



Broward County Public Schools  
 School Wide Social and Emotional Learning  
 2019-20 Action Plan



Leadership	
<b>Complete the school based information below.</b>	
<b>Develop a school infrastructure that will support SEL.</b>	
<b>School:</b> Coral Springs Pk-8	<b>School Year:</b> 2019-2020
<b>Principal:</b> Vonda Oliver	
<b>Cadre Director:</b> Dr. David Hall	
<b>School Mission:</b> The mission of Coral Springs Pk-8 is to provide equit in all aspects of our school culture and instruction by working to ensure all of our students and families can feel safe, included and empowered regardless of race, ethnicity, national origin, religion, sexual orientation, gender identity, physical disability, or socio economic status.	
<b>School Vision:</b> Our vision is to create a school culture that not only acknowledge diversity in all its forms, but celebrates it so all students feel a sense of inclusion and community within the learning environment while also being provided a fair opportunity to achieve success with rigorous curricula.	
SEL Leadership Team	School Role
<b>Name:</b> Colton Griffith-Multicultural Events	<b>SEL Liaison</b> Jasmine Hicks
<b>Name:</b> Kimberly Cole- Incorporate SEL through reading for Middle School	
<b>Name:</b> Shannon Oliver- Model and Mentor new teachers to incorporate SEL strategies	
<b>Name:</b> Sade Lee- Train students to help implement SEL school wide	



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Name: Jennifer Alfred- Incorporate SEL in literacy for elementary

**School Wide SEL Implementation**

Review of Current SEL Program: What SEL program(s) currently exist in your school?

1. Kid of Character
2. Conscious Discipline
3. Headspace
4. Bear Buddies

**Broward SEL Standards Instructional Implementation**

*Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.*

How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?

**Goal 1: Develop self-awareness and self-management skills to achieve school and life success.**

A. Identify and manage one's emotions and behavior.

Strategies: SEL corner, think about it chair, safe corner, help students identify their current brain state.

B. Recognize personal qualities and external supports.

Strategies: Kid of Character, Class Roles and Responsibility, Open ended questions, "Caught being good"



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<p><b>C. Demonstrate skills related to achieving personal and academic goals.</b></p>	<p><b>Strategies:</b> class dojo, Treasure box, Goal Setting through Naviance, Class Procedures, math masters, reading masters, I-ready green parties</p>
<p><b>Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.</b></p>	
<p><b>A: Recognize the feelings and perspectives of others.</b></p>	<p><b>Strategies:</b> Examine literature and discuss different perspectives, discuss expectations in demands in different settings, learning the brain states through conscious discipline, Lessons from <i>Teaching Tolerance</i> (Middle School).</p>
<p><b>B: Recognize individual and group similarities and differences.</b></p>	<p><b>Strategies:</b> Courageous Conversations (Middle School), Multi-cultural night, Mix it up day, Field Day, model respect, lessons from <i>Teaching Tolerance</i>, training students on stop the hate, training students on conscious discipline.</p>
<p><b>C: Use communication and social skills to interact effectively with others.</b></p>	<p><b>Strategies:</b> Learning centers, structured recess, model communication skills</p>
<p><b>D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.</b></p>	<p><b>Strategies:</b> Belly breathing, cool out zone, think about it chair, Go Noodle</p>



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<b>Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.</b>	
<b>A: Consider ethical, safety, and societal factors in making decisions.</b>	<b>Strategies: Class Roles, Safety patrol program, stop the hate trainers (Middle School).</b>
<b>B: Apply decision- making skills to deal responsibly with daily academic and social situations.</b>	<b>Strategies: Music Fridays (Cafeteria Reward System where they effectively behave and display prosocial behaviors where they can listen to music in the cafeteria on Friday). Trained on conscious discipline.</b>
<b>C. Contribute to the well-being of one’s school and community.</b>	<b>Strategies: Classroom teacher will lead discussion about who students can reach out to when they need help or advice. Work with other teachers and administrators to create a sense of responsibility among adults in the school to be available to help students. During the first Tuesday of each month, administration will host activities, model, and discuss how SEL is incorporated into the classroom.</b>
<b>How does your school-wide policy and practices support the social emotional learning of students?</b>	
<b>School Wide Policy and practices supports social emotional learning through a reward system for positive social interactions between students and teachers</b>	



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<b>SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?</b>				
<b>Action</b>	<b>Responsible Person</b>	<b>Resources</b>	<b>Evidence of Completion</b>	<b>Completion Date</b>
SEL-PLC	Leadership Team	School Data for behavior	Sign-in Sheet	May 2020
Conscious Discipline Training	Colton Griffith, Jasmine Hicks	Conscious Discipline Book	Sign-in Sheet	August 2019
<b>Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?</b>				
<b>Action</b>	<b>Responsible Person</b>	<b>Resources</b>	<b>Evidence of Completion</b>	<b>Completion Date</b>
Reduce classroom behavior referrals by 10%	Ms. Brown	Basis	DMS System	May 2020
Decrease of RTI referrals	Mrs. Dowling	Resource Teacher, Pullouts, Counseling interventions	RTI meetings	May 2020