



McNab Elementary

0841

Annual School Counseling Plan

Principal: PALACIO, DORYS

Director/Lead Counselor: Callie Thomason

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PALACIO, DORYS

[Signature]
Date 8-30-2024

[Signature]
Callie Thomason

Date 8/30/2024

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>ACAD Registration, Scheduling, Open House, New School Transitions</p> <p>CCR Post College/Career Materials around school.</p> <p>LSW Welcoming Students/Introducing School Counseling Services/Goal-Setting</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Not Applicable</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Not Applicable</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Supporting administration, parents, and students, as needed</p> <p>Materials posted in my Canvas official/individual counseling/classroom visits as requested</p> <p>Materials posted in my Canvas official/individual counseling/classroom visits as requested</p> <p>Introducing myself to students, explaining my role via class visits and discipline assemblies with administration</p> <p>Presentation overview of counseling services and my various roles within the school</p> <p>Introduction detailing the counseling program, contact information, and parent resources available via open house option and welcome back article in school Newsletter with Threat/Suicide assessments/abuse reporting ongoing, as needed</p> <p>Meeting ongoing needs of students</p> <p>Organized and coordinated for students to be enrolled in the Dental Exam Program</p> <p>Mandated lessons found in CANVAS</p> <p>Help students develop crucial life and wellness skills such as self-awareness, self-management, responsible decision-making, relationship skills, and resiliency</p> <p>Students will learn school expectations</p> <p>Contact parents previously in the program</p>
<p>Help Is Here/ Be Kind to Your Mind</p> <p>Welcome Back Presentation to Staff</p> <p>Welcome Back for Parents via Open House and Newsletter Article</p> <p>Crisis Intervention</p> <p>Individual Counseling</p> <p>Dental Exam Program</p> <p>Mandatory Annual Anti-Bullying Policy 8900 Training- ALL GRADES</p> <p>Life Skills and Wellness</p> <p>Behavior Assembly</p> <p>HEART Families Contact</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Not Applicable</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Not Applicable</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Supporting administration, parents, and students, as needed</p> <p>Materials posted in my Canvas official/individual counseling/classroom visits as requested</p> <p>Materials posted in my Canvas official/individual counseling/classroom visits as requested</p> <p>Introducing myself to students, explaining my role via class visits and discipline assemblies with administration</p> <p>Presentation overview of counseling services and my various roles within the school</p> <p>Introduction detailing the counseling program, contact information, and parent resources available via open house option and welcome back article in school Newsletter with Threat/Suicide assessments/abuse reporting ongoing, as needed</p> <p>Meeting ongoing needs of students</p> <p>Organized and coordinated for students to be enrolled in the Dental Exam Program</p> <p>Mandated lessons found in CANVAS</p> <p>Help students develop crucial life and wellness skills such as self-awareness, self-management, responsible decision-making, relationship skills, and resiliency</p> <p>Students will learn school expectations</p> <p>Contact parents previously in the program</p>
<p>College & Career Readiness</p> <p>Career Spotlight of the Month</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Not Applicable</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Not Applicable</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Supporting administration, parents, and students, as needed</p> <p>Materials posted in my Canvas official/individual counseling/classroom visits as requested</p> <p>Materials posted in my Canvas official/individual counseling/classroom visits as requested</p> <p>Introducing myself to students, explaining my role via class visits and discipline assemblies with administration</p> <p>Presentation overview of counseling services and my various roles within the school</p> <p>Introduction detailing the counseling program, contact information, and parent resources available via open house option and welcome back article in school Newsletter with Threat/Suicide assessments/abuse reporting ongoing, as needed</p> <p>Meeting ongoing needs of students</p> <p>Organized and coordinated for students to be enrolled in the Dental Exam Program</p> <p>Mandated lessons found in CANVAS</p> <p>Help students develop crucial life and wellness skills such as self-awareness, self-management, responsible decision-making, relationship skills, and resiliency</p> <p>Students will learn school expectations</p> <p>Contact parents previously in the program</p>

September

Kids of Character: Cooperation

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Academic Goal Setting CCR Intro to College/Career Education LSW Attendance Initiatives/Peace Week	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Schoolwide Initiatives / Lessons Shared with Teachers</p> <p>Schoolwide Initiatives / Lessons Shared with Teachers / Career Videos and Resources posted in my Canvas office</p> <p>Schoolwide Initiatives / Activities shared with Teachers for Peace Week</p>
<p>Choose Peace Week/International Day of Peace</p> <p>FAST Testing</p> <p>KOC- Cooperation</p> <p>Start with Hello Week</p> <p>Individual Counseling</p> <p>HEART</p> <p>Lauren's Kids: Safer Smarter Kids! Lesson 1- ALL GRADES</p> <p>Crisis Intervention</p> <p>Life Skills and Wellness</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Acrostic poems, pinwheels, peace chalk, dress-up days, and other related activities to celebrate peace throughout the school.</p> <p>Coordinate and administer FAST Test in grades K-5</p> <p>Creation and delivery of physical KOC Certificates, school recognition, and goody bags</p> <p>Understanding empathy and ending social isolation</p> <p>Ongoing Counseling Services</p> <p>Continue to check-in with HEART families</p> <p>Share required resiliency lessons on CANVAS</p> <p>Crisis Support (Threat/Suicide/etc.)</p> <p>Help students develop crucial life and wellness skills such as self-awareness, self-management, responsible decision-making, relationship skills, and resiliency</p>
<p>College & Career Readiness</p> <p>Career Spotlight of the Month</p>		

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>ACAD Study & Success Skills</p> <p>CCR College/Career Week</p> <p>LSW Red Ribbon Week/Child Abuse Prevention</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Materials posted on campus/lessons shared with teachers/individual and classroom visits as requested</p> <p>Holding career/college week until May, after testing.</p> <p>Materials posted on in Canvas office/lessons shared with teachers/individual and classroom Daily SEL questions provided to teachers</p>
<p>RTI Red Ribbon Week</p> <p>Lauren's Kids: Safer Smarter Kids! Lesson 2: ALL GRADES</p> <p>KOC - Responsibility Individual Counseling</p> <p>Group Counseling Formation</p> <p>Crisis Response</p> <p>LSW Survey National Bullying Prevention Month</p> <p>Life Skills and Wellness</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Schoolwide Agenda</p> <p>State required resiliency lessons in CANVAS</p> <p>Creation and delivery of physical KOC Certificates, school recognition, and goody bags</p> <p>Meeting the ongoing needs of students</p> <p>Putting out needs assessment to staff to guide creation of small counseling groups.</p> <p>Crisis Support (Threat/Suicide/etc.)</p> <p>Coordinate and administer LSW Survey</p> <p>Implement Kindness Activities</p> <p>Help students develop crucial life and wellness skills such as self-awareness, self-management, responsible decision-making, relationship skills, and resiliency</p>
<p>College & Career Readiness Career Spotlight of the Month</p>		

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>ACAD Academic Self Concept</p> <p>CCR Building a College & Career Culture</p> <p>LSW Antbullying/Relationship Skills</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Individual counseling/ schoolwide initiatives/ classroom visits</p> <p>Schoolwide Initiatives / Lessons Shared with Teachers / Career Videos and Resources posted in my Canvas office</p> <p>Bullying Prevention Lessons</p>
<p>BCPS Anti-Bullying Week</p> <p>Classroom Lessons</p> <p>Harvest Drive</p> <p>Group Counseling</p> <p>Individual Counseling</p> <p>KOC - Citizenship</p> <p>Crisis Response</p> <p>RTI</p> <p>Life Skills and Wellness</p> <p>Lauren's Kids: Safer Smarter Kids! Lesson 3- ALL GRADES</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Continue Start With Hello lessons</p> <p>Classroom lessons as requested</p> <p>Distributing flyers and information to parents, teachers, and students regarding participating in the Harvest Drive and begin collecting items.</p> <p>Weekly group sessions</p> <p>Meeting the ongoing needs of students</p> <p>Creation and delivery of physical KOC Certificates, school recognition, and goody bags</p> <p>Crisis Support (Threat/Suicide/etc.)</p> <p>RTI team met with teachers to begin/continue the intervention process with students</p> <p>Help students develop crucial life and wellness skills such as self-awareness, self-management, responsible decision-making, relationship skills, and resiliency</p> <p>State required resiliency lessons in CANVAS</p>
<p>College & Career Readiness</p> <p>Career Spotlight of the Month</p>		

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>ACAD Celebrate Academic Success</p> <p>CCR Career Interest Inventories</p> <p>LSW Internet Safety/School-Wide Kindness Initiatives</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Quarterly honor roll assemblies</p> <p>Part of College Week in May, after testing. Students can access a career inventory via links posted in my Canvas office</p> <p>Use of daily SEL lessons in classroom and random act of kindness initiative</p>
<p>FAST Testing</p> <p>KOC - Kindness</p> <p>Group Counseling</p> <p>Individual Counseling</p> <p>Classroom Lessons</p> <p>Crisis Response</p> <p>RTI</p> <p>Life Skills and Wellness</p> <p>Lauren's Kids: Safer Smarter Kids! Lesson 4 - ALL GRADES</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Coordinate and administer FAST Test in grades K-5</p> <p>Creation and delivery of physical KOC Certificates, school recognition, and goody bags</p> <p>Continued weekly group sessions</p> <p>Meeting the ongoing needs of students</p> <p>Classroom lessons as requested</p> <p>Crisis Support (Threat/Suicide/etc.)</p> <p>RTI team met with teachers to begin/continue the intervention process with students</p> <p>Help students develop crucial life and wellness skills such as self-awareness, self-management, responsible decision-making, relationship skills, and resiliency</p> <p>State required resiliency lessons in CANVAS</p>
<p>College & Career Readiness</p> <p>Career Spotlight of the Month</p>		

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>ACAD Academic Motivational Activities</p> <p>CCR Develop Career Awareness</p> <p>LSW Self-Awareness/Self-Management/No Name Calling</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Encouragement and prep to continue Successmaker and Benchmark Advance use and prepare for end of year assessments.</p> <p>Major focus on this during college week in May, after testing. Students can access a career inventory via links posted in my Canvas office.</p> <p>Schoolwide activity "What would YOU want to be called?" posted in Canvas office and made available to teachers/students via Canvas announcement.</p>
<p>RTI</p> <p>Crisis Response</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>RTI team met with teachers to begin/continue the intervention process with students</p> <p>Crisis Support (Threat/Suicide/Etc.)</p>
<p>The Great Kindness Challenge Week</p> <p>Individual Counseling</p> <p>Formation of New Groups</p> <p>KOC - Respect</p> <p>Classroom Lessons</p> <p>Lauren's Kids: Safer Smarter Kidlet Lesson 5- ALL GRADES</p> <p>Life Skills and Wellness</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>School-wide initiative to promote kindness</p> <p>Meeting the ongoing needs of students</p> <p>Formation of new groups based on need.</p> <p>Creation and delivery of physical KOC Certificates, school recognition, and goody bags</p> <p>Classroom lessons as requested</p> <p>State required resiliency lessons in CANVAS</p> <p>Help students develop crucial life and wellness skills such as self-awareness, self-management, responsible decision-making, relationship skills, and resiliency</p>
<p>College & Career Readiness</p> <p>Career Spotlight of the Month</p>		

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>ACAD Test & Academic Anxiety</p> <p>CCR Acquire Career Information</p> <p>LSW Diversity, Respect, and Social Awareness</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Classroom lessons, small group sessions, and individual counseling as needed</p> <p>Major focus on this during college week in May, after testing. Students can access a career inventory via links posted in my Canvas office.</p> <p>KOC Recognition and Daily SEL</p>
<p>KOC - Honesty</p> <p>RTI</p> <p>Individual Counseling</p> <p>Crisis Response</p> <p>Classroom Lessons</p> <p>Random Acts of Kindness Week/ Day of Love and Service</p> <p>Group Counseling</p> <p>Life Skills and Wellness</p> <p>Lauren's Kids: Safer Smarter Kids! Lesson 6- grade K-3 ONLY</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Creation and delivery of physical KOC Certificates, school recognition, and goody bags</p> <p>RTI team met with teachers to begin/continue the intervention process with students</p> <p>Meeting the ongoing needs of students</p> <p>Crisis Support (Threat/Suicide/Etc.)</p> <p>Classroom lessons as requested</p> <p>Schoolwide kindness and service activities</p> <p>Weekly Group Sessions, if applicable</p> <p>Help students develop crucial life and wellness skills such as self-awareness, self-management, responsible decision-making, relationship skills, and resiliency</p> <p>State required resiliency lessons in CANVAS</p>
<p>College & Career Readiness</p> <p>Career Spotlight of the Month</p>		

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>ACAD Becoming a Life Long Learner</p> <p>CCR Identify Career Goals</p> <p>LSW Responsible Decision-Making/Equity</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>via Individual, small group, and classroom lessons</p> <p>Major focus on this during college week in May, after testing. Students can access a career inventory via links posted in my Canvas office.</p> <p>via Individual, small group, and classroom lessons</p>
<p>KOC - Self Control</p> <p>Individual Counseling</p> <p>RTI</p> <p>Test Prep (focus on test taking skills and test anxiety)</p> <p>Crisis Response</p> <p>Classroom Lessons</p> <p>Group Counseling Wrap Ups</p> <p>Life Skills and Wellness</p> <p>LSW Survey</p> <p>Laren's Kids: Safer Smarter Kids! Lesson 7, grade 1-2 ONLY</p> <p>College & Career Readiness</p> <p>Career Spotlight of the Month</p>	<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Creation and delivery of physical KOC Certificates, school recognition, and goody bags</p> <p>Meeting the ongoing needs of students</p> <p>RTI team met with teachers to begin/continue the intervention process with students</p> <p>Test taking tips, study skills, breathing techniques, calming organs!</p> <p>Crisis Support (Threat/Suicide/etc.)</p> <p>Classroom lessons as requested</p> <p>group counseling wrap-up activities</p> <p>Help students develop crucial life and wellness skills such as self-awareness, self-management, responsible decision-making, relationship skills, and resiliency</p> <p>Coordinate and administer LSW Survey</p> <p>State required resiliency lessons in CANVAS</p>

April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>ACAD Relate School to Life Experiences</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>via Individual, small group, and classroom lessons</p>
<p>CCR New Student & Parent Session</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Kindergarten Roundup in May</p>
<p>LSW Conflict Mediation</p>	<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Ongoing as needed</p>
<p>RTI Crisis Response</p> <p>Individual Counseling</p> <p>KOC - Tolerance</p> <p>Test Prep (focus on test taking skills and test anxiety)</p> <p>Classroom Lessons</p> <p>Life Skills and Wellness</p> <p>Laurer's Kids: Safer Smarter Kids! Lesson 8- grade 1-2 ONLY</p> <p>National Autism Acceptance Month</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>RTI team met with teachers to begin/continue the intervention process with students</p> <p>Crisis Support (Threat/Suicide/etc.)</p> <p>Meeting the ongoing needs of students</p> <p>Creation and delivery of physical KOC Certificates, school recognition, and goody bags</p> <p>Test taking tips, study skills, breathing techniques, calming origami</p> <p>Classroom lessons as requested</p> <p>Help students develop crucial life and wellness skills such as self-awareness, self-management, responsible decision-making, relationship skills, and resiliency</p> <p>State required resiliency lessons in CANVAS</p> <p>Collaborate with teachers on spreading acceptance</p>

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Provide assistance to transition to new grade as needed
CCR Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Schoolwide college/career activities and visuals
LSW Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	Check-in with individual students regarding the transition, as needed
RTI	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	RTI team met with teachers to begin/continue the intervention process with students
Life Skills and Wellness	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Help students develop crucial life and wellness skills such as self-awareness, self-management, responsible decision-making, relationship skills, and resiliency
Crisis Response	Personal/Social C: Students will understand safety and survival skills.	Crisis Support (Threat/Suicide/Etc.)
Individual Counseling	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Meeting the ongoing needs of students
Mental Health Awareness Month	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Schoolwide activities - brain breaks, mindfulness, self-care
College/Career Week		

<p>FAST Test</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Schoolwide college/career activities and visuals Coordinate and administer FAST Test</p>
<p>College & Career Readiness Career Spotlight of the Month</p>		

June

ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>ACAD SCP Closeout CCR ASCP Closeout LSW Summer Safety</p>	<p>Not Applicable Not Applicable Not Applicable</p>	
<p>Individual Counseling ASCP Planning for 2025-2026 5th Grade Matriculation to Middle School Life Skills and Wellness</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Not Applicable Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Meeting the ongoing needs of students Deliver cur folders to MS Help students develop crucial life and wellness skills such as self-awareness, self-management, responsible decision-making, relationship skills, and resiliency.</p>

**College & Career Readiness
Career Spotlight of the Month**

What is your school's career center doing to help you prepare for the workforce? How do you know you are ready for the workforce? What are the skills you need to be successful in the workforce? How do you know you are ready for the workforce? What are the skills you need to be successful in the workforce?

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