



School Best Practices for Inclusive Education (BPIE) Annual Update for School Improvement Plan

To be implemented in SY 2024/2025

School: New River Middle School	BPIE Contact Person: ESE Specialist Jamarra D. Henderson
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Purpose of the BPIE: The Best Practices for Inclusive Education (BPIE) is a structured assessment process designed to help schools identify priority needs, develop short-term and long-term improvement strategies and organize resources to support the implementation of inclusive practices school wide. This complies with Florida Statue 1003.57(1)(f) which mandates that every school and school district complete the process **every three years**.

Directions to Complete the School BPIE Annual Update for School Improvement Plan

1. Upload the current School BPIE Assessment conducted by your school team (the BPIE assessment is conducted EVERY THREE YEARS).
2. Download the BPIE Annual Update for School Improvement Plan Template.
3. Complete the contact information for your school.
4. Refer to the School BPIE Assessment to view the Prioritized Indicators selected at the end of the document.
5. **Determine which of those prioritized indicators the school will focus on for the current school year.**
6. Complete the table: the indicator #, activities/efforts planned and method to monitor progress towards improvement.
7. If needed, please refer to the Examples of Evidence of Practice for a selected indicator (in the School BPIE Assessment document) to assist you in completing planned activities.

# Selected Prioritized Indicator	Planned Activities for Improvement in the Prioritized Indicator	Method of progress monitoring improvement in the selected Prioritized School BPIE Indicator
Indicator #1-4-Special, electives and career technical education (CTE) teachers have regularly scheduled opportunities to consult with special education teachers and related service	Train during LSW teacher trainings to incorporate a short term goal to give out more ICU's during electives to students with disabilities.	We will monitor the progress, by how many students submit and participate in ICE events during the course of the year.

providers to implement strategies that support the learning of all SWDs in their classes		

If you have questions about completing this document, please contact: Dr. Avriliou Moumoutjis ESE Supervisor Avriliou.moumoutjis@browardschools.com