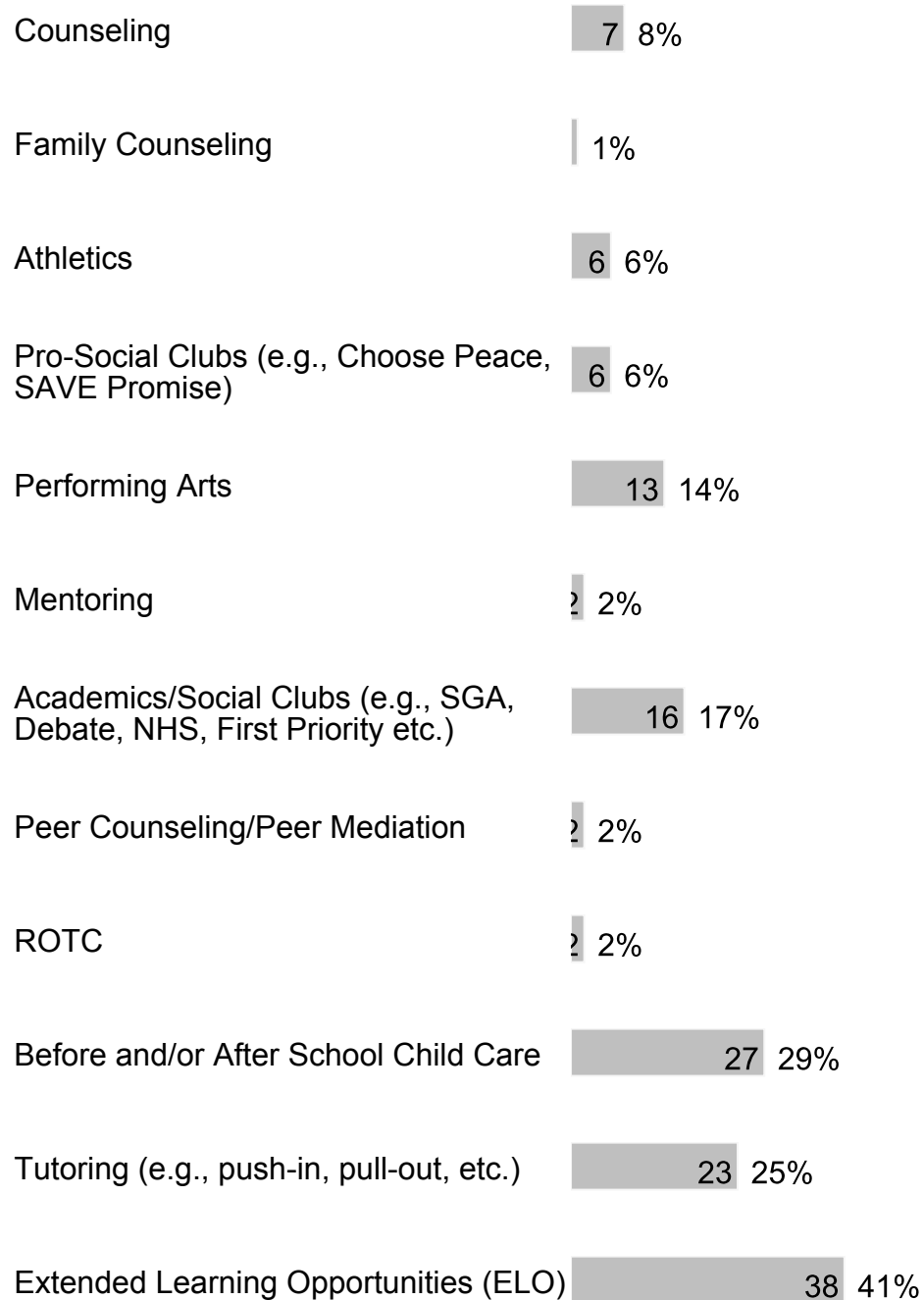
8. At our school, the following programs/services are available (check all that apply):





133 respondents

9. At our school, my child participates in the following programs/services (check all that apply):



Other 20 22%

93 respondents

10. At our school, these are the following programs/services that my child values most or would value if they were available (check all that apply):

Counseling 11 12%

College and/or Career Planning 6 6%

Family Counseling 10 11%

Athletics 27 29%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 18 19%

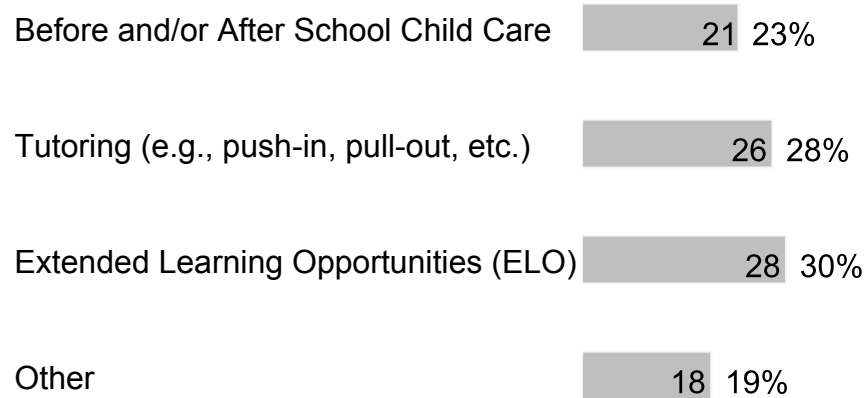
Performing Arts 27 29%

Mentoring 17 18%

Academics/Social Clubs (e.g., SGA Debate, NHS, First Priority, etc.) 17 18%

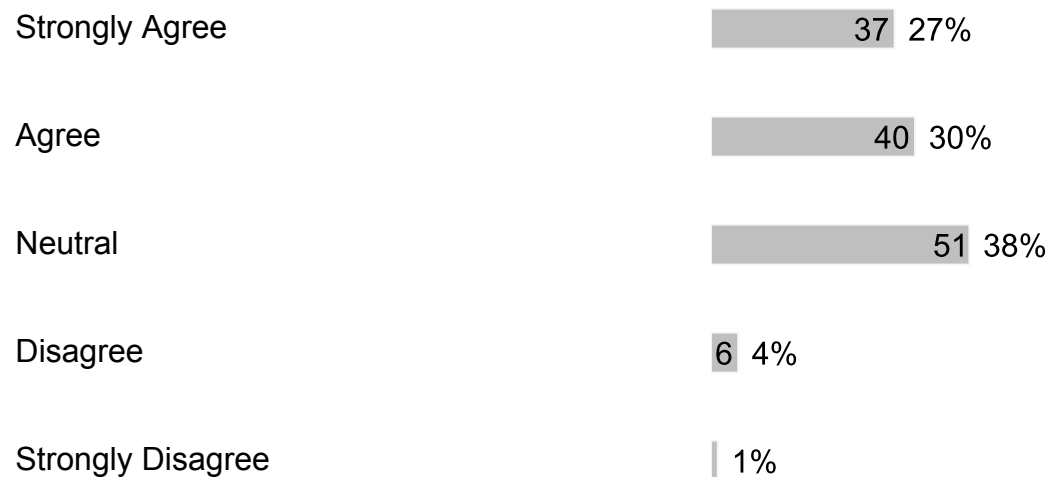
Peer Counseling/Peer Mediation 7 8%

ROTC 2 2%



93 respondents

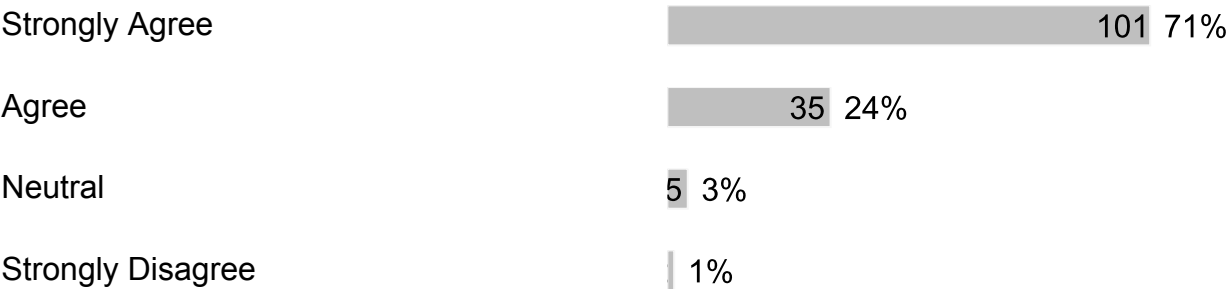
11. Our school has a family resource center and/or a staff member assigned to work with families.



135 respondents

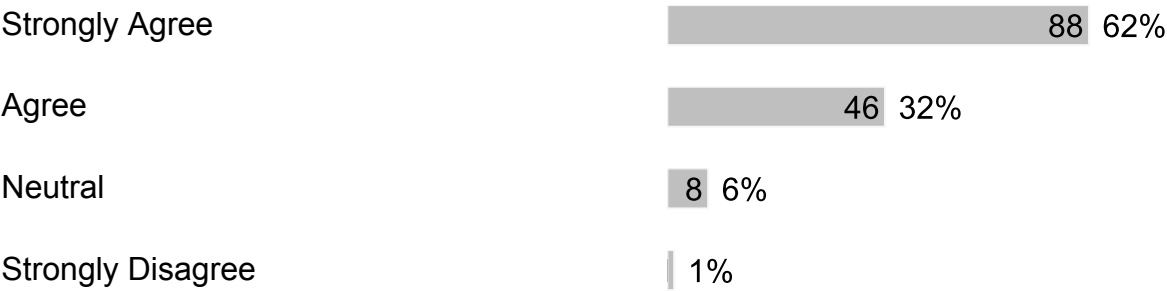
F. Accountability

1. The principal is a positive educational leader at the school.



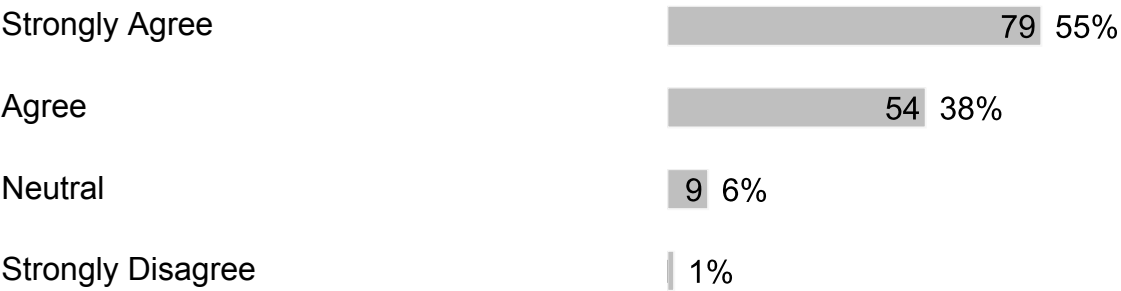
143 respondents

2. The assistant principal(s) is a positive educational leader at the school.



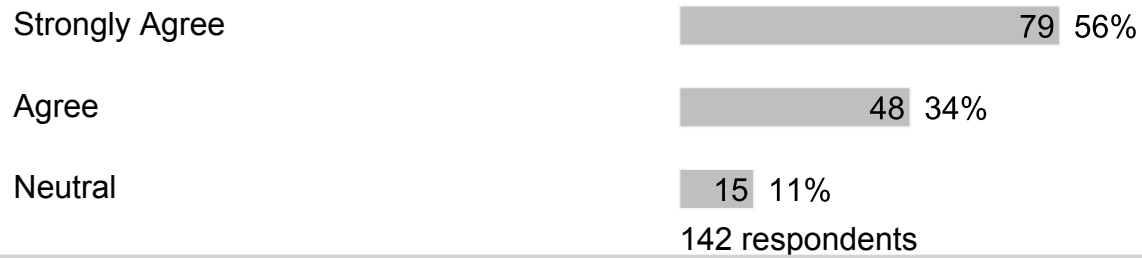
143 respondents

3. Our school's administration provides strong instructional leadership.

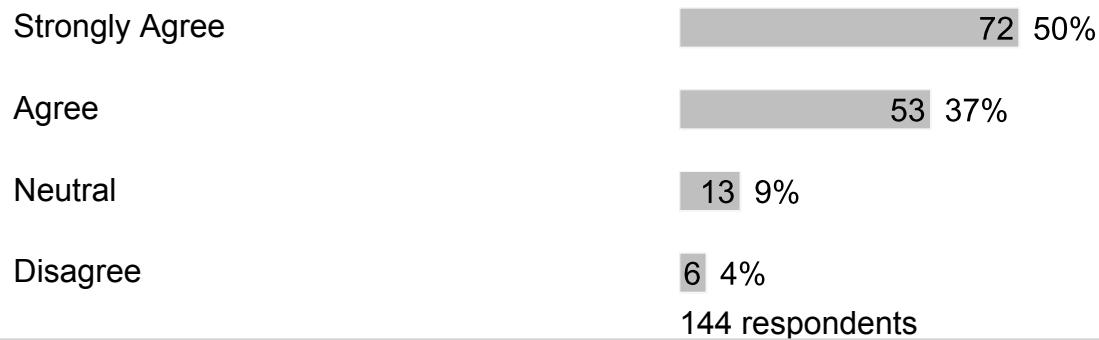


143 respondents

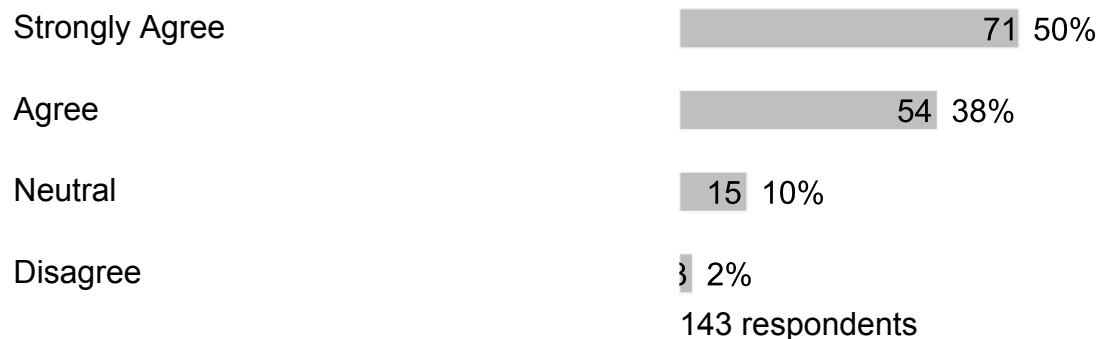
4. Our school has established goals and a plan for improving student learning.



5. Our school meets my expectations to prepare my child well for the next level of study.



6. Our school shares responsibility for student learning with its staff, parents and community members.



7. Our school has high expectations for students.



Neutral	9 6%
Disagree	1 1%
Strongly Disagree	1 1%

142 respondents

8. My child's teachers provide curriculum that meets the learning needs of my child.

Strongly Agree	71 49%
Agree	55 38%
Neutral	14 10%
Disagree	3 2%
Strongly Disagree	1 1%

144 respondents

9. My child's teachers give work that challenges my child.

Strongly Agree	70 49%
Agree	59 41%
Neutral	11 8%
Disagree	3 2%

143 respondents

10. My child's teachers work as a team to help my child learn.

Strongly Agree	73 51%
Agree	54 38%

Neutral 10 7%

Disagree 4 3%

Strongly Disagree 1 1%

142 respondents

11. My child's teachers use a variety of teaching strategies.

Strongly Agree 72 51%

Agree 50 35%

Neutral 14 10%

Disagree 6 4%

142 respondents

12. My child's teachers adjust the instruction to meet my child's learning needs.

Strongly Agree 71 50%

Agree 41 29%

Neutral 23 16%

Disagree 6 4%

Strongly Disagree 1 1%

143 respondents

13. My child sees a relationship between what is being taught and everyday life.

Strongly Agree 63 44%

Agree 53 37%

Neutral	20	14%
Disagree	6	4%
Strongly Disagree	1	1%

143 respondents

14. Clear learning expectations are set for my child.

Strongly Agree	64	45%
Agree	62	44%
Neutral	11	8%
Disagree	3	2%
Strongly Disagree	1	1%

142 respondents

15. My child's understanding of what was taught is regularly assessed.

Strongly Agree	63	44%
Agree	61	43%
Neutral	12	8%
Disagree	3	2%
Strongly Disagree	3	2%

142 respondents

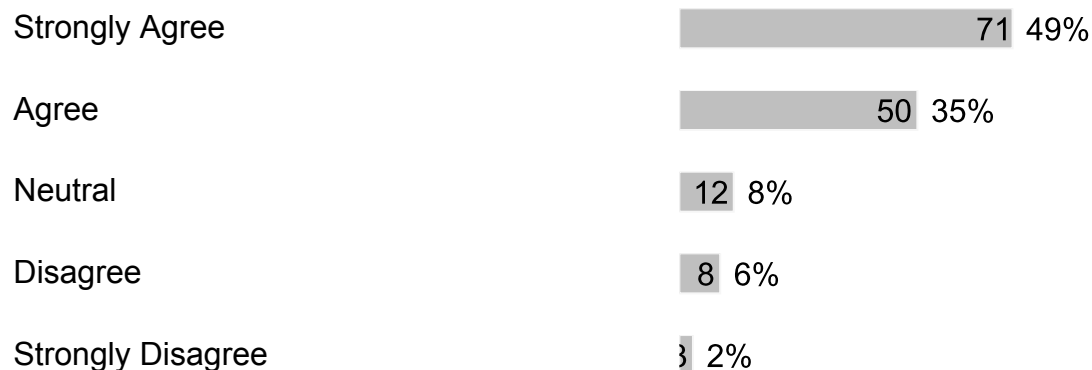
16. Our school works to keep instructional time free from distraction.

Strongly Agree	59	41%
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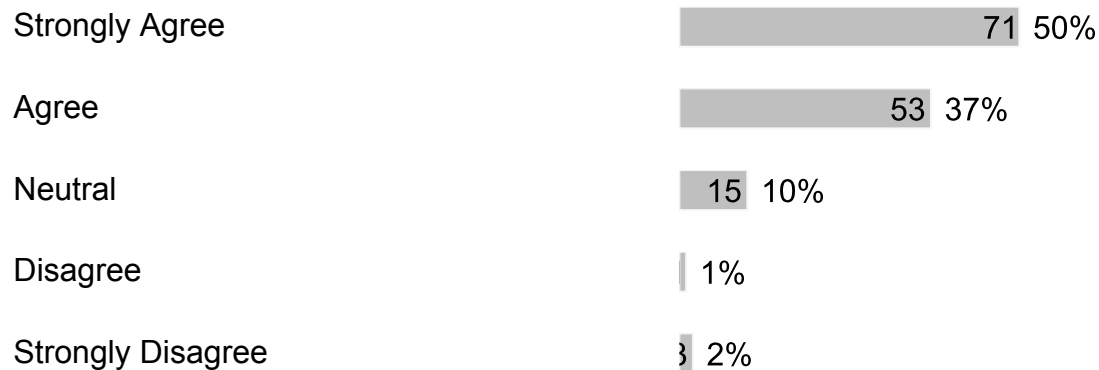
143 respondents

17. My child's teachers keep me informed regularly about my child's progress and how they are being graded.



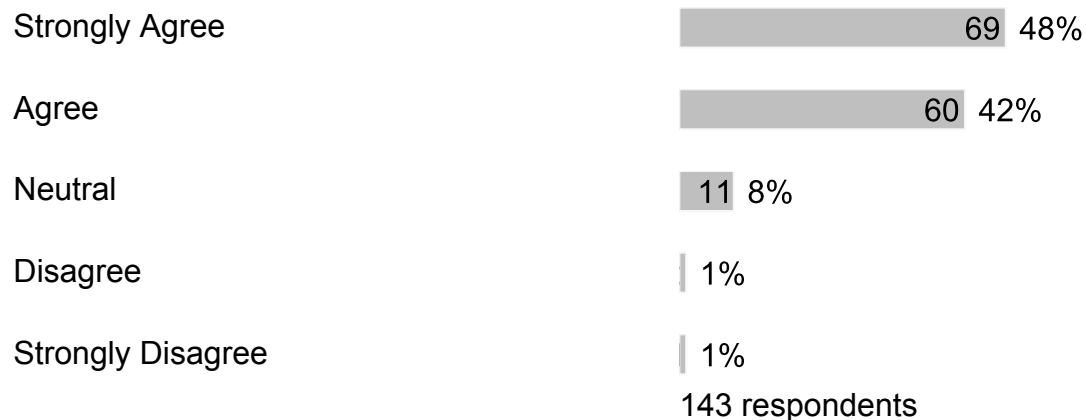
144 respondents

18. My child's teachers report on my child's progress in easy to understand language.

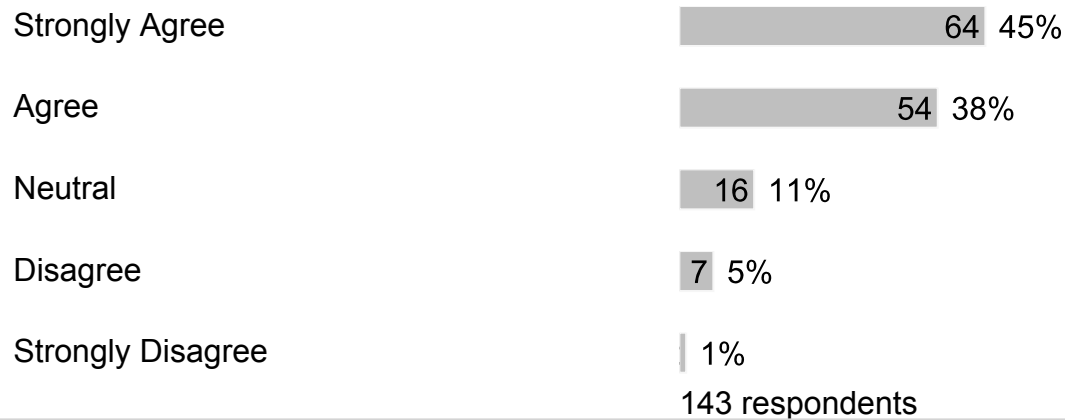


143 respondents

19. Teachers schedule conferences to share student learning progress with families.



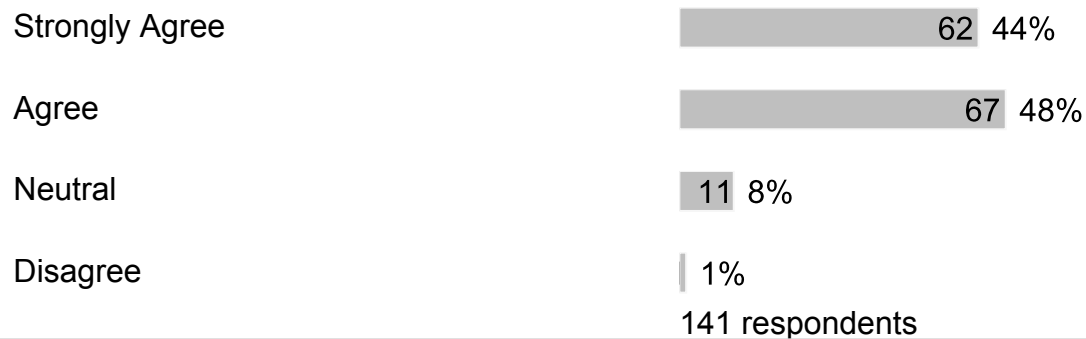
20. My child is prepared for success in the next school year.



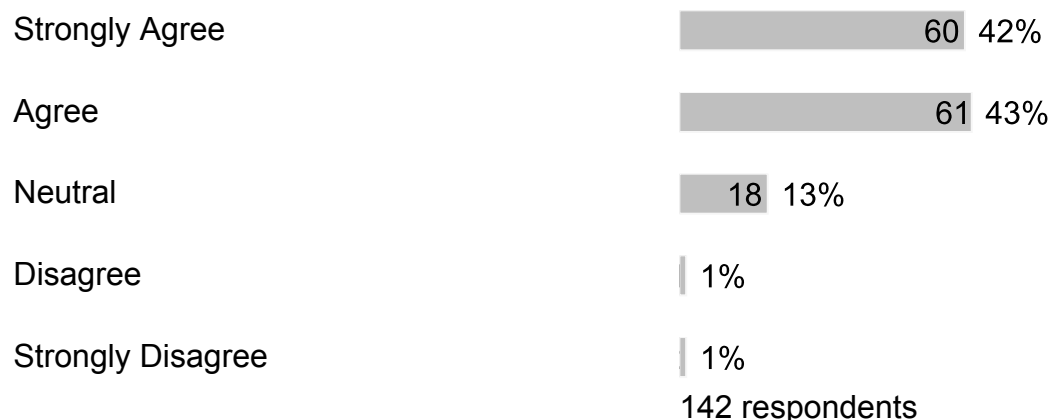
21. Families are encouraged to volunteer.



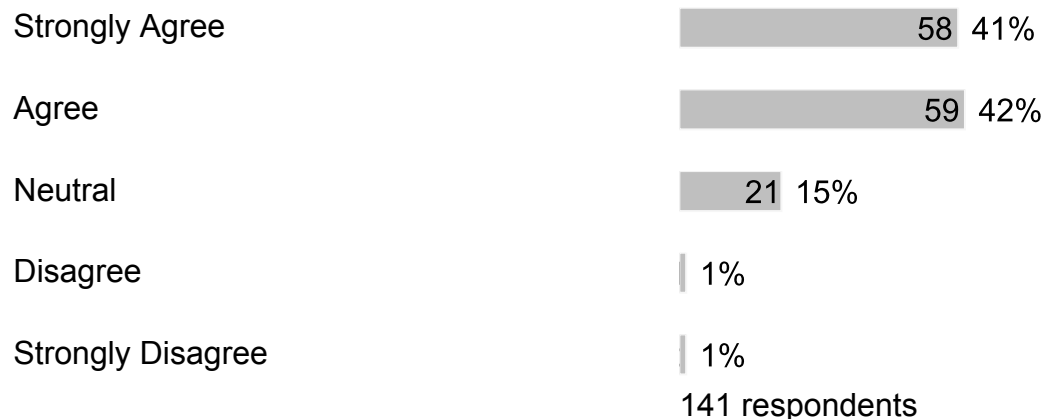
22. Families are given the opportunity to participate on school committees.



23. I am well-informed of the school's goals and activities.



24. Our school reports the achievement of school goals.



25. Our school provides opportunities for parents to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



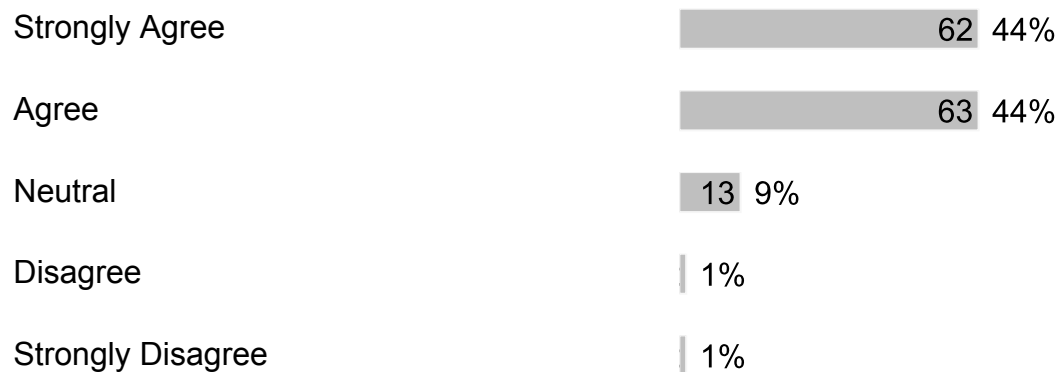
139 respondents

26. The School Improvement Plan (SIP) is regularly reviewed and revised through the School Advisory Council (SAC).



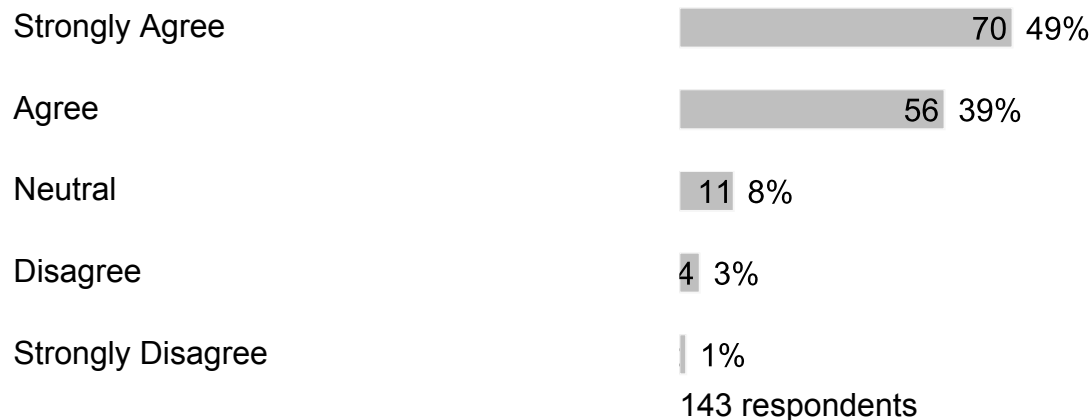
140 respondents

27. Our school communicates information in ways that are easy for families to understand.

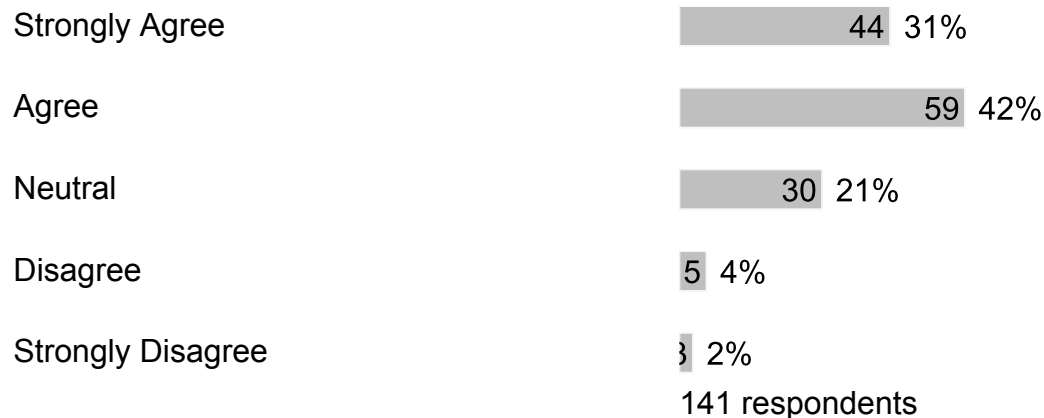


142 respondents

28. Teachers regularly post information online or send home a newsletter.



29. Our school asks families for their ideas on the best way to communicate school-related information.



30. Our school asks for family input when changing rules or policies.



G. Additional Information

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report