

FACE PLAN 2024/2025

School: Sunrise Middle School Contact (Full Name): Ambry Johnson Phone/Email: 754-322-4700/ambry.johnson@browardschools.com

Engagement Goal: The environment or culture in which engaging programs take place must consider and plan for: families to feel welcomed, valued, and respected by program staff; two-way communication and relationship building with families are adapted to meet changing family and community circumstances; opportunities are provided for family support and development through the family partnership process and through intentional parent/family peer groups within the program and community.

Strategy (Specific action, including cultural proficiency connections as appropriate)	BCPS 2027 Strategic Plan Alignment	Completion Date	What needs to be done for the activity?	Who is responsible?	What is objective?	How will we measure our progress?	Identify artifacts to be uploaded.
Review Customer Service expectations with staff.	Campaign: Parent Engagement Nights Guardrails: Equity	Within the first 30 days (Due September 13, 2024)	Review the draft customer service standards survey with staff. Print and complete Customer Service sheet during staff meeting.	Ambry Johnson	Provide exceptional customer service to families and community stakeholde rs.	Bi-monthly surveys	Upload Customer Service activity.
Coordinate opportunities for organizations to provide relevant support to families and communities, and/or fill capacity gaps at the District.	Campaign: Parent Engagement Nights Guardrail: Equity	Upload documents by the fifth week of each quarter (Must be completed by April 30 th , 2025)	Convene a FACE Resource Team comprised of one representative from administration, instructional, paraprofessional, cafeteria, custodial, after school program, social worker, and school counseling. Meet once each quarter to identify needs of community; discuss available school/ community resources and services for families that will minimize barriers - food, shelter, illnesses, hardship assistance, job referral agencies, etc. Update FACE SPACE with relevant information based on identified needs.	Ambry Johnson	Provide ongoing updated relevant resources to families and the community	Monthly engagement activities/ events. Title 1 Sign-in sheets	Photos of updated FACE space; Upload completed Programs and Services sheet; Upload FACE Resource team members.



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Recognize the cultural uniqueness of families served in the school/community.	Campaign: Parent Engagement Nights Guardrail: Equity	Between the 5th and 6th week of school (Due September 20, 2024)	Print and complete Cultural Awareness sheet.	Jay Sohn	Streamline and focus communica tions and engagemen t activities to those which are culturally relevant across varying audiences.	Monthly engagement activities/ events. Title 1 Sign-in sheets	Upload completed Cultural Awareness sheet.
Continue the "Catch Them Being Great" program recognizing individuals supporting a positive environment/culture in your school.	Campaign: Falcon Weekly Star Award/ Falcon Shoutouts Guardrail: Equity	Monthly	During a staff meeting, highlight a faculty and/or staff who have been "Caught Being Great". Have the individual(s) complete the form and share with peers the specific steps or actions taken to achieve the accolade/recognition. Ex Mr. Smith really knows how to make families feel welcome. Steps/actions Mr. Smith exhibits to help families feel welcome. • Warm genuine smile • Greets parents by name • Gives his fullest attention • Has open body language • Consistent communication about student's progress	Ryan Atwood	Provide incentives to maintain a positive school environme nt.	Weekly emails from Mr. Atwood acknowledgin g faculty and staff. Acknowledg ment via the PA system and during monthly faculty meetings	Upload the completed Catch them Being Great form and a list of staff who were "Caught Being Great".
Support resiliency in families.	Campaign: Support Services for All Guardrails: Guardrail: Equity	1st Semester (Due December 20, 2024)	Share resiliency resources with families.	Jolisa Rosario	Provide education and support on resiliency to families.	Weekly publication in the Falcon Times newsletter	Upload copy of sign-in sheets or information on how resiliency resources were shared with families.