



Title I Addendum

2024 - 2025

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct the comprehensive needs assessment for your school.

Prior year assessment data from FAST PM3, Unit reading assessments, Topic Saavas math assessments; Beginning/Middle/End of Year assessments in Science; iReady Diagnostics for reading/math. We use multiple data points to assist teachers in developing grade level and school wide goals and strategies to achieve student achievement. Individual student results were given to teachers for their review.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

1. Teacher mentors 2. Tier program 3. Co-Teaching and sharing of best practices. The districts Talent and Acquisition and Operations Department as well as district level Talent Recruitment Committee collaborate to retain and recruit Highly Qualified, Certified-in-field educators. Candidates are interviewed at the recruitment fair and referred by Instructional Staffing Department, retention of teachers is top priority for our school. Teachers are supported and mentored to grow professionally by a veteran

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement. Parental Involvement funds are utilized to fund monthly academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also

Title I, Part C- Migrant

- 4. Provide a description of services provided to identified Migrant Students at your school location.** **(School IMTs have been notified via email, by the Title I Migrant Department ,if there are Migrant students identified at the school).*

Currently no migrant students have been identified. When migrant students are identified, they will be placed in contact with the Title I Migrant Department for assistance and resources.

Title I, Part D

- 5. Neglected and Delinquent students. Please provide a description of service provided to these students.**

1. School social worker. 2. Guidance Counselor. 3. District contact for resources/assistance. Students identified as neglected and/or delinquent will be connected to a school social worker through the Student Services Department who will provide support and community resources.

Title II

- 6. District professional development**

In science District support has been diligent in working with teachers, planning with teachers, and providing teachers feedback as well as provide professional development opportunities in Science. In math, Mr. Moronta also has worked with teachers he is providing them with specific feedback in instruction. Additionally, he plans with teachers to ensure they are teaching the standards in math with fidelity. In

Title III

- 7. (ESOL) Provide a description of services provided to these students.**

English Language Learners (ELL) receive reading and developmental language arts instruction by a certified ESOL and reading teacher. They receive additional support from the District Bilingual/ESOL Department. At monthly parent nights, district personnel is invited to attend to provide language translations and information to parents in their home language.

Title IX- Homeless

8. Homeless Students. Provide a description of service school level contact, identification process and services provided to these students.

We have students identified as homeless at our school. Our school counselor is our Homeless Education Assistance Resource Team (HEART) contact. Teachers and staff members are responsible for helping identify homeless students and referring them to the District's HEART program. The purpose of homeless education program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case

9. Supplemental Academic Instruction (SAI)

For the 2024-2025 school year, this funding program is not applicable at Miramar Elementary School.

10. Violence Prevention

1. Schoolwide Positive Behavior Plan. 2. Violence prevention training/program. Miramar Elementary School implements the County Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported

11. Nutrition Program

Food and Nutrition program (free breakfast and lunch assistance program). Nutritional programs and health education are an integral part of our school, specifically through the Physical Education curriculum and federal initiatives of the Broward County Public

12. Housing Programs

Referrals are made to the school social worker, when parents are in need of housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information to Administration and/or the Guidance Counselor.

13. Head Start

To ensure school readiness, the Head Start Program provides literacy, math, and science curricula that align with the K-3 national standards to improve educational outcomes. This connection between curricula and child expectations has contributed to better prepare students to succeed in Kindergarten. At the end of the year, Creative Curriculum Continuum report detailing students' ongoing assessment, is placed in the students' cumulative folder to familiarize kindergarten teachers with the Head Start students' progress in the program.

14. Adult Education

For the 2024-2025 school year, this program /services is not applicable at Miramar Elementary School.

15. Career and Technical Education

For the 2024-2025 school year, this program/services is not applicable at Miramar Elementary School.

16. Job Training

For the 2024-2025 school year, this program/services is not applicable at Miramar Elementary School.

Other

17. Preschool Transition / Middle School Orientation / High School Orientation

1. Pre-K Program transition to kindergarten.
2. Kindergarten Round-up.
3. 5th Grade transitioning to Middle School

Orientation is held in the Spring for parents to come and find out what our Kindergarten program has to offer. Pre-K students as well as Head Start 4-year old students conduct a vertical articulation meeting at the end of the school year giving incoming kindergarten students a parents an opportunity to preview kindergarten curriculum and expectations.

18. HIGH QUALITY AND ONGOING PROFESSIONAL DEVELOPMENT (Aligned to Title I, Part A School-Based Budget)

Upload this completed Title I Addendum plan along with a copy of your 24-25 Title I budget document(s) to OSPA Central for review and approval by your Title I Program Specialist.

Notes:

All budget line items with functional area code starting with 6400 are Professional Development allocations for Teachers.

All budget line items with functional area code starting with 7732 are Professional Development allocations for Administrators.