



# Broward County Public Schools SPBP Score and Feedback Form 2024-25



<b>School Name:</b>	Miramar ES		
<b>School #</b>	0531	<b>Review Team</b>	5
Highlighted items in yellow cells earn an extra point (for a total of 3) when ALL of the two point criteria are met.			

Critical Element #1: Active Team with Administrative Participation				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
Contact Survey	Survey not completed or completed by non-administrator		SPBP Administrator completes the survey by April 30, 2024	0
Submit	Incorrect template uploaded	Correct template uploaded May 1, 2024 through June 9, 2024	Correct template uploaded on or before April 30, 2024	1
1A	< 6 members or no administrator	Administrator, 6 - 10 members, representing < 6 <i>different</i> positions	Administrator, 8 - 10 members, representing ≥ 8 <i>different</i> positions	1
1B	< 4 team meetings OR < 4 presentation dates	4 team meeting & presentation dates, but not quarterly	4 <i>quarterly</i> team meetings & presentation dates and times	2
Feedback:	Strong Tier 1 teams meet quarterly, have a SPBP administrator, and 6-10 members who represent all stakeholders. Please correct the year for your 4th quarter meeting			

Critical Element #2: Faculty and Stakeholder Commitment				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
2	No staff presentation date entered		Presentation date entered in correct time period (prior to April 30, 2024)	0
	No faculty vote date entered		Faculty vote date entered in correct time period (prior to April 30, 2024)	0
	No training date entered		Training date entered in correct time period (prior to September 30, 2024)	2
	No community presentation date entered		Presentation date entered in correct time period (prior to September 30, 2024)	2
Feedback:	Sharing the content of the SPBP with staff and stakeholders in a timely manner is essential to implementing the SPBP with fidelity. Please review your implementation plan timeline.			

Critical Element #3: Schoolwide Expectations				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
3A	< 10 behaviors, no n/a in blanks	10 behaviors or "n/a" in blanks, inaccurate names (not from BASIS)	All 10 behaviors or "n/a" in blanks, full incident name from BASIS	2
3B	< 3 in total, or ≥ 2 are behaviors instead of characteristics	3-5, one is a behavior instead of a characteristic or does not meet characteristic criteria	3-5, <i>characteristics</i> , simple, generalizable to ALL people, age-appropriate, and positively stated	0
3C	< 3 dates, times, or locations entered, or not in correct time periods	3 dates, times, or locations entered, but not in correct time periods	3 accurate dates, times, and locations	2
Feedback:	Expectations are 3-5 positive characteristics that, if modeled by all people on campus, would counteract the most common behavior problems. They are not observable behaviors. Please reachout to PBIS to revise this critical element.			

Critical Element #4: Location-based Rules				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
4A	< 3 locations and no n/a	3 locations, but inaccurate information (e.g., used "classroom")	3 locations and 3 numbers or n/a in blanks	2
4B	< 3 or > 5 rules under each location heading	Expectations entered, 3 - 5 rules under each location, unused drop downs deleted	Expectations entered, 3 - 5 rules under each location, unused dropdowns deleted, teacher column left blank for teachers to complete	3
	≥ 2 rules are not measurable or are stated negatively	Only 1 rule is not measurable or is stated negatively	All rules are measurable and are stated positively	3
4C	Chosen location not completed or does not match 4B	Locations correct, < 3 dates or not in the correct timeline	All accurate locations with 3 dates in the correct timeline	2
Feedback:	After revising your expectations, update your chart and post it in all classrooms and common areas of the school!			

Critical Element #5: Reward and Recognition Programs				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
Step 1	Unmeasurable <b>or</b> no numerical data identified	Data identified, <i>measurable</i> behavior indicated, but no numerical data	Data identified, <i>measurable</i> behavior, numerical data	2
Step 2	No hypothesis <b>or</b> no goal statement	Hypothesis and goal but goal statement is not SMART	Hypothesis, SMART goal statement	2
Step 3	System does not match goal	Description of system, but missing details or steps to implement effectively (<5 sentences)	Complete system for rewards is detailed enough to be implemented <u>as written</u> (≥ 5 sentences)	1
Step 4A	No data <b>or</b> incorrect data (i.e., student outcome)	<b>Staff data</b> does not relate back to Step 3 or <2 sentences	<b>Staff data</b> includes <i>measurable</i> data related to Step 3 (≥ 2 sentences)	1
Step 4B	No data <b>or</b> incorrect data (i.e., staff implementation)	<b>Student data</b> doesn't relate back to Step 3 or <2 sentences	<b>Student data</b> includes <i>measurable</i> data related to Step 3 (≥ 2 sentences)	1
Feedback:	An effective school-wide reward system is based on, and evaluated by, clear data. It must have specific details so it can be implemented as written. Consider revising this critical element.			

Critical Element #6: Effective Discipline Procedures (Flow Chart)				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
6	<5 Misbehaviors and examples included in flow chart	≥5 staff managed and office managed misbehaviors but <5 measurable examples or definitions	Includes ≥5 specific staff-managed <b>and</b> office-managed behaviors <i>with measurable examples or definitions</i>	2
	Chart is not completed for staff to use accurately	Flow chart branches do not flow or do not come to a satisfactory termination	All branches of flow chart are easy to follow and come to a satisfactory termination	2
Feedback:	This is a thorough Discipline Flow Chart! Ensure all your staff understand it and use it consistently with all students.			

Critical Element #7: Classroom Management Systems				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
7A	No box checked off, < 2 action steps	Box checked off, 2 action steps but not measurable	Box checked off, 2 actions with measurable, observable steps	1
7B	Assessment not checked off	Assessment checked off		1
7C	Data not entered <b>or</b> percentage not calculated accurately		Data entered, percentage calculated accurately, 40% check off indicated, system indicated if "Yes"	3
Feedback:	If more than 40% of your referrals come from the classroom, consider implementing school-wide classroom management professional development.			

Critical Element #8: Data Collection and Analysis				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
8A	No data entered or no yes/no check off	Incomplete / incorrect data	All data entered accurately or n/a, percentage indicated, yes/no checked off	1
8B	Not checked off or plan not entered or incomplete	Plan is incomplete (<3 steps) <b>or</b> not enough details to put into action	Checked off, specific actionable plan lists ≥3 steps with <i>enough details for anyone to put into action</i>	1
8C	Data not entered, yes/no not checked off	< 2 subgroups entered, data entered inaccurately, yes/no checked off	2 subgroups entered, risk ratio data entered accurately, yes/no checked off	1
8D	Plan not entered or incomplete	Plan is incomplete (<3 steps) or not enough details to put into action	specific actionable plan lists ≥3 steps with enough details for anyone to put into action	1
Feedback:	An actionable plan should include three or more specific and detailed steps to be effectively implemented for your targeted sub-group. Consider enhancing your action steps.			

Critical Element #9: SPBP Implementation Planning				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
9				
Feedback:	Share this timeline with all your staff in quarterly staff presentations.			

Critical Element #10: Evaluation				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
10A	No yes/no checked off or not 2 action steps for each goal	Yes/no checked off; if checked no, 2 measurable and observable actions steps completed for each goal		1
	≥2 action steps are not related to <b>staff</b> implementation	1 action step is not related to <b>staff</b> implementation	All action steps are related to <b>staff</b> implementation	2
10B	< 2 goals are completed accurately	3 or more goals are completed accurately	4 goals are completed accurately in SMART format	2
	< 2 action steps completed for each goal	2 action steps completed for each goal	2 <i>measurable and observable</i> action steps completed for each goal	3
Feedback:	Well done! Your action steps are clear, specific and measurable and will allow for meaningful progress monitoring. Make sure you share your behavior data with staff quarterly.			

Total Points	50
2 Bonus Points- Survey	0
<b>Total</b>	<b>50</b>
<b>SPBP School Score (%):</b>	<b>67.6</b>
<b>≥80%: Congratulations! <u>Share this plan</u> with all staff and stakeholders and implement it with fidelity throughout the year. Modify it as needed for continuous improvement.</b>	
<b>&gt;60% and &lt;80%: Good effort! Please review your feedback and <u>modify this plan</u> so all staff can implement it effectively. Contact the your PBIS Specialist for assistance.</b>	
<b>≤60%: Please <u>seek district support from your PBIS Specialist</u> to assist you in developing and implementing an effective plan. Consider sending a team to a district PBIS Tier 1 training.</b>	

If you would like to become a trained **PBIS school** or a **“CHAMPion” school** (80% of faculty CHAMPs trained), please contact the **Equity, Diversity & School Climate Department** at 754-321-1655 for further information.