



Annual School Counseling Plan

Principal: SCHLISSEL, JOANNE

Director/Lead Counselor: Racquel Johnson

SCHLISSEL, JOANNE

Date

Racquel Johnson

Date

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Registration, Scheduling, Open House, New School Transitions CCR Post College/Career Materials around school. LSW Welcoming Students/Introducing School Counseling Services/Goal-Setting	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	New student registration and class placement Post new college material around campus when available. Introductions of safe people at the school.
Welcome/Introductions Registration/Scheduling/Class Changes Individual Counseling Parent/Teacher Conferences Conflict Mediation Mandatory Anti-Bullying Training - All students	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Visit to each classroom to explain the role of school counselor Student interview and class placements/School tours Teachers/Students/Parents request assistance for individual students Meet with Teachers and Parents Implement Peace table for students to work out conflict Group assemblies to show Training video
College & Career Readiness		

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Academic Goal Setting CCR Intro to College/Career Education LSW Attendance Initiatives/Peace Week	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Meet with students to create goals for academic achievement as well as Social emotional goals. Discuss careers students are interested in Week long activities promoting peace
Lauren's Kids- Safer, Smarter Kids! - Lesson 1 All Grades Hispanic Heritage Celebration RTI/CPST Mentoring Program Peace Week Individual Counseling Character Education-Cooperation Life Skills and Wellness-Relationship Skills Open House Small Group	Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	State Mandate Recognize students from a different culture School Social Worker Team meet with teachers and parents to discuss students progress Staff members volunteer to work with individual students as mentors Morning announcements, peace activities in classes including peace posters and taking part in daily activities to promote peace Teachers/Students/Parents request assistance for individual students Cooperation activities and recognition of outstanding students who show cooperation. Meet and greet parents and students Small Group Counseling as needed for life skill and wellness support.
College & Career Readiness Xello		

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Study & Success Skills CCR College/Career Week! LSW Red Ribbon Week/Child Abuse Prevention	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.	Incorporate study and success skills into individual and classroom lessons Move to May Week long activities supporting a drug free lifestyle
Character Education-Responsibility Life Skills and Wellness- Resiliency Harvest Drive Middle School transition meetings for 5th grade Lauren's Kids Safer, Smarter Kids! Lesson 2 All Grades Substance Use and Misuse Classroom Lessons Individual Counseling Small Groups Continue Hispanic Heritage month Fall Character Dress up	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social C: Students will understand safety and survival skills. Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Morning announcements Introducing a variety of career options for students. Classroom activities with intermediate grades as well as middle school meetings with 5th graders School wide food drive to promote helping others Magnet Middle Schools Present programs State Mandates Lessons found in CANVAS Various topics depending on need. Teachers/Students/Parents request assistance for individual students Small Group Counseling as needed for life skill and wellness support. Recognize students from a different culture Students dress as a character from a book.
College & Career Readiness Xello -Lesson1 Mission Lesson (Pathway to Possibilities)		

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Academic Self Concept CCR Building a College & Career Culture LSW Antbullying/Relationship Skills	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.	Lessons about the relationship between self concept and academic self concept. Teachers display their college and talk about different opportunities for students Week long activities promoting bully free ife styles which will include PSA on morning announcements, poetry contest, essay contest and other interactive student productions.
Character Education- Citizenship LSW- Resiliency Honor Roll Recognition Lauren's Kids Safer, Smarter Kids! Lesson 3 All Grades Internet Safety- Anti-Bullying week Conflict Mediation Individual Counseling Small Groups Thanksgiving Thanks Harvest Drive Classroom lessons	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Recognize outstanding citizens for the trait of citizenship. Students are rewarded in class for reaching academic success with certificates and other incentives State Mandate Lessons found in CANVAS Healthteacher.com presentations and activities Focus on kindness and positivity. Weekly activities Life Skills & Wellness presentations and activities Teachers/Students/parents request assistance for individual students As needed. Students posting something that they are thankful for School wide food drive to promote helping others Various lessons as needed. Topic may include career options and researching or drawing about their future.
College & Career Readiness Xello- 	 	

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Celebrate Academic Success CCR Career Interest Inventories LSW Internet Safety/School-Wide Kindness Initiatives	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social C: Students will understand safety and survival skills.	The first Honor Roll took place in November Students match individual interests to careers Lessons about internet safety. Discuss social media use. Kindness activities weekly.
Cultural Holidays Next Grade Transition Meetings RTI/CPST Character Education-Kindness LSW- Relationship Skills Individual Counseling Classroom lessons Lauren's Kids Safer Smarter Kids! Lesson 4 All Grades	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills. Personal/Social C: Students will understand safety and survival skills.	Discuss and research different holidays within different cultures. Feeder Middle School meetings School Social Worker Team meet with teachers and parents to discuss individual student progress Awards for kids of character for the trait of kindness. Kindness activities weekly. Teachers/Students/parents request assistance for individual students Focus on kindness while using internet/social media. State Mandate: Lessons on CANVAS
College & Career Readiness Xello		

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Academic Motivational Activities CCR Develop Career Awareness LSW Self-Awareness/Self-Management/No Name Calling	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students set goals and rewards for themselves. Review magnet school presentations for 5th grade and remind others of career options requiring college and those that do not require college. Teach students how to self motivate and self manage. Kindness activities revisited from December.
Test Taking Skills Honor Roll Recognition No Name Calling Week Career Day Lauren's Kids Safer Smarter Kids! Lesson 5 All Grades Character Education- Respect LSW - Self Awareness Individual Counseling Small Groups Random Acts of Kindness Week	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom presentation on how to handle stress and anxiety during testing Honor Roll Assembly Morning Announcements, planned week activities Professionals from various careers present to students State Mandate Lessons found on CANVAS Lessons pertaining to respect of self and others. Awards for students who are respectful. Teachers/Students/parents request assistance for individual students Small Group Counseling as needed for life skill and wellness support. School Wide Activities
College & Career Readiness Xello	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Students will complete 2-3 lessons

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Test & Academic Anxiety CCR Acquire Career Information LSW Diversity, Respect, and Social Awareness	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Use literature to assist in helping with test anxiety Students write to schools to request information. Students use technology to acquire career information.
Feb. 14th Day of Service and Love Character Education-Honesty LSW- Relationship Skills RTI/CPST Individual Counseling Black History Month Small groups Lauren's Kids Safer Smarter Kids! Lesson 6 Grades K-3 only	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	School Wide Activities Trait to focus on this month is honesty. Awards given for kid of character for being honest. School Social Worker Team meet with teachers and parents to discuss individual student progress Teachers/Students/parents request assistance for individual assistance Different African Americans that students may not know Small Group Counseling as needed for life skill and wellness support. State Mandate- Lessons on CANVAS
College & Career Readiness Xello	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Students will complete at least 4-5 lessons

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Becoming a Life Long Learner CCR Identify Career Goals LSW Responsible Decision-Making/Equity	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	MEET WITH STDUENTS AND DEVELOP PLANS TO ASSIST WITH THEIR ACADEMIC PROGRESS ONLINE RESEARCH AND DISCUSSINGS REGARDING CAREERS CLASSMEETINGS ON DECISION MAKING PROGRESS AND STRATEGIES FOR MAKING GOOD DECIONS.
Goal Setting Character Education- Self Control LSW- Self Management Individual Counseling Lauren's Kids Safer Smarter Kids! Lesson 7 Grades 1 and 2 only Small groups March 14- No Place for Hate Day	Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Complete goal setting activities in classroom with student and teachers on how to set achievable goals Self control is the trait for this month. Awards to be given to students who continually show self control. Teachers/Students/parents request assistance for individual assistance State Mandate Lessons on CANVAS Topics to be determined School wide Activities
College & Career Readiness Xello		

April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<div>ACAD</div> <div>Relate School to Life Experiences</div>	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	INDIVIDUAL COUNSELING WITH STUDENTS STRUGGLING WITH ACADEMICS
<div>CCR</div> <div>New Student & Parent Session</div>	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	INTRO TO K MEETINGS
<div>LSW</div> <div>Conflict Mediation</div>	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	GOAL SETTING ACTIVITIES AND IMPLMENTATION
<div>Parent Information Session</div> <div>Honor Roll Recognition</div> <div>Character Education- Tolerance</div> <div>LSW- Responsible Decision Making</div> <div>Individual Counseling</div> <div>Lauren's Kids Safer Smarter Kids! Lesson 8 Grades 1 & 2 only</div> <div>Small Groups</div>	<div>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</div> <div>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</div> <div>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</div> <div>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</div> <div>Personal/Social C: Students will understand safety and survival skills.</div> <div>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</div>	<div>Kindergarten Round Up</div> <div>Identify and reward students who achieve honor roll</div> <div>The last trait is tolerance. Awards for students who show tolerance.</div> <div>Teachers/Students/parents request assistance for individual assistance</div> <div>State Mandate Lessons on CANVAS</div> <div>Topics will vary</div>
<div>College & Career Readiness</div> <div>Xello</div>	<div>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</div>	

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Academic Transition to New Grade CCR Career Education Lesson LSW Transitioning to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.	DISCUSS TRANSITION WITH STUDENTS, TEACHERS AND PARENTS RESEARCH CAREERS AND RELATE THEM TO DAILY LIFE DECISIONS MIDDLE SCHOOL MATRICULATION MEETINGS.
Transition to Next Grade Level Summer Learning Opportunities Awards Ceremony LSW theme- Relationship Skills Individual Counseling Kid of Character and Staff of Character 	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. 	Middle school Matriculation meetings and middle school transition meetings Provide information for parents regarding various Identify and reward students who achieve honor roll Classroom lessons Teachers/Students/parents request assistance for individual assistance Nominations sent to district
College & Career Readiness Xello 	Career C: Students will understand the relationship between personal qualities, education, training and the world of work. 	Complet all Xello assignments

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD SCP Closeout CCR ASCP Closeout LSW Summer Safety	Not Applicable Not Applicable Personal/Social C: Students will understand safety and survival skills.	CLOSE OUT AND REFER STUDENTS FOR OUTSIDE SERVICES WHO HAVE BEEN RECEIVING INDIVIDUAL COUNSELING MATRICULATION MEETINGS WITH MIDDLE SCHOOLS RETENTION/PROMOTION MEETING WITH RTI TEAM
Awards Ceremony Individual Counseling Life Skills & Wellness activity 	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. 	Transition ceremony for students matriculating to middle school Teachers/Students/Parents request assistance for individual assistance Life Skill and Wellness Lesson on the special schedule for grades K, 1, 4, & 5.
College & Career Readiness 	 	