

K-12 Comprehensive Evidence-Based Reading Plan (K-12 CERP) School Improvement Plan 2024-2025

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the K-12 CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Dorys Palacio	Principal
Kim Rohloff	Assistant Principal
Shannon Spinks	Literacy Coach
Tamara McCartha	Math Coach
Parker Majewski	ESE Specialist
Callie Thomason	School Counselor

Part 2 Directions: Review the K-12 CERP or "Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3". with your Literacy Leadership Team. These are the guiding documents from the 2024-2025 K-12 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan's requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team				
Name of School	McNab Elementary			
Principal's Name	Dorys Palacio			
Sections of the Plan Requirements	Contact Person	Title	E-mail	
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Dorys Palacio	Principal	Dorys.palacio@browardschools.com	
Section 3- Literacy Leadership: Meet regularly to disaggregate	Shannon Spinks	Literacy Coach	Shannon.spinks@browardschools.com Kim.rohloff@browardschools.com Dorys.palacio@browardschools.com	



County Public Schools			
data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Kim Rohloff Dorys Palacio	Assistant Principal Principal	
Section 3- Literacy Leadership:	Shannon	Literacy	<u>Shannon.spinks@browardschools.com</u>
Ensure Tier 3 interventions are	Spinks	Coach	<u>Kim.rohloff@browardschools.com</u>
provided in very small groups and	Kim	Assistant	Dorys.palacio@browardschools.com
are provided only by reading	Rohloff	Principal	
endorsed or certified teachers,	Dorys	Principal	
outside of the 90-minute reading	Palacio		
block.			
Section 4: Literacy Coaching:	Shannon	Literacy	<u>Shannon.spinks@browardschools.com</u>
Implement the Just Read, FL	Spinks	Coach	<u>Kim.rohloff@browardschools.com</u>
Literacy Coaching Model	Kim	Assistant	<u>Dorys.palacio@browardschools.com</u>
Requirements referenced in 6A-	Rohloff	Principal	
6.053 and ensure Literacy Coach is	Dorys	Principal	
reading endorsed or certified.	Palacio		
Section 5- Standards, Curriculum,	Shannon	Literacy	Shannon.spinks@browardschools.com
Instruction & Intervention: Use	Spinks	Coach	Kim.rohloff@browardschools.com
"Applying SoR at BCPS: Part 2"	Kim	Assistant	<u>Dorys.palacio@browardschools.com</u>
guidance with students reading	Rohloff	Principal	
below grade level to identify	Dorys	Principal	
reading component to address	Palacio		
during Tier 2 or 3 intervention.			
(Applying SoR at BCPS: Part 2)			
Section 5- Standards, Curriculum,	Parker	ESE	Annaparker.majewski@browardschools.com
Instruction & Intervention: Ensure	Majewski	Assistant	Kim.rohloff@browardschools.com Dorys.palacio@browardschools.com
students identified as Tier 2 or Tier 3	Kim	Principal	Dolys.palacio@biowalaschools.com
are scheduled into the	Rohloff	Principal	
appropriate intervention course.	Dorys		
These students are reported to	Palacio		
FDOE through Survey 2 (Oct) and			
Survey 3 (Feb).	Channar	Litorgas	Shannon.spinks@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention:	Shannon	Literacy Coach	SHAHHOH.SPIHKS@DIOWAIASCHOOIS.COITI
Reference K-12 CERP to use	Spinks	Couch	
adopted evidence-based			
instructional, supplemental, and			
intervention programs			
(Applying SoR at BCPS: Part			
3)			
Section 5- Standards, Curriculum,	Shannon	Literacy	Shannon.spinks@browardschools.com
Instruction & Intervention: Ensure	Spinks	Coach	Kim.rohloff@browardschools.com
that Tier 2 and Tier 3 students	Kim	Assistant	Dorys.palacio@browardschools.com
receive explicit, systematic, small	Rohloff	Principal	
group teacher-led instruction with	Dorys	Principal	
ample opportunities for students to	Palacio	انه فارد د	
practice skills and receive			
practice skills arranceding			



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feedback using approved			
resources.			
Section 4 Professional Learning:	Shannon	Literacy	Shannon.spinks@browardschools.com
Section 6- Professional Learning: Provide and Monitor Professional	Spinks	Coach	Kim.rohloff@browardschools.com
	•		Dorys.palacio@browardschools.com
Development and Professional	Kim	Assistant	Dorys.paracio@browarascribois.com
Learning Communities relating to	Rohloff	Principal	
standards-aligned reading, writing,	Dorys	Principal	
speaking, and listening instruction	Palacio		
and interventions.			
Section 8: Family Engagement:	Shannon	Literacy	Shannon.spinks@browardschools.com
Ensure that parents of K-5 students	Spinks	Coach	
identified with substantial reading			
deficiencies are provided a read-			
at-home plan and encouraged to			
sign up for the New World's			
Reading Initiative.			