

FUNDATIONS LEVEL I

RTI PROGRESS MONITORING ASSESSMENTS

BEGINNING – MID YEAR MEASURES

These measures are implemented during the *first half* of the school year. Each measure is administered individually for one (1) minute each.

MEASURE	PURPOSE	MID-YEAR BENCHMARK
Word Identification	Measures a student's ability to accurately decode real words and read high-frequency / sight words (Trick Words).	25 words
Nonsense Word Fluency	Measures a student's ability to segment and blend sounds in CVC nonsense words.	70 correct letter sounds 21 whole words read
Phoneme Segmentation	Measures a student's ability to hear and segment three separate sounds when dictated a three-sound word.	45 sounds

MID-END YEAR MEASURES

These measures are implemented during the *second half* of the school year. Each measure is administered individually for one (1) minute each.

MEASURE	PURPOSE	END-YEAR BENCHMARK
Word Identification (optional)	Measures a student's ability to accurately decode real words and read high-frequency / sight words (Trick Words).	50 words
Nonsense Word Fluency	Measures a student's ability to segment and blend sounds in CVC nonsense words.	96 correct letter sounds 30 whole words read
Oral Reading Fluency	Measures a student's ability to accurately and fluently read words in connected text.	69 words/min

**- TIER 2 → BIWEEKLY
(ORF → MONTHLY)**

**- TIER 3 → WEEKLY
(ORF → BIWEEKLY)**

- ONE-MINUTE READINGS

**- GOAL → 80% OR
HIGHER**

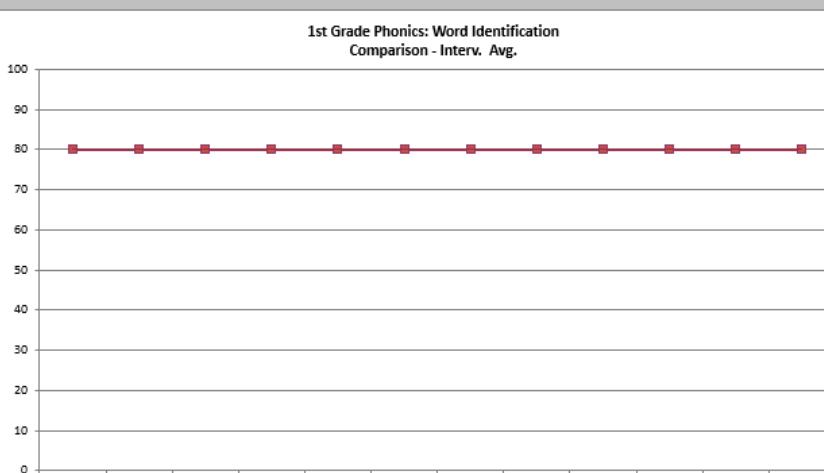
MATERIALS NEEDED

Teacher

- Student Record
- Pencil/Pen
- Clipboard
- Timer

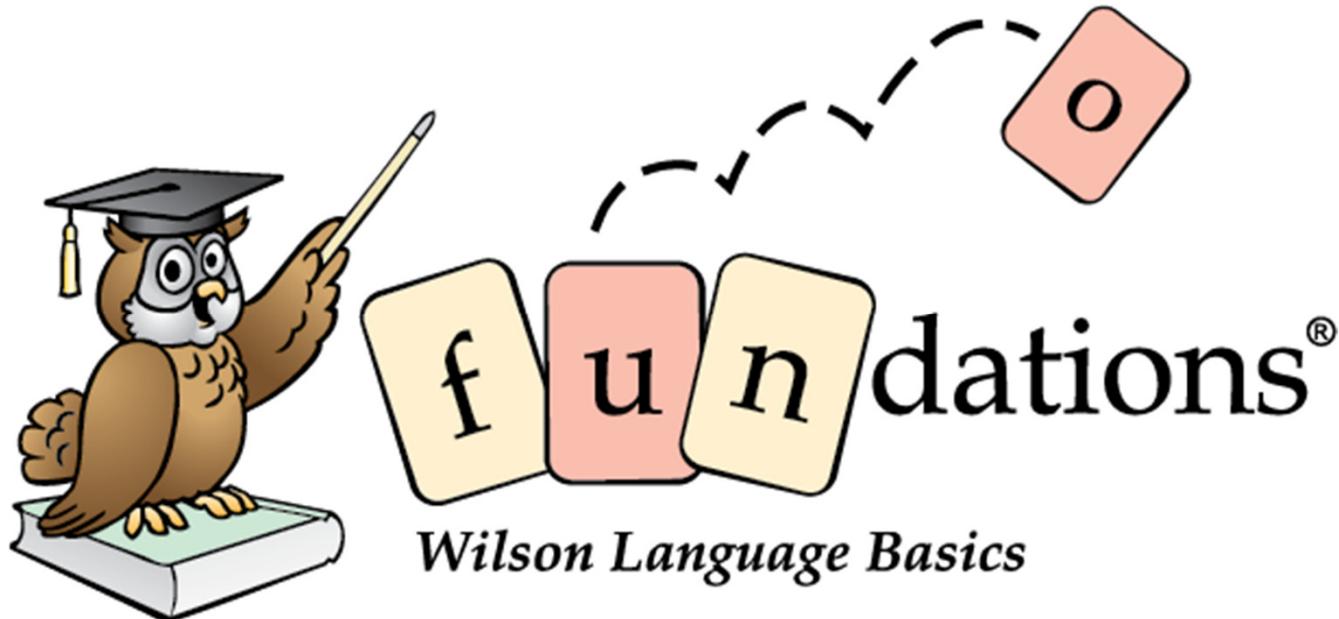
Student

- Student Probes
 - Quarters 1 & 2
 - Word Identification, Nonsense Word Fluency, & Phoneme Segmentation
 - Quarters 3 & 4
 - Word Identification, Nonsense Word Fluency, & Oral Reading Fluency

Student:																																							
School:	Fox Trail Elementary																																						
School Year:	2017-2018																																						
Grade:																																							
Class:																																							
Intervention Goal:		Increase the Student's ORF accuracy (phonics) to grade appropriate expectations.																																					
Progress Monitoring Results																																							
Dates	Date 1	Date 2	Date 3	Date 4	Date 5	Date 6	Date 7	Date 8	Date 9	Date 10	Date 11	Date 12																											
Student Average																																							
comp - interv. avg.																																							
Expected Mastery	80	80	80	80	80	80	80	80	80	80	80	80																											
<p style="text-align: center;">1st Grade Phonics: Word Identification Comparison - Interv. Avg.</p>  <table border="1"> <caption>1st Grade Phonics: Word Identification Comparison - Interv. Avg.</caption> <thead> <tr> <th>Date</th> <th>Performance (%)</th> </tr> </thead> <tbody> <tr><td>Date 1</td><td>80</td></tr> <tr><td>Date 2</td><td>80</td></tr> <tr><td>Date 3</td><td>80</td></tr> <tr><td>Date 4</td><td>80</td></tr> <tr><td>Date 5</td><td>80</td></tr> <tr><td>Date 6</td><td>80</td></tr> <tr><td>Date 7</td><td>80</td></tr> <tr><td>Date 8</td><td>80</td></tr> <tr><td>Date 9</td><td>80</td></tr> <tr><td>Date 10</td><td>80</td></tr> <tr><td>Date 11</td><td>80</td></tr> <tr><td>Date 12</td><td>80</td></tr> </tbody> </table>														Date	Performance (%)	Date 1	80	Date 2	80	Date 3	80	Date 4	80	Date 5	80	Date 6	80	Date 7	80	Date 8	80	Date 9	80	Date 10	80	Date 11	80	Date 12	80
Date	Performance (%)																																						
Date 1	80																																						
Date 2	80																																						
Date 3	80																																						
Date 4	80																																						
Date 5	80																																						
Date 6	80																																						
Date 7	80																																						
Date 8	80																																						
Date 9	80																																						
Date 10	80																																						
Date 11	80																																						
Date 12	80																																						
Parent Signature:		Date:																																					

RTI GRAPHS

- 3 GRAPHS
- COMPARE TO INTERVENTION GROUP



LET'S TAKE A LOOK!