BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

run on 09/23/2024

surveys

BCPS SCHOOL STAFF CUSTOMER SURVEY 2024
run on 09/23/2024

Custom Survey   1 survey(s) 57 response(s)

Report Filters

School: **Ethnicity:**   **Experience:**
N/A   N/A   N/A

Gender: **Role:**   **Tag:**
N/A   N/A   N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

Demographics   **Number of Responses | Percentages of Total Responses**

1. Gender

Male	1	2%
Female	52	91%
Prefer not to answer	4	7%

57 respondents

2. Ethnicity

Black or African American	3	6%
White	44	81%
Multiracial	3	6%
Other	4	7%

54 respondents

3. Ethnicity

Hispanic	12 23%
Not Hispanic or Latino	33 63%
Prefer not to answer	7 13%

52 respondents

4. Role

Support Staff	3 5%
Teacher	42 74%
Educational Support Professional	3 5%
Clerical	1 2%
Other	8 14%
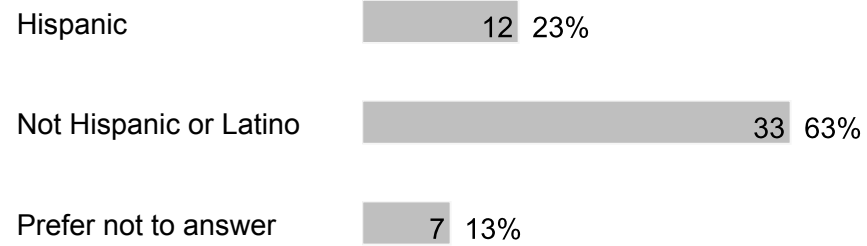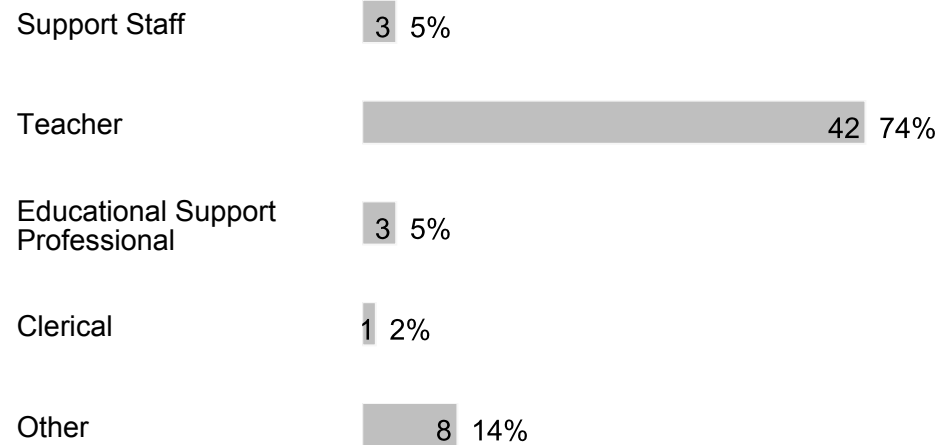
57 respondents

5. Experience

1 - 3 years	8 14%
4 - 10 years	6 11%
11 - 20 years	20 35%
More than 20 years	23 40%
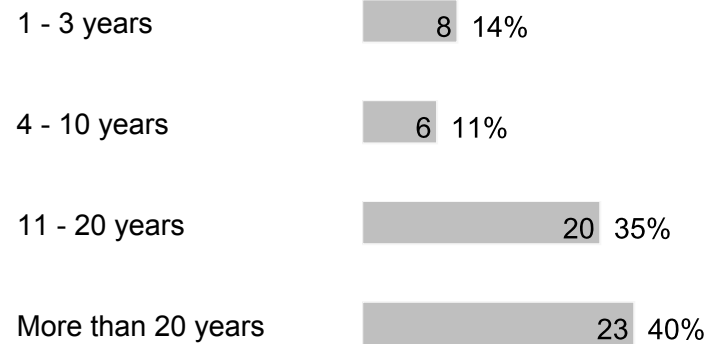
57 respondents

C. Safety

1. I feel safe at my school.

Strongly Agree	26	46%
Agree	26	46%
Neutral	3	5%
Disagree	2	4%

57 respondents

2. I would recommend my school to my friends and/or family.
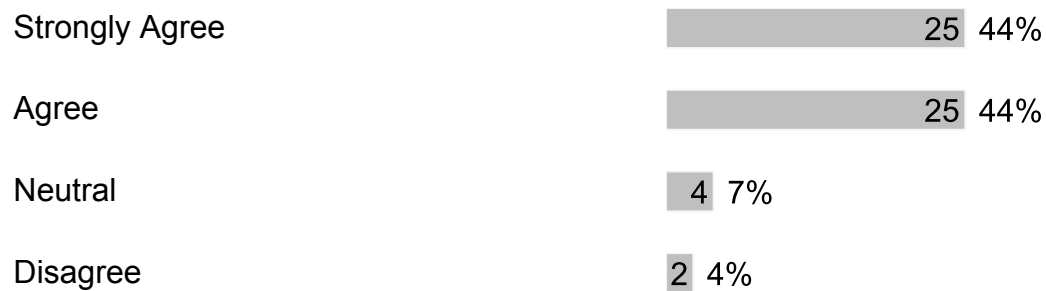
|		
Strongly Agree	25	44%
Agree	25	44%
Neutral	4	7%
Disagree	2	4%
Strongly Disagree	1	2%

57 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?
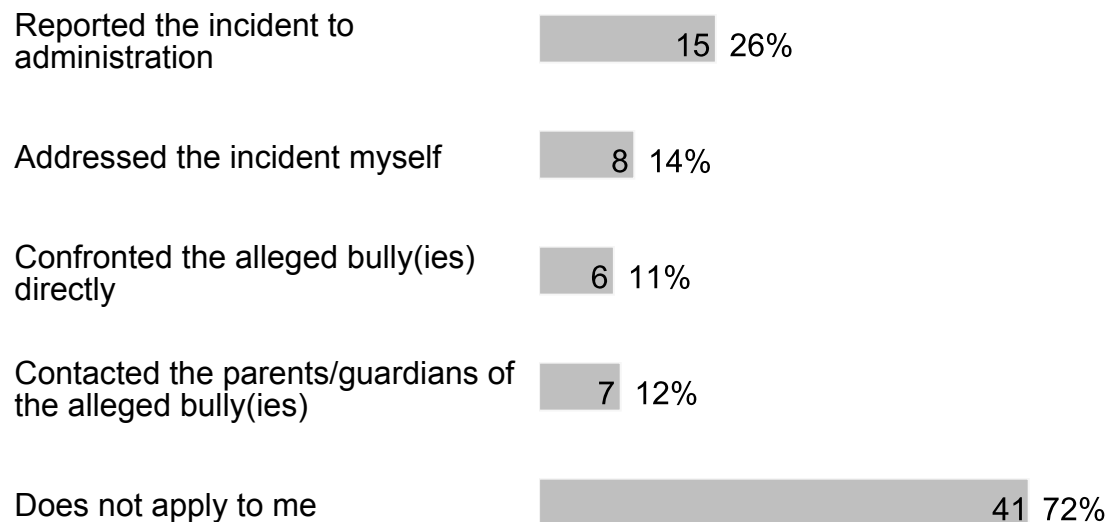
Strongly Agree	2	4%
Agree	15	26%

Neutral	10	18%
Disagree	19	33%
Strongly Disagree	11	19%

57 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes	12	21%
No	45	79%
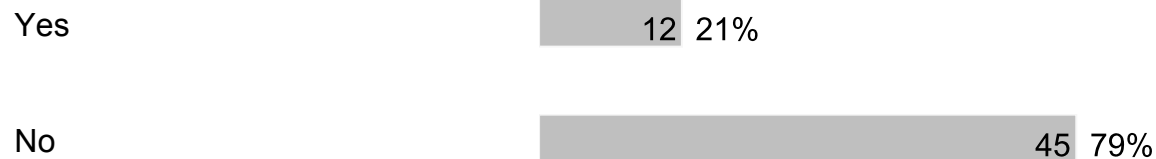
57 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration	15	26%
Addressed the incident myself	8	14%
Confronted the alleged bully(ies) directly	6	11%
Contacted the parents/guardians of the alleged bully(ies)	7	12%
Does not apply to me	41	72%

57 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped	11	19%

Stayed the same	2	4%
Don't know	4	7%
Does not apply to me	40	70%
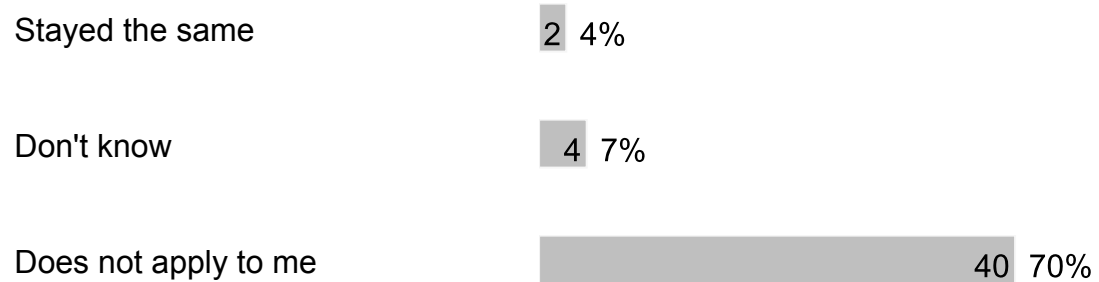
57 respondents

7. In my school, rules are applied equally to students.

Strongly Agree	17	30%
Agree	18	32%
Neutral	14	25%
Disagree	6	11%
Strongly Disagree	2	4%

57 respondents

D. Equity

1. My school provides an equitable and inclusive environment for staff.

Strongly Agree   21   37%

Agree   26   46%

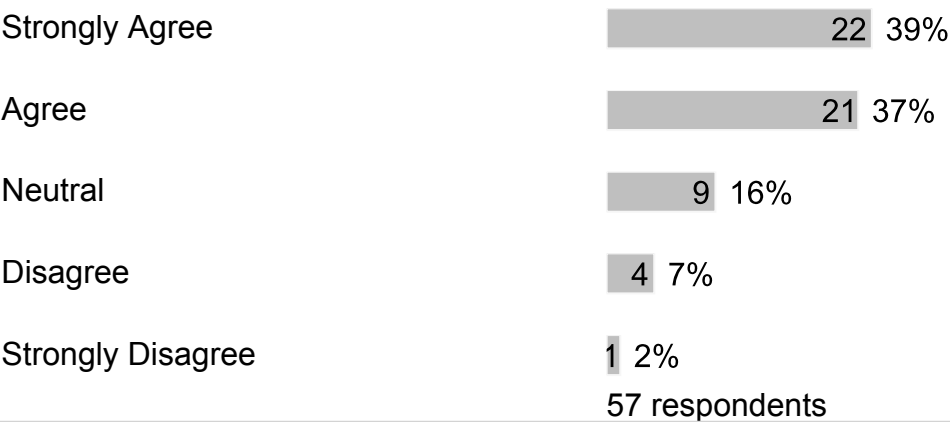Neutral   6   11%
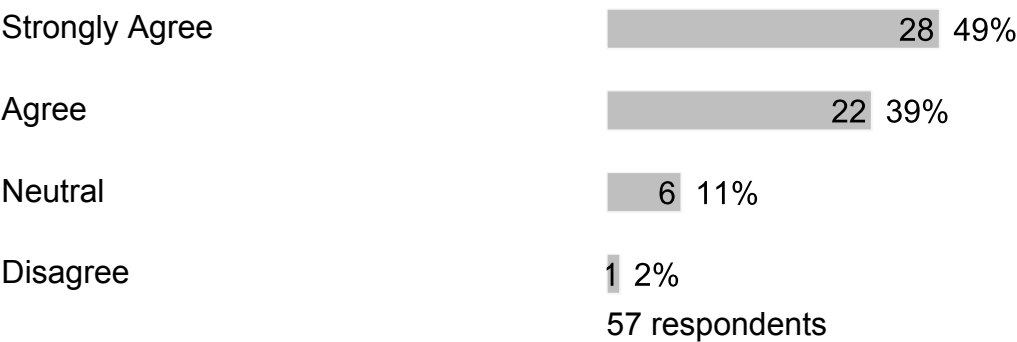
Disagree   4   7%
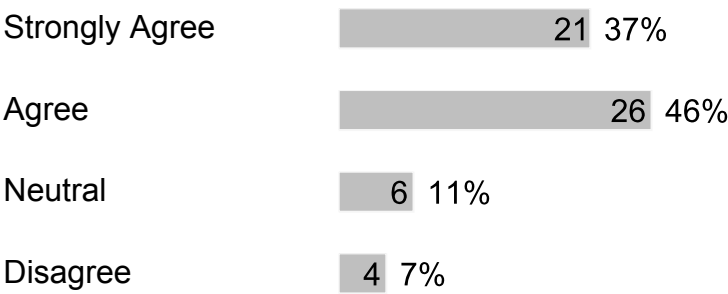
57 respondents

E. School Support

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

Strongly Agree	22	39%
Agree	21	37%
Neutral	9	16%
Disagree	4	7%
Strongly Disagree	1	2%

57 respondents

2. Teachers in our school use a variety of technology as instructional resources.

Strongly Agree	28	49%
Agree	22	39%
Neutral	6	11%
Disagree	1	2%

57 respondents

F. Wellness Support

1. If students have a problem, they know who they can go to for help.

Strongly Agree 33 58%

Agree 23 40%

Neutral 1 2%

57 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 48 84%

Agree 9 16%

57 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 34 60%

Agree 18 32%

Neutral 2 4%

Disagree 2 4%

Strongly Disagree   1 2%

57 respondents

4. In my school, adults treat students with respect.

Strongly Agree   27 47%

Agree   23 40%

Neutral   7 12%

57 respondents

5. In my school, students treat adults with respect.

Strongly Agree   6 11%
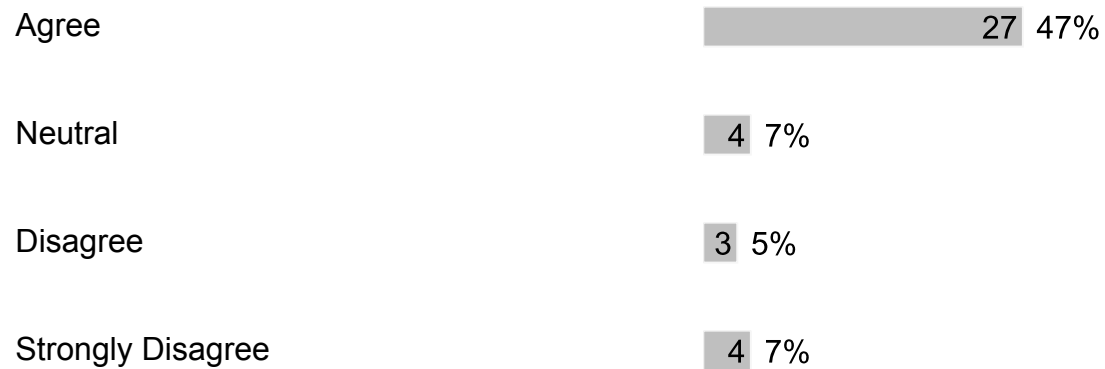
Agree   35 61%

Neutral   9 16%
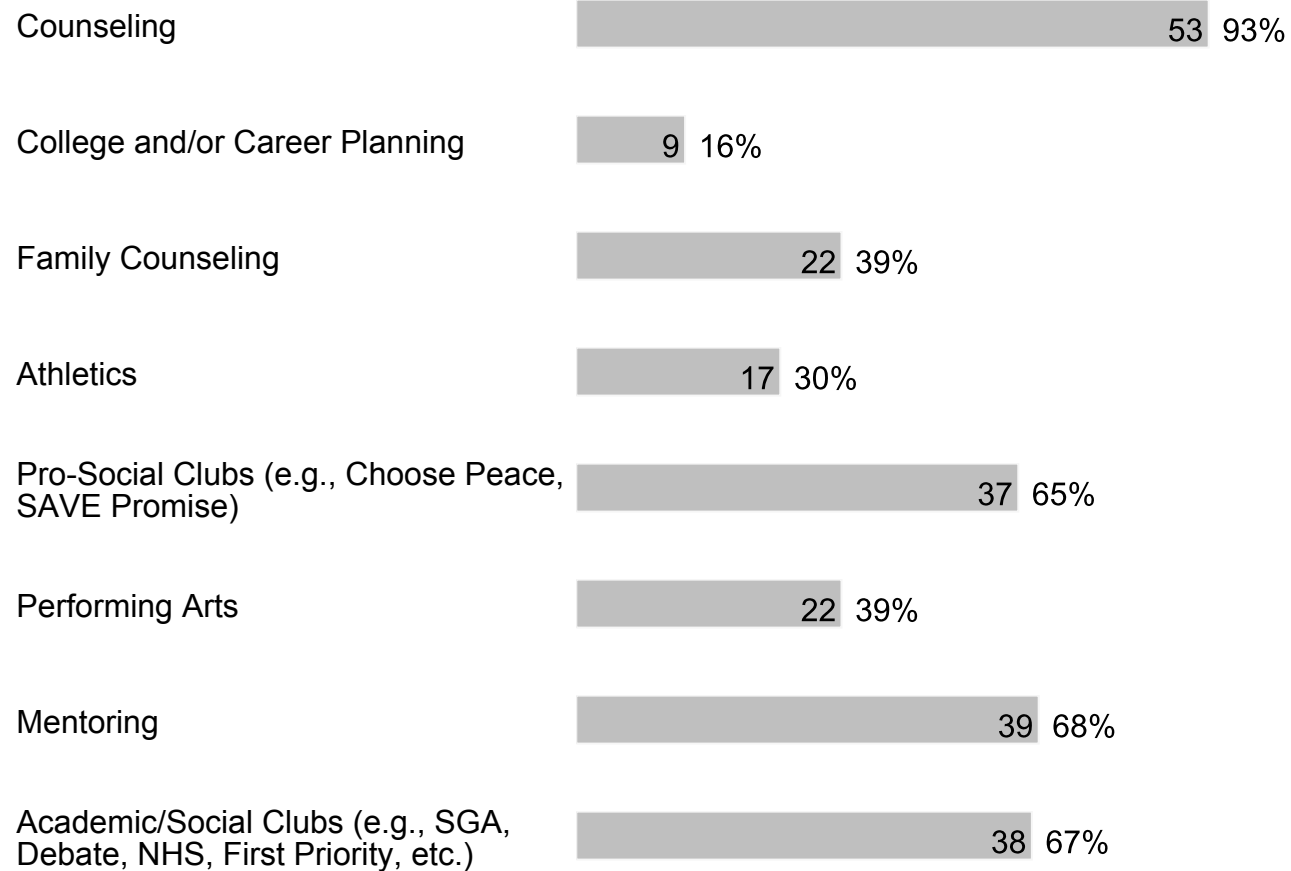
Disagree   5 9%

Strongly Disagree   2 4%

57 respondents
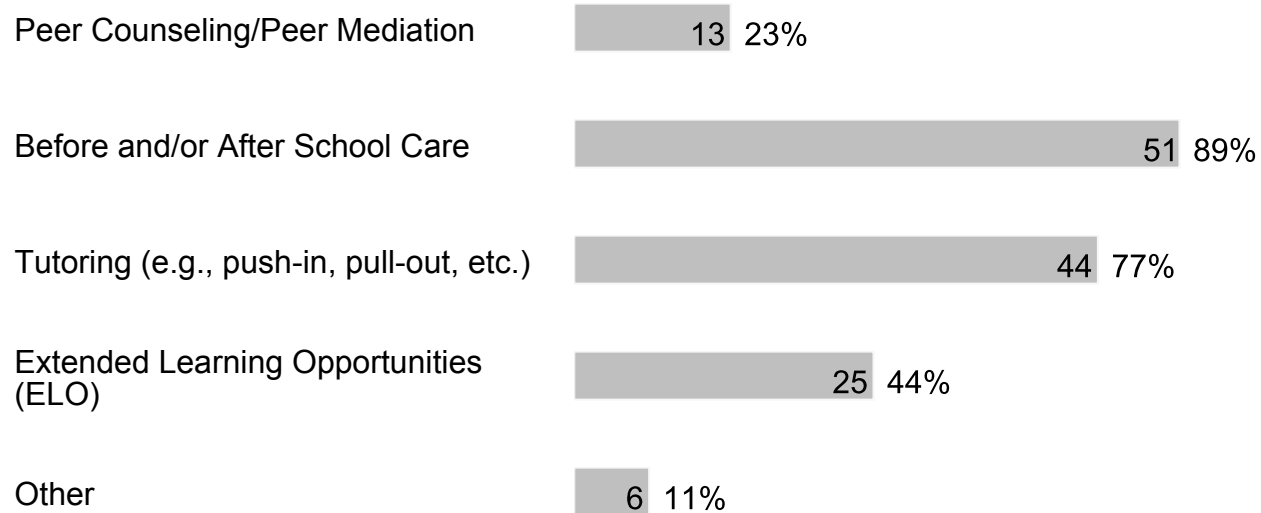
6. In my school, colleagues/adults treat each other with respect.

Strongly Agree   19 33%

Agree	27 47%
Neutral	4 7%
Disagree	3 5%
Strongly Disagree	4 7%

57 respondents

7. At my school the following programs/services are available (check all that apply):

Counseling	53 93%
College and/or Career Planning	9 16%
Family Counseling	22 39%
Athletics	17 30%
Pro-Social Clubs (e.g., Choose Peace, SAVE Promise)	37 65%
Performing Arts	22 39%
Mentoring	39 68%
Academic/Social Clubs (e.g., SGA, Debate, NHS, First Priority, etc.)	38 67%

Peer Counseling/Peer Mediation	13	23%
Before and/or After School Care	51	89%
Tutoring (e.g., push-in, pull-out, etc.)	44	77%
Extended Learning Opportunities (ELO)	25	44%
Other	6	11%

57 respondents

8. Our school implements changes based on the feedback from staff.

Strongly Agree	4	7%
Agree	30	53%
Neutral	16	28%
Disagree	5	9%
Strongly Disagree	2	4%
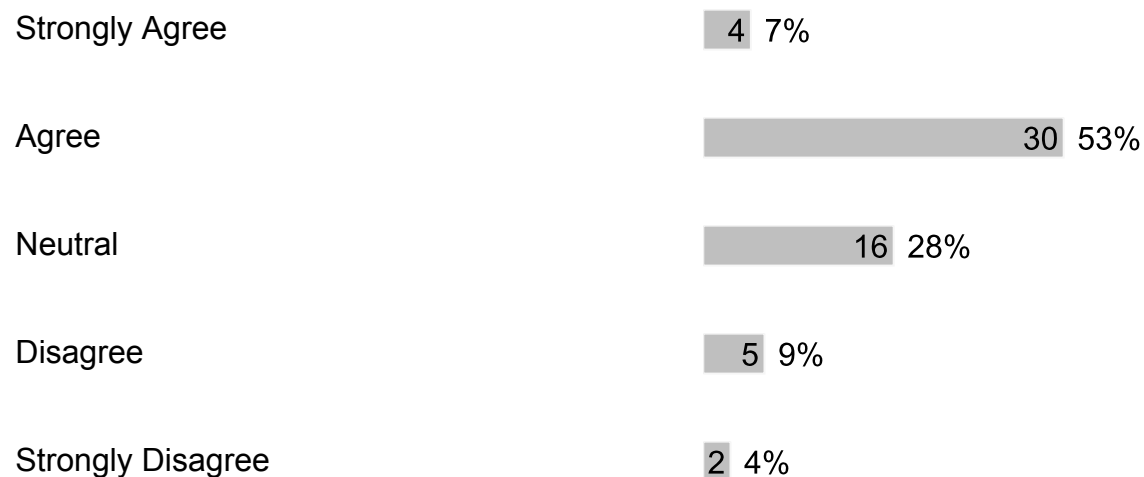
57 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree	12	21%

Agree	37	65%
Neutral	7	12%
Disagree	1	2%
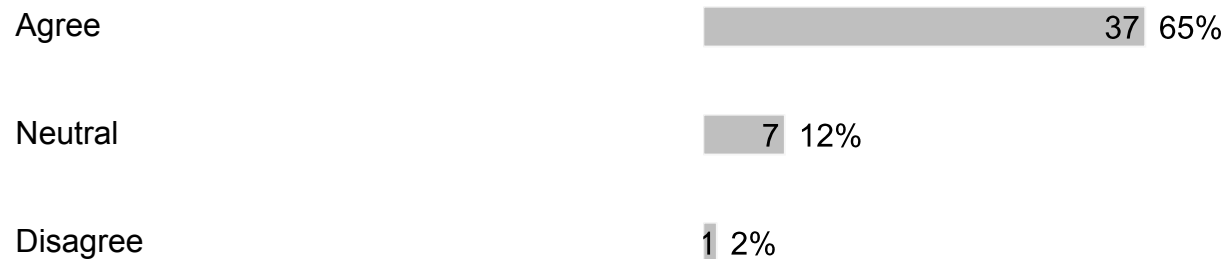
57 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree	3	5%
Agree	13	23%
Neutral	24	42%
Disagree	8	14%
Strongly Disagree	9	16%
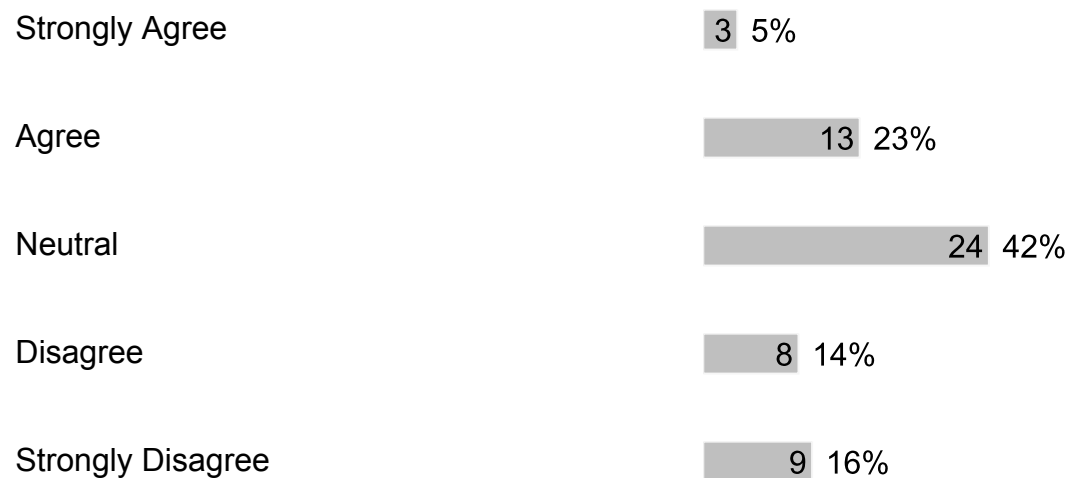
57 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree	22	39%
Agree	28	49%
Neutral	5	9%
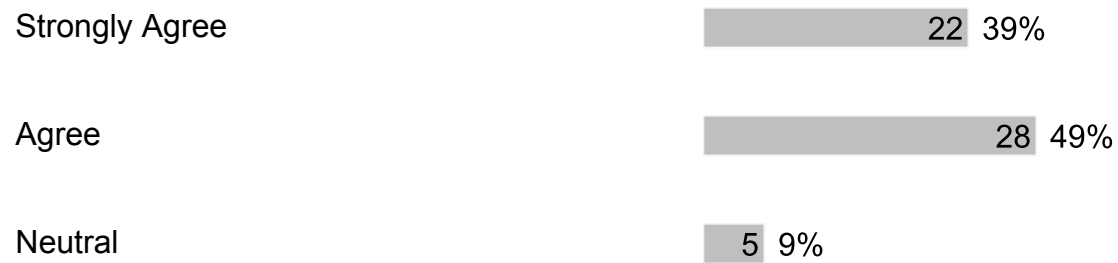
| Disagree | 1 | 2% |
| Strongly Disagree | 1 | 2% |

57 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree	16	28%
Agree	30	53%
Neutral	8	14%
Disagree	2	4%
Strongly Disagree	1	2%

57 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree	14	25%
Agree	34	60%
Neutral	5	9%
Disagree	2	4%

Strongly Disagree   2 4%
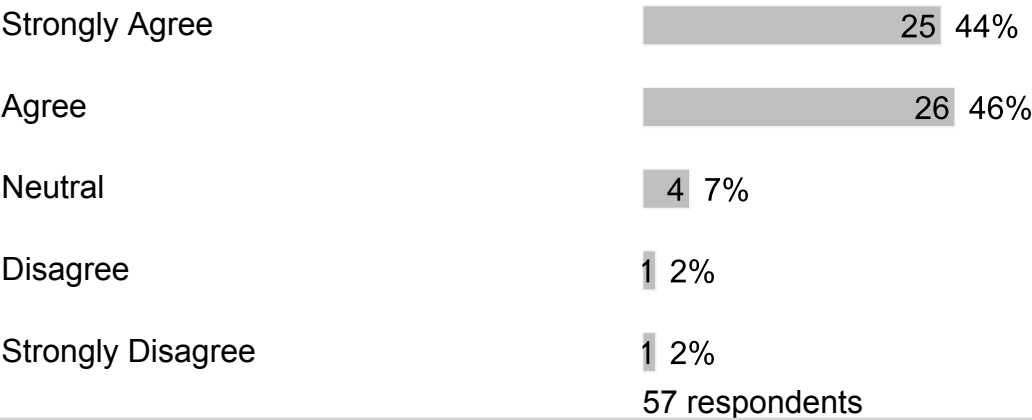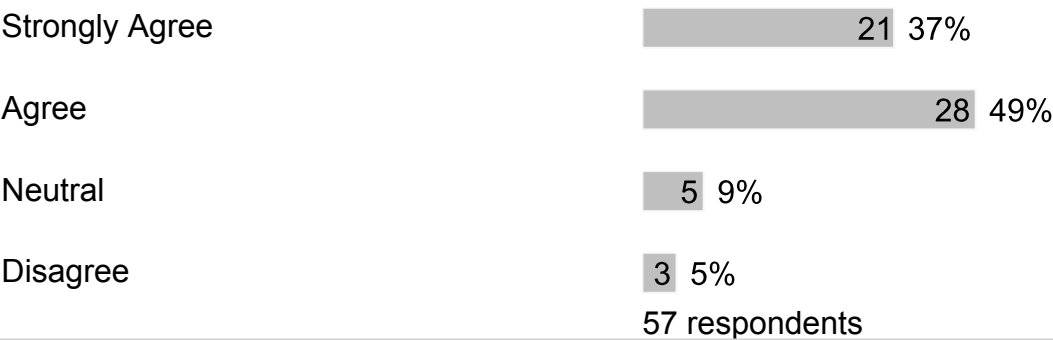
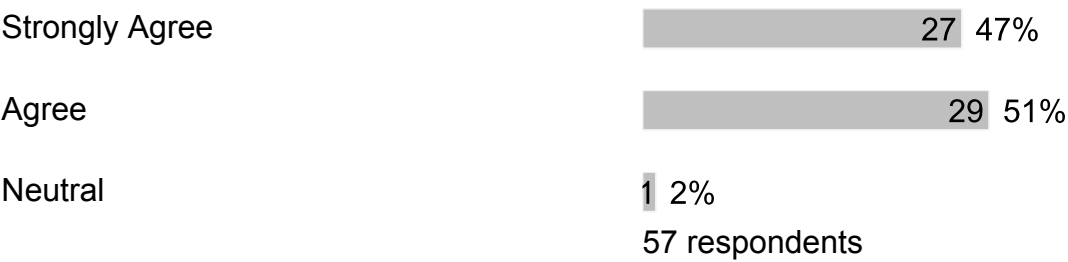   57 respondents

G. Accountability

1. Our school has a culture of high expectations.

Strongly Agree	25	44%
Agree	26	46%
Neutral	4	7%
Disagree	1	2%
Strongly Disagree	1	2%

57 respondents

2. Our school has a continuous improvement process.

Strongly Agree	21	37%
Agree	28	49%
Neutral	5	9%
Disagree	3	5%

57 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree	27	47%
Agree	29	51%
Neutral	1	2%

57 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree	18	32%
Agree	25	44%
Neutral	10	18%
Disagree	2	4%
Strongly Disagree	2	4%

57 respondents
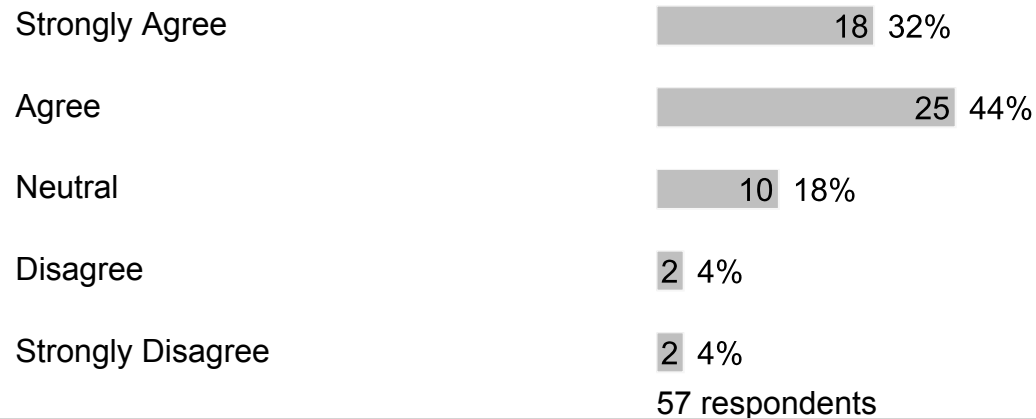
5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree	20	35%
Agree	29	51%
Neutral	5	9%
Disagree	3	5%

57 respondents
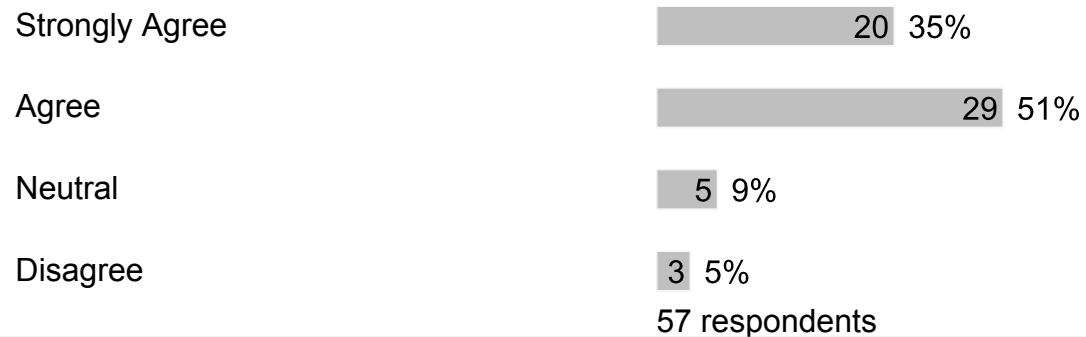
6. I receive feedback from my supervisor regarding my professional performance.

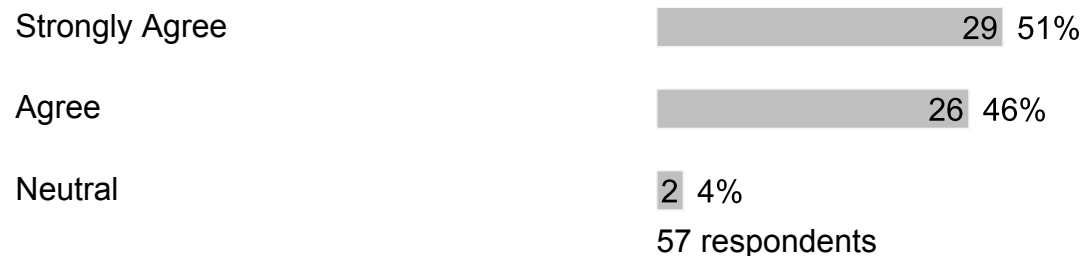|		
Strongly Agree	27	47%
Agree	26	46%
Neutral	2	4%
Disagree	1	2%
Strongly Disagree	1	2%

57 respondents
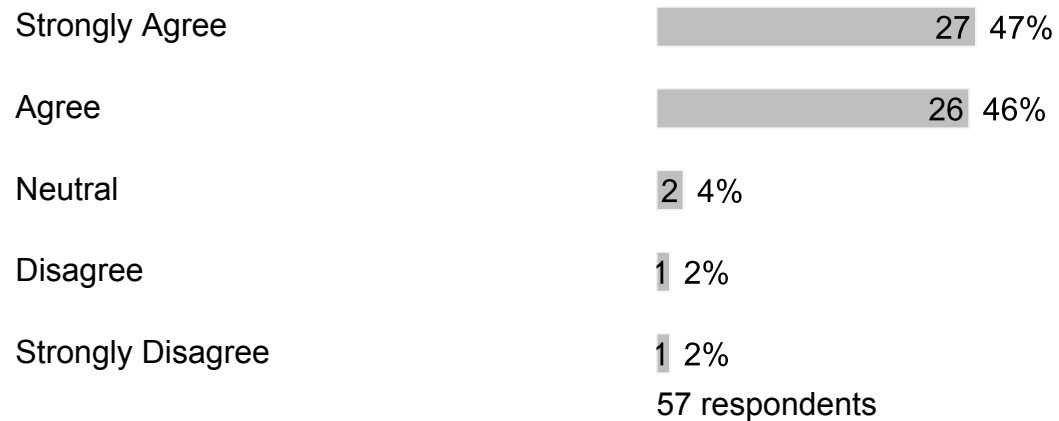
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 21 37%

Agree 29 51%

Neutral 3 5%

Disagree 1 2%

Strongly Disagree 3 5%

57 respondents
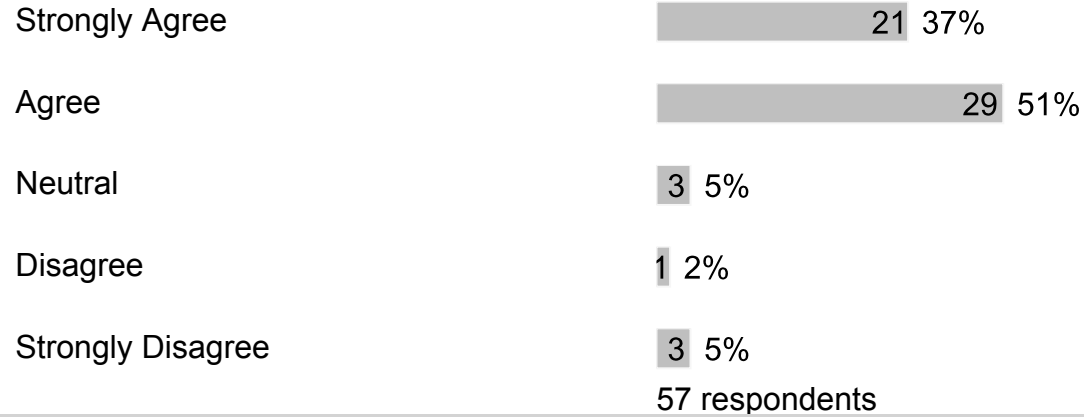
8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 27 47%

Agree 27 47%

Neutral 3 5%

57 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 29 51%

Agree 26 46%

Neutral 2 4%

57 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 30 53%

Agree	22 39%
Neutral	2 4%
Disagree	2 4%
Strongly Disagree	1 2%
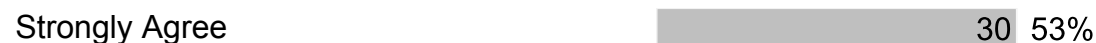
57 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree	19 33%
Agree	27 47%
Neutral	7 12%
Disagree	4 7%

57 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree	32 57%
Agree	21 38%
Neutral	3 5%

56 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree	31 55%
Agree	17 30%
Neutral	8 14%

56 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree | 36 64%
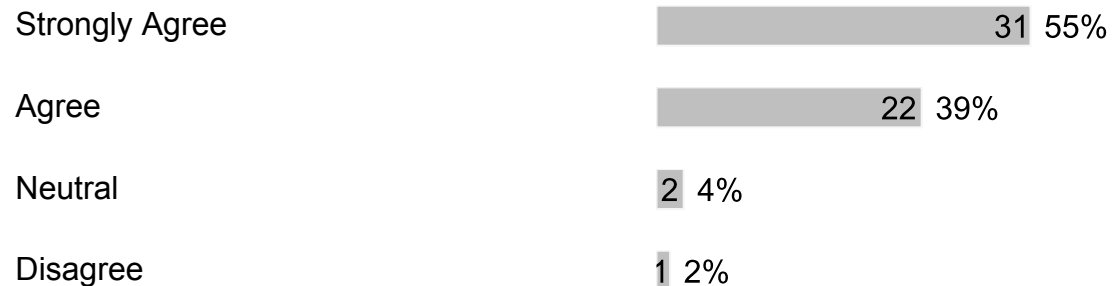
Agree | 16 29%

Neutral | 4 7%

56 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree | 35 63%

Agree | 18 32%

Neutral | 3 5%

56 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree | 31 55%

Agree | 22 39%

Neutral | 2 4%

Disagree | 1 2%

56 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree | 29 52%

Agree | 21 38%

Neutral   4 7%

Disagree   2 4%

56 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree   20 36%

Agree   29 53%

Neutral   6 11%

55 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree   17 30%

Agree   34 61%

Neutral   5 9%

56 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.
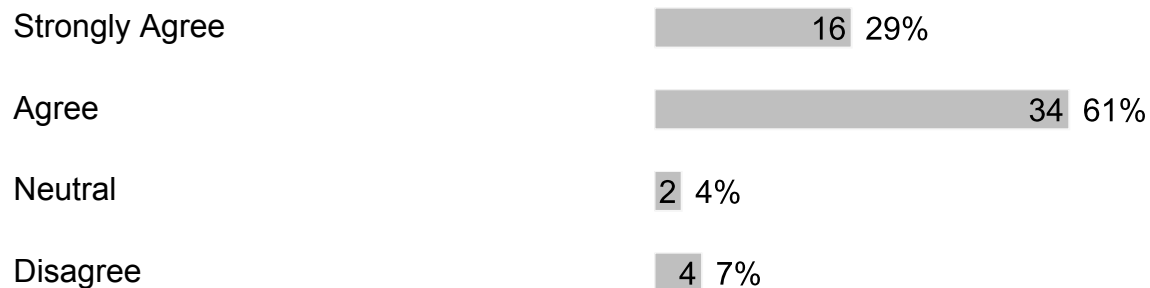
Strongly Agree   20 36%

Agree   32 57%

Neutral   2 4%

Disagree   2 4%

56 respondents

**21.** I am provided with professional development opportunities that are relevant to my role.

Strongly Agree	16	29%
Agree	34	61%
Neutral	2	4%
Disagree	4	7%

56 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree	18	32%
Agree	28	50%
Neutral	5	9%
Disagree	3	5%
Strongly Disagree	2	4%
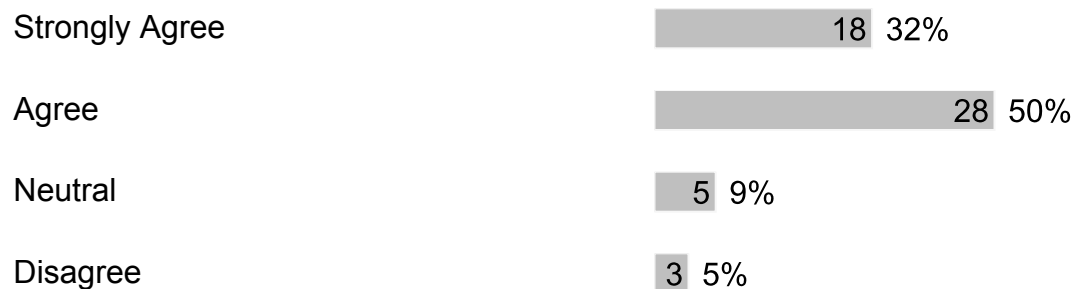
56 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree	37	66%
Agree	15	27%
Neutral	4	7%
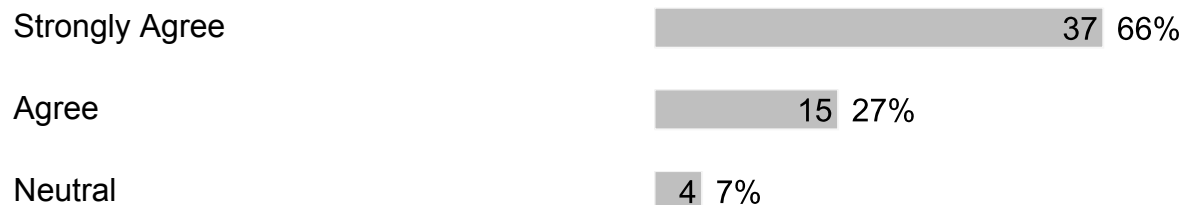
56 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree	10	18%
Agree	26	46%

Neutral	15	27%
Disagree	2	4%
Strongly Disagree	3	5%

56 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree	33	59%
Agree	20	36%
Neutral	3	5%

56 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree	27	48%
Agree	24	43%
Neutral	4	7%
Disagree	1	2%

56 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree	29	52%
Agree	24	43%
Neutral	3	5%

56 respondents

28. I schedule conferences to share student learning progress with families.

|	
1 time per year	3 5%
2 times per year	27 47%
3 or more times per year	10 18%
Does not apply	17 30%
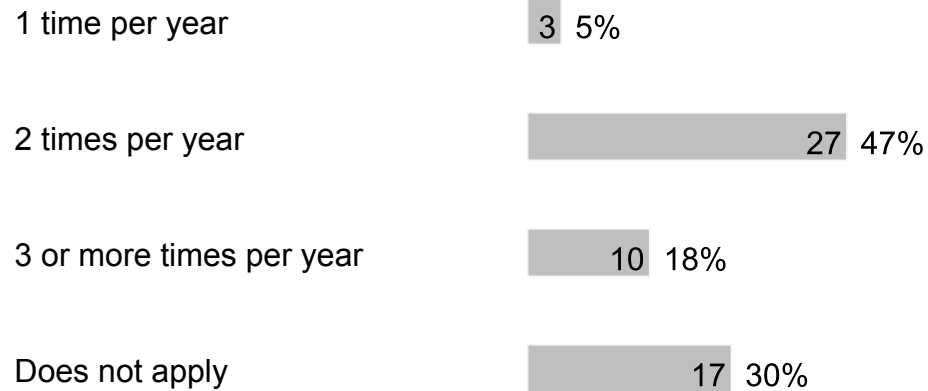
57 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree	30 53%
Agree	23 40%
Neutral	3 5%
Disagree	1 2%
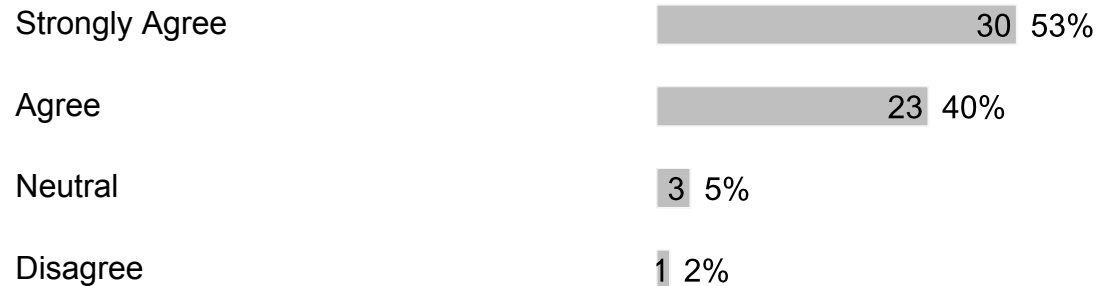
57 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

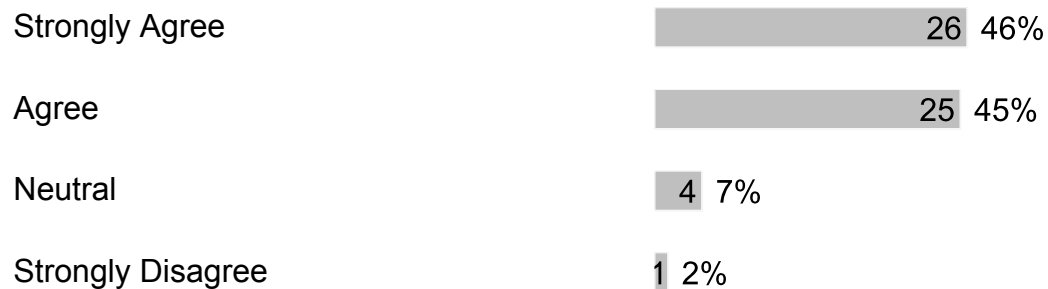|	
Strongly Agree	18 32%
Agree	34 60%
Neutral	2 4%
Disagree	3 5%
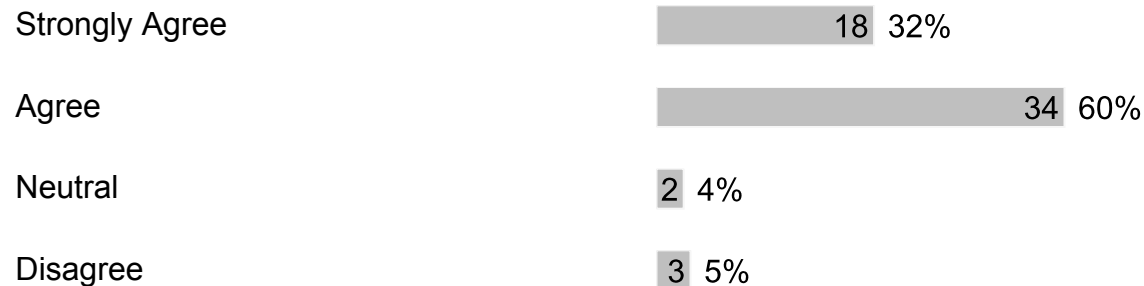
57 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree	18 32%
Agree	24 43%
Neutral	11 20%
Disagree	3 5%

56 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree	26 46%
Agree	25 45%
Neutral	4 7%
Strongly Disagree	1 2%

56 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree	25 44%
Agree	28 49%
Neutral	2 4%
Disagree	1 2%
Strongly Disagree	1 2%
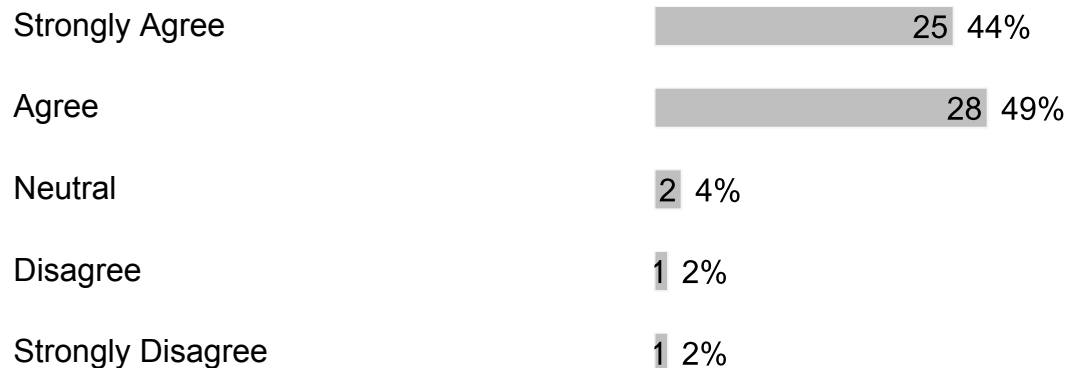
57 respondents

34. I am accessible via (check all that apply):

Emails	56 98%
Texts	37 65%
Phone calls	53 93%
Personal visits	40 70%

57 respondents

H. Additional Information

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report