



School Best Practices for Inclusive Education (BPIE) Annual Update for School Improvement Plan

To be implemented in SY 2024/2025

School: Sunrise Middle School	BPIE Contact Person: Marcia Werle
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Purpose of the BPIE: The Best Practices for Inclusive Education (BPIE) is a structured assessment process designed to help schools identify priority needs, develop short-term and long-term improvement strategies and organize resources to support the implementation of inclusive practices school wide. This complies with Florida Statue 1003.57(1)(f) which mandates that every school and school district complete the process **every three years**.

Directions to Complete the School BPIE Annual Update for School Improvement Plan

1. Upload the current School BPIE Assessment conducted by your school team (the BPIE assessment is conducted EVERY THREE YEARS).
2. Download the BPIE Annual Update for School Improvement Plan Template.
3. Complete the contact information for your school.
4. Refer to the School BPIE Assessment to view the Prioritized Indicators selected at the end of the document.
5. **Determine which of those prioritized indicators the school will focus on for the current school year.**
6. Complete the table: the indicator #, activities/efforts planned and method to monitor progress towards improvement.
7. If needed, please refer to the Examples of Evidence of Practice for a selected indicator (in the School BPIE Assessment document) to assist you in completing planned activities.

# Selected Prioritized Indicator	Planned Activities for Improvement in the Prioritized Indicator	Method of progress monitoring improvement in the selected Prioritized School BPIE Indicator
<u>1</u>	Data chats conducted by administration. Observation and walkthroughs Student schedule monitoring	School administrators meet with teachers to monitor student progress by reviewing data (i.e. F.A.S.T. testing) Administration conducts observations and walkthroughs frequently and provides feedback. ESE Specialist and administration utilize methods with district support to equally

	<p>District Trainings</p> <p>Monitoring of IEP Goals</p>	<p>disseminate inclusion students among teams of teachers.</p> <p>ESE Support Facilitators, SLPs, SVE Teachers, and general education teachers participate in district offered trainings (on campus and online) in order to better provide services to ESE students in the general education settings.</p> <p>Through annual reviews and interims, progress toward individual plan (IEP) goals to determine and pinpoint student mastery and continued remediation.</p>

If you have questions about completing this document, please contact: Dr. Avriliou Moumoutjis ESE Supervisor Avriliou.moumoutjis@browardschools.com