BCPS SCHOOL STAFF CUSTOMER SURVEY 2023

run on 04/22/2024

surveys

Custom Survey

1 survey(s) 39 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2023

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	1 3%
Female	37 95%
Prefer not to answer	1 3%

39 respondents

2. Ethnicity

Black or African American	1 3%
White	35 90%
Multiracial	2 5%
Other	1 3%

39 respondents

3. Ethnicity

Hispanic	8	21%
Not Hispanic or Latino	28	74%
Prefer not to answer	2	5%

38 respondents

4. Role

Support Staff	6	15%
Teacher	20	51%
Educational Support Professional	3	8%
Clerical	8	21%
Other	2	5%
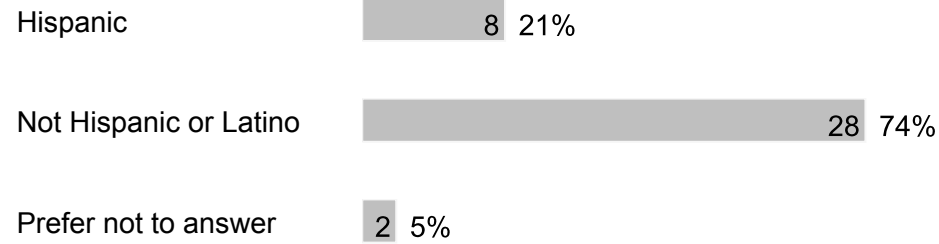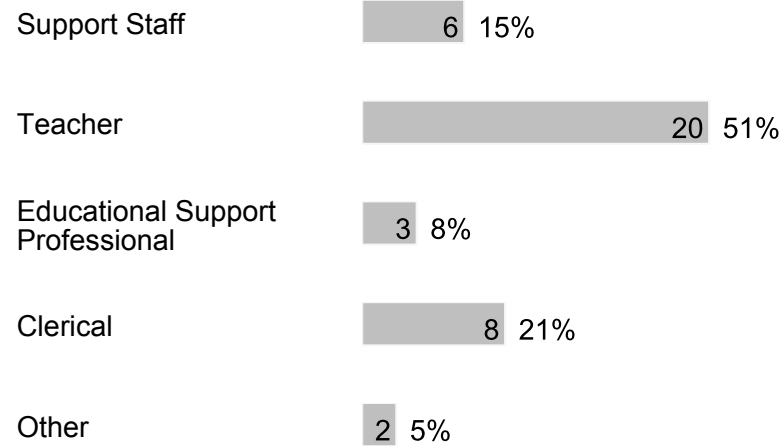
39 respondents

5. Experience

1 - 3 years	7	18%
4 - 10 years	9	23%
11 - 20 years	10	26%
More than 20 years	13	33%

39 respondents

C. Safety

1. I feel safe at my school.

Strongly Agree — 23 59%

Agree — 13 33%

Neutral — 2 5%

Strongly Disagree — 1 3%
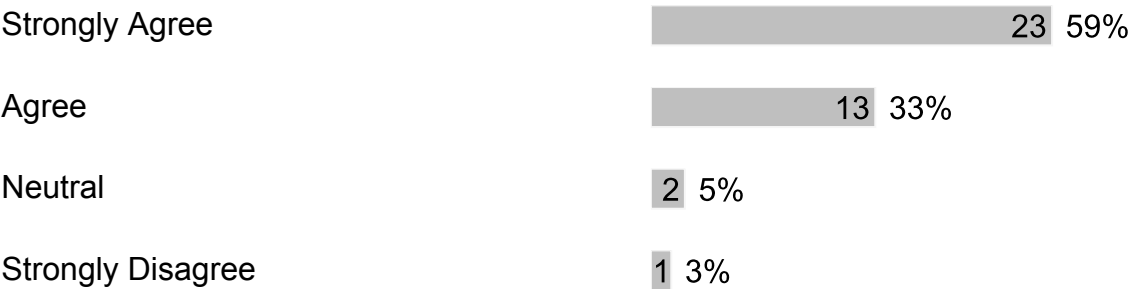
39 respondents

2. I would recommend my school to my friends and/or family.

Strongly Agree — 25 64%

Agree — 10 26%

Neutral — 3 8%

Strongly Disagree — 1 3%
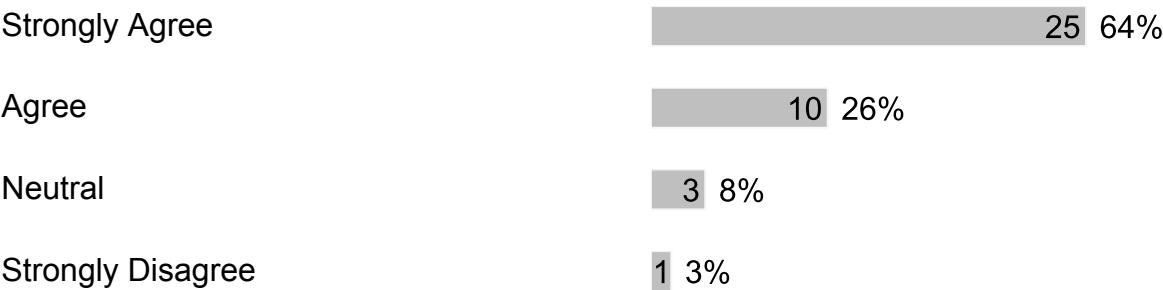
39 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

Strongly Agree — 2 5%

Agree — 4 10%

Neutral — 19 49%

Disagree	10	26%
Strongly Disagree	4	10%

39 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes	10	26%
No	29	74%

39 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

|		
Reported the incident to administration	9	23%
Addressed the incident myself	5	13%
Confronted the alleged bully(ies) directly	4	10%
Contacted the parents/guardians of the alleged bully(ies)	4	10%
Does not apply to me	29	74%

39 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped	7	18%

Stayed the same   1 3%

Don't know   2 5%

Does not apply to me   29 74%
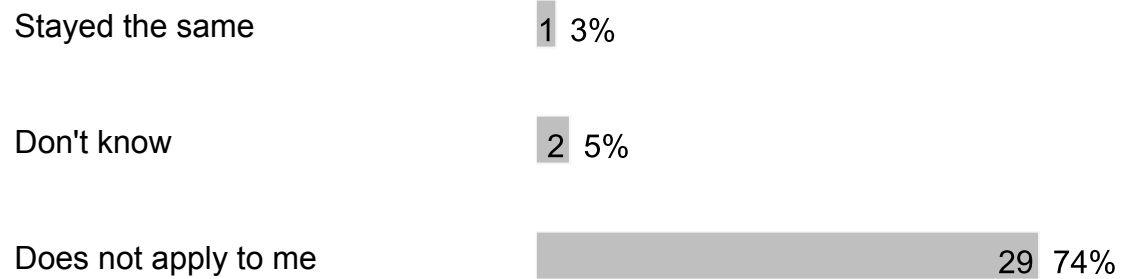
7. In my school, rules are applied equally to students.

Strongly Agree   21 54%

Agree   11 28%

Neutral   7 18%

39 respondents

D. Equity

1. My school provides an equitable and inclusive environment for staff.

Strongly Agree 21 54%

Agree 9 23%

Neutral 8 21%

Disagree 1 3%

39 respondents

E. School Support

1. Our school provides teachers with sufficient instructional, material and informational resources to meet students' needs.

Strongly Agree	16	41%
Agree	14	36%
Neutral	9	23%

39 respondents

2. Teachers in our school use a variety of technology as instructional resources.

Strongly Agree	19	49%
Agree	13	33%
Neutral	7	18%

39 respondents

F. Wellness Support

1. If students have a problem, they know who they can go to for help.

Strongly Agree	22	56%
Agree	11	28%
Neutral	6	15%

39 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree	32	82%
Agree	6	15%
Neutral	1	3%

39 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree	24	62%
Agree	11	28%
Neutral	3	8%

Disagree	1 3%

39 respondents

4. In my school, adults treat students with respect.

Strongly Agree	24 62%
Agree	14 36%
Neutral	1 3%

39 respondents

5. In my school, students treat adults with respect.

Strongly Agree	12 31%
Agree	18 46%
Neutral	6 15%
Disagree	1 3%
Strongly Disagree	2 5%

39 respondents

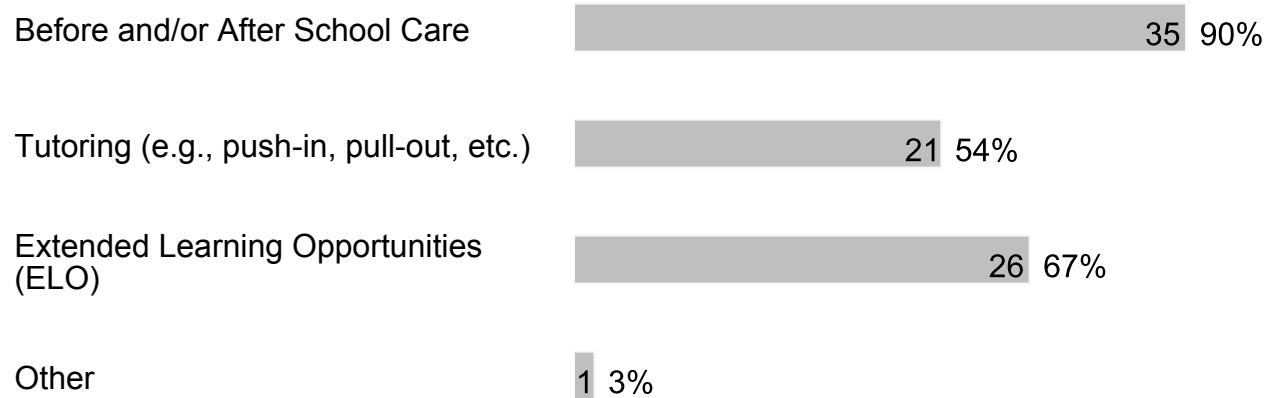**6.** In my school, colleagues/adults treat each other with respect.

Strongly Agree	13 33%

Agree	19	49%
Neutral	4	10%
Disagree	3	8%

39 respondents

7. At my school the following programs/services are available (check all that apply):

Counseling	32	82%
College and/or Career Planning	1	3%
Family Counseling	14	36%
Athletics	7	18%
Pro-Social Clubs (e.g., Choose Peace, SAVE Promise)	5	13%
Performing Arts	10	26%
Mentoring	17	44%
Academic/Social Clubs (e.g., SGA, Debate, NHS, First Priority, etc.)	8	21%
Peer Counseling/Peer Mediation	4	10%

Before and/or After School Care	35 90%
Tutoring (e.g., push-in, pull-out, etc.)	21 54%
Extended Learning Opportunities (ELO)	26 67%
Other	1 3%

39 respondents

8. Our school implements changes based on the feedback from staff.

Strongly Agree	12 31%
Agree	16 41%
Neutral	8 21%
Strongly Disagree	3 8%

39 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree	19 50%
Agree	15 39%
Neutral	4 11%

38 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree — 5 13%

Agree — 4 11%

Neutral — 21 55%

Disagree — 3 8%

Strongly Disagree — 5 13%
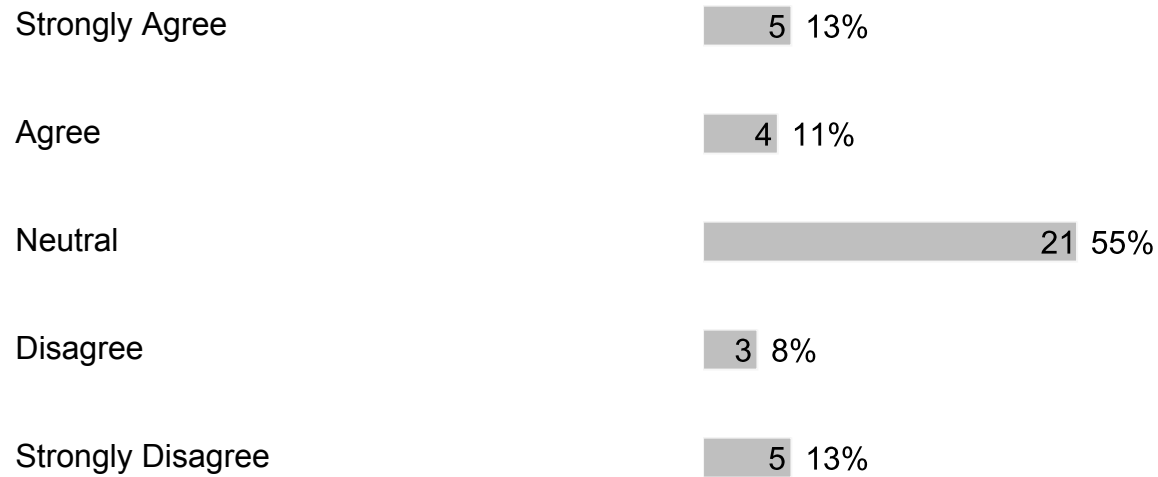
38 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree — 12 32%

Agree — 18 47%

Neutral — 7 18%

Disagree — 1 3%
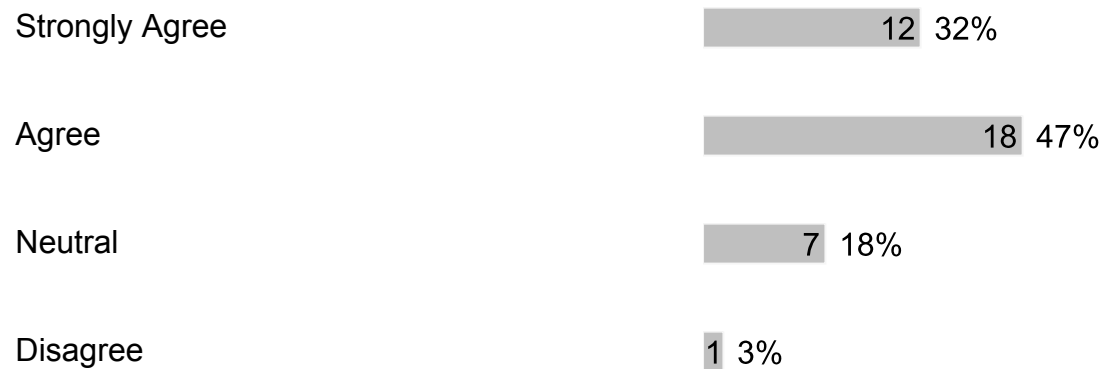
38 respondents

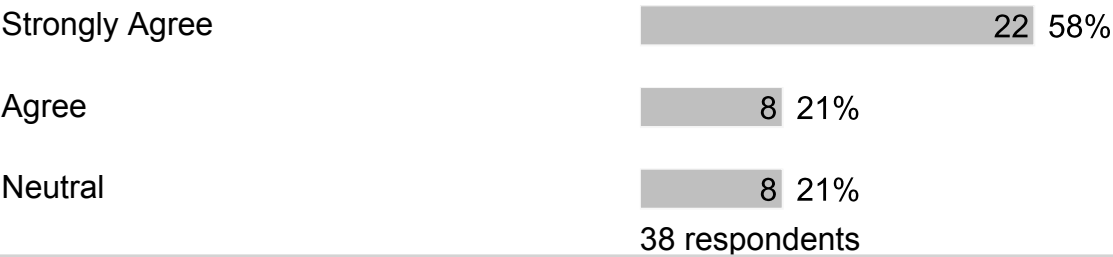**12.** Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree — 8 21%

Agree — 13 34%

Neutral	14	37%
Disagree	2	5%
Strongly Disagree	1	3%

38 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

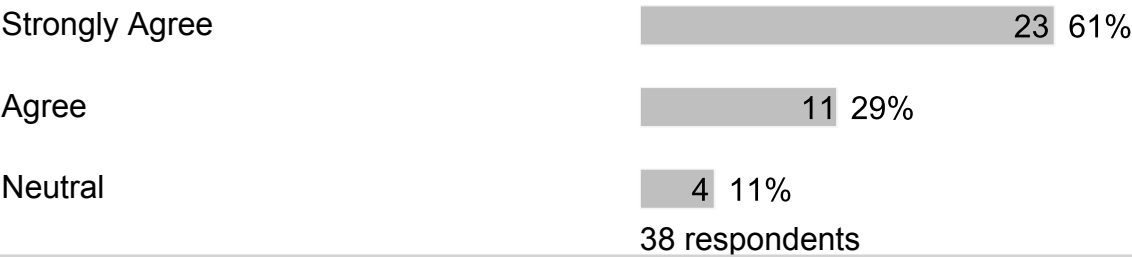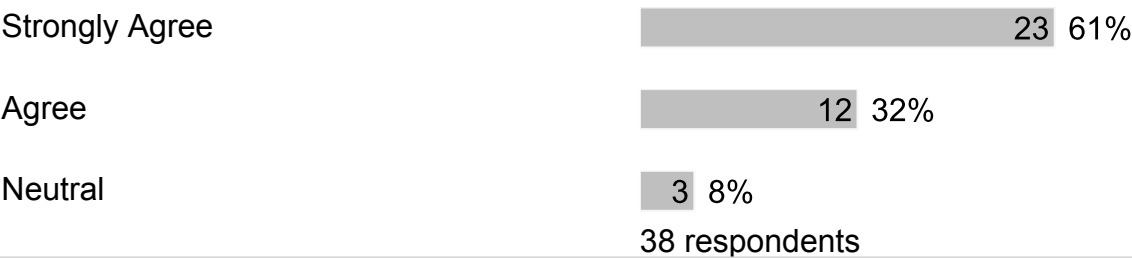| Strongly Agree | 9 | 24% |
Agree	15	39%
Neutral	12	32%
Disagree	1	3%
Strongly Disagree	1	3%
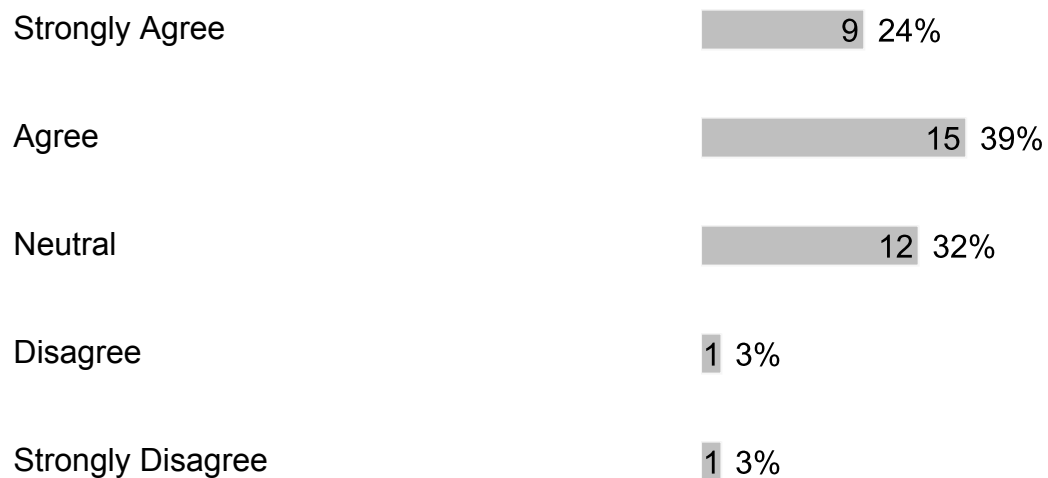
38 respondents

G. Accountability

1. Our school has a culture of high expectations.

Strongly Agree 22 58%

Agree 8 21%

Neutral 8 21%

38 respondents

2. Our school has a continuous improvement process.

Strongly Agree 23 61%

Agree 11 29%

Neutral 4 11%

38 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree 23 61%

Agree 12 32%

Neutral 3 8%

38 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 19 50%

Agree 13 34%

Neutral	2	5%
Disagree	3	8%
Strongly Disagree	1	3%

38 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree	23	61%
Agree	12	32%
Neutral	2	5%
Strongly Disagree	1	3%

38 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree	23	61%
Agree	12	32%
Neutral	3	8%

38 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree	22	58%
Agree	12	32%
Neutral	4	11%

38 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree   22   58%

Agree   9   24%

Neutral   7   18%

38 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree   23   61%

Agree   10   26%

Neutral   5   13%

38 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree   24   63%

Agree   11   29%

Neutral   3   8%

38 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree   19   50%

Agree   12   32%

Neutral   6   16%

Disagree   1 3%

38 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree   23 61%

Agree   7 18%

Neutral   8 21%

38 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree   15 39%

Agree   11 29%

Neutral   12 32%

38 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree   20 53%

Agree   8 21%

Neutral   10 26%

38 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree   20 53%

Agree   8 21%

Neutral   10 26%

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree	18	47%
Agree	10	26%
Neutral	10	26%

38 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree	19	50%
Agree	12	32%
Neutral	6	16%
Disagree	1	3%
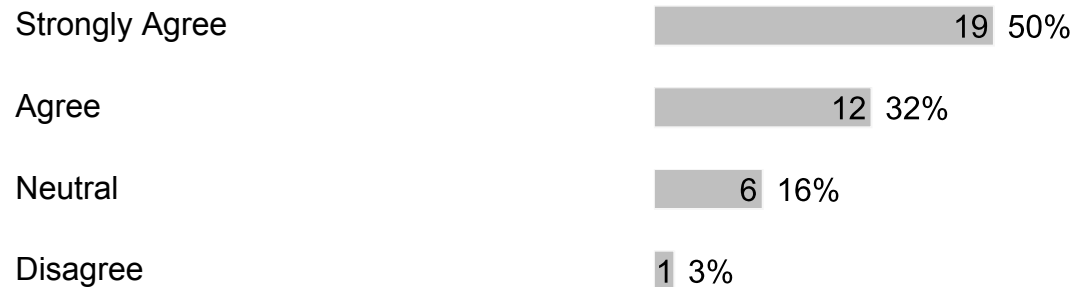
38 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree	12	32%
Agree	12	32%
Neutral	12	32%
Disagree	1	3%
Strongly Disagree	1	3%
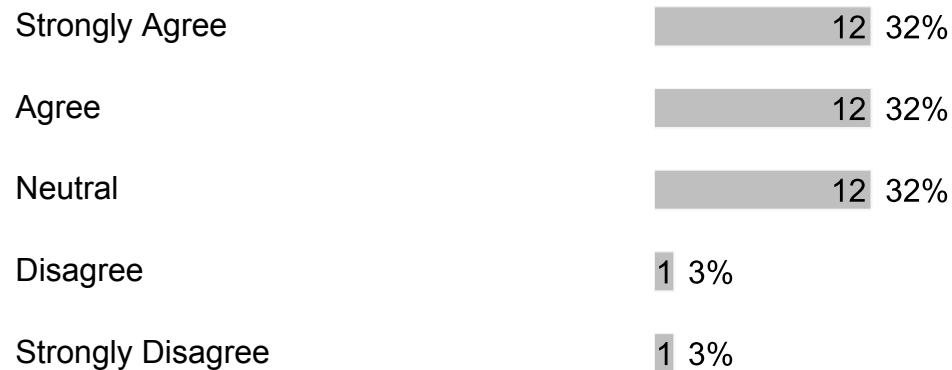
38 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree	15	39%
Agree	15	39%
Neutral	8	21%

38 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree	17	45%
Agree	14	37%
Neutral	6	16%
Strongly Disagree	1	3%

38 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree	19	50%
Agree	13	34%
Neutral	6	16%

38 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

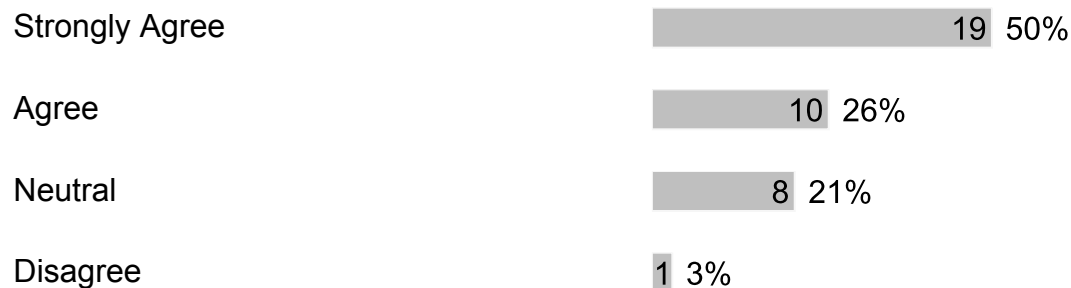| Strongly Agree | 19 | 50% |
| Agree | 10 | 26% |
| Neutral | 9 | 24% |

38 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree   23 61%

Agree   5 13%

Neutral   10 26%

38 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree   19 50%

Agree   10 26%

Neutral   8 21%

Disagree   1 3%

38 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree   22 58%

Agree   12 32%

Neutral   4 11%

38 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree   21 57%

Agree   11 30%

Neutral   5 14%

37 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree — 22 58%

Agree — 8 21%

Neutral — 8 21%

38 respondents

28. I schedule conferences to share student learning progress with families.

2 times per year — 16 41%

3 or more times per year — 2 5%

Does not apply — 21 54%
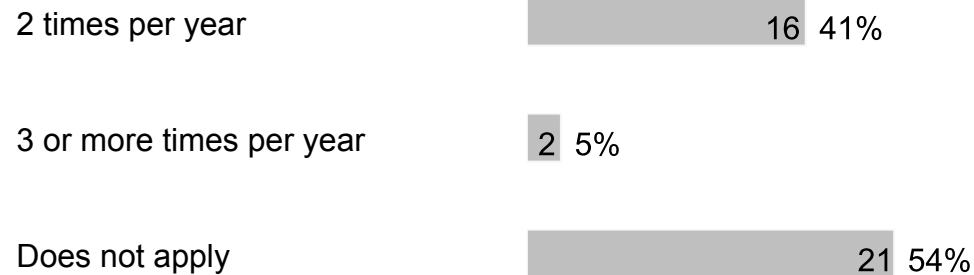
39 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree — 22 58%

Agree — 12 32%

Neutral — 4 11%

38 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree — 20 53%

Agree — 11 29%
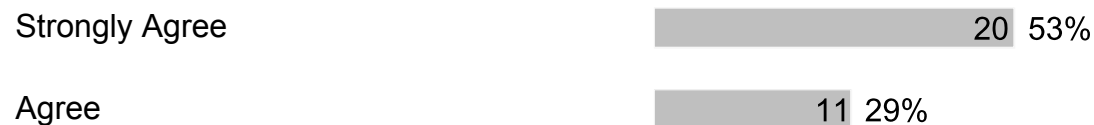
Neutral   7 18%

38 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree   16 41%

Agree   8 21%

Neutral   13 33%

Strongly Disagree   2 5%

39 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree   22 58%

Agree   11 29%

Neutral   5 13%

38 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree   21 54%

Agree   14 36%

Neutral   3 8%

Disagree   1 3%

39 respondents

34. I am accessible via (check all that apply):

Emails	37	95%
Texts	23	59%
Phone calls	34	87%
Personal visits	23	59%

39 respondents

H. Additional Information

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report