Established 1915
BROWARD
County Public Schools

MTSS Action Plan
Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Tropical Elem.   **School Year: 2024 - 2025**

Principal: Robert Schneider   **MTSS Coordinator: Yvonne Strum**

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	**2.0**
Expected domain average:	**2.5**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• **Element 13-Schedules provide adequate time for multiple tiers of evidence-based instruction and intervention to occur** • **Element 16-Resources available to support MTSS implementation are identified and allocated**
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• **The master schedule will include time for academic, behavioral, emotional and life skills assessments administered to all students which includes time in the schedule for more frequent progress monitoring assessments to students receiving Tier 2 and Tier 3 services and schedules permit personnel to administer additional assessments across content areas and tiers needed to engage in data-based problem solving.**
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• **By June 2025, all students identified for MTSS intervention will demonstrate academic growth by 10% in their respective areas of need based on i-Ready and or FAST PM3 scores.**
List the team members who will support and monitor implementation of the two (2) identified elements.	• **Yvonne Strum, Susan Antunez, Cheryl Hernandez, Janet Christie, Ronnie Leff, Robyn Devendorf, Robert Schneider and Dr. Deborah Brown**
Enter the plan implementation dates:	Start: **8/12/2024** to End: **6/4/2025**

Domain: Data-Based Problem-Solving

Current domain average:	**2.0**
Expected domain average:	**2.5**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• **Element 24 -Specific instructional/intervention plans are developed and implemented based on verified reasons why students are not meeting academic, behavioral, emotional, and life skills expectations**
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• **The team will ensure that instructional/intervention plans are developed based on verified reasons why student are not meeting expectations.**
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• **By June 2025, 100% of all Tier 2 and Tier 3 plans will be written to reflect verified reasons why students are not meeting academic, behavioral, emotional and or life skills expectations.**
List the team members who will support and monitor implementation of the two (2) identified elements.	• **Yvonne Strum, Susan Antunez, Cheryl Hernandez, Janet Christie, Ronnie Leff, Robyn Devendorf, Robert Schneider and Dr. Deborah Brown**
Enter the plan implementation dates:	Start: **8/12/2024** to End: **6/4/2025**

If you need support completing this document, please email bcpsmtss@browardschools.com