

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Miramar Elementary**

School Year: **2024 - 2025**

Principal: **Joanne Schlisselt**

MTSS Coordinator: **Glory Scollon**

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> By providing clear expectations and professional development on how to effectively manage and record the data.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Classroom walk throughs during the intervention block is one way we can ensure what needs to be done for our students is being implemented with fidelity. It also gives us an opportunity to give the teaches feedback on their delivery
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By May 2025 students who are in Response to Intervention based on the data will be on grade level and perform at the same level as their on-level peers in ELA/Reading as measured by The PM 2 and PM 3
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Administration, Literacy Coach, Reading Coach and Classroom Teachers
Enter the plan implementation dates:	Start: 8/12/2024 to End: 6/4/2025

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Using student needs to guide the area of professional development. We will differentiate the professional development based upon the needs of the students in the classroom or in the grade level.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> We will also use the walk to read model to ensure students are properly placed and they are getting what they need in so far as Quality tier I instruction and additional supports to establish a solid foundation in ELA/ Reading.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By May 2025, 10% of the students in Response to Intervention will be on grade level and perform at the same level as their on-level peers in ELA/Reading as measured by The PM 2 and PM 3
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Classroom teacher, Reading Coach,
Enter the plan implementation dates:	Start: 8/12/2024 to End: 6/4/2025