



Country Isles Elementary

Annual School Counseling Plan

Principal: MORGAN, MINDY

Director/Lead Counselor: Kelly Grant

Kelly Grant 10/22/2020 Date
 Mandy Morgan 10/22/20 Date
 MORGAN, MINDY

August

| ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LEVELS | DESCRIPTION |
|---|--|--|--|---|
| A Registration, Scheduling Open House, New School Transition C Post College-Career Meetup's around school. S Welcoming Students, reducing School Counseling Demographic-Setting | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social C: Students will understand safety and survival skills. | Individual Counseling Large Group Individual Counseling Classroom Large Group Individual Counseling Large Group Large Group | K-5 K-5 K-5 K-5 K-5 K-5 K-5 K-5 | The school counselor will work with the IRT to ensure that all students a placed in the correct grade based on transcripts. The school counselor will work with the leadership team to assist with the Effective learning strategies will be displayed around classrooms. The school counselor will assist with K-5 morning lessons. She will check in with students who are having a difficult time transferring to class in the morning. Students will be introduced to the school counselor and the role she plays at the school. Students will explore what makes them unique. They will also learn what makes their class unique and that these differences are essential to a productive community. Check-in with students that were involved in individual or small group counseling the previous year to determine if support is still needed. Coordinate with the ESOL, paraprofessional to ensure that our nonnative English speakers are aware of the services available to them during systems learning. Reach out to families that participated in the HEART program the previous year to see if assistance is still needed. |
| NAVAJOOE MIDDLE AND HIGH SCHOOL ONLY | | | | |

September

Kids of Character: Cooperation

| ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|--|--|-----------------|-----------|---|
| A Academic Goal Setting | Academic: B: Students will complete a chart with the academic preparation activities for the month of September. Career: C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social: B: Students will make decisions, set goals and take necessary action to achieve goals. | Classroom | 2-5 | During whole group counseling lessons, students will learn how to create a SMART goal. Students will learn how the short term goals that we set today can help us to achieve our long term goals. |
| C Intro to College/Career Education | Academic: B: Students will complete a chart with the academic preparation activities for the month of September. Career: C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social: B: Students will make decisions, set goals and take necessary action to achieve goals. | Classroom | 2-5 | The school counselor will share a variety of Peace Week activities with the staff. The 5th grade students will create Starbucks stickers to be distributed at the local Starbucks. The school counselor will create Starbucks stickers to be distributed at the local Starbucks. |
| S Attendance Involvement/Peas Week | Academic: B: Students will complete a chart with the academic preparation activities for the month of September. Career: C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social: B: Students will make decisions, set goals and take necessary action to achieve goals. | Large Group | K-5 | Students will explore what makes them unique. They will get to know each other and share interesting facts about themselves. They will also be introduced to the school counselor. The school counselor will share a variety of Peace Week activities with the staff. The 5th grade students will create Starbucks stickers to be distributed at the local Starbucks. The school counselor will create Starbucks stickers to be distributed at the local Starbucks. |
| Equity and Diversity Lessons | Academic: B: Students will complete a chart with the academic preparation activities for the month of September. Career: C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social: B: Students will make decisions, set goals and take necessary action to achieve goals. | Classroom | 3-5 | Students will explore what makes them unique. They will get to know each other and share interesting facts about themselves. They will also be introduced to the school counselor. The school counselor will share a variety of Peace Week activities with the staff. The 5th grade students will create Starbucks stickers to be distributed at the local Starbucks. The school counselor will create Starbucks stickers to be distributed at the local Starbucks. |
| Caring Strategies | Academic: B: Students will complete a chart with the academic preparation activities for the month of September. Career: C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social: B: Students will make decisions, set goals and take necessary action to achieve goals. | Classroom | 2-5 | Students will explore what makes them unique. They will get to know each other and share interesting facts about themselves. They will also be introduced to the school counselor. The school counselor will share a variety of Peace Week activities with the staff. The 5th grade students will create Starbucks stickers to be distributed at the local Starbucks. The school counselor will create Starbucks stickers to be distributed at the local Starbucks. |
| RITCEPST | Academic: B: Students will complete a chart with the academic preparation activities for the month of September. Career: C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social: B: Students will make decisions, set goals and take necessary action to achieve goals. | Large Group | K-5 | Students will explore what makes them unique. They will get to know each other and share interesting facts about themselves. They will also be introduced to the school counselor. The school counselor will share a variety of Peace Week activities with the staff. The 5th grade students will create Starbucks stickers to be distributed at the local Starbucks. The school counselor will create Starbucks stickers to be distributed at the local Starbucks. |
| Survey staff about possible groups and initiatives | Academic: B: Students will complete a chart with the academic preparation activities for the month of September. Career: C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social: B: Students will make decisions, set goals and take necessary action to achieve goals. | Large Group | K-5 | Students will explore what makes them unique. They will get to know each other and share interesting facts about themselves. They will also be introduced to the school counselor. The school counselor will share a variety of Peace Week activities with the staff. The 5th grade students will create Starbucks stickers to be distributed at the local Starbucks. The school counselor will create Starbucks stickers to be distributed at the local Starbucks. |
| Peace Week | Academic: B: Students will complete a chart with the academic preparation activities for the month of September. Career: C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social: B: Students will make decisions, set goals and take necessary action to achieve goals. | Classroom | K-5 | Students will explore what makes them unique. They will get to know each other and share interesting facts about themselves. They will also be introduced to the school counselor. The school counselor will share a variety of Peace Week activities with the staff. The 5th grade students will create Starbucks stickers to be distributed at the local Starbucks. The school counselor will create Starbucks stickers to be distributed at the local Starbucks. |
| Whole Group Counseling - Cooperation K-2 | Academic: B: Students will complete a chart with the academic preparation activities for the month of September. Career: C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social: B: Students will make decisions, set goals and take necessary action to achieve goals. | Classroom | K-2 | Students will explore what makes them unique. They will get to know each other and share interesting facts about themselves. They will also be introduced to the school counselor. The school counselor will share a variety of Peace Week activities with the staff. The 5th grade students will create Starbucks stickers to be distributed at the local Starbucks. The school counselor will create Starbucks stickers to be distributed at the local Starbucks. |
| While Group Counseling - Friendship 1-5 | Academic: B: Students will complete a chart with the academic preparation activities for the month of September. Career: C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social: B: Students will make decisions, set goals and take necessary action to achieve goals. | Classroom | 1-5 | Students will explore what makes them unique. They will get to know each other and share interesting facts about themselves. They will also be introduced to the school counselor. The school counselor will share a variety of Peace Week activities with the staff. The 5th grade students will create Starbucks stickers to be distributed at the local Starbucks. The school counselor will create Starbucks stickers to be distributed at the local Starbucks. |
| Child Safety Matters | Academic: B: Students will complete a chart with the academic preparation activities for the month of September. Career: C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social: B: Students will make decisions, set goals and take necessary action to achieve goals. | Classroom | 1-5 | Students will explore what makes them unique. They will get to know each other and share interesting facts about themselves. They will also be introduced to the school counselor. The school counselor will share a variety of Peace Week activities with the staff. The 5th grade students will create Starbucks stickers to be distributed at the local Starbucks. The school counselor will create Starbucks stickers to be distributed at the local Starbucks. |

NAVARRICE MIDDLE AND HIGH SCHOOL ONLY

October

Kids of Character: Responsibility

| ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|--|---|---|--|
| <p>A Study & Success Skills</p> <p>C College/Career Week</p> <p>S Read Ribbon Week/Child Abuse Prevention</p> | <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to prepare for the world of work in preparation for their future.</p> <p>Personality/Social C: Students will understand safety and survival skills.</p> | <p>Classroom</p> <p>Large Group</p> <p>Large Group</p> | <p>3</p> <p>K-5</p> <p>K-5</p> | <p>Students will identify effective study skills.</p> <p>Students will participate in the story book parade and dress up to represent their dream job.</p> <p>The student council will promote this initiative by fundraising and displaying information about the topic.</p> |
| <p>Building a College Culture</p> <p>No One Eats Alone Day</p> <p>had Ribbon Week</p> <p>Whole Group Counseling: Responsibility</p> <p>Small Group Counseling (Mindset)</p> <p>Whole Group Counseling - Cooperation K, 2</p> <p>Whole Group Counseling - Friendship 3,5</p> <p>Child Safety Matters</p> <p>Equity and Diversity Lessons</p> | <p>Academic B: Students will complete school with the academic preparation expected to prepare them for the world of work and for their future.</p> <p>Personality/Social A: Students will acquire the attitudes and skills that contribute to effective learning in school and across the life span.</p> <p>Personality/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personality/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personality/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personality/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personality/Social C: Students will understand safety and survival skills.</p> <p>Personality/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> | <p>Large Group</p> <p>Large Group</p> <p>Small Group</p> <p>Large Group</p> <p>Small Group</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p> | <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K, 2</p> <p>3,4</p> <p>1</p> <p>5</p> | <p>College Week Country Idea ES.pdf</p> <p>Students will be encouraged to interact with those who are outside of their typical social circle</p> <p>Morning News- ONGOING</p> <p>Students will learn about what it means to be responsible and list ways in which they can display this character trait.</p> <p>Students will learn about Growth Mindset and the various ways they can reduce stress</p> <p>Cooperation- students will learn the definition of cooperation and identify ways in which they cooperate.</p> <p>Students will list what they value in a friendship. They will learn how to use an "I statement" to express feelings and needs.</p> <p>Students will learn about safe touch and will identify two safe adults that they trust.</p> <p>Students will explore what makes them unique. They will also learn what makes their class unique and find ways gifts spaces are essential to a productive community.</p> |
| <p>MANRANCE ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY</p> | | | | |

November

Kids of Character: Citizenship

| ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LEVEL(S) | DESCRIPTION |
|--|---|--|--|---|
| <p>A Academic Self Concept</p> <p>C Building a College & Career Culture</p> <p>S Audubon/Relationship Skills</p> | <p>Academic C: Students will understand the relationship of academics to the rest of their lives and how to make informed career decisions.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> | <p>Small Group</p> <p>Classroom</p> <p>Classroom</p> | <p>3</p> <p>K</p> <p>1-5</p> | <p>Small group lessons for academic support.</p> <p>Classroom guidance lessons that introduce students to different occupations.</p> <p>Students in 1st grade will receive the Child Safety Adults' Lesson.</p> |
| <p>Anti-Bullying</p> <p>Rtl Meetings</p> <p>Harvest Drive</p> <p>Small Group Counseling (Mindwell)</p> <p>Whole Group Counseling - Cooperation K, 2</p> <p>Whole Group Counseling - Friendship 3,5</p> <p>Child Safety Meeting</p> <p>Equity and Diversity Lessons</p> | <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and also demonstrate self-direction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> | <p>Classroom</p> <p>Large Group</p> <p>Large Group</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p> | <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>3-5</p> <p>K, 2</p> <p>3-5</p> <p>1</p> <p>5</p> | <p>Revisit the Start with Hello program</p> <p>Rtl facilitator- run the process, train teachers, have weekly meetings with CPSI.</p> <p>Facilitated by our social worker, I provide names to our social worker for our families in need.</p> <p>Students will learn about Growth Mindset and the various ways they can reduce stress.</p> <p>Cooperative- students will learn the definition of cooperation and identify ways in which they cooperate.</p> <p>Students will list what they value in a friendship. They will learn how to use an "I statement" to express feelings and needs.</p> <p>Students will learn about safe touch and will identify two safe adults that they trust.</p> <p>Students will explore what makes them unique. They will also learn what makes their class unique and that these differences are essential to a productive community.</p> |
| <p>NAVNANCE ACTIVITIES, MIDDLE AND HIGH SCHOOL ONLY</p> | | | | |

December

Kids of Character: Kindness

| ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|--|--|---|--|
| <p>A Celebrate Academic Success</p> <p>C Career Interest Inventories</p> <p>S Internat Safety School-Friendship Initiatives</p> | <p>Academic C: Students will understand the relationship of academics to the world of work and to the at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> | <p>Large Group</p> <p>Classroom</p> <p>Classroom</p> | <p>3-5</p> <p>5</p> <p>1</p> | <p>Honor roll awards ceremony</p> <p>Students will use Internat Inventories to discover occupations.</p> <p>Continuation of Child Safety Matters classroom lessons.</p> |
| <p>RTI and Promotion</p> <p>Whole Group Counseling - Cooperation K, 2</p> <p>Whole Group Counseling - Friendship 3-5</p> <p>Child Safety Matters</p> <p>Equity and Diversity Lessons</p> | <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary educational options.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> | <p>Large Group</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p> | <p>K-5</p> <p>3-4</p> <p>K, 2</p> <p>1</p> <p>5</p> | <p>Continue to facilitate weekly meetings with teachers and move to TIER III for those student not making progress in TIER II.</p> <p>Cooperation- students will learn the definition of cooperation and identify ways in which they cooperate.</p> <p>Students will list what they value in a friendship. They will learn how to use an "I statement" to express feelings and needs.</p> <p>Students will learn about safe touch and will identify two safe adults that they trust.</p> <p>Students will explore what makes them unique. They will also learn what makes their class unique and that those differences are essential to a productive community.</p> |
| <p>NAVANCE ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY</p> | | | | |

January

Kids of Character: Respect

| ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|--|---|--|---|---|
| <p>A Academic Multicultural Activities</p> <p>C Develop Career Awareness</p> <p>S Self-Awareness/Self-Management/No Name Calling</p> | <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in order to understand the relationship between education and the workforce.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> | <p>Small Group</p> <p>Classroom</p> <p>Classroom</p> | <p>3</p> <p>K</p> <p>5</p> | <p>Students will elaborate academic success via small group.</p> <p>Classroom guidance lessons that introduce students to different occupations.</p> <p>Students will explore what makes them unique. They will also learn what makes their class members unique and that these differences are essential to a productive community.</p> |
| <p>✓ Tart Taking Skills</p> <p>✓ No Name Calling Week</p> <p>✓ RII Meetings</p> <p>✓ Whole Group Counseling - Cooperation K, 2</p> <p>✓ Whole Group Counseling - Friendship 3,4</p> <p>✓ Child Safety Matters</p> <p>✓ Equity and Diversity Lessons</p> | <p>Academic D: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary educational options.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others with success and satisfaction.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> | <p>Small Group</p> <p>Large Group</p> <p>Large Group</p> <p>Large Group</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p> | <p>3-5</p> <p>K-5</p> <p>K-5</p> <p>3-4</p> <p>K, 2</p> <p>1</p> <p>5</p> | <p>SSS Whole Group Counseling. Study tips and relaxation tips will be presented on the morning announcements.</p> <p>Give each classroom a No Name Calling pledge to sign and place in their classroom on display, morning announcements.</p> <p>Conduct "No Name Calling" meetings with teachers and move to TIER III for those students not making progress to TIER II.</p> <p>Coaching - Students will learn the definition of cooperation and identify ways in which they cooperate.</p> <p>Students will list what they value in a friendship. They will learn how to use an "I statement" to express feelings and needs.</p> <p>Students will learn about safe touch and will identify how safe adults that they trust.</p> <p>Students will explore what makes them unique. They will also learn what makes their class members unique and that these differences are essential to a productive community.</p> |
| <p>MASSAGE ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY</p> | | | | |

February

Kids of Character: Honesty

| ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|---|--|---|--|
| <p>A Post & Academic Ability</p> <p>C Acquire Career Information</p> <p>S Diversity, Respect, and Social Awareness</p> | <p>Academic: B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary career options and education.</p> <p>Career: B: Students will employ strategies to achieve future career goals</p> <p>Personal/Social: A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> | <p>Small Group</p> <p>School-wide Initiative</p> <p>Classroom</p> | <p>3</p> <p>K-5</p> <p>5</p> | <p>Small group lessons that target study skills.</p> <p>Career Day</p> <p>Homeroom lessons on diversity will be delivered to students.</p> |
| <p>RTI Meeting</p> <p>Whole Group Counseling - Cooperation K, 2</p> <p>Whole Group Counseling - Friendship 3-4</p> <p>Child Safety Matters</p> <p>Equity and Diversity Lessons</p> | <p>Academic: C: Student will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social: A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social: B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social: C: Students will understand safety and survival skills.</p> <p>Personal/Social: A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> | <p>Individual Counseling</p> <p>Large Group</p> <p>Small Group</p> <p>Small Group</p> <p>Small Group</p> | <p>K-5</p> <p>K, 2</p> <p>3-4</p> <p>1</p> <p>4</p> | <p>Continue to facilitate weekly meetings with teacher's and grow to Tier III for those student not making progress in Tier II.</p> <p>Cooperation- students will learn the definition of cooperation and identify ways in which they cooperate.</p> <p>Students will fill the "what they value in a friendship." They will learn how to use an "I statement" to solve a conflict and meet.</p> <p>Students will learn about safe touch and will identify two safe adults that they trust.</p> <p>Students will explore what makes them unique. They will also learn what makes their class unique and that these differences are essential to a productive community.</p> |

MANAGE ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

NAVYJCE ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

| Activity | Frequency | Duration | Location | Notes |
|-------------|--------------|-------------|-------------|----------|
| Activity 1 | Frequency 1 | Duration 1 | Location 1 | Notes 1 |
| Activity 2 | Frequency 2 | Duration 2 | Location 2 | Notes 2 |
| Activity 3 | Frequency 3 | Duration 3 | Location 3 | Notes 3 |
| Activity 4 | Frequency 4 | Duration 4 | Location 4 | Notes 4 |
| Activity 5 | Frequency 5 | Duration 5 | Location 5 | Notes 5 |
| Activity 6 | Frequency 6 | Duration 6 | Location 6 | Notes 6 |
| Activity 7 | Frequency 7 | Duration 7 | Location 7 | Notes 7 |
| Activity 8 | Frequency 8 | Duration 8 | Location 8 | Notes 8 |
| Activity 9 | Frequency 9 | Duration 9 | Location 9 | Notes 9 |
| Activity 10 | Frequency 10 | Duration 10 | Location 10 | Notes 10 |