BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

run on 08/23/2024

surveys

surveys

BCPS SCHOOL STAFF CUSTOMER SURVEY 2024
run on 08/23/2024

Custom Survey   1 survey(s) 86 response(s)

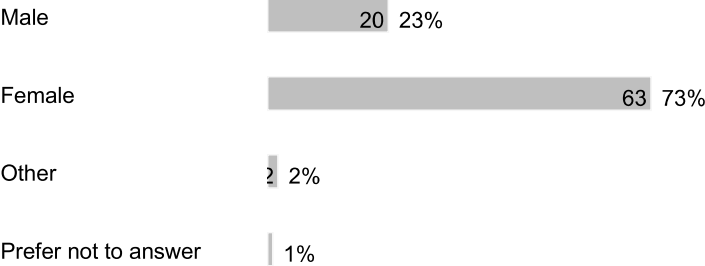## Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

Custom Survey   1 survey(s) 86 response(s)

BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

Demographics   **Number of Responses | Percentages of Total Responses**

1. Gender

Male   20 23%

Female   63 73%

Other   2 2%

Prefer not to answer   1%

86 respondents

2. Ethnicity

American Indian or Alaska Native   2 2%

Asian   4 5%

Black or African American   39 46%

White   26 31%
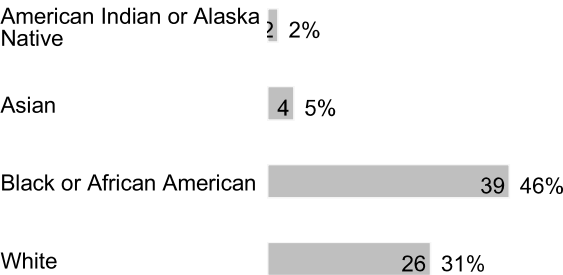
Multiracial	5	6%
Other	8	10%

84 respondents

3. Ethnicity

Hispanic	13	16%
Not Hispanic or Latino	58	73%
Prefer not to answer	8	10%

79 respondents

4. Role

School Administrator	2	2%
Support Staff	9	10%
Teacher	60	70%
Educational Support Professional	2	2%
Clerical	7	8%
Other	6	7%

86 respondents

5. Experience

1 - 3 years	13	15%
4 - 10 years	24	28%
11 - 20 years	27	31%
More than 20 years	22	26%
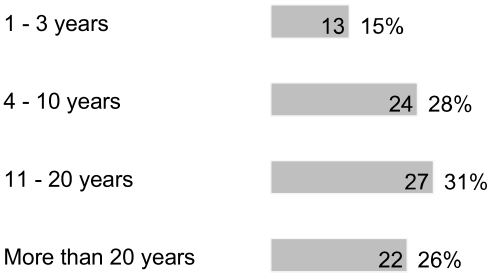
86 respondents

C. Safety

1. I feel safe at my school.

Strongly Agree	25	29%
Agree	40	47%
Neutral	16	19%
Disagree	5	6%

86 respondents
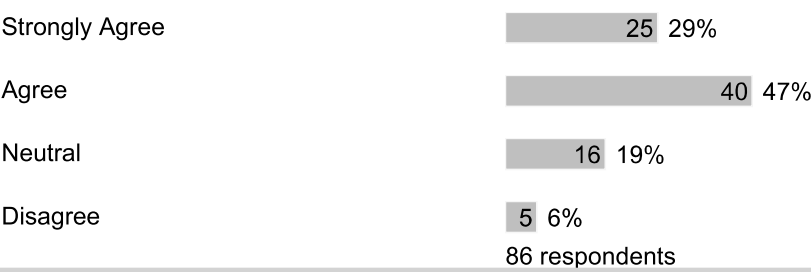
2. I would recommend my school to my friends and/or family.

Strongly Agree	28	33%
Agree	34	40%
Neutral	20	23%
Disagree	4	5%

86 respondents
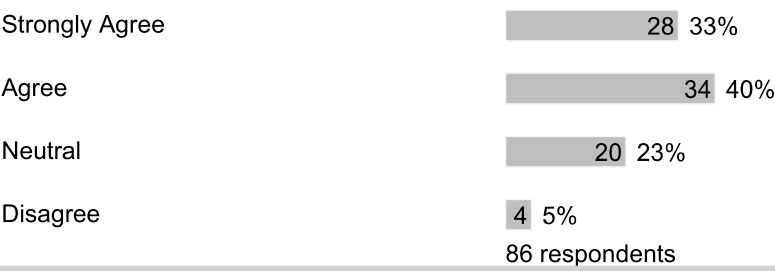
3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

Strongly Agree	8	9%
Agree	40	47%
Neutral	29	34%

Disagree   4 5%

Strongly Disagree   5 6%

86 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes   34 40%

No   52 60%

86 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration   35 41%

Addressed the incident myself   13 15%

Confronted the alleged bully(ies) directly   8 9%

Contacted the parents/guardians of the alleged bully(ies)   9 10%

Does not apply to me   49 57%

86 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped   28 33%

Stayed the same		1%
Don't know	9	10%
Does not apply to me	48	56%

86 respondents

7. In my school, rules are applied equally to students.

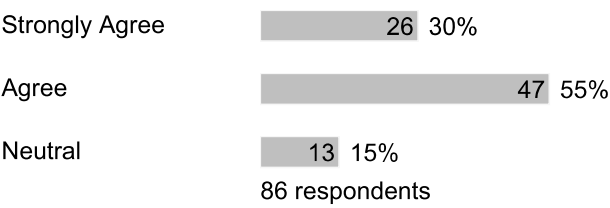| Strongly Agree | 21 | 24% |
Agree	33	38%
Neutral	18	21%
Disagree	12	14%
Strongly Disagree	2	2%

86 respondents

D. Equity

1. My school provides an equitable and inclusive environment for staff.

Strongly Agree   26 30%

Agree   47 55%

Neutral   13 15%

86 respondents

E. School Support

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

Strongly Agree	26	30%
Agree	43	50%
Neutral	15	17%
Disagree		1%
Strongly Disagree		1%
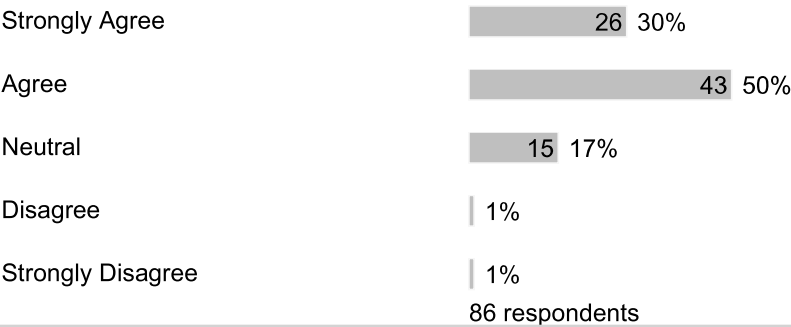
86 respondents

2. Teachers in our school use a variety of technology as instructional resources.

Strongly Agree	32	38%
Agree	45	53%
Neutral	8	9%
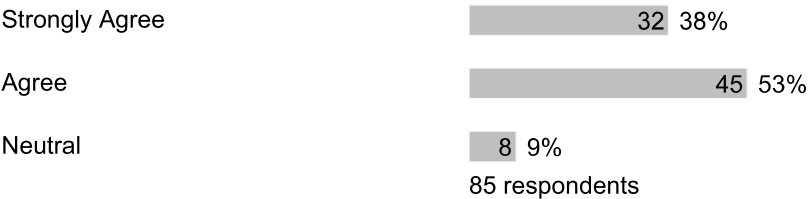
85 respondents

F. Wellness Support

1. If students have a problem, they know who they can go to for help.

Strongly Agree   37 43%

Agree   44 51%

Neutral   5 6%
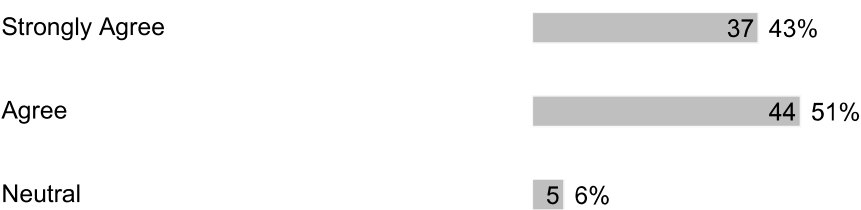
86 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree   47 55%

Agree   33 38%

Neutral   6 7%

86 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree   39 45%

Agree   35 41%

Neutral   10 12%

Disagree | 2 2%

4. In my school, adults treat students with respect.

Strongly Agree | 30 35%

Agree | 49 57%

Neutral | 6 7%

Disagree | 1%

86 respondents

5. In my school, students treat adults with respect.
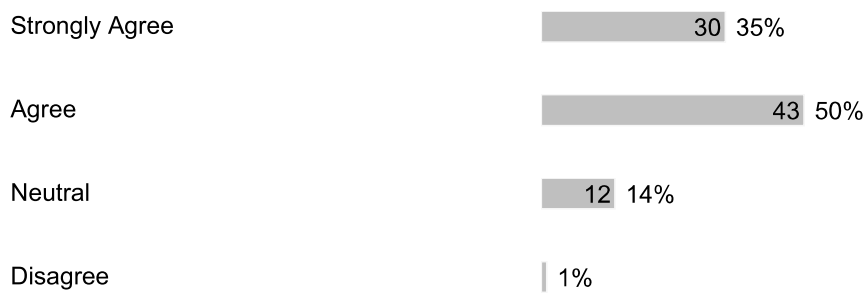
Strongly Agree | 9 10%

Agree | 26 30%

Neutral | 24 28%

Disagree | 21 24%

Strongly Disagree | 6 7%

86 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree	30	35%
Agree	43	50%
Neutral	12	14%
Disagree		1%

86 respondents

7. At my school the following programs/services are available (check all that apply):

Counseling	84	98%
College and/or Career Planning	35	41%
Family Counseling	68	79%
Athletics	77	90%
Pro-Social Clubs (e.g., Choose Peace, SAVE Promise)	57	66%
Performing Arts	33	38%
Mentoring	46	53%
Academic/Social Clubs (e.g., SGA, Debate, NHS, First Priority, etc.)	72	84%

Peer Counseling/Peer Mediation	53 62%
ROTC	1%
Before and/or After School Care	77 90%
Tutoring (e.g., push-in, pull-out, etc.)	73 85%
Extended Learning Opportunities (ELO)	51 59%
Other	8 9%

86 respondents

8. Our school implements changes based on the feedback from staff.

Strongly Agree	16 19%
Agree	39 45%
Neutral	26 30%
Disagree	5 6%
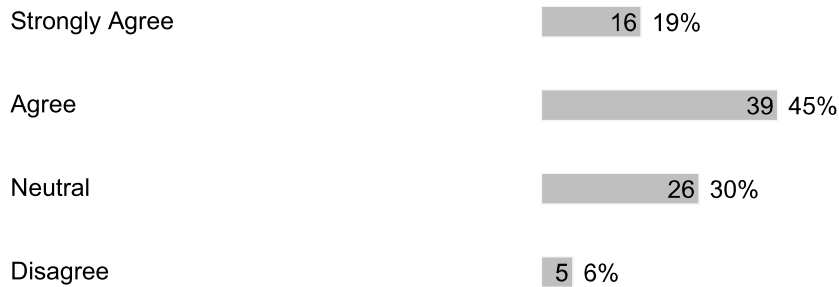
86 respondents

9. Our school maintains facilities that support student learning.

| Strongly Agree | 30 35% |

Agree   45   52%

Neutral   11   13%

86 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree   2   2%

Agree   9   10%

Neutral   42   49%

Disagree   14   16%

Strongly Disagree   19   22%

86 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree   14   16%

Agree   42   49%

Neutral   25   29%

Disagree   5   6%

86 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree   23 27%

Agree   37 44%

Neutral   23 27%

Disagree   2 2%

85 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.
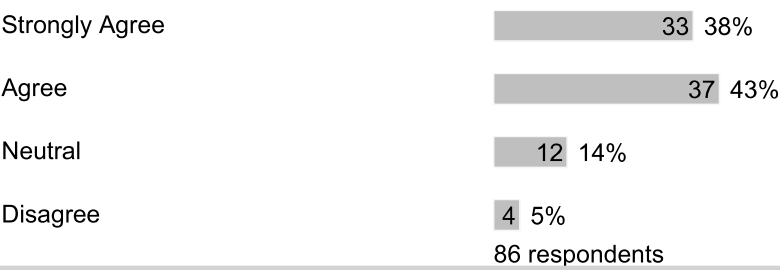
Strongly Agree   19 22%
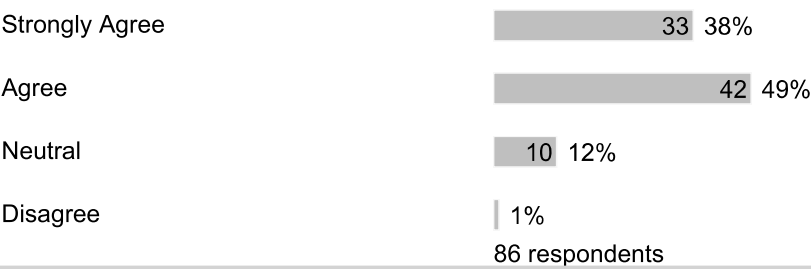
Agree   32 37%

Neutral   33 38%

Disagree   2 2%

86 respondents

G. Accountability

1. Our school has a culture of high expectations.

Strongly Agree	33 38%
Agree	37 43%
Neutral	12 14%
Disagree	4 5%

86 respondents

2. Our school has a continuous improvement process.

Strongly Agree	33 38%
Agree	42 49%
Neutral	10 12%
Disagree	1%

86 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree	35 41%
Agree	37 43%
Neutral	11 13%
Disagree	2 2%
Strongly Disagree	1%
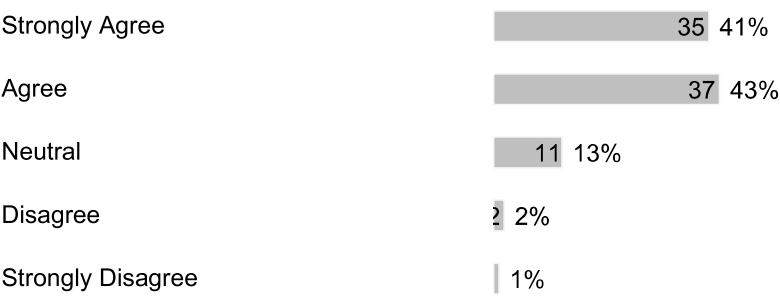
4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree　　　　28　33%

Agree　　　　38　44%

Neutral　　　　17　20%

Disagree　　　　3　3%

86 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree　　　　37　43%

Agree　　　　38　44%

Neutral　　　　11　13%

86 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree　　　　33　39%

Agree　　　　39　46%

Neutral　　　　12　14%

84 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree　　　　35　41%

Agree　　　　39　45%

Neutral	12	14%

86 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree	33	39%
Agree	40	48%
Neutral	11	13%

84 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree	35	41%
Agree	37	44%
Neutral	12	14%
Disagree		1%

85 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree	38	45%
Agree	34	40%
Neutral	13	15%

85 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree	34	40%

Agree	33	39%
Neutral	17	20%
Strongly Disagree		1%

85 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree	34	40%
Agree	37	44%
Neutral	14	16%

85 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree	36	42%
Agree	30	35%
Neutral	18	21%
Strongly Disagree		1%

85 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree	36	43%
Agree	29	35%
Neutral	18	21%
Disagree		1%

84 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree   35   42%

Agree   30   36%

Neutral   18   21%

Strongly Disagree   1%

84 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree   31   36%

Agree   38   45%

Neutral   16   19%

85 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree   37   45%

Agree   29   35%

Neutral   15   18%

Disagree   1%

82 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree   32   38%

Agree	32	38%
Neutral	20	24%
Strongly Disagree		1%

85 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree	31	37%
Agree	34	40%
Neutral	18	21%
Disagree		1%

84 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree	35	41%
Agree	38	45%
Neutral	12	14%

85 respondents

21. I am provided with professional development opportunities that are relevant to my role.
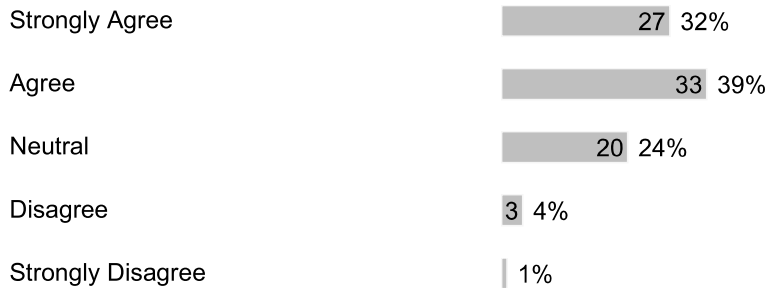
Strongly Agree	40	47%
Agree	30	35%
Neutral	14	16%
Disagree		1%

85 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree   27 32%

Agree   33 39%

Neutral   20 24%

Disagree   3 4%

Strongly Disagree   1%

84 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree   41 48%

Agree   24 28%

Neutral   20 24%

85 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree   31 37%

Agree   26 31%

Neutral   26 31%

83 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree   26 31%

Agree   39 46%

Neutral	18	21%
Disagree	2	2%

85 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree	31	36%
Agree	36	42%
Neutral	17	20%
Disagree		1%

85 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree	30	36%
Agree	35	42%
Neutral	18	21%
Strongly Disagree		1%

84 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year	15	17%
2 times per year	13	15%
3 or more times per year	21	24%

Does not apply   37 43%

86 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree   33 39%

Agree   38 45%

Neutral   14 16%

85 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree   30 35%

Agree   36 42%

Neutral   19 22%

85 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree   13 15%

Agree   29 34%

Neutral   33 39%

Disagree   5 6%

Strongly Disagree   5 6%

85 respondents

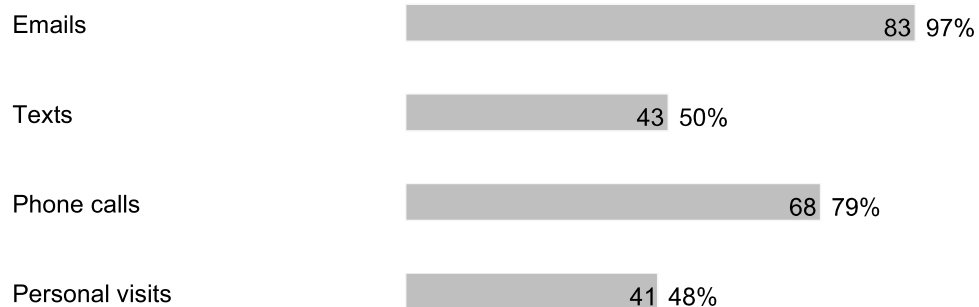**32.** Our school communicates well about its goals and activities.

Strongly Agree	31 36%
Agree	35 41%
Neutral	18 21%
Strongly Disagree	1%

85 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree	34 40%
Agree	33 39%
Neutral	16 19%
Disagree	1%

84 respondents

34. I am accessible via (check all that apply):

Emails	83 97%
Texts	43 50%
Phone calls	68 79%
Personal visits	41 48%

86 respondents

H. Additional Information

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report