

## K-12 Comprehensive Evidence-Based Reading Plan (K-12 CERP) School Improvement Plan 2024-2025

## **School Literacy Leadership Team Contact Information**

**Part 1 Directions**: Section 3 of the K-12 CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Joanne Schlissel	Principal
Marie Dumervil	Assistant Principal
Glory Scollon	Literacy Coach
Stacey Gottlieb	Reading Coach & ELL Coordinator

Part 2 Directions: Review the K-12 CERP or "Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3". with your Literacy Leadership Team. These are the guiding documents from the 2024-2025 K-12 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan's requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team				
Name of School	Miramar Elementary School  Joanne Schlissel			
Principal's Name				
Sections of the Plan	Contact	Title	E-mail	
Requirements	Person	<u> </u>		
<u>Section 3- Literacy Leadership:</u>	Marie	Assistant	dominiquedumervil@browardschools.com	
Conduct regularly scheduled	Dumervil	Principal		
instructional walkthroughs to				
ensure that effective instruction is				
being provided to all students and				
evidence-based practices and				
programs are being implemented				
with fidelity.				
(Applying SoR at BCPS: Part 1)		ļ		
Section 3- Literacy Leadership:	Marie	Assistant	dominiquedumervil@browardschools.com	
Meet regularly to disaggregate	Dumervil	Principal		
data from screeners, progress		'		



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monitoring, and diagnostic reading assessments to make		;	
informed decisions about how to			
maximize student growth in reading.			
Section 3- Literacy Leadership:	Marie	Assistant	dominiquedumervil@browardschools.com
Ensure Tier 3 interventions are	Dumervil	Principal	40;111110;40043110;4114510443143511043550111
provided in very small groups	201110171	Timopai	
and are provided only by			
reading endorsed or certified			
teachers, outside of the 90-			
minute reading block.			
Section 4: Literacy Coaching:	Marie	Assistant	dominiquedumervil@browardschools.com
Implement the Just Read, FL	Dumervil	Principal	dominajo da marina da mari
Literacy Coaching Model	2011101111	i ilitoipai	
Requirements referenced in 6A-			
6.053 and ensure Literacy			
Coach is reading endorsed or			
certified.			
Section 5- Standards,	Glory	Literacy	Glory.Scollon@browardschools.com
Curriculum, Instruction &	Scollon	Coach	
Intervention: Use "Applying SoR			
at BCPS: Part 2" guidance with			
students reading below grade			
level to identify reading			
component to address during			
Tier 2 or 3 intervention.			
(Applying SoR at BCPS: Part 2)			
Section 5- Standards,	Marie	Assistant	dominiquedumervil@browardschools.com
Curriculum, Instruction &	Dumervil	Principal	
Intervention: Ensure students			
identified as Tier 2 or Tier 3 are		1	
scheduled into the appropriate			
intervention course. These			
students are reported to FDOE			
through Survey 2 (Oct) and	<u> </u>		
Survey 3 (Feb).	Clore	Literagy	Clary Coallan@brows-dock-od-
Section 5- Standards.	Glory	Literacy	Glory.Scollon@browardschools.com
Curriculum, Instruction &	Scollon	Coach	
Intervention: Reference K-12 CERP to use adopted evidence-	1		
based instructional,		Landa a war a	
supplemental, and intervention		- Notes of the lates of the lat	
programs		- Constitution	
(Applying SoR at BCPS:		1	1
Part 3)			
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Section 5- Standards,	Stacey	Reading	Stacey.Gottlieb@browardschools.com
Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Gottlieb	Coach	
Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Glory Scollon	Literacy Coach	Glory.Scollon@browardschools.com
Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a read-at-home plan and encouraged to sign up for the New World's Reading Initiative.	Marie Dumervil	Assistant Principal	Dominiquedumervil@browardschools.com