

### MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Year:** 2024-2025 Choose school year.

**Principal:** Ryan Atwood

**MTSS Coordinator:** Carmella Njie

**Domain:** Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	2.5
Identify and list one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Data (Reading and Math) are used to identify reasons why students are not meeting expectations and Student progress specific to academic, or behavior goals are monitored. Information gathered will help to administer academic and behavioral support to students.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The CPS Team will evaluate data to make informed decisions for intervention. This will ensure all students have support based on their needs. The CPS Team, with support from academic coaches and behavior specialists will identify and allocate resources for academics and behavior.
Identify early warning indicators and/or student outcome data the team expects to improve based on the selected domain and element.	By May 15, 2025, the CPS Team expects at least a 10% increase in ELA and Math FAST Progress Monitoring scores for all students including ESE and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	MTSS Coordinator/School Counselor Director: Carmella Njie, School Counselors: Beth Alexander and Neka Scatliffe, ESE specialist: Marcia Werle, Social Worker: Adonda Honda, School Psychogist: Jennifer Palik
Implementation dates:	Start: 8/19/2024 to End: 5/29/2024

**Domain:** Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	2.5
Identify and list one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Effective data tools are used appropriately and independently by staff data sources are used to evaluate effectiveness of interventions. Staff is trained on how to use data and support is given to new staff members.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The CPS Team will meet weekly to review Tier 2 and 3 interventions. They will identify areas of further support needed.
Identify early warning indicators and/or student outcome data the team expects to improve based on the selected domain and element.	By May 25, 2025, the CPS Team expects at least a 10% increase in ELA and Math FAST Progress Monitoring scores for all students including ESE, and ELLs. By May 25, 2025, the CPS Team expects a 10% or greater decrease in the number of office discipline

List the team members who will support and monitor implementation of the two (2) identified elements.	School Counselors: Carmella Njie, Neka Scatliffe, and Beth Alexander
Implementation dates:	Start: 8/20/2024 to End: 5/29/2024

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com).