



BCPS LSW Action Plan 2024-25



LSW TEAM Members	LSW Liaison:	School:
	Administrator:	Zone:
	Date Plan Completed:	
Other Team Members:		

Area	Self-Evaluation Tool: (Check off the area that applies to your school)		SMART Goal
LSW Team Relationship Skills	<input type="checkbox"/>	1. Our LSW team is in the initial stages of development and meets quarterly with few structured roles and responsibilities.	
	<input checked="" type="checkbox"/>	2. Our LSW Team meets monthly with designated roles and responsibilities. Students, families, and community groups are consulted when teams are making decisions that would directly impact them.	Action Steps
	<input type="checkbox"/>	3. Our LSW team, with designated roles and responsibilities, meets biweekly to reflect on data, plan for improvements, and lead schoolwide LSW initiatives. The team is representative of the school community and includes students, families, and community groups in decision-making processes.	Date SMART Goal Accomplished: October 2024

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Area	Self-Evaluation Tool: (Check off the area that applies to your school)		SMART Goal
Planning/ Data Self- Management	<input checked="" type="checkbox"/>	1. The LSW team is in the beginning stages of assessing needs and resources, as well as identifying SMART goals and action steps.	By October 2024 Sunrise Middle will assess the needs of current students based on LSW survey data.
	<input type="checkbox"/>	2. The LSW team has assessed needs and resources and developed a one-year (at minimum) LSW implementation plan with SMART goals, action steps, and assigned ownership.	Action Steps
	<input type="checkbox"/>	3. The LSW team has assessed needs and resources and developed a one-year (at minimum) LSW implementation plan with SMART goals, action steps, and assigned ownership. This plan is fully integrated with other schoolwide priorities and plans. The team reviews their goals and plan regularly to monitor implementation and make necessary adjustments.	Implementing Rethink ED into small group instruction or through social studies classes. Using risk indicators for the LSW survey to determine what students will be participating in specialized sessions.
			Date SMART Goal Accomplished: October 2024

Area	Self-Evaluation Tool: (Check off the area that applies to your school)		SMART Goal
Shared Vision Responsible Decision- Making	<input checked="" type="checkbox"/>	1. A shared vision for schoolwide LSW has not yet been developed.	By October 2024 LSW team will establish a schedule for team members to attend and present to the LSW goals and action steps to SAC and staff.
	<input type="checkbox"/>	2. The LSW team has begun engaging stakeholders, including students, families, staff, and community members, as collaborators for developing a shared vision for schoolwide LSW.	Action Steps
	<input type="checkbox"/>	3. The LSW team collaborated with a group of stakeholders who are representative of the school community to develop a shared vision for schoolwide LSW. The shared vision has been communicated to the entire school community, informs planning and implementation, and is revisited regularly	Create a one-page infographic for the LSW visions and a schedule for meeting attendance.
			Date SMART Goal Accomplished: October 2024

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Area	Self-Evaluation Tool: (Check off the area that applies to your school)		SMART Goal
Professional Learning to Strengthen Staff Expertise Self-Awareness	<input checked="" type="checkbox"/>	1. Staff/administration do not yet engage in high-quality LSW-related professional learning to develop their skills for cultivating supportive, equitable learning environments and promoting LSW.	Identify potential LSW professional development opportunities. Offer an LSW PD for staff.
	<input type="checkbox"/>	2. Some staff/administration engage in high quality professional learning to develop their skills for cultivating supportive, equitable learning environments and promoting LSW for students.	
	<input type="checkbox"/>	3. Staff and administration engage in high-quality and ongoing professional learning, including receiving coaching and feedback. These professional learning opportunities develop their skills for cultivating supportive, equitable learning environments and promoting LSW for students; are aligned to the school's LSW goals; and scaffolded to support staff based on their roles and current knowledge of LSW. The LSW team collects staff feedback to shape an effective approach to ongoing support and coaching.	<p>Action Steps</p> <p>Review calendar of PD opportunities with administration, identify training opportunities, and schedule LSW PD for staff.</p> <p>Date SMART Goal Accomplished: January 2025</p>

Area	Self-Evaluation Tool: (Check off the area that applies to your school)		SMART Goal
Evidence-Based LSW Programs and Practices Responsible Decision-Making	<input type="checkbox"/>	1. The LSW team is in the process of collaboratively selecting an evidence-based program aligned to the school's vision and goals, and cultural and linguistic strengths.	Based on LSW survey, Sunrise Middle will implement ReThink ED lessons in small groups/ or social studies classes.
	<input checked="" type="checkbox"/>	2. The school is beginning to provide professional learning around an evidence-based LSW program aligned to the school's LSW vision and goals, and cultural and linguistic strengths.	<p>Action Steps</p> <p>Staff will attend PD/training for ReThink ED.</p>
	<input type="checkbox"/>	3. The school is implementing with fidelity an evidence-based LSW program, practicing across all grade levels, and providing ongoing implementation support to staff. Program and practices are aligned to the school's LSW vision and goals and are culturally- and linguistically responsive to students. The LSW team regularly uses data on fidelity of implementation to inform planning.	<p>Weekly ReThink ED lessons will be facilitated in classroom settings.</p> <p>Date SMART Goal Accomplished: January 2025</p>

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Area	Self-Evaluation Tool: (Check off the area that applies to your school)		SMART Goal
Student Voice & Engagement Relationship Skills	<input type="checkbox"/>	1. Some students have opportunities to take on more traditional leadership roles such as student council, patrols, or leading morning announcements.	By October 2024 students will be provided opportunities to take on leadership and decision-making roles to implement LSW initiatives.
	<input checked="" type="checkbox"/>	2. Students are offered many opportunities to take on leadership and decision-making roles that inform LSW initiatives, instructional practices, and school climate. Students have opportunities to lead activities, solutions, and projects to improve their classrooms, school, and the broader community.	
	<input type="checkbox"/>	3. Staff honor and elevate a broad range of student perspectives and experiences by engaging them as leaders, problem solvers and decision-makers, offering ways for students to shape LSW initiatives, instructional practices, and school climate. Students regularly initiate and lead activities, solutions, and projects to improve their classrooms, school, and the broader community.	Action Steps Peace Week, SAVE Promise, Student Government, NJHS, PRIDE, MTL, HRC, Latinos in Action
			Date SMART Goal Accomplished: October 2024
Area	Self-Evaluation Tool: (Check off the area that applies to your school)		SMART Goal
Systems to Promote Continuous Improvement Resiliency	<input type="checkbox"/>	1. The LSW team is in the early stages of identifying a structured and ongoing process to collect, reflect on, and use data to inform school-level decisions.	By November 2024, the LSW team will have reviewed school survey data and find current initiatives to incorporate LSW in classrooms.
	<input checked="" type="checkbox"/>	2. The LSW team has a structured, ongoing process to collect, reflect on, and use data to inform school level decisions. This process is used at strategic times (e.g., the beginning and end of each year), but does not yet happen consistently at each team meeting. The team communicates with and includes staff in this process on an annual basis.	
	<input type="checkbox"/>	3. The LSW team uses a structured, ongoing process to collect, reflect on, and use implementation and outcome data to inform school level decisions during each meeting. The team is empowered to lead staff in this process by regularly (at least quarterly) communicating their findings and creating opportunities to use data to drive continuous improvement at the school, classroom, family, and community level.	Action Steps Conduct LSW survey Collect data from ReThink ED activity Communicate and support implementation of community initiatives
			Date SMART Goal Accomplished: November 2024

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Area	Self-Evaluation Tool: (Check off the area that applies to your school)		SMART Goal
Adult LSW and School Culture Resiliency	<input type="checkbox"/>	1. Staff do not yet engage in high-quality LSW-related professional learning to develop their skills for cultivating supportive, equitable learning environments and promoting LSW for students.	By January 2025, select staff members and administration will participate in a minimum of three LSW professional development sessions.
	<input checked="" type="checkbox"/>	2. Some staff engage in high-quality professional learning to develop their skills for cultivating supportive, equitable learning environments and promoting LSW for students. Some students, families and community partners are active partners in the planning and implementation of schoolwide LSW.	
	<input type="checkbox"/>	3. Staff engage in high-quality and ongoing professional learning, including receiving coaching and feedback. These professional learning opportunities develop their skills for cultivating a supportive, equitable learning environment and promoting LSW for students; aligns to the schools LSW goals; and scaffolds to support staff based on their roles and current knowledge for LSW. The LSW team collects data to shape an effective approach for ongoing support and coaching. Students, families, and community partners are active partners in the planning and implementation of schoolwide and have frequent opportunities to share their perspectives and feedback.	Action Steps Identify profession development via LAB Attend LSW webinars and in-person trainings.
			Date SMART Goal Accomplished: January 2025
Points Total: _____	<input checked="" type="checkbox"/>	0 - 15 Beginning Stages	
	<input type="checkbox"/>	16 - 19 Intermediate	
	<input type="checkbox"/>	20 - 24 Advanced	

Life Skills Components

SELF-AWARENESS	SELF-MANAGEMENT	RESPONSIBLE DECISION MAKING	RELATIONSHIP SKILLS	RESILIENCY
--Identifying Emotions -Accurate Self-Perception -Recognizing Strengths -Self-Confidence -Self-Efficacy	-Impulse Control -Stress Management -Self-Motivation -Goal Setting -Organizational Skills	-Identifying Problems -Analyzing Situations -Solving Problems -Evaluating -Reflecting -Ethical Responsibility	-Communication -Social Engagement -Relationship Building -Teamwork	-capacity to withstand or to recover quickly from difficulties -adapting to difficult or challenging life experiences