

K-12 Comprehensive Evidence-Based Reading Plan (K-12 CERP) School Improvement Plan 2024-2025

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the K-12 CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Marlen Veliz	Principal
Hend Hafez	Assistant Principal
Kiara Johnson	Literacy Coach
Joanne Etienne	Guidance
Sherry-Ann Wilson	ESE Specialist
Debra Debruynne	Math Resource
Melissa Smiley	Autism Coach
Theresa Nichols	ESE Support Facilitator
Priscilla Maxwell	ESE Support Facilitator

Part 2 Directions: Review the K-12 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2024-2025 K-12 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan's requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School Mirror Lake Elementary			
Principal's Name Marlen Veliz			
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Marlen Veliz Hend Hafez	Principal Assistant Principal	marlen.veliz@browardschools.com hend.hafez@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate	Marlen Veliz	Principal Assistant Principal	marlen.veliz@browardschools.com hend.hafez@browardschools.com kiara.johnson@browardschools.com sherry.wilson@browardschools.com

data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Hend Hafez Kiara Johnson Sherry-Ann Wilson T. Nichols P. Maxwell	Literacy Coach ESE Specialist ESE Support Facilitators	theresa.nichols@browardschools.com prysilla.maxwell@browardschools.com
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Marlen Veliz Hend Hafez	Principal Assistant Principal	marlen.veliz@browardschools.com hend.hafez@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Kiara Johnson	Literacy Coach	Kiara.johnson@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Kiara Johnson	Literacy Coach	Kiara.johnson@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Chanda Johnson	IMT	Chanda.johnson@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference K-12 CERP to use adopted evidence-based instructional, supplemental, and intervention programs (Applying SoR at BCPS: Part 3)	Kiara Johnson	Literacy Coach	Kiara.johnson@browardschools.com

<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Marlen Veliz Hend Hafez	Principal Assistant Principal	marlen.veliz@browardschools.com hend.hafez@browardschools.com
<u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Kiara Johnson	Literacy Coach	Kiara.johnson@browardschools.com
<u>Section 8: Family Engagement:</u> Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a read-at-home plan and encouraged to sign up for the <u>New World's Reading Initiative.</u>	Kiara Johnson	Literacy Coach	Kiara.johnson@browardschools.com