

K-12 Comprehensive Evidence-Based Reading Plan (K-12 CERP) School Improvement Plan 2024-2025

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the K-12 CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Winfred J. Porter, Jr	Principal
Ryan March	Assistant Principal
Shanett Dean	Assistant Principal
John Murry	Assistant Principal
Deborah Sicard	Assistant Principal
Jamilah Ingram	Literacy Coach
Dana Hightower	ELA Department Head
Melissa R. Placide	ESE Specialist

Part 2 Directions: Review the K-12 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2024-2025 K-12 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan's requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Miramar High School		
Principal's Name	Winfred J. Porter, Jr		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Shanett Dean	Assistant Principal	Shanett.dean@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and	Jamila Ingram	Literacy Coach	jamila.ingram@browardschools.com

diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.			
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Shanett Dean		Shanett.dean@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Jamila Ingram	Literacy Coach	jamila.ingram@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Jamila Ingram	Literacy Coach	jamila.ingram@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	John Murray	Assistant Principal	john.murray@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference K-12 CERP to use adopted evidence-based instructional, supplemental, and intervention programs (Applying SoR at BCPS: Part 3)	Shanett Dean	Assistant Principal	Shanett.dean@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Shanett Dean	Assistant Principal	Shanett.dean@browardschools.com
Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing,	Shanett Dean	Assistant Principal	Shanett.dean@browardschools.com

speaking, and listening instruction and interventions.			
Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a read-at-home plan and encouraged to sign up for the New World's Reading Initiative .	N/A	N/A	N/A