

# FUNDATIONS LEVEL I

RTI PROGRESS MONITORING ASSESSMENTS

### BEGINNING – MID YEAR MEASURES

These measures are implemented during the *first half* of the school year. Each measure is administered individually for one (1) minute each.

MEASURE	PURPOSE	MID-YEAR BENCHMARK
Word Identification	Measures a student's ability to accurately decode real words and read high-frequency / sight words (Trick Words).	25 words
Nonsense Word Fluency	Measures a student's ability to segment and blend sounds in CVC nonsense words.	70 correct letter sounds 21 whole words read
Phoneme Segmentation	Measures a student's ability to hear and segment three separate sounds when dictated a three-sound word.	45 sounds

### MID-END YEAR MEASURES

These measures are implemented during the *second half* of the school year. Each measure is administered individually for one (1) minute each.

MEASURE	PURPOSE	END-YEAR BENCHMARK
Word Identification (optional)	Measures a student's ability to accurately decode real words and read high-frequency / sight words (Trick Words).	50 words
Nonsense Word Fluency	Measures a student's ability to segment and blend sounds in CVC nonsense words.	96 correct letter sounds 30 whole words read
Oral Reading Fluency	Measures a student's ability to accurately and fluently read words in connected text.	69 words/min

- TIER 2 → BIWEEKLY  
(ORF → MONTHLY)

- TIER 3 → WEEKLY  
(ORF → BIWEEKLY)

- ONE-MINUTE READINGS

- GOAL → 80% OR  
HIGHER

## MATERIALS NEEDED

### Teacher

- Student Record
- Pencil/Pen
- Clipboard
- Timer

### Student

- Student Probes
  - Quarters 1 & 2
    - Word Identification, Nonsense Word Fluency, & Phoneme Segmentation
  - Quarters 3 & 4
    - Word Identification, Nonsense Word Fluency, & Oral Reading Fluency

Student:												
School:	Fox Trail Elementary											
School Year:	2017-2018											
Grade:												
Class:												
Intervention Goal:	Increase the Student's ORF accuracy (phonics) to grade appropriate expectations.											
Progress Monitoring Results												
Dates	Date 1	Date 2	Date 3	Date 4	Date 5	Date 6	Date 7	Date 8	Date 9	Date 10	Date 11	Date 12
Student Average												
comp - interv. avg.												
Expected Mastery	80	80	80	80	80	80	80	80	80	80	80	80

1st Grade Phonics: Word Identification  
Comparison - Interv. Avg.

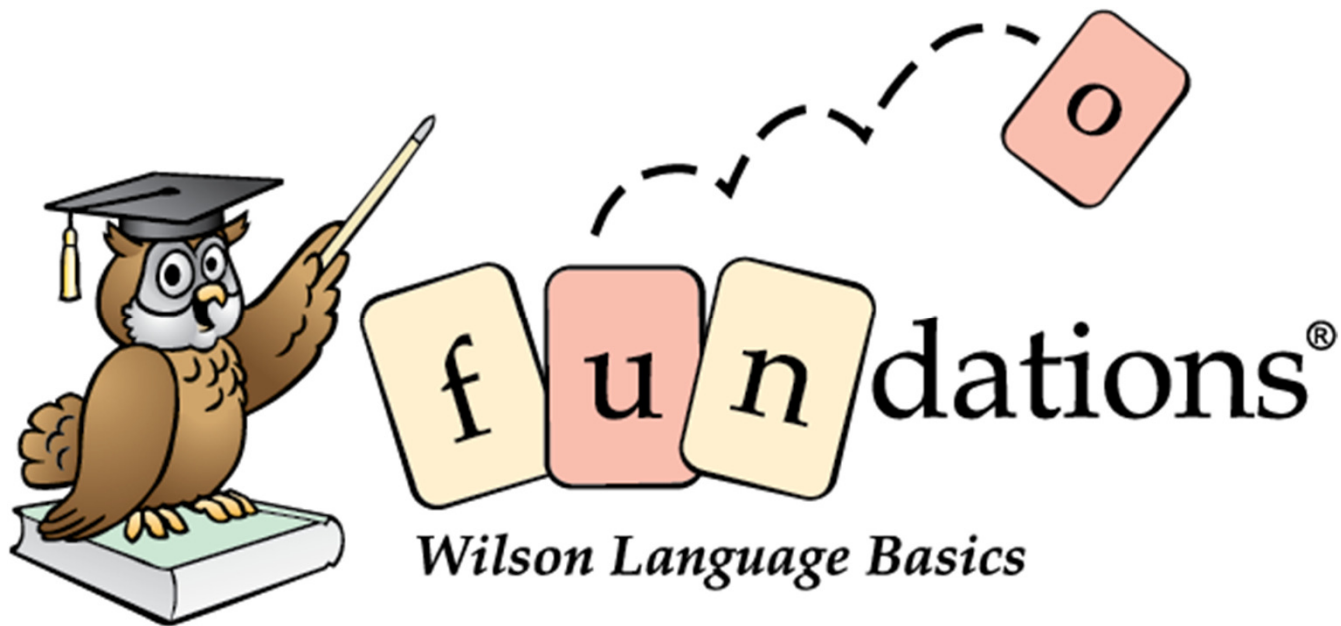
Date	Score
Date 1	80
Date 2	80
Date 3	80
Date 4	80
Date 5	80
Date 6	80
Date 7	80
Date 8	80
Date 9	80
Date 10	80
Date 11	80
Date 12	80

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# RTI GRAPHS

- 3 GRAPHS

- COMPARE TO INTERVENTION GROUP



LET'S TAKE A LOOK!