



Broward County Public Schools School Equity Action Plan

Overview

Develop a plan to implement reflective and responsive practices to address cultural and equitable needs that have been identified for the school.

School: Plantation High School

School Year: 2021-2022

Principal: Parinaz Bristol

Cadre Director:

Innovation Zone:
Plantation Zone

Equity Mission Statement: Plantation High School will provide students with an equitable education experience, included in this is students academic, social and emotional wellbeing.

Equity Vision Statement: Plantation High School is dedicated to providing students of all racial, religious, gender, and ethnic background a safe environment for academic and personal growth.

Equity Leadership Team:

Name:

Josette Burns

Position

Equity Liaison

Name:

Kristie Ford

Position

Administrator

Name:

Roberto Fernandez

Position

Social Studies

Name:

Nympha Girard

Position

BTU Rep

SCHOOL DIVERSITY DATA

Demographic Data

Student Data	
Total Enrollment	2122
% White	11.4
% Black	65.8
% Hispanic	15.0
% Other	7.8
% Male	49.2
% Female	50.8
%FRL	68.2
%ELL	5.8
%SWD	10.1

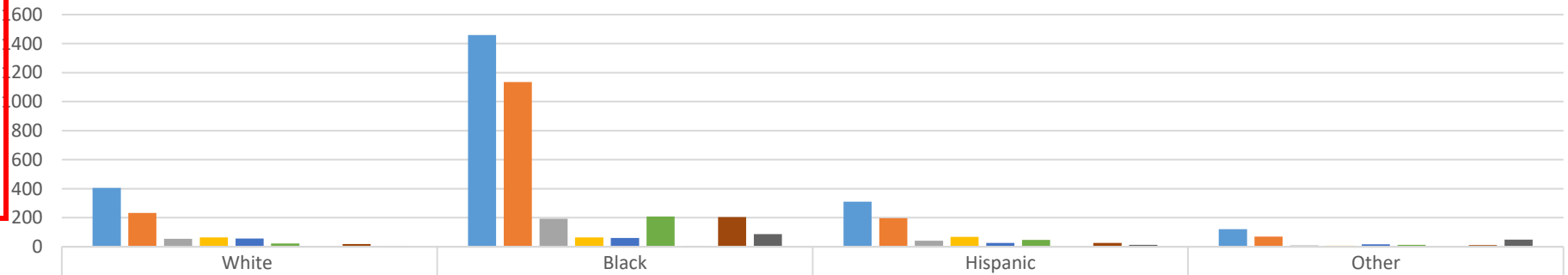
Administration Data	
Total Enrollment	5
% White	1
% Black	3
% Hispanic	1
% Other	
% Male	1
% Female	4

Academic Support Staff Data	
Total Enrollment	95
% White	33
% Black	46
% Hispanic	14
% Other	2
% Male	28
% Female	67

Non-Instructional Staff Data	
Total Enrollment	28
% White	6
% Black	17
% Hispanic	7
% Other	1
% Male	11
% Female	17

1. Double Click on Cell.
2. Select "Edit Data"
3. Enter Data
4. Close Window

School Disproportionality Data



	White	Black	Hispanic	Other
Enrollment	406	1460	311	121
FRL	233	1135	197	70
ESE	55	193	41	10
ELL	65	64	69	8
Gifted	56	60	27	18
Attendance <90%	23	209	47	14
ODR	0	3	0	0
# Retention	19	205	27	12
Test Score Concern	3	87	13	50

■ Enrollment
 ■ FRL
 ■ ESE
 ■ ELL
 ■ Gifted
 ■ Attendance <90%
 ■ ODR
 ■ # Retention
 ■ Test Score Concern

Equity Action Plan

Develop action steps to support the cultural strengths of all school stakeholders to improve equitable educational attainment and promote student achievement. Use the following domains in your action step development.

Cultural Competency- How will you build school-wide cultural knowledge to promote respect, sensitivity, and understanding for your school’s diverse population?

Equity Framework- How will you develop an infrastructure for equity that will guide and improve your school’s commitment to providing equity for all stakeholders?

Culturally Responsive Teaching and Learning- How will you implement a culturally inclusive pedagogy and learning environment?

Domain	Action Step	Evidence of Implementation
Student Learning and Achievement	Cultural Competency Goal: Students will be able to understand and discuss the different cultures that are represented at Plantation High School and develop a sense of pride in our diversity. Tactic: By using the district calendar the Social Studies Department has devised a plan to share with the faculty on how they can promote the different Heritage months: Black History Month (February), Women’s History Month (March), Hispanic History Month (September), Haitian Heritage Month, (May) , Diversity Awareness Month (May) Holocaust (May), American Muslim Month (May)	PLC minutes, student work, teacher feed back.
	Equity Framework Goal: Tactic:	
	Culturally Responsive Teaching and Learning Goal: Tactic:	

Cultural Awareness Development for All District Stakeholders	Cultural Competency Goal: Tactic:	
	Equity Framework Goal: Tactic:	
	Culturally Responsive Teaching and Learning Goal: Plantation High will develop positive relationships and communication, between staff, students, parents and all stakeholders in the community. Tactic: Faculty and staff will be have the opportunity to discuss the cultural make up of the school during PLC and pre-school activities including Intro to Culturally Responsive Teaching. Teachers should also have training in implicit biases.	PLC minutes PTSO minutes Observation Faculty/Student questionnaire
Equity in Behavioral and Disciplinary Practices	Cultural Goal: Tactic:	
	Equity Framework Goal: Teachers will have a better understanding of alternative management styles for behavior, including positive behavior rewards. Tactic: Faculty will have the opportunity during preschool and through PD's to look at the Discipline Matrix, Promise program and reports on discipline based on gender and race. Alternative methods of discipline will be discussed and implemented.	PD minutes Discipline reports at the end of year RTI BASIS
	Culturally Responsive Teaching and Learning	

	Goal:	
	Tactic:	