

FAMILY AND COMMUNITY ENGAGEMENT PLAN 2024/2025

Customer Service

Directions: After reviewing the draft customer service standards, consider two scenarios: one providing exceptional interaction and one that should be improved. Identify the positive interaction that demonstrates exceptional customer service. Elaborate on the positive features of the interaction. Identify an interaction that could have been handled differently. Elaborate on the scenario needing improvement and identify actions to improve the level of customer service in the future.

Student was having a lot of	anxiety about coming to school. Parent contacted our school
	ort her daughter could receive. Our school counselor allows her
	or her daughter codid receive. Our school couriscion allows her
to stand with her in the morr	ning if she needs to, and the school counselor will walk her to the
cafeteria or her classroom, i	f needed.
lentify positive features	s of this interaction:
lentify positive features Child's anxiety is reduced.	
- <u>-</u>	
Child's anxiety is reduced.	
Child's anxiety is reduced. Child feels safe.	
Child's anxiety is reduced. Child feels safe.	
Child's anxiety is reduced. Child feels safe.	
Child's anxiety is reduced. Child feels safe.	

Student's	s parents are going through a custody battle. The father of the child contacted
our coun	selor for support. The child was court ordered to attend our school, but the
mother h	ad the child enrolled at a school in another county.
lentify act	tions to improve the level of customer service in scenario two:
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The schoo	l counselor and assistant principal provided the father with resources that
	I counselor and assistant principal provided the father with resources that st him in following the court order.
could assis	et him in following the court order.
could assis	st him in following the court order.
could assis	any people to help care for the needs of our students. Office staff, Administration
could assistance,	any people to help care for the needs of our students. Office staff, Administration and teachers collaborate to discover best outcomes for the child's academia
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