



McNab Elementary

0841

Annual School Counseling Plan

Principal: PALACIO, DORYS

Director/Lead Counselor: Callie Thomason

[Signature]
PALACIO, DORYS

Date 8-30-2024

[Signature]
Callie Thomason

Date 8/30/2024

August

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|---|
| ACAD Registration, Scheduling, Open House, New School Transitions | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Supporting administration, parents, and students, as needed |
| CCR Post College/Career Materials around school. | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Materials posted in my Canvas official individual counseling/classroom visits as requested |
| LSW Welcoming Students/Introducing School Counseling Services/Goal-Setting | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Materials posted in my Canvas official individual counseling/classroom visits as requested |
| Help Is Here/ Be Kind to Your Mind | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Introducing myself to students, explaining my role via class visits and discipline assemblies with administration |
| Welcome Back Presentation to Staff | Not Applicable | Presentation overview of counseling services and my various roles within the school |
| Welcome Back for Parents via Open House and Newsletter Article | Not Applicable | Introduction detailing the counseling program, contact information, and parent resources available via open house option and welcome back article in school Newsletter with Threat/Suicide assessments/abuse reporting ongoing, as needed |
| Crisis Intervention | Personal/Social C: Students will understand safety and survival skills. | Meeting ongoing needs of students |
| Individual Counseling | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Organized and coordinated for students to be enrolled in the Dental Exam Program |
| Dental Exam Program | Not Applicable | Mandated lessons found in CANVAS |
| Mandatory Annual Anti-Bullying Policy 5900 Training- ALL GRADES | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Help students develop crucial life and wellness skills such as self-awareness, self-management, responsible decision-making, relationship skills, and resiliency |
| Life Skills and Wellness | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Students will learn school expectations |
| Behavior Assembly | Personal/Social C: Students will understand safety and survival skills. | Contact parents previously in the program |
| HEART Families Contact | | |
| College & Career Readiness | | |
| Career Spotlight of the Month | | |

September

Kids of Character: Cooperation

| * ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|--|
| ACAD Academic Goal Setting | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Schoolwide Initiatives / Lessons Shared with Teachers |
| CCR Intro to College/Career Education | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Schoolwide Initiatives / Lessons Shared with Teachers / Career Videos and Resources posted in my Canvas office |
| LSW Attendance Initiatives/Peace Week | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Schoolwide Initiatives / Activities shared with Teachers for Peace Week |
| Choose Peace Week/International Day of Peace | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Acrostic poems, pinwheel, peace chalk, dress-up days, and other related activities to celebrate peace throughout the school. |
| FAST Testing | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Coordinate and administer FAST Test in grades K-5 |
| KOC- Cooperation | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Creation and delivery of physical KOC Certificates, school recognition, and goody bags |
| Start with Hello Week | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Understanding empathy and ending social isolation |
| Individual Counseling | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Ongoing Counseling Services |
| HEART | Personal/Social C: Students will understand safety and survival skills. | Continue to check-in with HEART families |
| Lauren's Kids: Safer Smarter Kids! Lesson 1- ALL GRADES | Personal/Social C: Students will understand safety and survival skills. | State required resiliency lessons on CANVAS |
| Crisis Intervention | Personal/Social C: Students will understand safety and survival skills. | Crisis Support (Triage/Suicide/etc.) |
| Life Skills and Wellness | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Help students develop crucial life and wellness skills such as self-awareness, self-management, responsible decision-making, relationship skills, and resiliency |
| College & Career Readiness | | |
| Career Spotlight of the Month | | |

October

Kids of Character: Responsibility

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|--|
| ACAD Study & Success Skills | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Materials posted on campus/lessons shared with teachers/individual and classroom visits as requested |
| CCR College/Career Week | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Holding career/college week until May, after testing. |
| LSW Red Ribbon Week/Child Abuse Prevention | Personal/Social C: Students will understand safety and survival skills. | Materials posted on in Canvas office/lessons shared with teachers/individual and classroom Daily SEL questions provided to teachers |
| RTI | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Schoolwide Agenda |
| Red Ribbon Week | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | State required resiliency lessons in CANVAS |
| Lauren's Kids: Safer Smarter Kids! Lesson 2, ALL GRADES | Personal/Social C: Students will understand safety and survival skills. | Creation and delivery of physical KOC Certificates, school recognition, and goody bags |
| KOC - Responsibility | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Meeting the ongoing needs of students |
| Individual Counseling | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Putting out needs assessment to staff to guide creation of small counseling groups. |
| Group Counseling Formation | Personal/Social C: Students will understand safety and survival skills. | Crisis Support (Threats/Suicide/etc.) |
| Crisis Response | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Coordinate and administer LSW Survey |
| LSW Survey | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Implement Kindness Activities |
| National Bullying Prevention Month | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Help students develop crucial life and wellness skills such as self-awareness, self-management, responsible decision-making, relationship skills, and resiliency |
| Life Skills and Wellness | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | |
| College & Career Readiness | | |
| Career Spotlight of the Month | | |

November

Kids of Character: Citizenship

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|--|
| ACAD Academic Self Concept | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Individual counseling/ schoolwide initiatives/ classroom visits |
| CCR Building a College & Career Culture | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Schoolwide Initiatives / Lessons Shared with Teachers / Career Videos and Resources posted in my Canvas office |
| LSW Antibullying/Relationship Skills | Personal/Social C: Students will understand safety and survival skills. | Bullying Prevention Lessons |
| BCPS Anti-Bullying Week | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Continue Start With Hello lessons |
| Classroom Lessons | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Classroom lessons as requested |
| Harvest Drive | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Distributing flyers and information to parents, teachers, and students regarding participating in the Harvest Drive and begin collecting items. |
| Group Counseling | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Weekly group sessions |
| Individual Counseling | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Meeting the ongoing needs of students |
| KOC - Citizenship | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Creation and delivery of physical KOC Certificates, school recognition, and goody bags |
| Crisis Response | Personal/Social C: Students will understand safety and survival skills. | Crisis Support (Threat/Suicide/etc.) |
| RTI | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | RTI team met with teachers to begin/continue the intervention process with students |
| Life Skills and Wellness | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Help students develop crucial life and wellness skills such as self-awareness, self-management, responsible decision-making, relationship skills, and resiliency |
| Lauren's Kids: Safer Smarter Kids Lesson 3 - ALL GRADES | Personal/Social C: Students will understand safety and survival skills. | State required resiliency lessons in CANVAS |
| College & Career Readiness Career Spotlight of the Month | | |

December

Kids of Character: Kindness

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|--|
| ACAD Celebrate Academic Success | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Quarterly honor roll assemblies |
| CCR Career Interest Inventories | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Part of College Week in May, after testing. Students can access a career inventory via links posted in my Canvas office |
| LSW Internet Safety/School-Wide Kindness Initiatives | Personal/Social C: Students will understand safety and survival skills. | Use of daily SEL lessons in classroom and random act of kindness initiative |
| FAST Testing | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Coordinate and administer FAST Test in grades K-5 |
| KOC - Kindness | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Creation and delivery of physical KOC Certificates, school recognition, and goody bags |
| Group Counseling | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Continued weekly group sessions |
| Individual Counseling | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Meeting the ongoing needs of students |
| Classroom Lessons | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Classroom lessons as requested |
| Crisis Response | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Crisis Support (Threat/Suicide/etc.) |
| RTI | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | RTI team met with teachers to begin/continue the intervention process with students |
| Life Skills and Wellness | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Help students develop crucial life and wellness skills such as self-awareness, self-management, responsible decision-making, relationship skills, and resiliency |
| Lauren's Kids: Safer Smarter Kids! Lesson 4 - ALL GRADES | Personal/Social C: Students will understand safety and survival skills. | State required resiliency lessons in CANVAS |
| College & Career Readiness Career Spotlight of the Month | | |

January

Kids of Character: Respect

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|--|--|---|
| ACAD Academic Motivational Activities CCR Develop Career Awareness LSW Self-Awareness/Self-Management/no Name Calling | <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> | <p>Encouragement and prep to continue Successmaker and Benchmark Advance use and prepare for end of year assessments.</p> <p>Major focus on this during college week in May, after testing. Students can access a career inventory via links posted in my Canvas office.</p> <p>Schoolwide activity "What would YOU want to be called?" posted in Canvas office and made available to teachers/students via Canvas announcement.</p> |
| RTI Crisis Response | <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> | <p>RTI team met with teachers to begin/continue the intervention process with students</p> <p>Crisis Support (Threat/Suicide/Etc.)</p> |
| The Great Kindness Challenge Week Individual Counseling Formation of New Groups KOC - Respect Classroom Lessons Lauren's Kids: Safer Smarter Kidlet Lesson 5- ALL GRADES Life Skills and Wellness | <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> | <p>School-wide initiative to promote kindness</p> <p>Meeting the ongoing needs of students</p> <p>Formation of new groups based on need</p> <p>Creation and delivery of physical KOC Certificate, school recognition, and goofy bags</p> <p>Classroom lessons as requested</p> <p>State required resiliency lessons in CANVAS</p> <p>Help students develop crucial life and wellness skills such as self-awareness, self-management, responsible decision-making, relationship skills, and resiliency</p> |
| College & Career Readiness Career Spotlight of the Month | | |

February

Kids of Character: Honesty

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|--|---|---|
| ACAD Test & Academic Anxiety CCR Acquire Career Information LSW Diversity, Respect, and Social Awareness | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Classroom lessons, small group sessions, and individual counseling as needed Major focus on this during college week in May, after testing. Students can access a career inventory via links posted in my Canvas office. KOC Recognition and Daily SEL |
| KOC - Honesty RTI Individual Counseling Crisis Response Classroom Lessons Random Acts of Kindness Week/ Day of Love and Service Group Counseling Life Skills and Wellness Lauren's Kids: Safer Smarter Kids! Lesson 6- grade K-3 ONLY | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social C: Students will understand safety and survival skills. | Creation and delivery of physical KOC Certificates, school recognition, and goody bags RTI team met with teachers to begin/continue the intervention process with students Meeting the ongoing needs of students Crisis Support (Threat/Suicide/Etc.) Classroom lessons as requested Schoolwide kindness and service activities Weekly Group Sessions, if applicable Help students develop crucial life and wellness skills such as self-awareness, self-management, responsible decision-making, relationship skills, and resiliency State required resiliency lessons in CANVAS |
| College & Career Readiness Career Spotlight of the Month | | |

March

Kids of Character: Self Control

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|--|---|--|
| ACAD Becoming a Life Long Learner | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | via individual, small group, and classroom lessons |
| CCR Identify Career Goals | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Major focus on this during college week in May, after testing. Students can access a career inventory via links posted in my Canvas office. |
| LSW Responsible Decision-Making/Equity | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | via individual, small group, and classroom lessons |
| KOC - Self Control | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Creation and delivery of physical KOC Certificates, school recognition, and goody bags |
| Individual Counseling | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Meeting the ongoing needs of students |
| RII | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | RII team met with teachers to begin/recontinue the intervention process with students |
| Test Prep (focus on test taking skills and test anxiety) | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Test taking tips, study skills, breathing techniques, calming organ! |
| Crisis Response | Personal/Social C: Students will understand safety and survival skills. | Crisis Support (Threat/Suicide/Etc.) |
| Classroom Lessons | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Classroom lessons as requested |
| Group Counseling Wrap Ups | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | group counseling wrap-up activities |
| Life Skills and Wellness | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Help students develop crucial life and wellness skills such as self-awareness, self-management, responsible decision-making, relationship skills, and resiliency |
| LSW Survey | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Coordinate and administer LSW Survey |
| Lantern's Kids: Safer Smarter Kids! Lesson 7, grade 1-2 ONLY | Personal/Social C: Students will understand safety and survival skills. | State required resiliency lessons in CANVAS |
| College & Career Readiness Career Spotlight of the Month | | |

April

Kids of Character: Tolerance

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|--|--|
| ACAD Relate School to Life Experiences | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | via Individual, small group, and classroom lessons |
| CCR New Student & Parent Session | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Kindergarten Roundup in May |
| LSW Conflict Mediation | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Ongoing as needed |
| RTI Crisis Response | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills. | RTI team met with teachers to begin/continue the intervention process with students Crisis Support (Threat/Suicide/etc.) |
| Individual Counseling | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Meeting the ongoing needs of students |
| KOC - Tolerance | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Creation and delivery of physical KOC Certificates, school recognition, and goody bags |
| Test Prep (focus on test taking skills and test anxiety) | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Test taking tips, study skills, breathing techniques, calming origami |
| Classroom Lessons | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Classroom lessons as requested |
| Life Skills and Wellness | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Help students develop crucial life and wellness skills such as self-awareness, self-management, responsible decision-making, relationship skills, and resiliency |
| Lauren's Kids: Safer Smarter Kids! Lesson 8- grade 1-2 ONLY | Personal/Social C: Students will understand safety and survival skills. | State required resiliency lessons in CANVAS |
| National Autism Acceptance Month | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Collaborate with teachers on spreading acceptance |
| College & Career Readiness | | |

Career Spotlight of the Month

For the month of May, we are highlighting the career of a **Police Officer**. This is a very important and exciting career choice. Police officers are responsible for maintaining law and order, protecting the community, and serving the public. They are trained in various skills, including physical fitness, communication, and problem-solving. If you are interested in this career, you should consider taking the necessary steps to become a police officer, such as completing a police academy and passing a physical exam.

Police officers are an essential part of our community. They are trained to handle a variety of situations, from minor traffic violations to serious crimes. They are also responsible for providing assistance to the public in times of need. If you are considering a career in law enforcement, it is important to understand the challenges and rewards of this profession. Police officers must be able to work in high-pressure situations and have excellent communication skills. They must also be committed to the values of honesty, integrity, and service.

Police officers are trained to handle a variety of situations, from minor traffic violations to serious crimes. They are also responsible for providing assistance to the public in times of need. If you are considering a career in law enforcement, it is important to understand the challenges and rewards of this profession. Police officers must be able to work in high-pressure situations and have excellent communication skills. They must also be committed to the values of honesty, integrity, and service.

May

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---------------------------------------|---|--|
| ACAD Academic Transition to New Grade | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Provide assistance to transition to new grade as needed |
| CCR Career Education Lesson | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Schoolwide college/career activities and visuals |
| LSW Transitioning to New Grade | Personal/Social C: Students will understand safety and survival skills. | Check-in with individual students regarding the transition, as needed |
| RTI | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | RTI team met with teachers to begin/continue the intervention process with students |
| Life Skills and Wellness | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Help students develop crucial life and wellness skills such as self-awareness, self-management, responsible decision-making, relationship skills, and resiliency |
| Crisis Response | Personal/Social C: Students will understand safety and survival skills. | Crisis Support (Threat/Suicide/Etc.) |
| Individual Counseling | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Meeting the ongoing needs of students |
| Mental Health Awareness Month | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Schoolwide activities - brain breaks, mindfulness, self-care |
| College/Career Week | | |

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| <p>FAST Test</p> | <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> | <p>Schoolwide college/career activities and visuals Coordinate and administer FAST Test</p> |
| <p>College & Career Readiness Career Spotlight of the Month</p> | | |

June

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|--|---|---|
| <p>ACAD SCP Closeout CCR ASCP Closeout LSW Summer Safety</p> | <p>Not Applicable Not Applicable Not Applicable</p> | |
| <p>Individual Counseling ASCP Planning for 2025-2026 5th Grade Matriculation to Middle School Life Skills and Wellness</p> | <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Not Applicable Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> | <p>Meeting the ongoing needs of students Deliver cum folders to MS Help students develop crucial life and wellness skills such as self-awareness, self-management, responsible decision-making, relationship skills, and resiliency</p> |

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| <div><div>College & Career Readiness</div><div>Career Spotlight of the Month</div></div> | | |
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