

Title I Addendum

2024 - 2025

School Name:		
School Location N	mber:	
Completed by / P	sition:	

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct the comprehensive needs assessment for yourschool.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Title I, Part C- Migrant

4. Provide a description of services provided to identified Migrant Students at your school location. *(School IMTs have been notified via email, by the Title I Migrant Department, if there are Migrant students identified at the school).

Title I, Part D

5. Neglected and Delinquent students. Please provide a description of service provided to these students.

Title II

6. District professional development

Title III

7. (ESOL) Provide a description of services provided to these students.

Title IX- Homeless

8. Homeless Students. Provide a description of service school level contact, identification process and services provided to these students.

9. Supplemental Academic Instruction (SAI)

10. Violence Prevention

11. Nutrition Program

12. Housing Programs

13. Head Start

14. Adult Education

15. Career and Technical Education

16. Job Training

Other

17. Preschool Transition / Middle School Orientation / High School Orientation

18. HIGH QUALITY AND ONGOING PROFESSIONAL DEVELOPMENT (Aligned to Title I, Part A School-Based Budget)

Upload this completed Title I Addendum plan along with a copy of your 24-25 Title I budget document(s) to OSPA Central for review and approval by your Title I Program Specialist.

Notes:

All budget line items with functional area code starting with 6400 are Professional Development allocations for Teachers.

All budget line items with functional area code starting with 7732 are Professional Development allocations for Administrators.